

Helping Students Reach Their Highest Educational Aspirations through Articulation and Transfer Initiatives

Central Ohio Technical College

The Ohio State University, Newark Campus

April 18, 2007

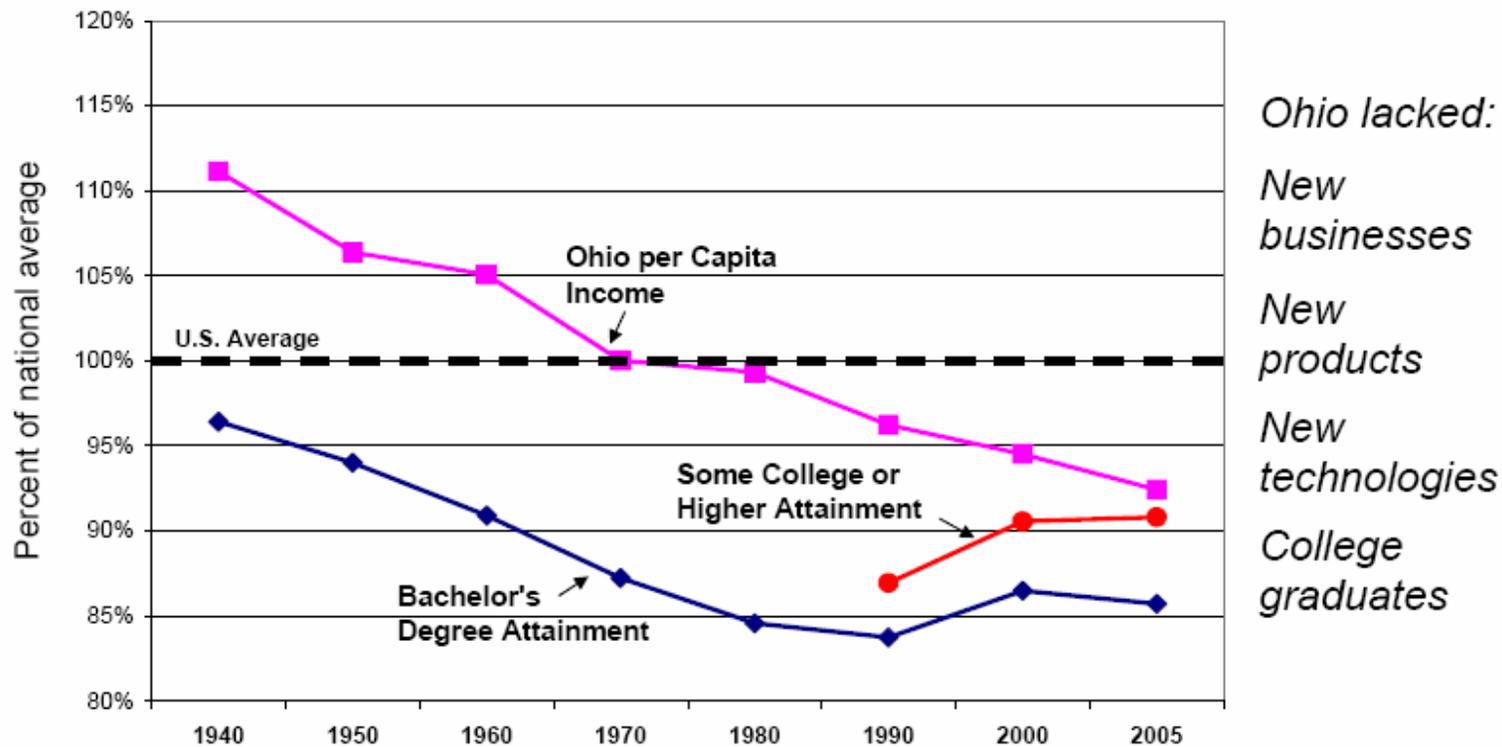
Agenda

- Why is Articulation and Transfer significant to the state?
- Review the components of what the Articulation and Transfer initiatives are
- Seeing the big picture – the Vision for Ohio
- What tools are available
 - Bulletin Board, Articulation and Transfer Clearinghouse, Student Portal
- Your important role

Why is Articulation and Transfer important to Ohio?

- ❑ Ohio is an undereducated state
- ❑ Ohio's low per capita income
- ❑ Consider this...

