Defining the 70% Standard in Transfer Assurance Guide (TAG) Learning Outcomes

As a standard, the Articulation and Transfer Advisory Council established the benchmark of 70% commonality for the learning outcomes listed for each major course in each Transfer Assurance Guide. Seventy per cent commonality is determined in the following manner: The sending institution's course(s) must meet or exceed 70% of the content for the learning outcomes identified for each TAG course. Courses are equivalent if this standard is met. Course(s) would then transfer and apply toward the degree at the receiving institution in the same manner as the equivalent course taken by a native student in the same program.

The learning outcomes are not intended to reflect minimum expectations. The learning outcomes reflect the content necessary to ensure students have the knowledge and skill to be successful in subsequent courses and guarantee the comparability of courses across institutions.

There are some exceptions to the 70% standard.

1. Certain learning outcomes have been designated as "essential" by the faculty panel responsible for drafting a particular TAG. These essential learning outcomes must be included in the framework of the sending institution's course. Otherwise it is not considered equivalent and is not guaranteed to apply.
2. Courses which have a limited number of learning outcomes (three or fewer) must include all those listed in ordered to be considered equivalent and included in that institutions TAG.
3. When accreditation, regulatory and/or licensing bodies mandate that all outcomes be taught. Within the Education Professional Education Module, for example, 100% of the identified learning outcomes must be taught in each of the four identified courses. Additional outcomes may be included, but none listed can be deleted in order to ensure that all students are consistently prepared according to accreditation and/or licensing standards that students can be successful on accrediting exams such as the Praxis series.

Review of the TAGs

It is important to note that transfer students are expected to meet any institutional degree requirements required of a native student. These may include, but are not limited to: minimum grade point average, residency requirements, minimum grades in specific courses, performance requirements (ex. Dance, music)) and, other requirements of native students from the same institutions.

Beginning in the fall of 2005, expanded faculty subcommittees will begin to review courses submitted by the various campuses in each of the TAGs. These faculty subcommittees review the course outcomes provided by the sending institution and determine if it meets the 70% standard.

Approved by the Ohio Articulation and Transfer Council - 06/22/2005