

# **Please Don't Eat My Credits: Articulation and Transfer Update**

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Ohio Academic Advising Association  
June 15, 2007

# Agenda

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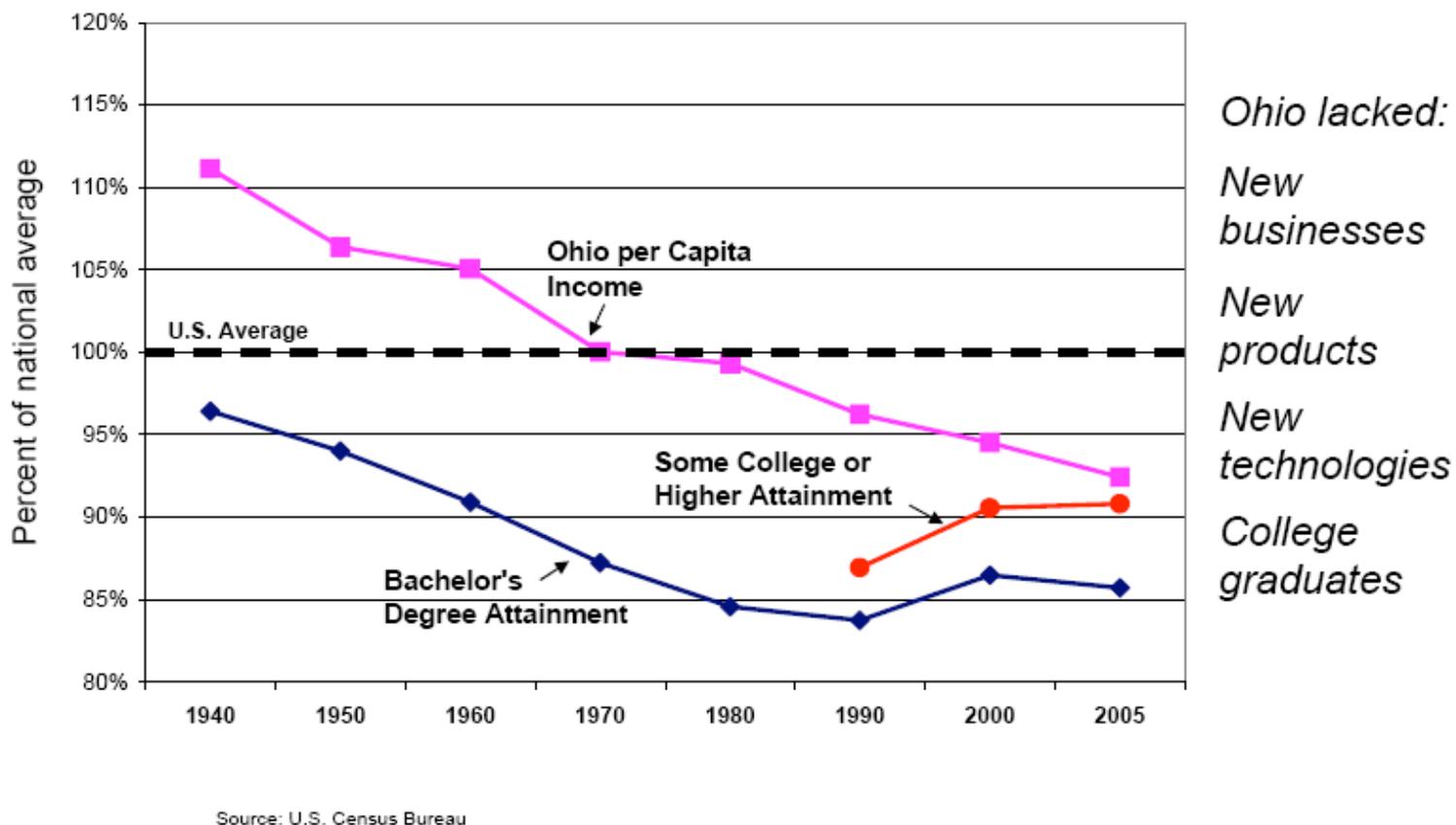
- ❑ Why is Articulation and Transfer significant to the state?
- ❑ What is a Transfer Assurance Guide
- ❑ Ohio's Transfer and Articulation Vision: A System of Articulation and Transfer
- ❑ What Tools are available
  - Bulletin Board
  - Articulation and Transfer Clearinghouse
  - Student Portal
- ❑ Credit Transfer Pathways Electronic Newsletter
- ❑ Role of the Ohio Transfer Council

# Improvement ... not yet enough

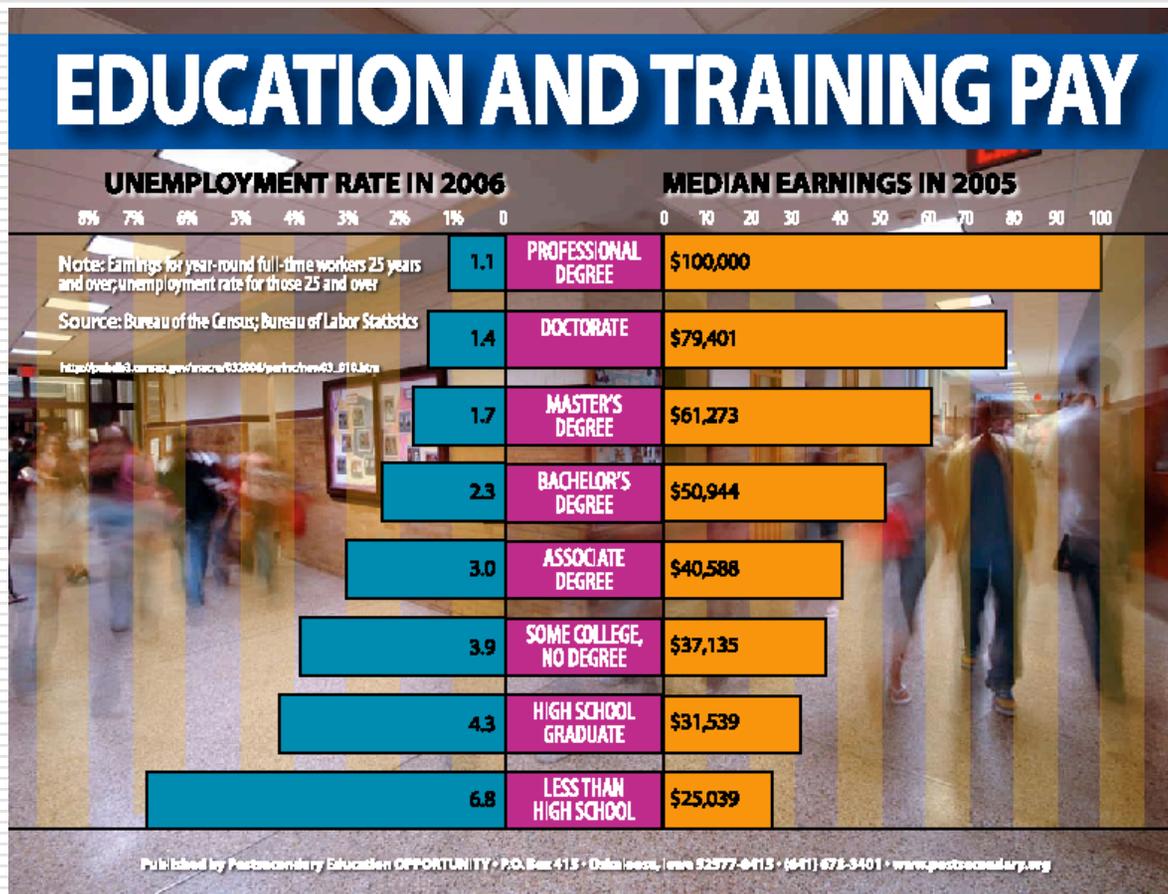
1990		Percent of adults 25 and older with a bachelor's degree or higher	2005	
1 Connecticut	27.2		1 Massachusetts	36.9
1 Massachusetts	27.2	2 Colorado	35.5	
3 Colorado	27.0	3 Connecticut	34.9	
4 Maryland	26.5	4 Maryland	34.5	
5 New Jersey	24.9	5 New Jersey	34.2	
...		...		
38 South Dakota	17.2	<b>38 Ohio</b>	<b>23.3</b>	
<b>39 Ohio</b>	<b>17.0</b>	39 Wyoming	23.2	
40 Iowa	16.9	40 South Carolina	23.0	
41 South Carolina	16.6	41 Oklahoma	22.4	
42 Louisiana	16.1	42 Tennessee	21.8	
43 Tennessee	16.0	43 Alabama	21.4	
44 Alabama	15.7	44 Indiana	21.3	
45 Indiana	15.6	45 Nevada	20.6	
46 Nevada	15.3	46 Louisiana	20.6	
47 Mississippi	14.7	47 Kentucky	19.3	
48 Kentucky	13.6	48 Arkansas	18.9	
49 Arkansas	13.3	49 Mississippi	18.7	
50 West Virginia	12.3	50 West Virginia	16.9	