Link between education & income



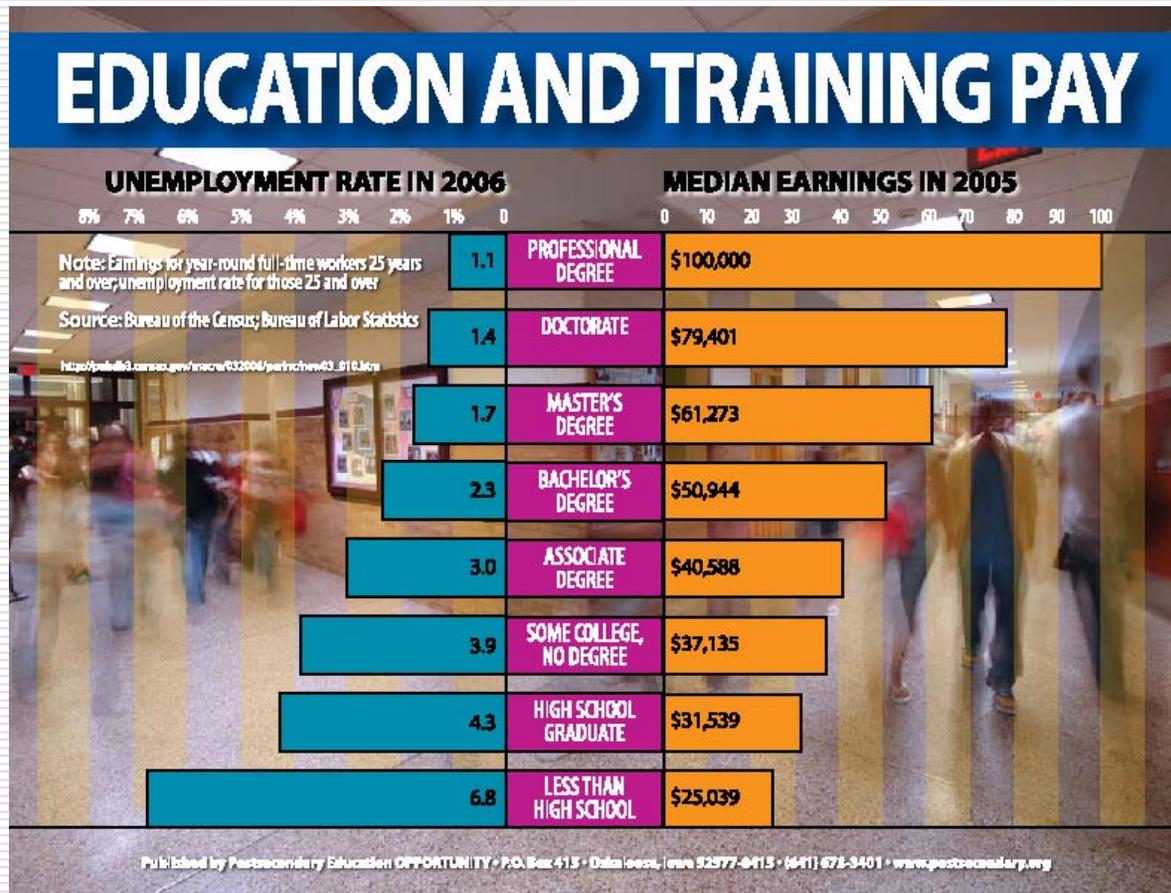
Source: U.S. Census Bureau

Improvement ... not yet enough

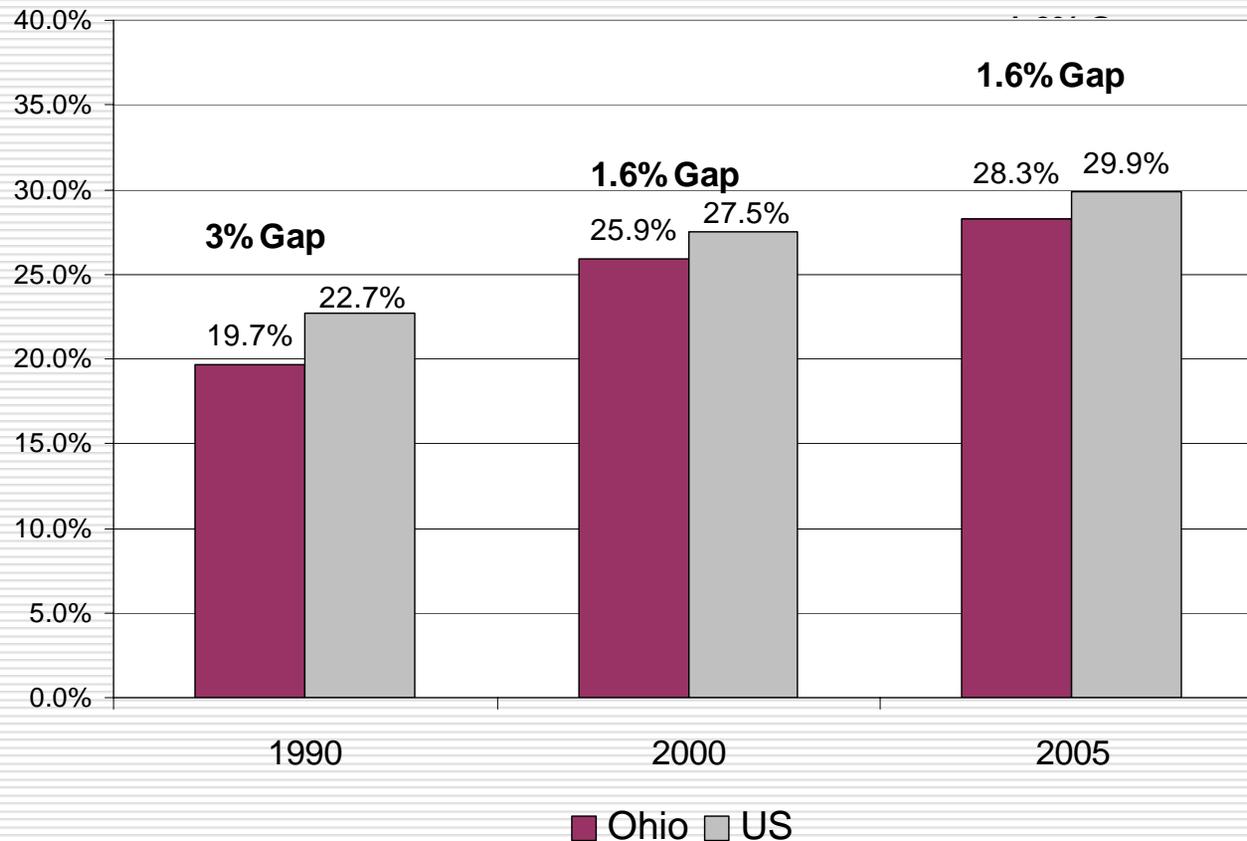
1990		Percent of adults 25 and older with a bachelor's degree or higher	2005	
1 Connecticut	27.2		1 Massachusetts	36.9
1 Massachusetts	27.2	2 Colorado	35.5	
3 Colorado	27.0	3 Connecticut	34.9	
4 Maryland	26.5	4 Maryland	34.5	
5 New Jersey	24.9	5 New Jersey	34.2	
...		...		
38 South Dakota	17.2	38 Ohio	23.3	
39 Ohio	17.0	39 Wyoming	23.2	
40 Iowa	16.9	40 South Carolina	23.0	
41 South Carolina	16.6	41 Oklahoma	22.4	
42 Louisiana	16.1	42 Tennessee	21.8	
43 Tennessee	16.0	43 Alabama	21.4	
44 Alabama	15.7	44 Indiana	21.3	
45 Indiana	15.6	45 Nevada	20.6	
46 Nevada	15.3	46 Louisiana	20.6	
47 Mississippi	14.7	47 Kentucky	19.3	
48 Kentucky	13.6	48 Arkansas	18.9	
49 Arkansas	13.3	49 Mississippi	18.7	
50 West Virginia	12.3	50 West Virginia	16.9	

Source: 1990 Census and 2005 ACS

The more you learn, the more you earn - updated



Percent of 24-34 Year Olds with Bachelor's Degree or Higher



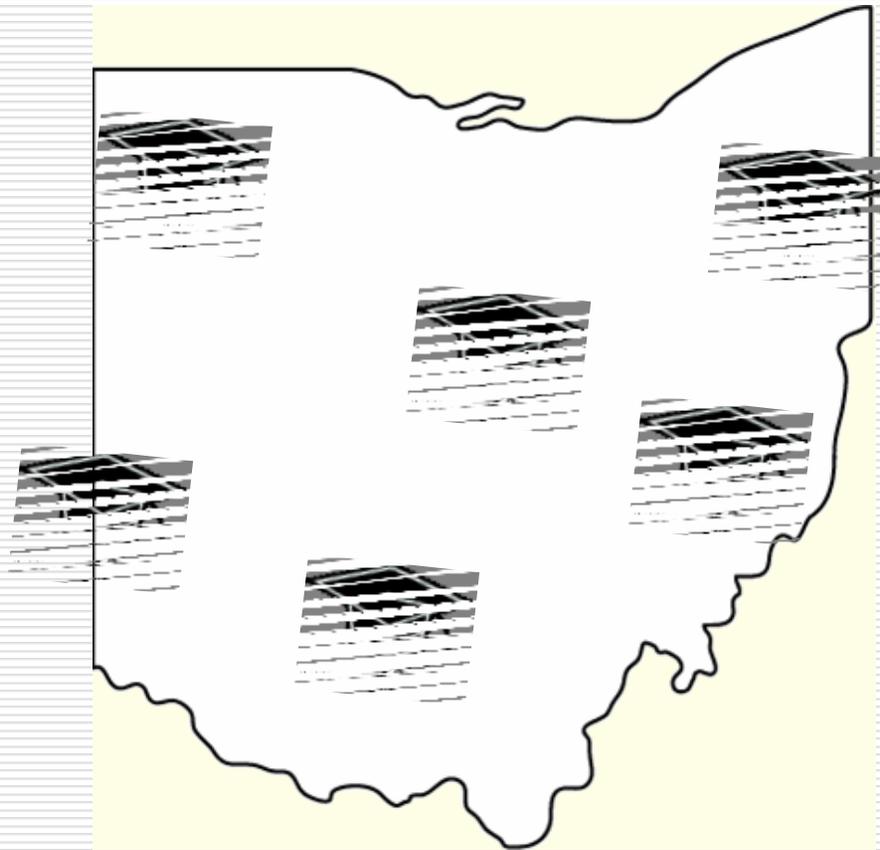
How are we addressing this issue from an Articulation and Transfer perspective?

- Ohio has had a statewide Articulation and Transfer Policy since 1990
 - Assured transfer students the same consideration and treatment as native students
 - Created the concept of a Transfer Module, a subset of general education courses guaranteed to transfer as a whole

However...

This was not sufficient to increase the flow of students pursuing baccalaureate degrees

Ohio has adopted a unique approach to allow students to successfully transfer from one institution to another



Legislative Incentives:

- The Ohio General Assembly “urged” the OBR and the state’s public colleges and universities to work together to enhance transfer statewide (HB 95).
 - Developed the Transfer Assurance Guide (TAG) approach
 - And a host of other initiatives...
- The Ohio General Assembly addressed technical transfer in House Bill 66.

Building a Transfer Assurance Guide (TAG)

What?

How?

Who?

TAG Development

□ What?

- Specific courses guaranteed to transfer and apply to degrees
- General education and beginning courses within the major
- Advising tool for 38 majors
- Largest collaborative higher education curriculum project in the history of the state

TAGs Educational Pathways

- Goal: Better educated Ohio work force
More college-educated citizens
- Pathways – 38 Transfer Assurance Guides have been developed
- “Herculean” work: 36 Ohio public colleges and universities (including hundreds of faculty members)
- Process: Five steps (Defining, Agreeing, Matching, Submitting, and Reviewing)

Semester Hour Example

TRANSFER TO BACCALAUREATE DEGREE AND MAJOR

ASSOCIATE DEGREE

**Pre-major & Major Courses –
Additional hours**

OHIO TRANSFER MODULE
(36-40 semester hours / 54-60 quarter hours)

Elective Courses – 16 semester hours

- Courses in transfer module that are for major pathway

Required Courses – 24 semester hours

- 3 hrs. English
- 3 hrs. Math
- 6 hrs. Arts & Humanities
- 6 hrs. Social Sciences
- 6 hrs. Natural / Physical Sciences

TAG

OTIM

TAG Development

□ How?

