

NURSING TRANSFER ASSURANCE GUIDE (TAG)

January 2, 2008

Ohio Transfer Module:		
Ohio Transfer Module (OTM) Requirements: 36-40 semester hours / 54-60 quarter hours. Students should select courses within the OTM that complement the selected major and meet any specific general education requirements. Students are encouraged to complete the OTM to ensure maximum transferability and application of credits.		
<u>Required Disciplines</u>	<u>Minimum Required Hours</u>	<u>Recommended Courses</u>
Area I. English Composition Area II. Mathematics Area III. Arts & Humanities Area IV. Social Sciences Area V. Natural & Physical Science	3 sem. / 5-6 qtr. 3 sem. / 3 qtr. 6 sem. / 9 qtr. 6 sem. / 9 qtr. 6 sem. / 9 qtr.	Statistics Introduction/General Psychology and Introduction to Sociology Microbiology w/ lab Anatomy w/lab Physiology
Advising Notes: While chemistry is required by all BSN programs at public universities in Ohio, the amount and type varies among institutions. Students should check with the receiving institution for specific requirements and type and amounts of chemistry required. In order for a student to maximize their credits, it is strongly recommended that they complete all coursework and/or sequences in both Anatomy (w/lab) and Physiology prior to transfer. Single courses or incomplete sequences in either Anatomy or Physiology will be reviewed by the receiving institution on a course by course basis.		
Major Courses– Hours/courses listed below that count toward the major or pre-major requirements.		
a. Foundations – Health and Assessment Skills – OHL011 Credits: minimum range of 8 semester hours / 10 to 12 quarter hours		
Advising Notes: Some schools teach skills beyond those listed and may require students who transfer to complete independent study to develop competency in additional skills.		
b. Maternal Child – OHL012 Credits: minimum range of 8 semester hours / 10 to 12 quarter hours		
Advising Notes: Students are responsible for contacting the receiving institution to discern whether additional instructional modules will be necessary in order to meet all of the stated competencies.		
c. Adult Health /Gerontology – OHL13 Credits: minimum range of 9 semester hours / 12 quarter hours		
Advising Notes: Students are responsible for contacting the receiving institution to discern whether additional instructional modules will be necessary in order to meet all of the stated competencies.		
Transfer Assurance Guide Total Guaranteed Credits (Range)		
• Ohio Transfer Module	36 – 40 sem.	54 – 60 qtr.
• Pre-major/Major	0 – 25 sem.	0 – 32 to 36 qtr.

Institutional Requirements: For entrance and graduation, a transfer student must meet all institutional requirements which would include, but may not be limited to: minimum grade point average, residency requirements, upper division credits attained, minimum grades in specific courses, performance requirements (ex. dance, music) and other requirements of native students from the same institution.

OHL011 – FOUNDATIONS/ASSESSMENT

Minimum 8 Semester hours/ Minimum 10 to 12 Quarter hours

Related TAGs: Nursing

Outcomes marked with an asterisk are essential and must be taught.

The core competencies for Foundations/Assessment include the three components of Nursing fundamentals, health assessment, and nursing skills/medication administration. In providing care for clients, the student will:

Fundamentals of Nursing Care

1. **Use nursing process as a guide for practice, incorporating critical thinking and clinical decision making in working with clients with alterations in pain/comfort, nutrition, sleep, activity, and exercise.***
2. **Recognize principles of teaching/learning.***
3. **Demonstrate effective verbal, nonverbal, and written/electronic communication/charting.***
4. **Develop beginning nurse/patient relationship using therapeutic communication and therapeutic use of self.***
5. **Identify historical, legal, and ethical influences on the status of the nursing profession and professional behavior.***
6. **Demonstrate responsibility and accountability as a beginning student of professional nursing.***
7. **Identify clinical nursing roles including leadership and management roles.***
8. Provide culturally sensitive care.
9. **Identify relationship of theories and concepts from nursing, humanities, and sciences to the nursing care of the client.***
10. Discuss the concepts of health, illness, values, beliefs, and professional nursing in the context of contemporary society and current health care delivery systems.
11. Recognize the importance of evidence-based practice.

Health Assessment

12. Apply concepts from the natural, behavioral and nursing sciences as a foundation for assessment.
13. Develop skills necessary to obtain subjective and objective data from adult clients' systems.
14. **Perform a basic comprehensive health assessment.***
15. Use critical thinking to differentiate normal from abnormal findings in diverse populations.
16. Demonstrate effective written and verbal communication in obtaining, documenting, and reporting health assessment findings.

