

## SOCIAL WORK TRANSFER ASSURANCE GUIDE (TAG)

August 27, 2009

<b>Ohio Transfer Module:</b>		
<b>Ohio Transfer Module (OTM) Requirements:</b> 36-40 semester hours / 54-60 quarter hours. Students should select courses within the OTM that complement the selected major and meet any specific general education requirements. Students are encouraged to complete the OTM to ensure maximum transferability and application of credit.		
<b>Required Disciplines</b>	<b>Minimum Required Hours</b>	<b>Recommended Courses</b>
Area I. English Composition Area II. Mathematics Area III. Arts & Humanities Area IV. Social Sciences  Area V. Natural & Physical Science	3 sem. / 5-6 qtr. 3 sem. / 3 qtr. 6 sem. / 9 qtr. 6 sem. / 9 qtr.  6 sem. / 9 qtr.	<b>Introduction to Psychology(required), Introduction to Sociology(required)</b>
Additional courses beyond the minimum required hours, from any of the disciplines listed above, will count toward the completion of the OTM (36-40 semester hours or 54-60 quarter hours).		
<b>Major Courses– Hours/courses listed below that count toward the major or pre-major requirements.</b>		
<b>a. Introduction to Social Work – OSS029</b>	Credits: 3-4 semester hours / 4-6 quarter hours	
Advising Notes:		
<b>b. Introduction to Social Welfare – OSS030</b>	Credits: 3-4 semester hours / 4-6 quarter hours	
Advising Notes:		
<b>Transfer Assurance Guides Total Guaranteed Credits (Range)</b>		
• Ohio Transfer Module	36 – 40 sem.	54 – 60 qtr.
• Pre-major / Major	0 – 6 to 8 sem.	0 – 8 to 12 qtr.

**Institutional Requirements:** For entrance and graduation, a transfer student must meet all institutional requirements which would include, but may not be limited to: minimum grade point average, residency requirements, upper division credits attained, minimum grades in specific courses, performance requirements (ex. dance, music) and other requirements of native students from the same institution.

**OSS029 - Introduction to Social Work**  
**3-4 Semester hours/4-6 Quarter Hours**

**Related TAGs:** Social Work

Learning Outcomes

**Outcomes marked with an asterisk are essential and must be taught.**

Upon completion of this course the student shall be able to:

- 1. Identify and describe the various roles and responsibilities of social workers\***
- 2. Recognize social and cultural diversity issues in generalist social work practice\***
- 3. Identify the impact of inequality on at-risk and oppressed populations\***
- 4. Begin to recognize how personal values relate to and influence one's practice as a social worker, according to NASW Code of Ethics\***
- 5. Identify major historical events and people that have influenced the social work profession and social welfare\***
- 6. Describe the knowledge base and skills required for generalist social work practice\***
- 7. Describe the variety of social work settings and fields of practice\***
- 8. Describe the concepts and promotion of social and economic justice as related to vulnerable societal groups\***

**Note: All learning outcomes listed above are considered essential. All comparable courses must address 100% of the learning outcomes listed above.**

**OSS030 - Introduction to Social Welfare**  
**3-4 Semester hours/4-6 Quarter Hours**

**Related TAGs:** Social Work

Learning Outcomes

**Outcomes marked with an asterisk are essential and must be taught.**

Upon completion of this course the student shall be able to:

- 1. Demonstrate knowledge of the history and development of social welfare and of social services in the United States.\***
- 2. Identify the role of current federal and state social policy in the delivery of social services.\***
- 3. Demonstrate knowledge and understanding of the ideologies, values and ethics that form the foundation of social services.\***
- 4. Identify the financial, organizational and administrative structures that influence the delivery of social services.\***
- 5. Demonstrate knowledge of the fields of practice and populations served in social services\***
- 6. Identify and discuss forms and mechanisms of poverty, oppression and discrimination and how these impact social services.\***
- 7. Demonstrate an understanding of human diversity issues in the development and delivery of social services with emphasis on empowering at-risk and vulnerable populations\***

**Note: All learning outcomes listed above are considered essential. All comparable courses must address 100% of the learning outcomes listed above.**

## **OSS021 - INTRODUCTION TO SOCIOLOGY**

**3 Semester Hours/3-5 Quarter Hours**

**Related TAGs:** Geography, Sociology

**Advising Notes:** For guaranteed transfer and application of other sociology TAG courses, this course will be a prerequisite required at receiving institution before the other sociology courses can be applied to the major.

**Outcomes marked with an asterisk are essential and must be taught.**

Students should be able to demonstrate an understanding of:

- 1. The sociological perspective, the theoretical foundations (Functionalism, Conflict, and Symbolic Interactionism), and the contributions of major theorists to the development of these perspectives, \***
- 2. The ways in which sociologists gather, interpret, and evaluate data, including both quantitative and qualitative methodologies,\***
- 3. The components of culture and their impact on shaping human behavior and world view.\***
- 4. The elements of social structure and the organization of society\***
5. The major theories of crime, deviance, and systems of social control.
6. Systems of stratification, including global inequality, racial stratification, social class, and gender stratification.
7. The major social institutions, such as marriage and the family, religion, politics, the economy, health care, and/or education.
8. Additional topics such as population, urbanization, the environment, and, war/terrorism, and major theories of social change.

## **OSS015 - INTRODUCTION TO PSYCHOLOGY**

**3 Semester Hours/3-5 Quarter Hours**

**Suggested Textbook Topics:** Any standard introductory psychology text balancing research and application which includes these major areas of psychology: methods, physiology, cognition, social/organizational, developmental, and personality/pathology.

**Related TAGs:** Psychology

**Outcomes marked with an asterisk are essential and must be taught.**

### **Learning Outcomes:**

- 1. Describe psychological theories, principles and concepts relevant to the following topics: history and methods, physiology (biology of behavior, consciousness, perception), cognition (learning, thought, language), social, organizational, developmental, personality and psychopathology and its treatment.\***
- 2. Articulate knowledge of classic as well as contemporary research in each of the major subfields of psychology.\***
- 3. Apply basic psychological principles to human history, current events, and daily human experience.\***
- 4. Recognize diversity and individual differences and similarities in a variety of contexts.\***
- 5. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet.\***

**Note: All learning outcomes listed above are considered essential. All comparable courses must address 100% of the learning outcomes listed above.**

## **SOCIAL WORK TAG – FACULTY WRITING PANEL**

<u>Name</u>	<u>Institution</u>
Jennifer Jackson	Cincinnati State Technical and Community College
Lillie Kirsch	Marion Technical College
Tim McCarragher	University of Akron
John Miga	Owens Community College
Jacqueline Monroe	The Ohio State University
W. Sean Newsome	Miami University
Susan Sarnoff	Ohio University
Alice Walker	Lakeland Community College