- Commonalities across system in the disciplines
- Building on the general education portion of the Transfer Module

TAG Development

- Who?

- Faculty Panels

- 38 panels and 514 faculty

- Campus review and acceptance

- An iterative process

TAG Discipline Areas

<p><u>1. Arts & Humanities</u> Art History Dance English Literature Fine Arts Music Philosophy Theatre</p>	<p><u>2. Social and Behavioral Sciences</u> Anthropology Economics Geography History Political Science Psychology Sociology</p>
<p><u>3. Education</u> Professional Education Module Professional Education Module with Advising Recommendations for Middle School Math Professional Education Module with Advising Recommendations for Middle School Science Professional Education Module with Advising Recommendations for AYA Math Professional Education Module with Advising Recommendations for AYA Science Professional Education Module with Advising Recommendations for Intervention Specialist</p>	
<p><u>4. Engineering & Engineering Technology</u> Aerospace, Agriculture, Civil, Mechanical Engineering Bioengineering, Biomedical Engineering Chemical, Environmental Engineering Computer, Electrical Engineering Industrial Engineering</p> <p><u>Memorandum of Understanding (MOU)</u> Bachelor of Science in Technology Electrical Engineering Mechanical Engineering Construction Engineering Industrial Bachelor of Individualized Studies Baccalaureate in Organizational Leadership</p>	<p><u>5. Science and Mathematics</u> Biology Chemistry Geology Mathematics Physics</p>
<p><u>7. Business</u> Business</p>	<p><u>6. Health</u> Dietetics Health Information Management Medical Laboratory Nursing</p> <p><u>8. Communications</u> Communication Studies Journalism Public Relations & Advertising Telecommunication</p>

Sample TAG Documentation

BUSINESS TRANSFER ASSURANCE GUIDE (TAG) April 13, 2005

1. Ohio Transfer Module:		
Ohio Transfer Module (OTM) Requirements: 36-40 semester hours / 54-60 quarter hours. Students should select courses within the OTM that complement the selected major and meet any specific general education requirements. Students are encouraged to complete the OTM to ensure maximum transferability and application of credits.		
Required Disciplines	Minimum Required Hours	Recommended Courses
Area I. English Composition Area II. Mathematics Area III. Arts & Humanities Area IV. Social Sciences Area V. Natural & Physical Science	3 sem. / 5-6 qtr. 3 sem. / 3 qtr. 6 sem. / 9 qtr. 6 sem. / 9 qtr. 6 sem. / 9 qtr.	<u>Courses below are required of all business majors</u> Business Calculus or Calculus I (minimum 3 sem / 4 qtr hours) Business Statistics (4 semester or 6 qtr hours) -or- Business Statistics I & II (2-3 sem / qtr 3 to 4 qtr hours each) Microeconomics & Macroeconomics
Additional courses beyond the minimum required hours, from any of the disciplines listed above, will count toward the completion of the OTM (36-40 semester hours or 54-60 quarter hours). The courses listed as part of the OTM are required of all Business majors seeking transfer into a baccalaureate program. Any of all of the classes so noted, may be required in order to be admitted into the program.		
2. Major Courses		
a. *Computer Problem-Solving for Business - Special Advising Note Credits: 3 semester hours / 4 quarter hours		
Advising Notes: * IMPORTANT* While a significant number of Ohio's public universities will transfer and apply this course to the major, a few universities require significantly different IT coursework within their degree programs. Students are strongly recommended to check with the receiving institution for transfer and applicability prior to taking this course. Strong basic computer skills are required for this course.		
b. Introduction to Financial Accounting Credits: 3 semester hours / 5 quarter hours		
Advising Notes:		
c. Introduction to Managerial Accounting Credits: 3 semester hours / 5 quarter hours		
Advising Notes:		
d. Legal Environment of Business Credits: 3 semester hours / 4 quarter hours		
Advising Notes:		
e. Business Communication Credits: 3 semester hours / 4 quarter hours		
Advising Notes:		
f. Principles of Marketing Management Credits: 3 semester hours / 4 quarter hours		
Advising Notes: Prerequisite of one course emphasizing microeconomics		
Transfer Assurance Guides Total Guaranteed Credits (Maximum)		
<ul style="list-style-type: none"> Ohio Transfer Module 	36 – 40 sem	54 – 60 qtr.
<ul style="list-style-type: none"> Pre-major / Major 	0- 15 to 18 sem.	0 – 22 to 26 qtr.

This was all accomplished in just
over 20 months!

What It All Means

- Ohio's largest curriculum reform in higher education
 - For TAGs alone a Course Equivalency System is being built with presently 3,500 approved TAG courses
 - Guarantee of the transferability and application of the TAG courses in student's major area of study
- A true collaborative effort of staff and faculty from all institutions
 - Learning Outcome Faculty Writing Panels
 - TAG Faculty Review Panels
 - Course Material Submitters
 - Systems Implementers

Career-Technical Credit Transfer (CT²)

- Builds on and extends Articulation and Transfer initiatives by:
 - Recognizing equivalent technical courses within the public educational system – high school, adult and higher education.
 - Describing knowledge/skills based on recognized industry standards necessary for guaranteed credit upon college enrollment.
 - 2006-2007 Technical Areas: Nursing*, Electrical/Mechanical Engineering Technology*, IT/Networking, Medical Assisting, Automotive Technology*

How does this all fit together?

□ Institution

- Academic Policies
- Schools/Departments
- General Education Requirements
- Programs/Majors
- Course Catalogs
- Transcripts

□ Board of Regents

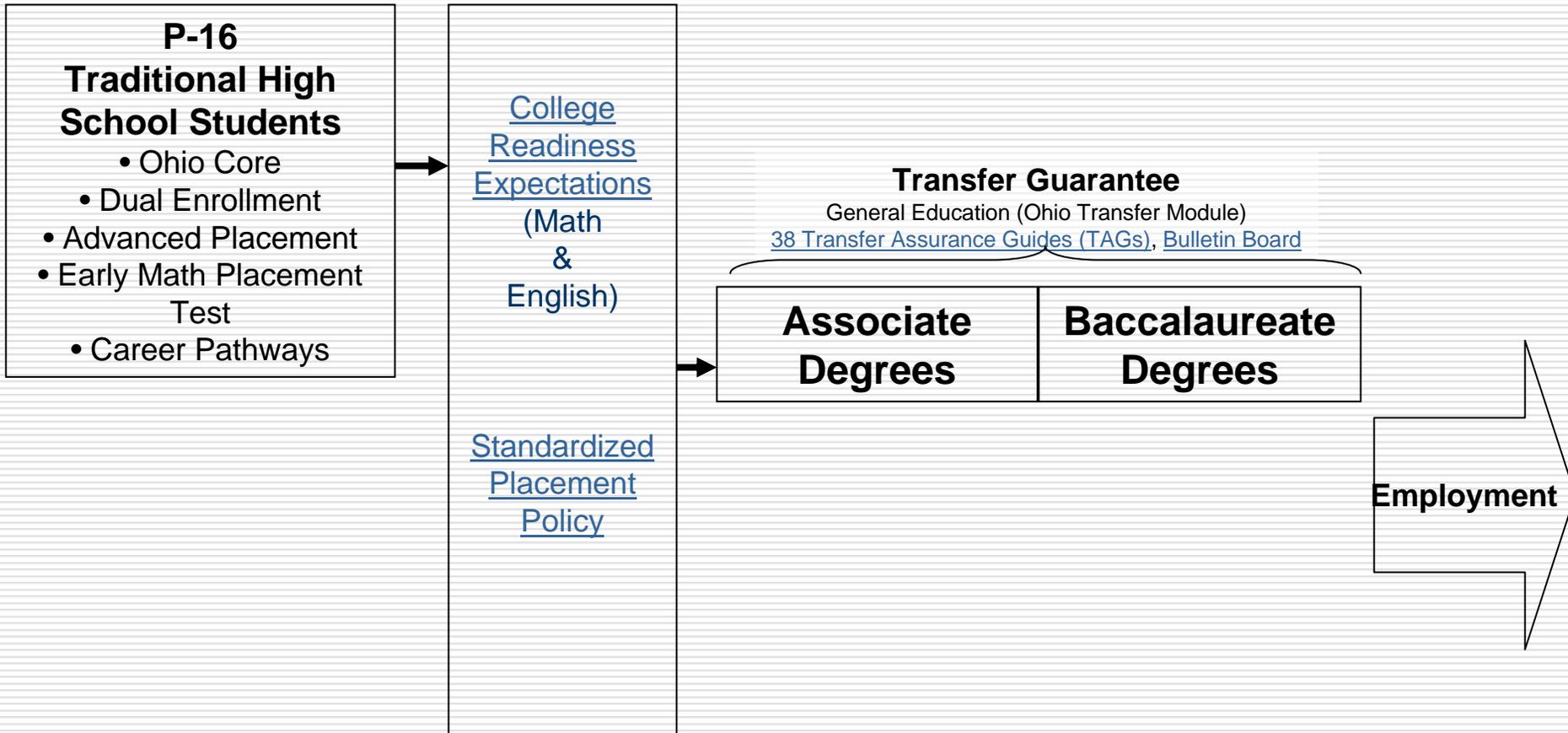
- Legislative Policies
- Discipline Areas
- Ohio Transfer Module
- Transfer Articulation Guides
- Learning Outcomes (OANs)
- Supplements