Source: 1990 Census and 2005 ACS

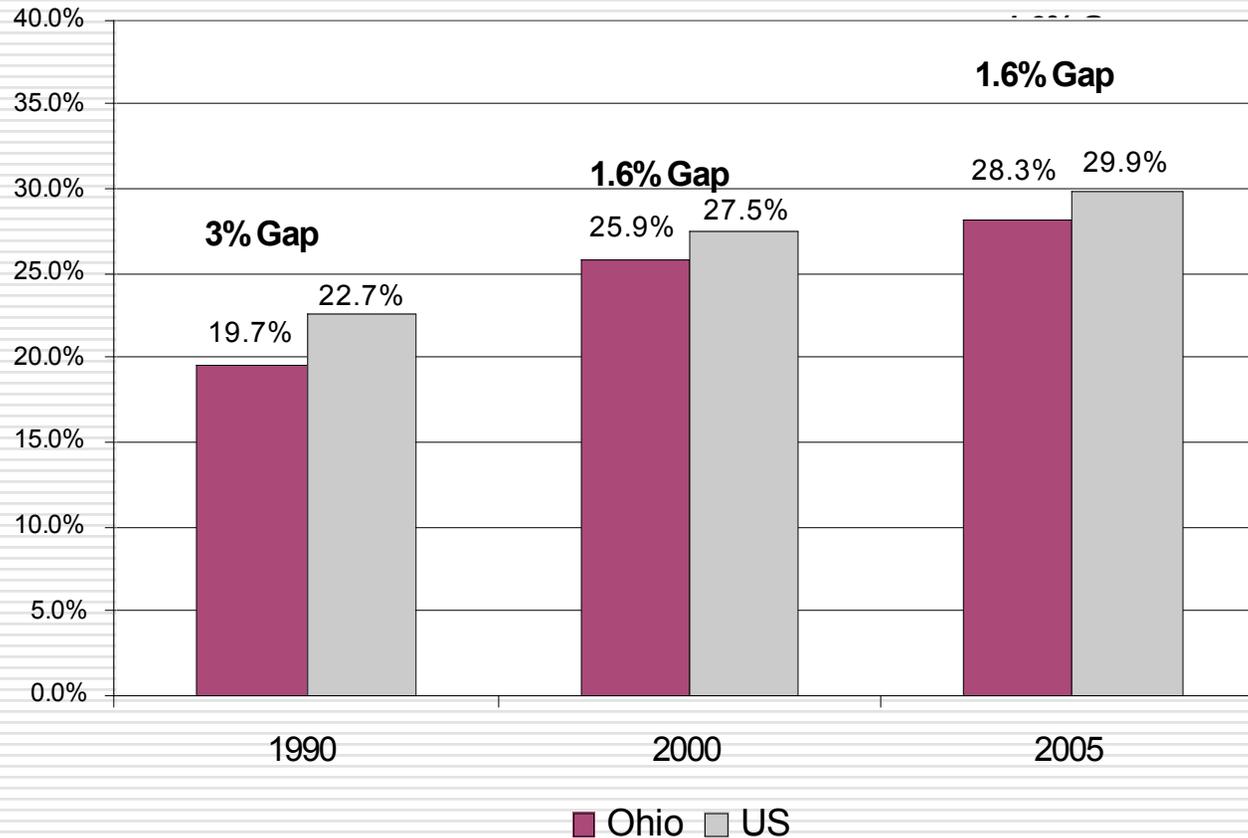
# Link between education & income



# The more you learn, the more you earn - updated



# Percent of 24-34 Year Olds with Bachelor's Degree or Higher



## How are we addressing this issue from an Articulation and Transfer perspective?

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- Ohio has had a statewide Articulation and Transfer Policy since 1990
  - Assured transfer students the same consideration and treatment as native students
  - Created the concept of a Transfer Module, a subset of general education courses guaranteed to transfer as a whole

