

Performance Standards – Non-Native Speakers -- upon Completion of the Elementary Level of Instruction of Commonly Taught Languages

Grammar Scope:

The student can use the following grammatical features in a limited way: present, near future, some past tense and compound verbs: common reflexive verbs; the verbs of being; object pronouns; common idiomatic expressions.

Oral Proficiency (Speaking):

Intermediate level of oral proficiency, discussing familiar topics within the scope of the student's limited language experience. These might include topics such as concrete experiences of family, study, work and some description and current events; minimum social and courtesy requirements; everyday travel and survival topics. Utterances are frequently limited to short sentence length.

Writing Skill is limited to familiar topics and is expressed at the sentence and simple paragraph level. When the writer utilizes learned/familiar materials s/he is more successful than when trying to create new material.

Aural Skills:

The student can comprehend (listen to and understand) general topics in authentic contexts, including expository material, conversations, newscasts and commercials. Here the student can pick out main ideas and key words in familiar contexts.

Reading:

The student can read short selections of new materials on general topics, picking out main ideas and key words, and can read recombined short narratives and dialogues using familiar/learned materials as the basis. The student can extract specific information from the reading including new facts using the reading skills of anticipation/prediction and scanning for material context clues.

Cultural Insights:

The students will use their knowledge of the basic aspects of CTL culture in the skills discussed above. These might include basic geography, formal and informal address situations, housing, schedules, meals, education, student life and basic business situations.