Next Phases...

- The Journey Continues
 - Stackable Certificates (House Bill 699)
 - Standardized Advanced Placement Treatment (Senate Bill 311 – Core Curriculum)
- Integrated software support of Ohio's transfer policies addressing
 - Student curriculum planning
 - Student transfer

Ohio's Articulation and Transfer Vision

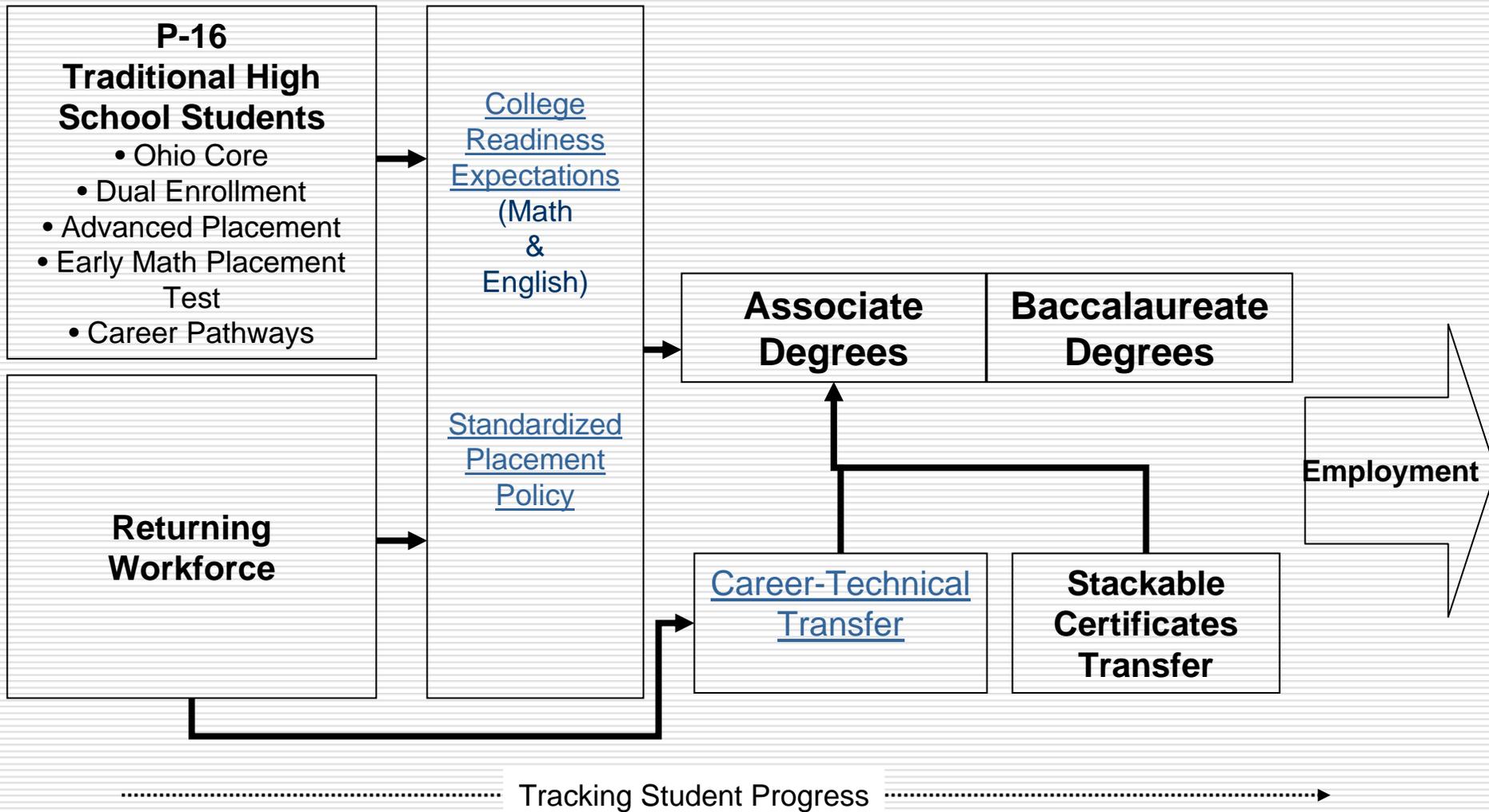
Traditional Students



..... Tracking Student Progress

Ohio's Articulation and Transfer Vision

Returning Workforce



Ohio's Articulation and Transfer Vision

Electronic Integration through Articulation and Transfer Clearinghouse

**P-16
Traditional High
School Students**

- Ohio Core
- Dual Enrollment
- Advanced Placement
- Early Math Placement Test
- Career Pathways

College
Readiness
Expectations
(Math
&
English)

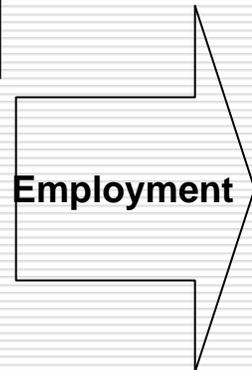
Standardized
Placement
Policy

**Returning
Workforce**

**Associate
Degrees** **Baccalaureate
Degrees**

Career-Technical
Transfer

**Stackable
Certificates
Transfer**



..... Tracking Student Progress

Ohio's Articulation and Transfer Vision

Electronic Integration through Articulation and Transfer Clearinghouse

Ohio Student Portal

www.OhioCap.org

Academic Information P-16

College Application

Financial Aid

Employment/Career Information

P-16 Traditional High School Students

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- Dual Enrollment
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Employment