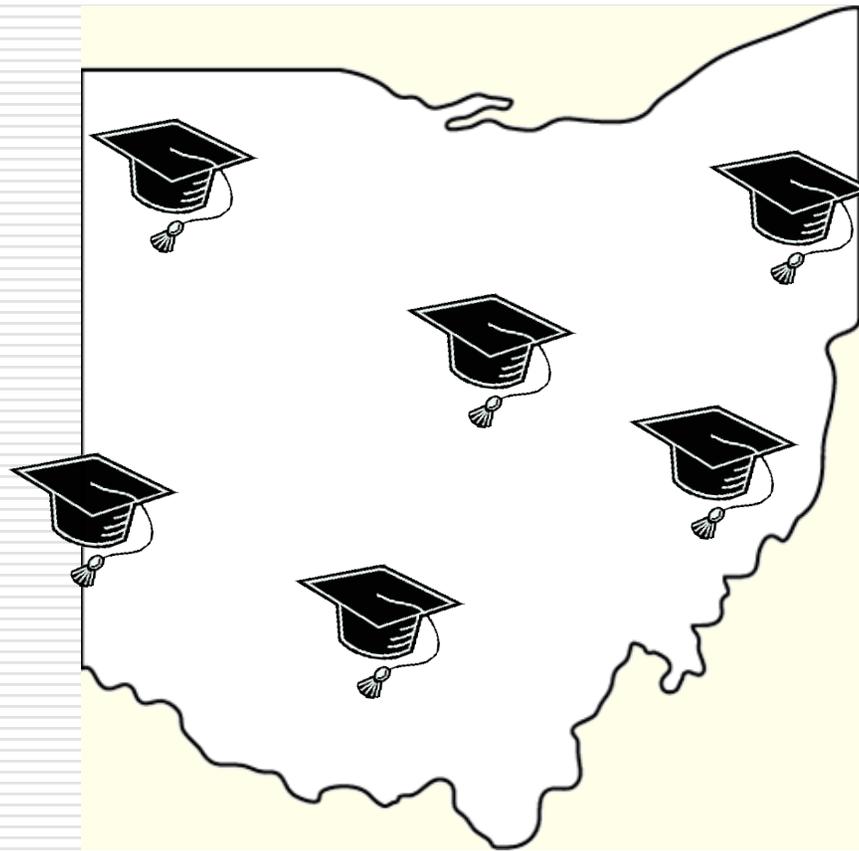
# However...

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This was not sufficient to increase the flow of students pursuing baccalaureate degrees

Ohio has adopted a unique approach to allow students to successfully transfer from one institution to another

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# What is a TAG?

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- ❑ Transfer Assurance Guides (TAGs) are advisory tools that outline the following information for specific academic majors in Ohio public institutions of higher education:
  - Transfer Module courses that will transfer as meeting General Education requirements and are recommended for students planning to major in the field represented by the TAG.
  - Foreign Language Requirements (if applicable)
  - Advising notes
  - TAG courses organized with Learning Outcomes by way of Ohio Articulation Numbers (OAN)
    - ❑ Per-institution pre-major and beginning major courses that have been designated by their institution as TAG courses.
    - ❑ TAG courses are associated with Ohio Articulation Numbers and, when approved by faculty panels, are guaranteed to transfer and apply directly to a major.

## Transfer Assurance Guide

### Business

#### 1. General Education Requirements (Ohio Transfer Module)

Discipline	Minimum Hours	Recommended Coursework
English Composition	3 sem / 5-6 qtr	
Mathematics	3 sem / 3 qtr	Business Calculus or Calculus I (minimum 3 sem / 4 qtr hours) Business Statistics (4 semester or 6 qtr hours) -or- Business Statistics I & II (2-3 sem / qtr 3 to 4 qtr hours each)
Arts and Humanities	6 sem / 9 qtr	
Social Sciences	6 sem / 9 qtr	Microeconomics & Macroeconomics
Natural & Physical Science	6 sem / 9 qtr	

**Note:** Some recommended coursework may be prerequisites for later courses in your major. Always consult an advisor before planning your General Education Curriculum.

**Advising Notes:** The courses listed as part of the OTM are **required** of all Business majors seeking transfer into a baccalaureate program. Any of all of the classes so noted, may be required in order to be admitted into the program.

#### 2. Foreign Language

Demonstrate competencies through the 200 level. Credits: Up to 16 semester / 24 Quarter hours. Requirements vary from institution to institution. Check with your receiving institution before beginning a foreign language program.
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#### 3. Introduction to the Major

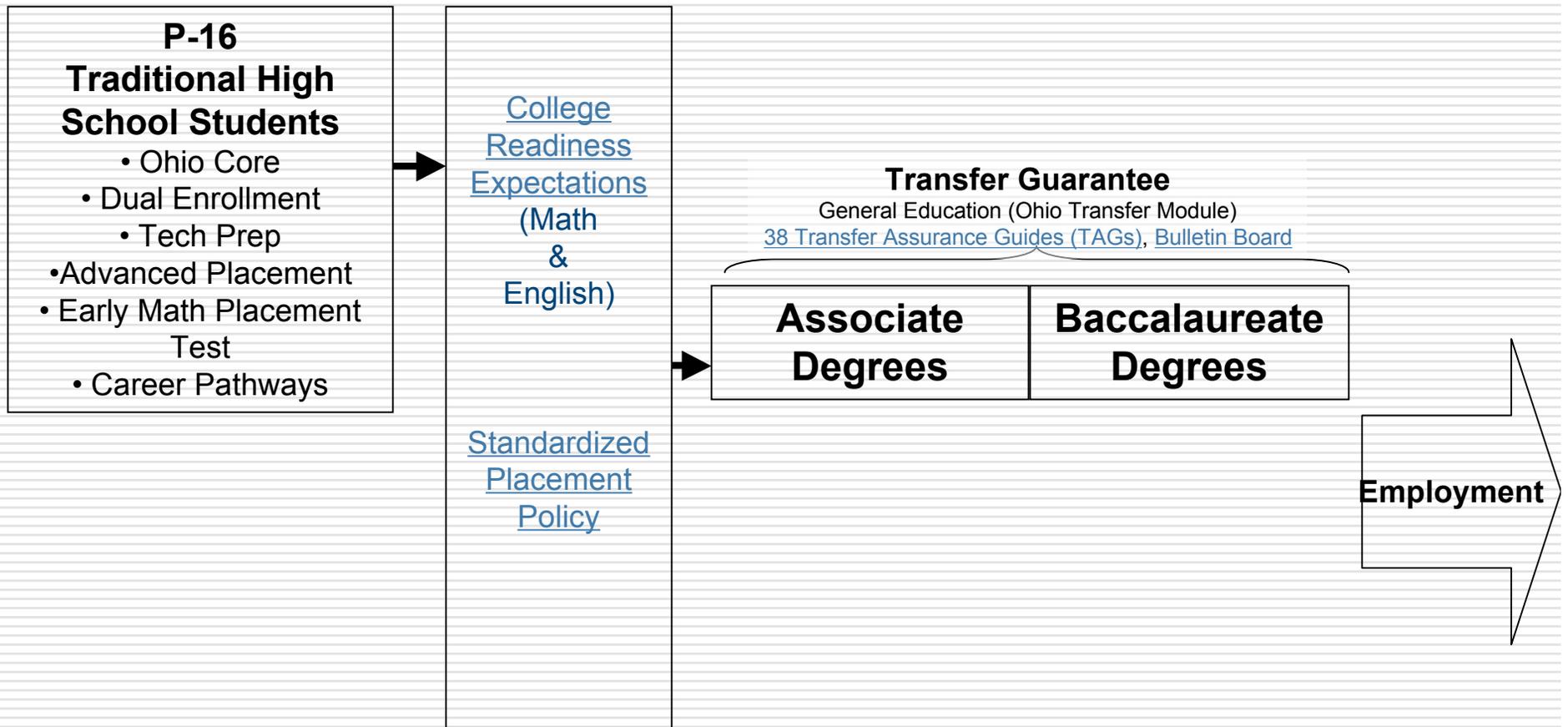
Course	OAN number (s)	Credit Hours
<b>a. Introduction to Financial Accounting</b>	<b>OBU001</b>	3 sem. / 5 qtr.
<b>b. Introduction to Managerial Accounting</b>	<b>OBU002</b>	3 sem. / 5 qtr.
<b>c. Legal Environment of Business</b>	<b>OBU004</b>	3 sem. / 5 qtr.
<b>d. Business Communication</b>	<b>OBU005</b>	3 sem. / 5 qtr.
<b>e. Principles of Marketing Management</b>	<b>OBU006</b>	3 sem. / 5 qtr.
<b>Advising Notes:</b> Prerequisite of one course emphasizing microeconomics		

