

**PHILOSOPHY TRANSFER ASSURANCE GUIDE (TAG)**  
**January 2, 2008**

<b>Ohio Transfer Module:</b>		
<b>Ohio Transfer Module (OTM) Requirements:</b> 36-40 semester hours / 54-60 quarter hours. Students should select courses within the OTM that complement the selected major and meet any specific general education requirements. Students are encouraged to complete the OTM to ensure maximum transferability and application of credits.		
<b>Required Disciplines</b>	<b>Minimum Required Hours</b>	<b>Recommended Courses</b>
Area I. English Composition Area II. Mathematics Area III. Arts & Humanities Area IV. Social Sciences Area V. Natural & Physical Science	3 sem. / 5-6 qtr. 3 sem. / 3 qtr. 6 sem. / 9 qtr. 6 sem. / 9 qtr. 6 sem. / 9 qtr.	Critical Thinking
Additional courses beyond the minimum required hours, from any of the disciplines listed above, will count toward the completion of the OTM (36-40 semester hours or 54-60 quarter hours).		
<b>Foreign Language</b> - Demonstrate competencies through the 200 level. Credits: Up to 16 semester hours / 24 quarter hours.		
<b>Major Courses– Hours/courses listed below that count toward the major or pre-major requirements.</b>		
<b>a. Introduction to Philosophy – OAH045</b>	Credits: 3 semester hours / 3-5 quarter hours	
Advising Notes:		
<b>b. Introduction to Ethics – OAH046</b>	Credits: 3 semester hours / 3-5 quarter hours	
Advising Notes:		
<b>Transfer Assurance Guides Total Guaranteed Credits (Range)</b>		
• Ohio Transfer Module	36 – 40 sem.	54 – 60 qtr.
• Foreign Language	0 – 16 sem.	0 – 24 qtr.
• Pre-major / Major	0 – 6 sem.	0 – 6 to 10 qtr.

**Institutional Requirements:** For entrance and graduation, a transfer student must meet all institutional requirements which would include, but may not be limited to: minimum grade point average, residency requirements, upper division credits attained, minimum grades in specific courses, performance requirements (ex. dance, music) and other requirements of native students from the same institution.

## **OAH045 - INTRODUCTION TO PHILOSOPHY**

**3 Semester Hours/ 3-5 Quarter Hours**

### **Related TAGs: Philosophy**

1. Recognize diverse methods and subjects areas of philosophy.
2. Demonstrate increased awareness and understanding of complex issues and complex philosophic texts.
3. Demonstrate an understanding of how to examine questions and issues from diverse perspectives.
4. Demonstrate exposure to and knowledge of main views and issues addressed by major figures from the history of philosophy.
5. Demonstrate exposure to and knowledge of different approaches to distinct philosophical problems.
6. Demonstrate recognition of philosophic arguments encountered in complex philosophical writings within the contexts and traditions that inform those arguments and writings.
7. Demonstrate the ability to draw links or associations between various arguments and philosophical sources and resources.
8. Develop the ability to (re)present complex philosophical ideas, theories, and perspectives fairly, objectively, and critically.
9. Engage students in development of written reflection and response.

## **OAH046- INTRODUCTION TO ETHICS**

**3 Semester Hours/ 3 -5 Quarter Hours**

**Related TAGs:** Philosophy

1. Demonstrate exposure to and knowledge of the views and approaches to specific issues in ethics as presented in the writings of several figures/texts from the history of philosophy.
2. Demonstrate exposure to and knowledge of the views and approaches to specific moral problems or ethical issues as presented in the writings of several figures/texts from contemporary philosophy.
3. Recognize basic ethical concepts and ethical theories, such as, absolutism, descriptivism, relativism, naturalism, intuitionism, utilitarianism, Kantianism, and virtue ethics.
4. Demonstrate increased awareness and understanding of complex issues and complex ethical issues as presented in philosophic texts.
5. Demonstrate an understanding of how to examine questions and issues from diverse perspectives.
6. Demonstrate exposure to and recognition of philosophical arguments addressing traditional and contemporary ethical and moral issues within the contexts and traditions that inform them.
7. Comprehend, analyze, and evaluate diverse philosophical arguments regarding ethical matters within the contexts and traditions those matters are cast.
8. Develop an ability to (re)present complex philosophical ideas, theories, and perspectives fairly, objectively, and critically.
9. Engage students in development of written reflection and response.