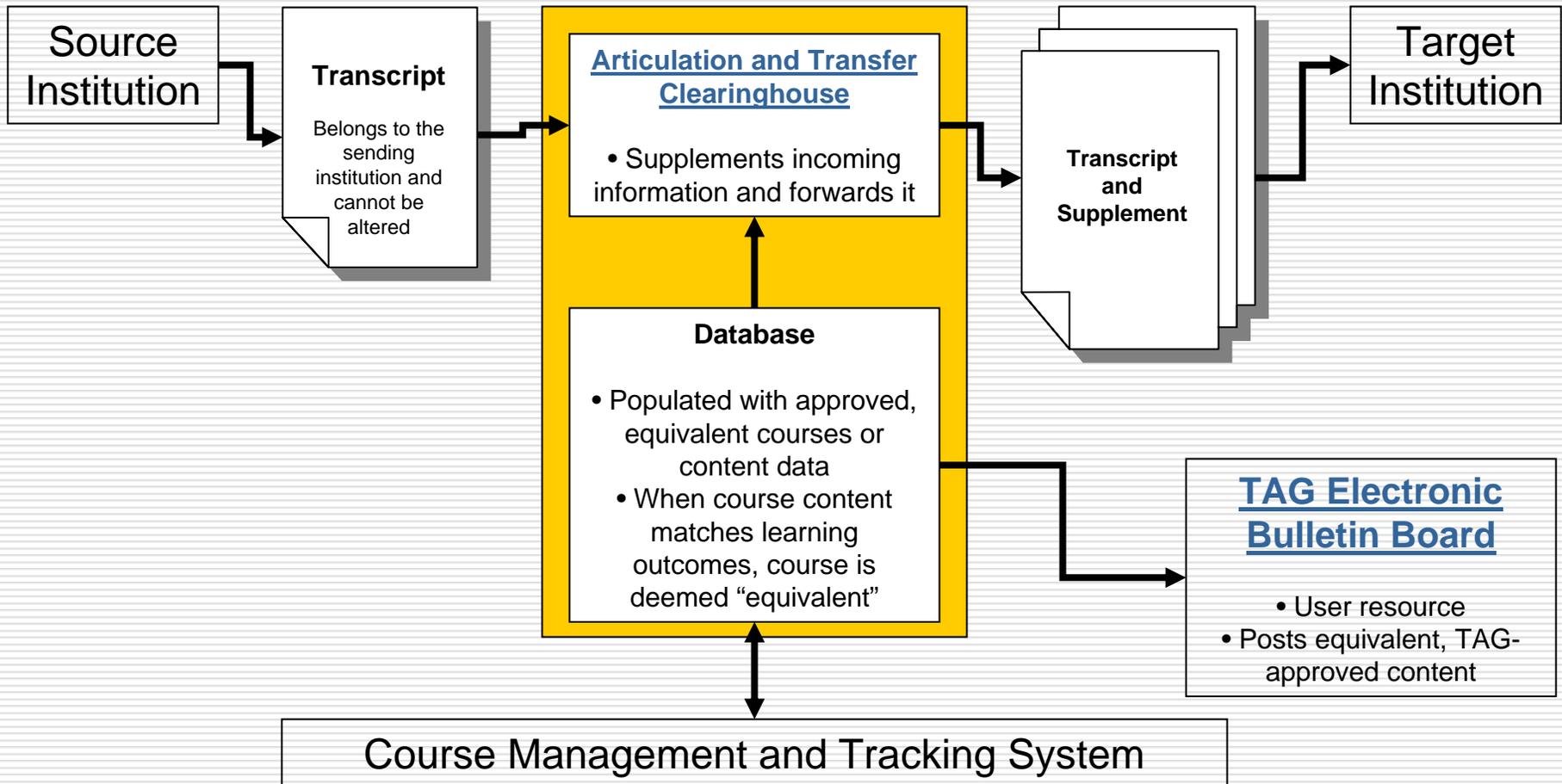
Transfer Guarantee

General Education (Ohio Transfer Module)

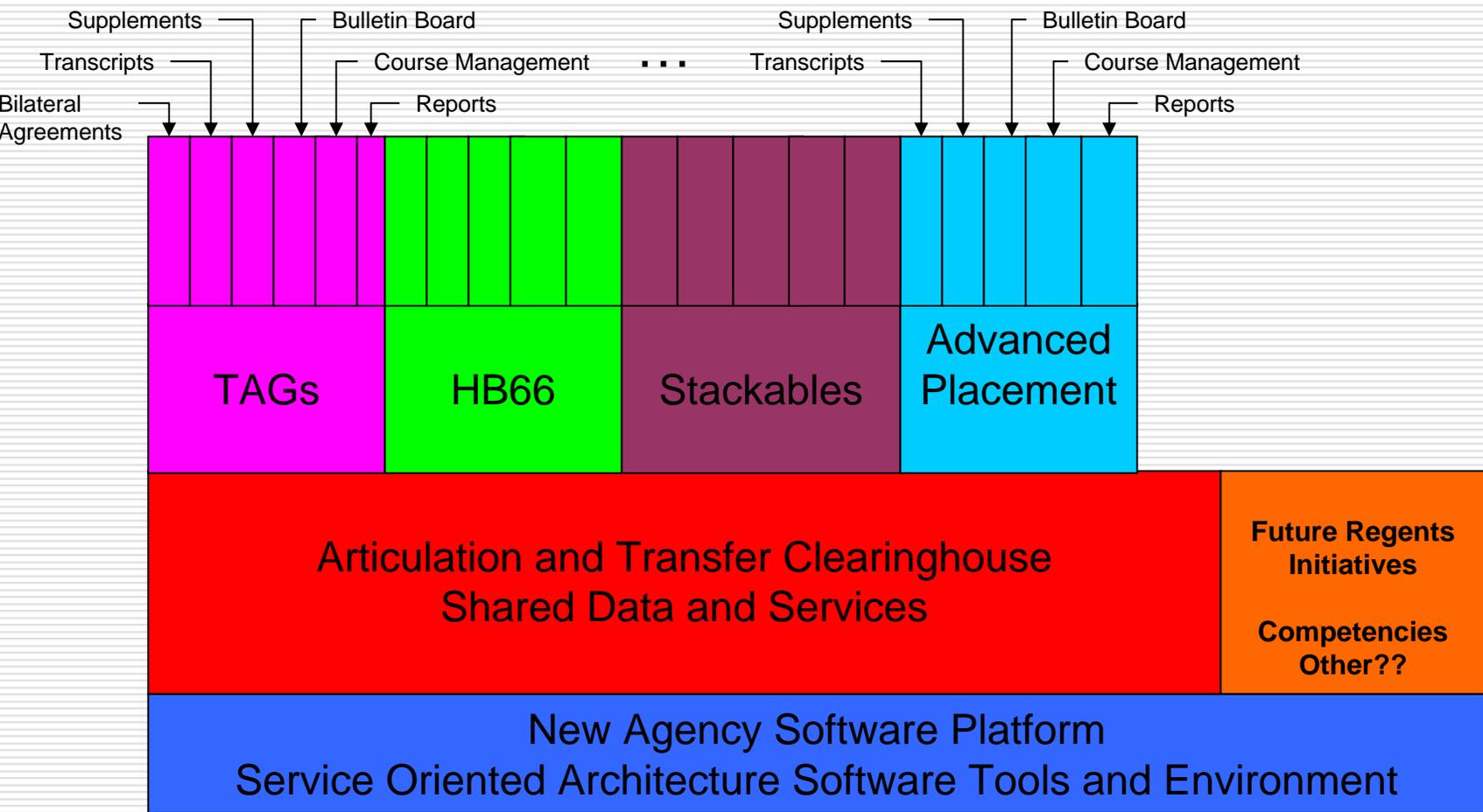
38 Transfer Assurance Guides (TAGs), Bulletin Board