TAG Total Guaranteed Credits (range)		
* Ohio Transfer Module	36-40 sem.	54-60 qtr
* Foreign Language	0-16 sem.	0-24 qtr
* Introduction to the Major	0-16 to 20 Sem.	0-24 to 30 qtr.

**Institutional Requirements:** For entrance and graduation, a transfer student must meet all institutional requirements which would include, but may not be limited to: minimum grade point average, residency requirements, upper division credits attained, minimum grades in specific courses, performance requirements (ex. dance, music): and, other requirements of native students from the same institution.]

# Ohio's Articulation and Transfer Vision

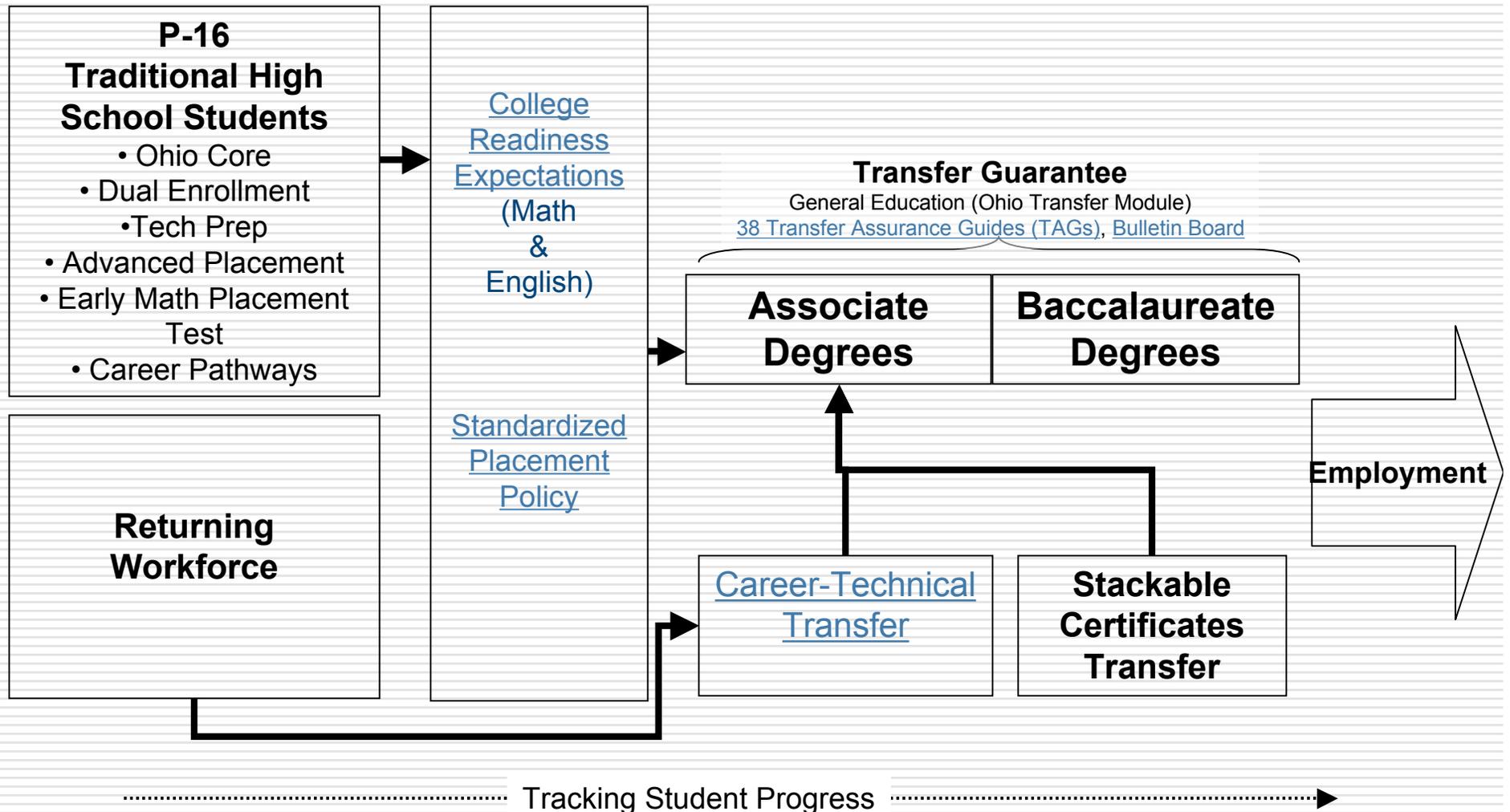
## Traditional Students



..... Tracking Student Progress .....>

# Ohio's Articulation and Transfer Vision

## Returning Workforce



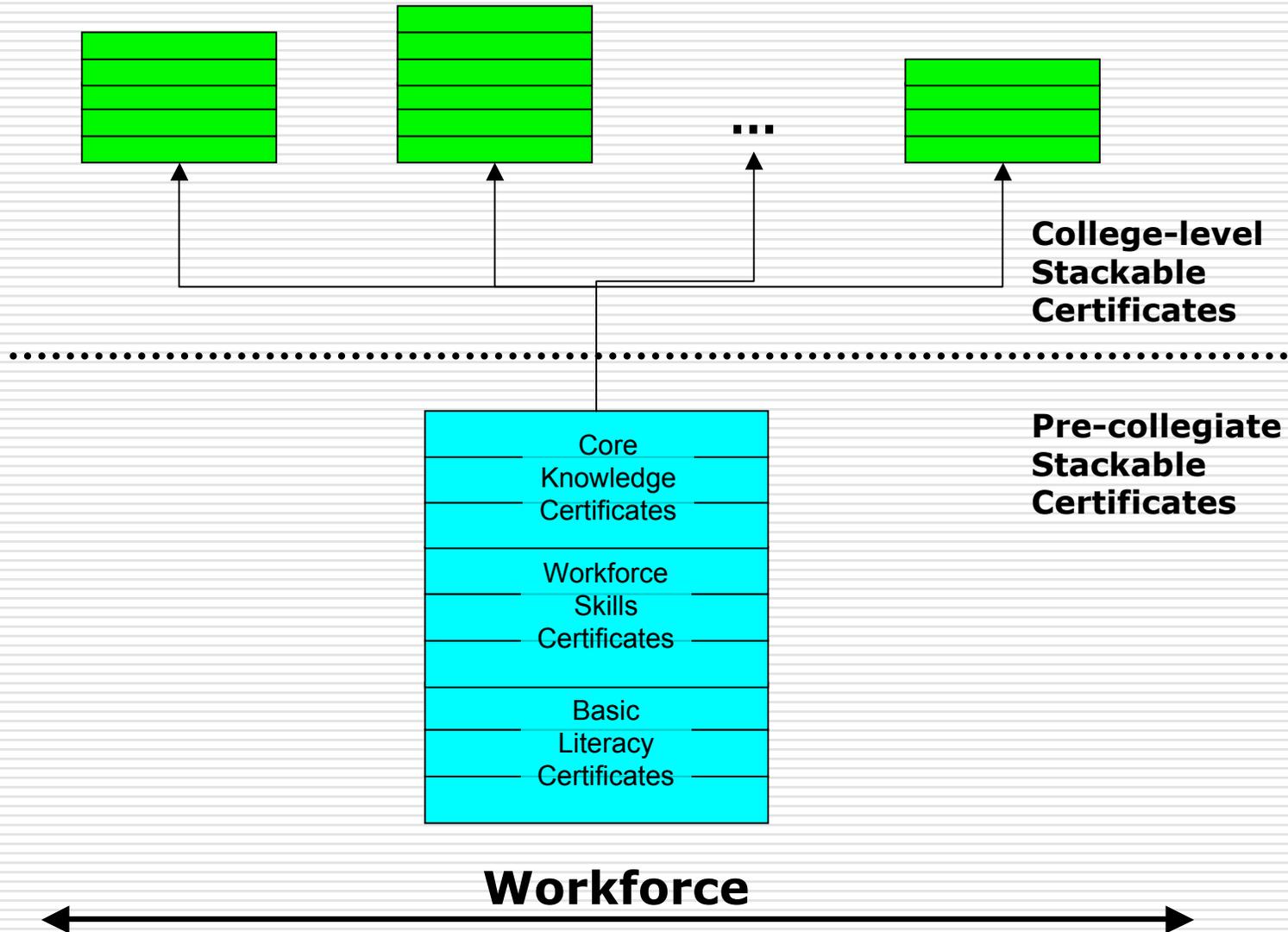
# TAG Approved Course Bulletin Board

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## □ Features

- Two modes of operation
- Directions
- Understanding the Results
- Update history
- Sortable columns
- Exportable results
- Print formats
- Includes only TAG courses. See CAS for bilaterals.

