

## CRIMINAL JUSTICE TRANSFER ASSURANCE GUIDE (TAG) NOVEMBER 30, 2009

<b>Ohio Transfer Module:</b>		
<b>Ohio Transfer Module (OTM) Requirements:</b> 36-40 semester hours / 54-60 quarter hours. Students should select courses within the OTM that complement the selected major and meet any specific general education requirements. Students are encouraged to complete the OTM to ensure maximum transferability and application of credit.		
<b>Required Disciplines</b>	<b>Minimum Required Hours</b>	<b>Recommended Courses</b>
Area I. English Composition Area II. Mathematics Area III. Arts & Humanities Area IV. Social Sciences  Area V. Natural & Physical Science	3 sem. / 5-6 qtr. 3 sem. / 3 qtr. 6 sem. / 9 qtr. 6 sem. / 9 qtr.  6 sem. / 9 qtr.	<b>Introduction to Psychology(required), Introduction to Sociology(required)</b>
Additional courses beyond the minimum required hours, from any of the disciplines listed above, will count toward the completion of the OTM (36-40 semester hours or 54-60 quarter hours).		
<b>Major Courses– Hours/courses listed below that count toward the major or pre-major requirements.</b>		
<b>a. Introduction to Criminal Justice – OSS031</b>	Credits: 3-4 semester hours / 4-6 quarter hours	
Advising Notes:		
<b>b. Policing – OSS032</b>	Credits: 3-4 semester hours / 4-6 quarter hours	
Advising Notes:		
<b>c. Corrections – OSS033</b>	Credits: 3-4 semester hours / 4-6 quarter hours	
Advising Notes:		
<b>d. Criminology – OSS034</b>	Credits: 3-4 semester hours / 4-6 quarter hours	
Advising Notes:		
<b>Transfer Assurance Guides Total Guaranteed Credits (Range)</b>		
• Ohio Transfer Module	36 – 40 sem.	54 – 60 qtr.
• Pre-major / Major	0 – 12 to 16 sem.	0 – 16 to 24 qtr.

**Institutional Requirements:** For entrance and graduation, a transfer student must meet all institutional requirements which would include, but may not be limited to: minimum grade point average, residency requirements, upper division credits attained, minimum grades in specific courses, performance requirements (ex. dance, music) and other requirements of native students from the same institution.

**OSS031 - Introduction to Criminal Justice**  
**3-4 semester hours/4-6 quarter hours**

**Related TAGs:** Criminal Justice  
Learning Outcomes

**Outcomes marked with bold and an asterisk are essential and must be taught**

Upon completion of this course the student shall be able to:

- 1. Describe the contribution of each of the components of the criminal justice system (police, courts, and corrections) to the administration of the justice system (including the juvenile justice system)\***
- 2. Explain the origin and evolution of the criminal justice system and how it has led to its current form \***
3. Identify the major theories of criminal behavior and victimization
- 4. Outline the process of a case as it progresses through the criminal justice system, commencing with the offense and culminating with the release from a disposition \***
5. Trace the path of both the offender and the victim through the criminal justice system
6. Define restorative justice and identify its role in serving the needs of participants in the criminal justice process
- 7. Identify the mission, roles and strategies of policing \***
- 8. Compare and contrast the differences between community-based and institutional corrections\***
9. Discuss the competing rationales and justifications for sanctions
- 10. Recognize and explain the impact of diversity in the system and on all those involved in the system \***
- 11. Identify and discuss ethical issues in criminal justice \***
12. Identify the different types of crime and their extent in society

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(OSS031 - Introduction to Criminal Justice, continued)

- 13.** Identify emerging trends and technologies in the criminal justice system
- 14.** Explore the many different career paths in criminal justice
- 15.** Understand the basic concepts related to the elements of criminal law and procedure
- 16.** Identify and discuss various types of courts and court systems (e.g. juvenile, civil, etc.)

**OSS032 - Policing**  
**3-4 semester hours/4-6 quarter hours**

Related TAGs: Criminal Justice

Learning Outcomes

**Outcomes marked with bold and an asterisk are essential and must be taught**

Upon completion of this course the student shall be able to:

- 1. Describe the evolution of policing in the United States\***
- 2. Differentiate the roles and duties of law enforcement officers at the local, state and federal levels\***
- 3. Compare and contrast different styles of policing (e.g. order maintenance, law enforcement, watchman, etc.) \***
- 4. Discuss the various duties in police operations, including patrol, investigations, and administration\***
5. Outline the use of force continuum; discuss why it is important, and how this relates to issues of liability
- 6. Compare and contrast different policing practices, such as problem-oriented and community-oriented policing\***
7. Identify and evaluate different technological tools used in policing, their use, and how they have proliferated
- 8. Identify and discuss the standards for ethical police practice\***
- 9. Discuss the issue of police discretion and how it impacts on policing\***
10. Discuss issues related to the policing subculture
11. Discuss various forms of police accountability
- 12. Identify and discuss how race and gender issues impact policing\***

**OSS033 - Corrections**  
**3-4 semester hours/4-6 quarter hours**

Related TAGs: Criminal Justice

Learning Outcomes

**Outcomes marked with bold and an asterisk are essential and must be taught**

Upon completion of this course the student shall be able to:

- 1. Discuss the history of corrections\***
- 2. Identify the function, purpose and jurisdiction of different forms of institutional correctional facilities\***
- 3. Explain the inmate culture of institutions and show how that culture impacts the operations of institutional facilities\***
- 4. Identify and discuss the effectiveness of different programs within community corrections\***
- 5. Demonstrate knowledge of the major constitutional rights and legal issues facing corrections and those under correctional supervision\***
- 6. Identify various special populations (such as race, gender, sex, mental status) and how the correctional system addresses their needs\***
- 7. Demonstrate knowledge of different sentencing practices and the impact of those practices\***
- 8. Discuss various philosophies and goals of corrections\***
9. Identify and discuss emerging issues facing corrections
10. Demonstrate knowledge of the ethical issues facing correctional personnel

**OSS034 - Criminology**

**3-4 semester hours/4-6 quarter hours**

Related TAGs: Criminal Justice

Learning Outcomes

**Outcomes marked with bold and an asterisk are essential and must be taught**

Upon completion of this course the student shall be able to:

- 1. Provide the history of criminology and its various forms (e.g. classical criminology)\***
- 2. Compare and contrast the major theoretical explanations of crime and discuss their implications\***
3. Discuss the impact of different criminological explanations on the development of public policy
- 4. Compare and contrast the different ways to measure crime, including official, self-report and victimization measures\***
- 5. Analyze various crime patterns and trends\***
6. Demonstrate an understanding of the issues faced by the victims of crime

## **CRIMINAL JUSTICE TAG – FACULTY WRITING PANEL**

<u>Name</u>	<u>Institution</u>
Michael Boyko	Cuyahoga Community College
Troy Fields	Central Ohio Technical College
Denise Huggins	Central State University
Steven Lab	Bowling Green State University
David Licate	University of Akron
Shirley Piazza	Cincinnati State Technical and Community College