..... Tracking Student Progress

Electronic Integration



Articulation and Transfer Software Support Architecture



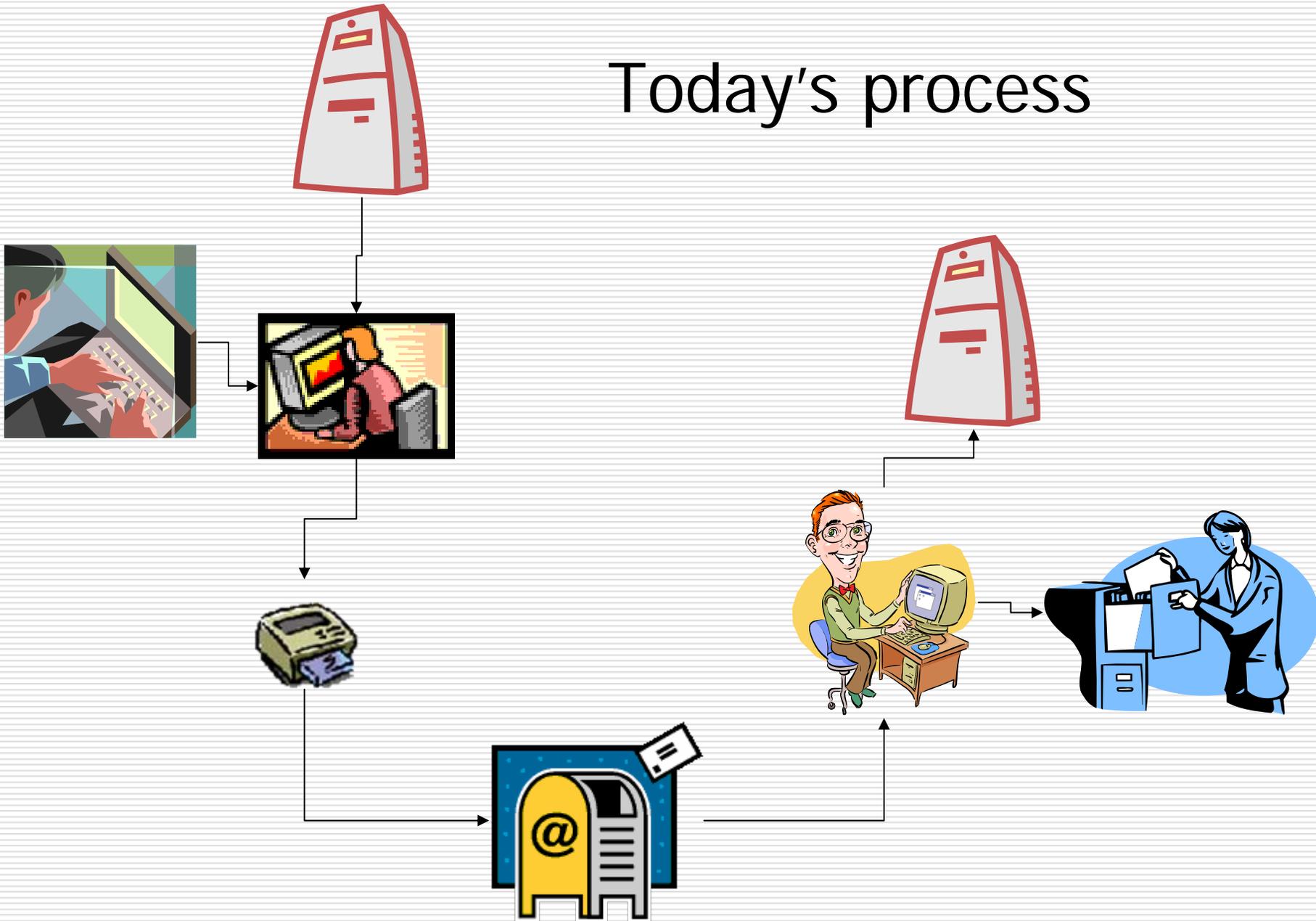
Regents Articulation and Transfer Website

- ❑ Revisions to the A&T website in progress
- ❑ Approved Course Listing to become more than a Static Bulletin Board.
- ❑ For now:
http://regents.ohio.gov/transfer/tags/approved_courses.php
- ❑ Pilot:
<http://pilot.regents.ohio.gov/transfer/tagcourses/index.php>

What is the Articulation and Transfer Clearinghouse (ATC)?

- The ATC establishes a statewide transfer support mechanism to
 - Securely move electronic transcripts between the state-supported institutions using nationally accepted standards
 - Consistently apply the state-wide Articulation and Transfer course equivalencies established through TAGs, OANs, and review processes
 - Flexibly respond to changes in policies, curriculum, and technology

Today's process



Target Credit Transfer Process

Thoughtful Student

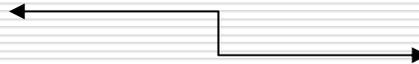


Transcript requests & status



Student's home institution

Status, advising



Student's target institution



Central Clearinghouse



Electronic Transcript



Processes Original Transcript and Creates Equivalency Supplement

Original Electronic Transcript and Course Equivalency Supplement



The Future – ATC Evolution

- What will the ATC facilitate?
 - Rapid Electronic Transcript Exchange
 - TAG Course Articulation
 - Electronic high school transcript delivery in the future
 - Advising Tools

Coming Attractions

- ❑ Bulletin Board live mid-May
- ❑ ATC live in April for limited rollout to pilot institutions
- ❑ Student Portal undergoing test
- ❑ Extensions to career/technical agreements
- ❑ Development of stackable certificates

Credit Transfer – Next Exciting Steps

- ❑ Implementation of communication plan with educational partners
- ❑ Implementation of marketing plan with students and parents
- ❑ More TAGS and more Course Equivalencies and Extension to CT²
- ❑ Production deployment of ATC electronic transcript interchange
- ❑ Development of Course Management/Tracking System
- ❑ Credit Transfer web site enhancements

What is your role?

- ❑ Help all stakeholders understand the impact to Ohio's economy and personal lifestyles that come with improved educational attainment
- ❑ Continue to develop curriculum in alignment with OTM and TAGs
- ❑ Help educate and explain Ohio's educational pathways to prospective transfer students
- ❑ Collaboratively work to eliminate barriers to successful degree attainment

Recap

- We've looked at
 - Historical Perspectives
 - Articulation and Transfer Initiatives
 - Tools

The Vision Realized

Through state-wide collaborative efforts of a broad spectrum of educational partners, student-centered learning pathways are being developed. Thus,

**Ohio Becomes Smarter and Stronger to
Compete in Today's Knowledge
Economy**

Ohio's Articulation and Transfer Vision

Electronic Integration through Articulation and Transfer Clearinghouse

Ohio Student Portal

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Degrees**

Career-Technical
Transfer

**Stackable
Certificates
Transfer**

Employment

..... Tracking Student Progress

Questions?

- Presentation will be posted on Regents web site in Articulation and Transfer Campus News
- Dr. Paula Compton
 - pcompton@regents.state.oh.us
 - (614) 466-9994
- Jim Ginzer
 - jginzer@regents.state.oh.us
 - (614) 752-9486
- Dr. Barry Gowin
 - bgowin@regents.state.oh.us
 - (614) 728-4706

Thank-you!

Backup Slides

Student Portal



Think Success. Think College.



Students

Parents

Adult Learners

You are here:
[Home](#)

[Find a College](#) [Pay for College](#)



**Better Jobs
More Opportunity
A Brighter Future**

**Get There By
Advancing
Your Education**



Think about college

▶ Students

Not sure what to do after high school? Wondering what classes to take to get ready for college? Consider your options and make the smart choice for your future.



Here's Help

▶ Parents

Start early to prepare your child for college. From selecting the right courses, to finding the right school, to sorting through financial aid, it's all here.



Take The Plunge

▶ Adult Learners

Need new job skills? Want to change careers? Learn how college courses (including transferring previous college work) can help you reach your goals.



Think Success. Think College.



Students

You are here:
Home > Students

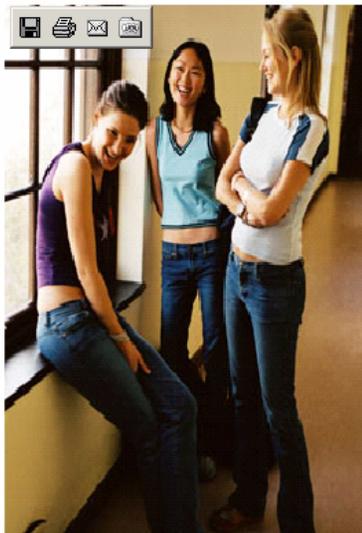
Find a College Pay for College

- Middle School
- High School
- Apply to College
- Find a College
- Pay for College
- Career Choices

Parents

Adult Learners

College Graduates Earn \$1 Million more than High School Graduates



What You Can Do Now

Whether you're in middle school or high school, your path to college starts today.

Students:



Get Started in Middle School

FIND OUT MORE



Make the Most of High School

FIND OUT MORE



Apply to College

FIND OUT MORE



Find a College

FIND OUT MORE



Career Choices

FIND OUT MORE





Think Success. Think College.



Students

You are here:
[Home](#) > [Parents](#)

[Find a College](#) [Pay for College](#)

Parents

Encouraging Your Child
to Attend College is the
First Step



▶ Get Started Early

▶ High School

▶ Key Deadlines

▶ AP Courses

▶ PSEO Program

▶ College Tech Prep

▶ GED

▶ Special Education

▶ Entrance Exams

▶ Online Education

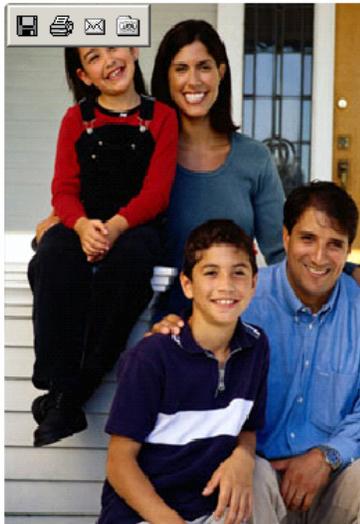
▶ 529 Savings Plan

▶ Career Choices

▶ Find a College

▶ Pay for College

Adult Learners



Start Early, Start Now

Build the foundation so that
your son or daughter can
succeed in life.