# Stackable Certificates

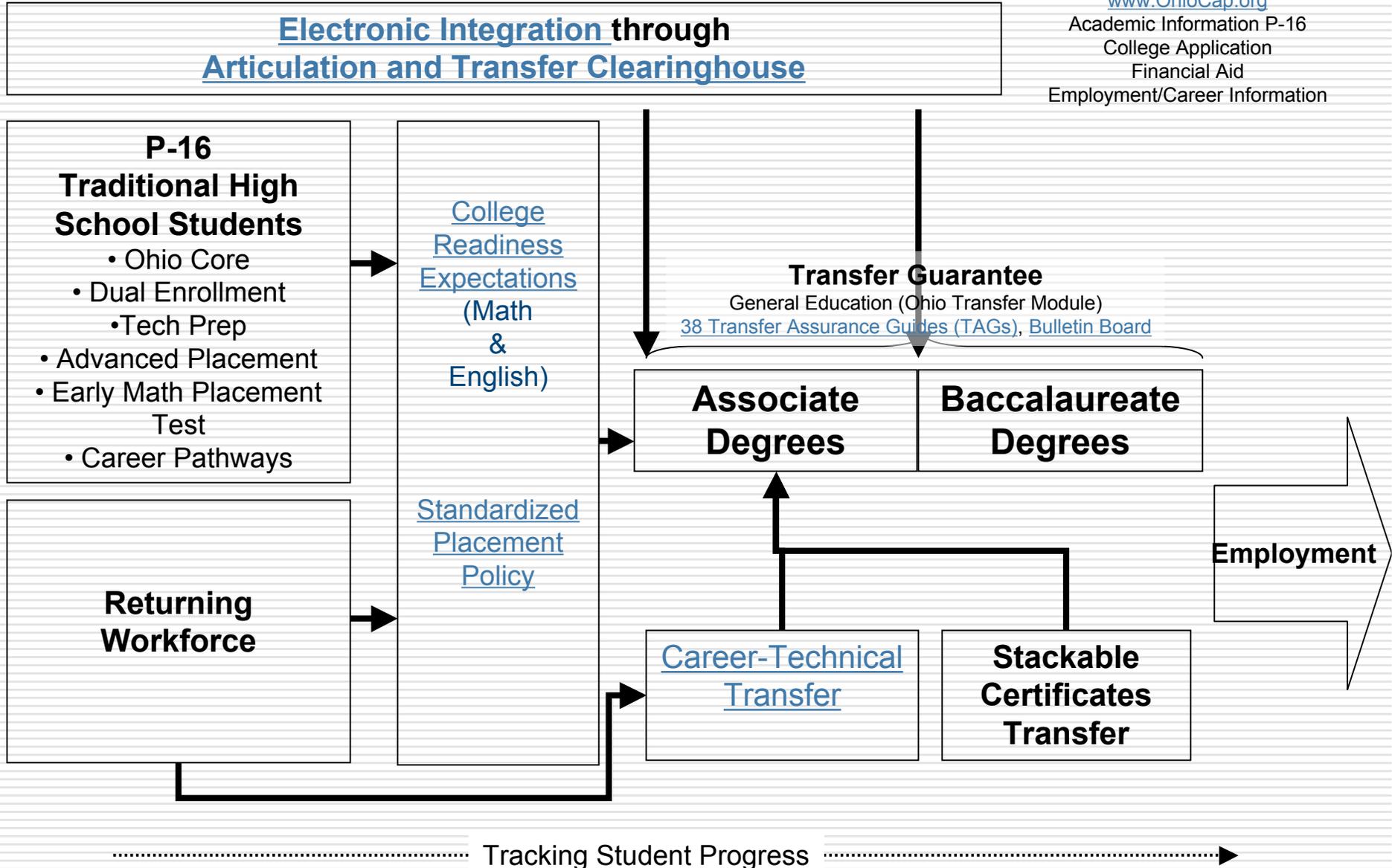


# Ohio's Articulation and Transfer Vision

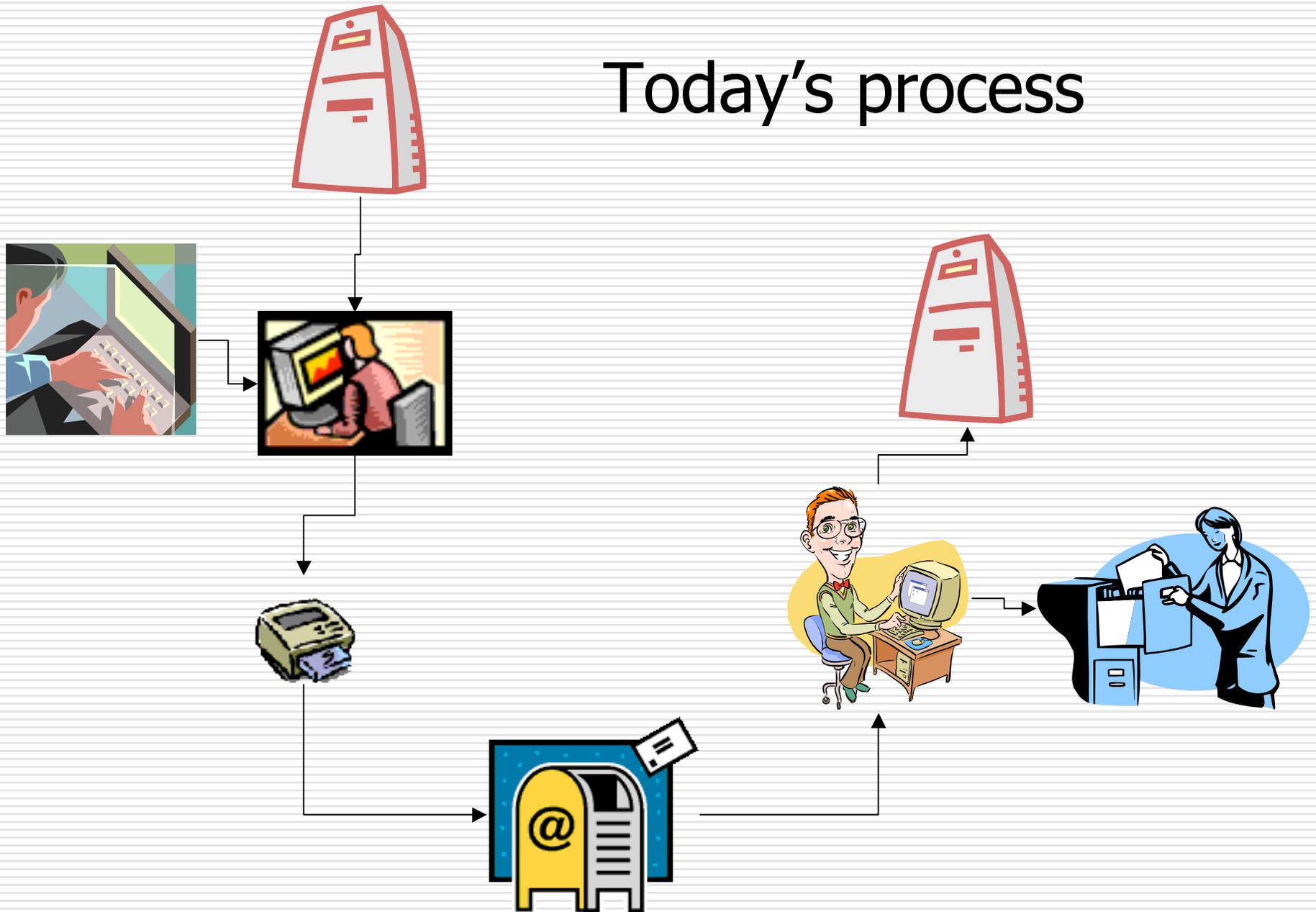
## Ohio Student Portal

[www.OhioCap.org](http://www.OhioCap.org)

- Academic Information P-16
- College Application
- Financial Aid
- Employment/Career Information