Skills/Medications

17. Perform basic nursing skills safely and accurately.
 18. Hand washing/standard precautions
 - 19. Vital signs***
 20. Bed/bath/personal hygiene
 21. ROM/Positioning/Transfer/Body Mechanics
 22. I and O
 - 23. Aseptic Technique***
 - 24. Wound care/bandages, drains, binders***
 25. Enema
 26. Specimen collection
 27. Urinary Catheterization
 28. NG/monitor and feeding
 29. Safety and restraints
 30. Oxygen delivery systems
 31. Mobility aids
 32. Hot and cold applications
 - 33. Monitor IV fluids***

- 34. Administer medications safely and accurately.***
 - 35. Principles of medication administration related to:***
 - 36. Oral medications***
 37. Topical medications
 - 38. Injections (not IV)***
 39. Suppositories
 - 40. Dosage Calculations***

OHL012 - Maternal/Child**Minimum 8 Semester hours/ Minimum 10 to 12 Quarter hours****Related TAGs: Nursing**

In providing care for childbearing families and children (normal and high risk populations) the student will:

1. Provide culturally sensitive, holistic care that addresses the needs of diverse populations across the health care continuum in a variety of settings.
2. Utilize information and health care technology.
3. Adapt communication methods as appropriate for infants, children, families, groups & communities.
4. Utilize effective collaboration techniques with the health care team.
5. Demonstrate appropriate clinical judgment and decision- making.
6. Apply evidence-based knowledge from nursing and related sciences as a basis for practice.
7. Demonstrate responsibility and accountability.
8. Foster strategies for health promotion, risk reduction and disease prevention.
9. Recognize need for and implement risk reduction strategies to address social, public health issues including societal and domestic violence, family abuse, sexual abuse and substance abuse.
10. Integrate relevant theories into the provision of care.
11. Use developmentally appropriate methods of teaching and learning.
12. Identify the elements of a pediatric assessment with all age groups.
13. Demonstrate competency in: newborn, antepartum, intrapartum, postpartum assessment.
14. Demonstrate competency in pediatric assessment on various age groups.
15. Provide safe and effective nursing care that meets professional standards.
16. Adapt basic nursing skills to maternal child populations.
17. Adapt nursing care to developmental and functional level of clients.
18. Apply age-appropriate norms in interpretation of assessment data.

OHL13 - Adult Health/Gerontology
Minimum 9 Semester hours/ Minimum 12 Quarter hours

Related TAGs: Nursing

In providing care to adults and older adults, the student will:

1. Demonstrate ability to safely and effectively provide care to medical-surgical clients across a range of settings.
2. Demonstrate knowledge of common alterations in health.
3. Demonstrate responsibility and accountability.
4. Provide safe and effective nursing care that meets professional standards.
5. Provide culturally sensitive, holistic care that addresses the needs of diverse populations across the health care continuum in a variety of settings.
6. Collaborate with health professionals in the provision of care.
7. Apply evidence-based knowledge from nursing and related sciences as a basis for practice.
8. Facilitate health promotion, health maintenance, risk reduction, and health restoration for adults and older adults.
9. Use principles of therapeutic communication with clients and their families/significant others.
10. Apply critical thinking skills in nursing practice.
11. Integrate relevant theories into the provision of care.
12. Use principles of teaching and learning in providing client instruction.
13. Adapt nursing care to developmental and functional level of clients.
14. Apply age-appropriate norms in interpretation of assessment data.

NURSING TAG - FACULTY PARTICIPANTS

Name	Institution
Rose Mary Saliba	Central Ohio Technical College
Marilyn Weitzel	Cleveland State University
Tammy Montgomery	Columbus State Community College
Molly Weiland	Hocking Technical College
Marjorie Walker	James A. Rhodes State College
Carol Hoffman	Marion Technical College
Janet Boeckman	North Central State College
Paulette Worcester	Miami University
Jean Jones	North Central State College
Cindy Krueger	Northwest State Community College
Kitty Kisker	Ohio Board of Regents/Facilitator
Jane Mahowald	Ohio League for Nursing
Linda Bernhard	Ohio State University (The)
Joyce Esperanza	Ohio University
Gloria Goldman	Sinclair Community College
Janet Byers	University of Rio Grande
Carol Holdcraft	Wright State University
Pat Martin	Wright State University