Parents:



Build a Foundation for Learning

[▶ FIND OUT MORE](#)



Make the Most of High School

[▶ FIND OUT MORE](#)



Key Deadlines

[▶ FIND OUT MORE](#)



Advanced Placement Courses

[▶ FIND OUT MORE](#)



Entrance Exams

[▶ FIND OUT MORE](#)





Think Success. Think College.



Students

Parents

Adult Learners

- ▶ Career Choices
- ▶ Transfer Credit
- ▶ CLEP Exam
- ▶ Online Education
- ▶ Workforce Ed
- ▶ GED
- ▶ Entrance Exams
- ▶ Find a College
- ▶ Pay for College

You are here:
[Home](#) > [Adult Learners](#)

▶ [Find a College](#) ▶ [Pay for College](#)

Ohio Colleges Can Assist You in Your Career Goals



Adult Learners:



Career Choices

▶ [FIND OUT MORE](#)



Transfer Credit

▶ [FIND OUT MORE](#)



Online Education

▶ [FIND OUT MORE](#)



Changing Careers

Learning about the hottest jobs in Ohio and learn how college courses can help you get the career of your dreams

EMPT

A program of the Ohio Board of Regents
Ed Laughbaum, Director

Overview

- ▶ Program History
- ▶ OBR Funding
- ▶ Participating Colleges

Remediation Testing

▶ Tests Available

- ▶ Signup Forms for paper testing
- ▶ Signup Forms for online testing

Teacher Resources

- ▶ High School IDs
- ▶ Sample Reports

Student Resources

- ▶ Course Listings
- ▶ Baccalaureate Booklets

Professional Development

- ▶ Academic Year
- ▶ Summer Academy

Remedial Data

- ▶ Remediation In Ohio
- ▶ Most Missed Questions
- ▶ Calculator Data

Related Articles

- ▶ OSU Math Placement Test
- ▶ Remedial Editorial in Time Magazine

Testing Tools

Currently, there are three tests available to administer to high school students. The descriptions of each are below, and you can [signup for each of these tests here](#).

Ohio EMPT Test

The Ohio EMPT test, also referred to as the Algebra test, is usually given to high school juniors. Students currently taking Algebra II, Trigonometry, or Precalculus are good candidates for this test.

Sophomore Test

The Sophomore test is to be used for high school sophomores. This test is the same as the Ohio EMPT Test but the problems are in order from easiest to hardest.

Calculus Readiness Test

The Calculus Readiness Test (CRT) is usually given to high school juniors and seniors who are currently taking a Precalculus or Calculus course.

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Related Articles

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Online Signup

You can signup for our tests online by filling out a simple form. Please know that any information you enter will be used for our internal purposes only. Also keep in mind the testing dates for each test, which are listed below and on the signup form.

Note: you must signup for each test separately.

Select a Test

- Ohio EMPT Test
- Sophomore Test
- Calculus Readiness Test

Testing Dates

10/1/2006 - 7/31/2007
10/1/2006 - 7/31/2007
10/1/2006 - 7/31/2007

[Go to signup form](#)

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Participating Colleges

Below is the list of Ohio colleges and universities (with contact names) currently participating in the Ohio EMPT Program.

College/University	Contact Person
Ashland University	Gordon Swain
Bluffton College	Donald Hooley
Bowling Green State University	Craig Zirbel
Capital University	Robert Mertens
Case Western Reserve University	Chris Butler
Central State University	Judith Johnson
Clark State Community College	Jim Anderson
Cleveland State University	Sherwood Silliman
Columbus State Community College	Larry Lance
Cuyahoga Community College - Metro	Susan Nagorney
Cuyahoga Community College - Western	Felicia Graves
Defiance College	R Stroede
Edison Community College	Jan Cook
Heidelberg College	Dave Weininger
James A. Rhodes State College	Mary Ann Hovis
John Carroll University	Darrell Horwath
Kent State University	Andrew Tonge
Kenyon College	Carol Schumacher
Lakeland Community College	James Smolko
Lorain Community College	John Crooks
Malone College	John Williams
Marietta College	Neil Bernstein
Miami University	Frederick Gass
Mount Union College	Michael Zwilling
Oberlin College	Jeffrey Winter
Ohio Northern University	Harold Putt
Ohio State University	
Ohio State University - Agricultural Technical Institute	Emil Miller
Ohio University	David Keck
Otterbein College	Susan Enyart

Bulletin Board

WELCOME TO THE TRANSFER ASSURANCE GUIDE APPROVED COURSES BULLETIN BOARD

The Transfer Assurance Guide (TAG) Approved Courses Bulletin Board is a resource to help users with the transfer process by identifying equivalent, or equal, TAG approved courses at Ohio public institutions of higher education.

A TAG course is unique in that it has been matched to a set of learning outcomes (identified by an OAN Code) in a specific academic discipline. If the current and destination institution have an approved course during the same time period that meets the same set of learning outcomes, then the courses are equivalent.

Approved TAG courses carry the guarantee that the courses and their credits will transfer and apply toward the major at any of Ohio's public institutions of higher education, provided the course was taken when the courses were equivalent. The guarantee began in the autumn of 2005 with the creation of TAGs for 38 majors. If the current institution's TAG course has been approved and the destination institution does not have an approved TAG course, then the course will transfer at least as meeting a major credit. How it applies within the major is up to the discretion of the destination institution.

For information on the definitions of terms and how to use the search inquiry system, please click the *Directions* button. After searching, for information regarding what the results mean, please click the *Understanding the Results* button. So you can interpret the results correctly, it is advised that you read the directions and definitions before using the search function. To find lists of courses within majors that are equivalent and guaranteed to transfer, complete the series of drop down menu items below.

Bilateral Transfer Agreements regarding the credit transfer still exist between Ohio public colleges and universities and are not reflected in this bulletin board. Go to the Course Applicability System at <http://oh.transfer.org/cas/index.jsp> for this information.

This bulletin board only contains information about approved TAG courses. For complete information about how all your courses will transfer, contact the destination institution.

[Directions on How To Use](#)

Current Institution:	<input type="text" value="-Select-"/>
Destination Institution:	<input type="text" value="-Select-"/>
Major:	<input type="text" value="-Select-"/>
Course ID:	<input type="text" value=""/>
OAN Code (Equivalency ID):	<input type="text" value="-Select-"/>
Term / Year Course Taken:	<input type="text" value="-Select-"/>
	<input type="button" value="Search"/> <input type="button" value="Clear"/>

Last Updated: 03/22/2007

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Approved TAG courses carry the guarantee that the courses and their credits will transfer and apply toward the major at any of Ohio's public institutions of higher education, provided the course was taken when the courses were equivalent. The guarantee began in the autumn of 2005 with the creation of TAGs for 38 majors. If the current institution's TAG course has been approved and the destination institution does not have an approved TAG course, then the course will transfer at least as meeting a major credit. How it applies within the major is up to the discretion of the destination institution.

For information on the definitions of terms and how to use the search inquiry system, please click the *Directions* button. After searching, for information regarding what the results mean, please click the *Understanding the Results* button. So you can interpret the results correctly, it is advised that you read the directions and definitions before using the search function. To find lists of courses within majors that are equivalent and guaranteed to transfer, complete the series of drop down menu items below.

Bilateral Transfer Agreements regarding the credit transfer still exist between Ohio public colleges and universities and are not reflected in this bulletin board. Go to the Course Applicability System at <http://oh.transfer.org/cas/index.jsp> for this information.

This bulletin board only contains information about approved TAG courses. For complete information about how all your courses will transfer, contact the destination institution.