# Today's process

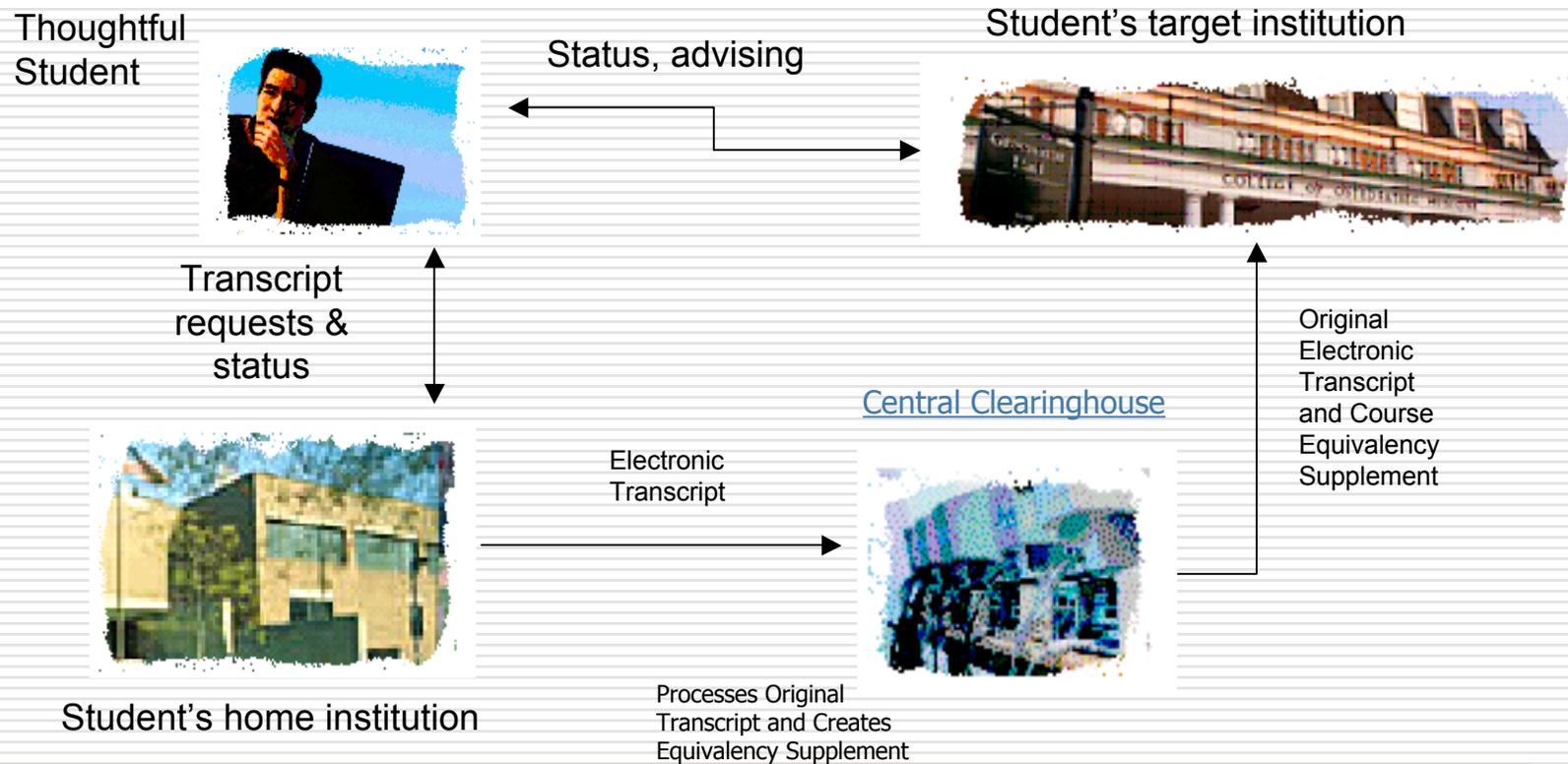


# What is the Articulation and Transfer Clearinghouse (ATC)?

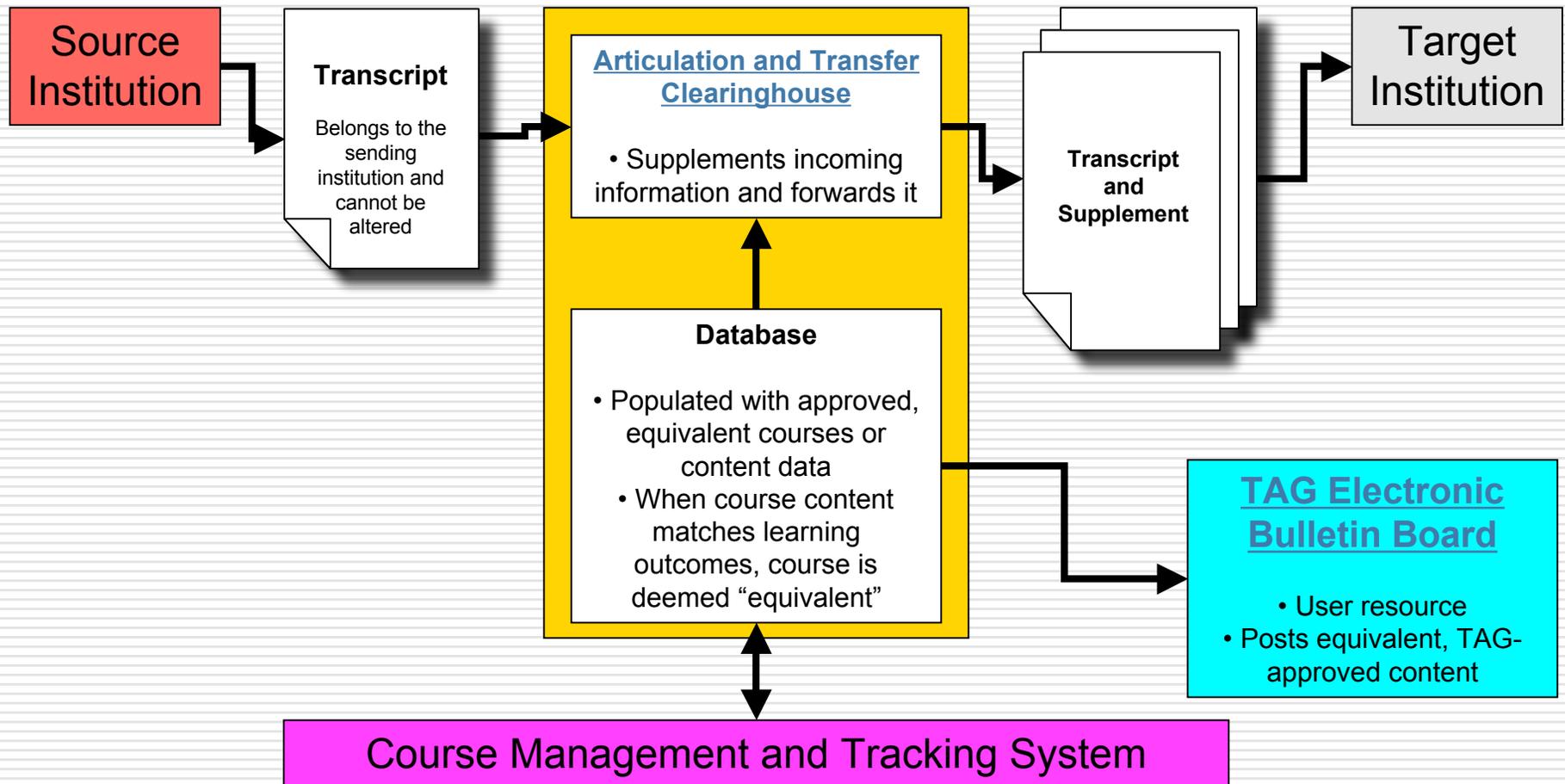
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- The ATC establishes a statewide transfer support mechanism to
  - Securely move electronic transcripts between the state-supported institutions using nationally accepted standards
  - Consistently apply the state-wide Articulation and Transfer course equivalencies established through TAGs, OANs, and review processes
  - Flexibly respond to changes in policies, curriculum, and technology

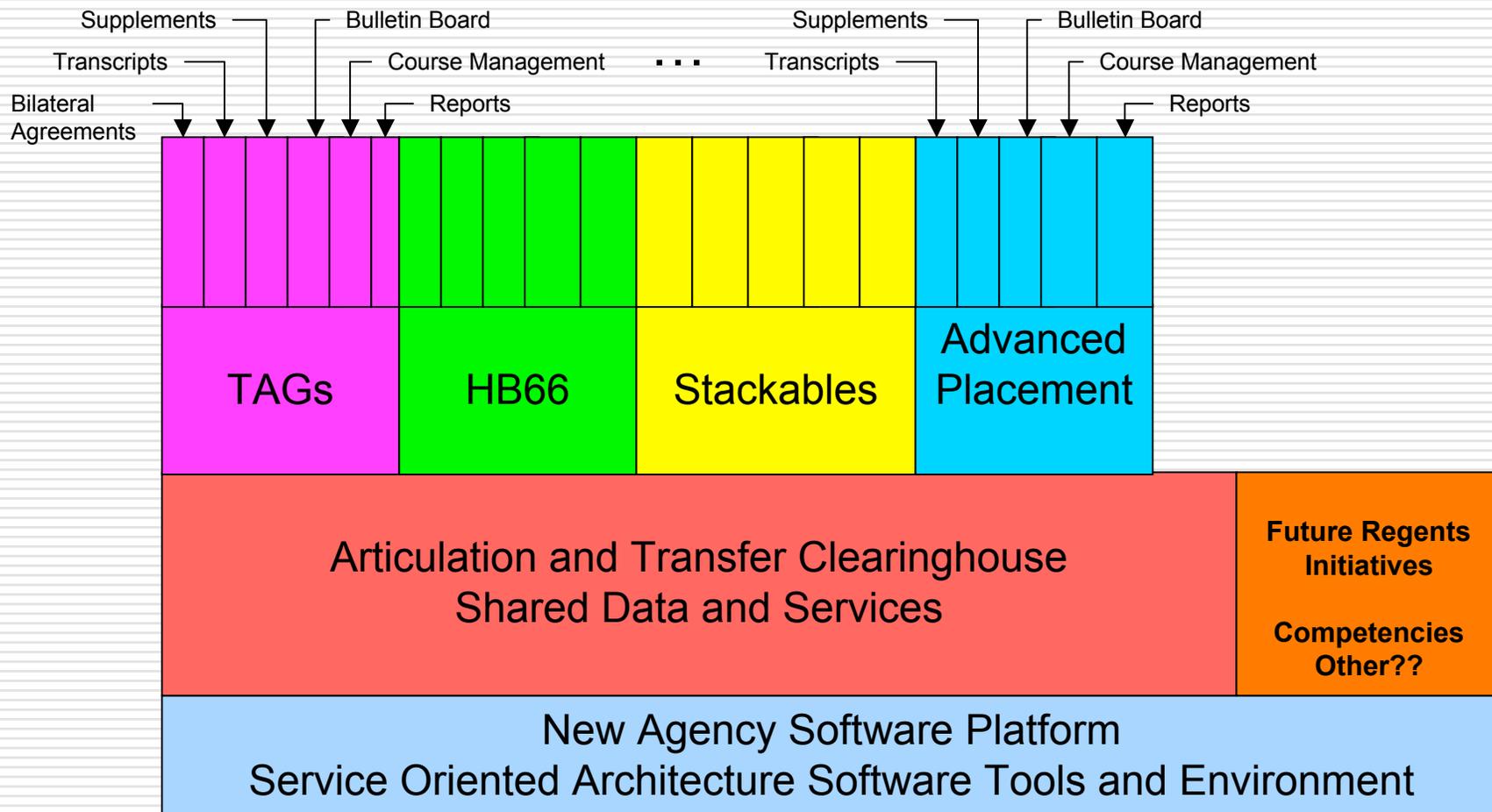
# Target Credit Transfer Process



# Electronic Integration



# Articulation and Transfer Software Support Architecture



# Ohio's Articulation and Transfer Vision

## Ohio Student Portal

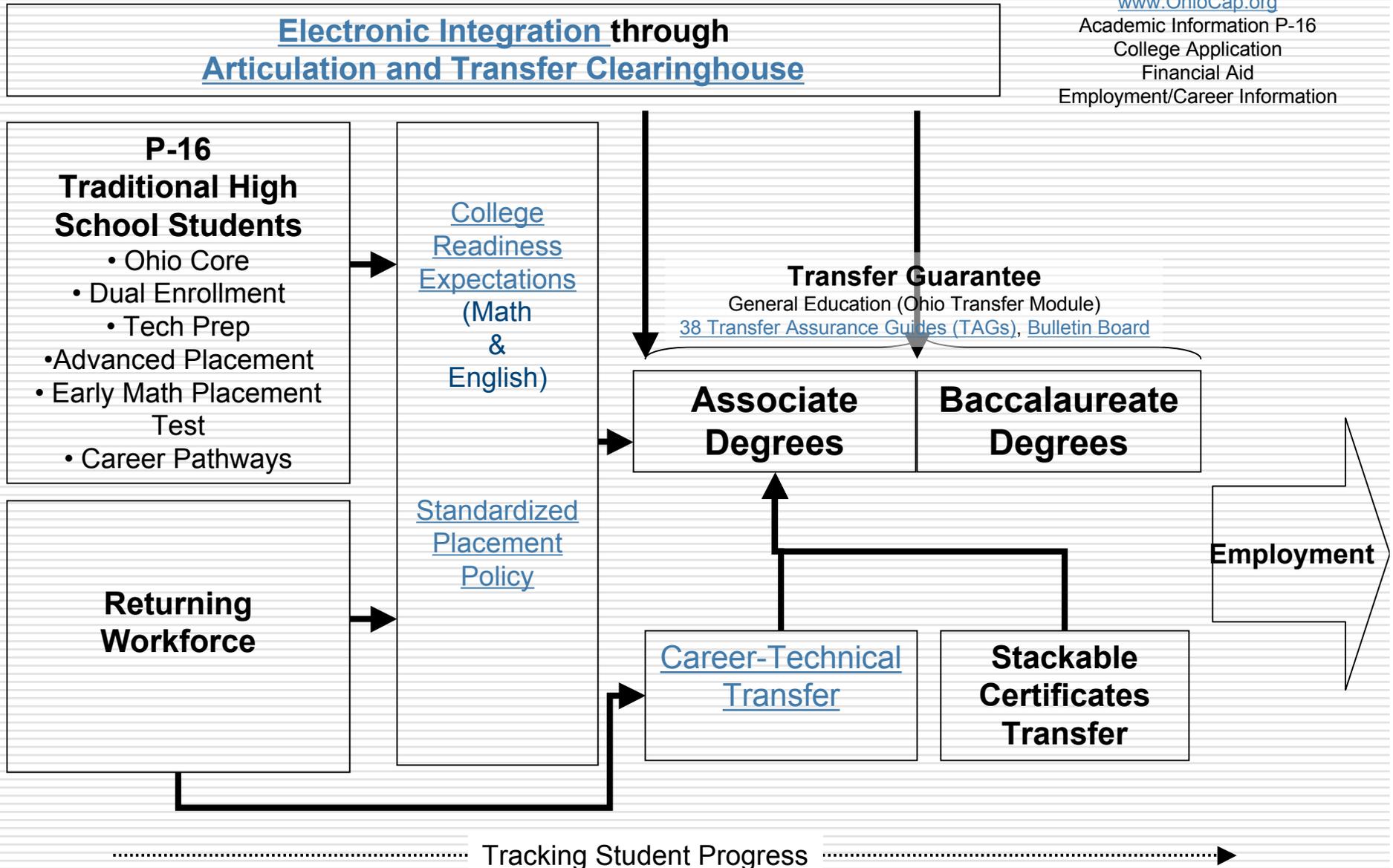
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Academic Information P-16

College Application

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# The Vision Realized

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Through state-wide collaborative efforts of a broad spectrum of educational partners, student-centered learning pathways are being developed. Thus,

**Ohio Becomes Smarter and Stronger to Compete in Today's Knowledge Economy**

# Announcing the Credit Transfer Pathways Newsletter!!!

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- Read all about it...
- Key elements of the A&T system in a new Ohio Board of Regents electronic newsletter: "**Credit Transfer Pathways.**"
- <http://regents.ohio.gov/transfer/pathways/index.php>

# Questions?

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