Directions on How To Use

Current Institution:	Lorain County Community College
Destination Institution:	Lorain County Community College
Major:	Marion Technical College
Course ID:	Miami University
OAN Code (Equivalency ID):	North Central State College
Term / Year Course Taken:	Northwest State Community College
	Ohio State University
	Ohio University
	Owens State Community College
	Rio Grande Community College
	Shawnee State University
	Sinclair Community College

Last Updated: 03/22/2007

WELCOME TO THE TRANSFER ASSURANCE GUIDE APPROVED COURSES BULLETIN BOARD

The Transfer Assurance Guide (TAG) Approved Courses Bulletin Board is a resource to help users with the transfer process by identifying equivalent, or equal, TAG approved courses at Ohio public institutions of higher education.

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This bulletin board only contains information about approved TAG courses. For complete information about how all your courses will transfer, contact the destination institution.

Directions on How To Use

Current Institution:	Lorain County Community College	▼
Destination Institution:	Kent State University	▼
Major:	Hocking Technical College	▲
Course ID:	James A. Rhodes State College	▼
	Jefferson Community College	
OAN Code (Equivalency ID):	Kent State University	▼
	Lakeland Community College	
Term / Year Course Taken:	Lorain County Community College	▼
	Marion Technical College	
	Miami University	
	North Central State College	
	Northwest State Community College	
	Ohio State University	
Last Updated: 03/22/2007		

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This bulletin board only contains information about approved TAG courses. For complete information about how all your courses will transfer, contact the destination institution.

Directions on How To Use

Current Institution:

Destination Institution:

Major:

Course ID:

OAN Code (Equivalency ID):

Term / Year Course Taken:

Last Updated: 03/22/2007



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[Understanding The Results](#)

Institution	Major	OAN Code	Effective Date	Expiration Date	Course ID	Total Courses
Lorain County Community College	Chemistry	OSC008* - General Chemistry I	SP07		CHMY171E	Course 1 of 1
Kent State University	Chemistry	OSC008* - General Chemistry I	AU05		CHEM10060	Course 1 of 2
Kent State University	Chemistry	OSC008* - General Chemistry I	AU05		CHEM10062	Course 2 of 2
Lorain County Community College	Chemistry	OSC009* - General Chemistry II	SP07		CHMY172E	Course 1 of 1
Kent State University	Chemistry	OSC009* - General Chemistry II	AU05		CHEM10061	Course 1 of 2
Kent State University	Chemistry	OSC009* - General Chemistry II	AU05		CHEM10063	Course 2 of 2
Lorain County Community College	Chemistry	OSC010 - Organic Chemistry Sequence	AU05		CHMY271E	Course 1 of 2
Kent State University	Chemistry	OSC010 - Organic Chemistry Sequence	AU05		CHEM20481	Course 1 of 4
Lorain County Community College	Chemistry	OSC010 - Organic Chemistry Sequence	AU05		CHMY272E	Course 2 of 2
Kent State University	Chemistry	OSC010 - Organic Chemistry Sequence	AU05		CHEM20482	Course 2 of 4
Kent State University	Chemistry	OSC010 - Organic Chemistry Sequence	AU05		CHEM30475	Course 3 of 4
Kent State University	Chemistry	OSC010 - Organic Chemistry Sequence	AU05		CHEM30476	Course 4 of 4

Placement Summit



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Placement Summit

**March 2, 2007
Columbus, Ohio**

The Ohio Board of Regents will host a statewide Placement Summit on March 2, 2007 at the Columbus Renaissance Hotel, from 10 a.m. to 4 p.m. The Placement Summit will focus on promoting a dialogue with educational leaders on the development of common placement guidelines for campuses, updates on national and Ohio's efforts to improve the college readiness of students making the transition from high school to college, and will feature the work of several campuses engaged in placement case study investigations.

The Placement Summit, developed in collaboration with the Secondary to College Advisory Committee co-chaired by Fred Law, Lakeland Community College and John Folkins, Bowling Green State University, is designed for academic leaders, faculty and administrators engaged in working with new students on the transition from high school to college, student success and placement. It will also be of value to educators engaged in the development of introductory courses in mathematics and English, remedial course development and developmental education efforts. The Placement Summit will:

1. Provide opportunities for dialogue on the implementation of the Ohio Core, placement practices around the state, and national trends in assessment and placement.
2. Promote dialogue on the development of statewide guidelines for the placement of newly admitted students in college credit courses.
3. Share placement case studies and identify areas of concern that may arise from the implementation of statewide guidelines.

Campuses are encouraged to send a team of representatives from areas such as:

- Enrollment management
- English and Math department faculty
- Academic deans, associate deans, and advisors
- Developmental education.

Educational partners are also invited to attend including:

- High School Superintendents, guidance counselors and curriculum directors
- College Access Initiatives
- Regional P-16 Partnerships.

There is no charge for attending the Placement Summit, although the Columbus Renaissance Hotel charges a fee for parking. For more information on the event and to register participants, please visit

Placement Summit Pages

- [Placement Summit Home](#)
- [Background & Purpose](#)
- [Agenda](#)
- [Session Descriptions](#)
- [Registration](#)
- [Resources & Links](#)
- [Committee Members](#)



Contact

For more information please contact
Melissa Cardenas, Assistant Director,
Educational Linkages, at:
mcardenas@regents.state.oh.us
or call 614-387-5690

Placement Summit Agenda

Ohio Placement Summit Friday, March 2, 2007

Schedule of Events

Draft - Subject to Change

- | | |
|------------------|--|
| 9:00 a.m. | Registration begins |
| 10:00 a.m. | Welcome (Governor Strickland invited) |
| | Opening Session |
| | <ul style="list-style-type: none">■ Ohio's P-16 Educational Pipeline |
| 11:00 a.m.-noon. | Session Block 1 |
| | <ul style="list-style-type: none">■ Session A : The Ohio Core: Areas Impacting College Transition and Assessment■ Session B: The High School to College Transition: A P-16 Discussion.■ Session C: College and Work Readiness Expectations |
| 12:00-1:20 p.m. | Lunch |
| | Keynote Speaker |
| 1:30 -2:30 p.m. | Session Block 2 |
| | <ul style="list-style-type: none">■ Sesssion D: Innovative Campus Placement Strategies■ Session E: Placement Case Study Discussion■ Session F: The Ohio Graduation Test and College Placement Tests: Content and Purposes |
| 2:45 p.m. | Closing Session and Next Steps |
| | <ul style="list-style-type: none">■ College Readiness and Placement |

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Placement Summit Resources & Links

Important Websites

[Achieve, Inc. and the American Diploma Project](#)

Created by the nation's governors and business leaders in 1996, Achieve helps states raise academic standards and achievement so that all students graduate ready for college, work and citizenship. The Ohio Board of Regents is a partner in a multi-state initiative called the American Diploma Project (ADP), an effort to strengthen America's high schools so that all students graduate ready for success in the 21st century.

[The Partnership for Continued Learning](#)

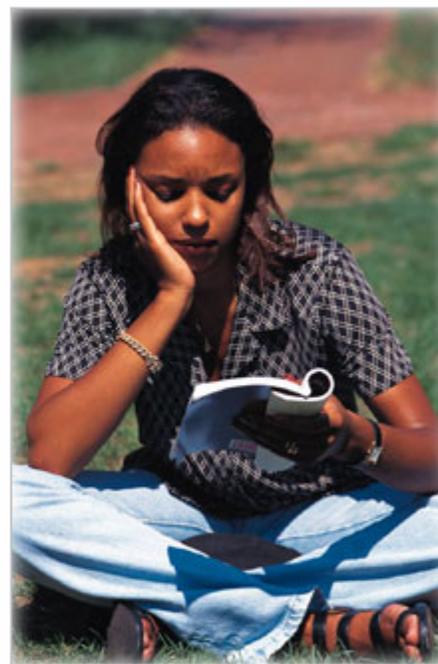
Established in statute and chaired by the Governor, the Partnership is comprised of leaders from education, business and industry, economic development, government and local communities. The Partnership works closely with existing agencies and education providers to help students achieve academically and advance personally and professionally throughout their careers. The Partnership has embraced the work of Achieve's American Diploma Project, and fully supports the Ohio Core initiative. The Ohio Core advances the goals of the American Diploma Project and calls for a more rigorous core curriculum to become a high school graduation requirement for all Ohio students.

[The Ohio Core Fact Sheet](#)

The Ohio Core legislation, passed in December 2006, calls for a more rigorous high school curriculum and a system of seamless transition from high school to college or work and will become the default curriculum in 2014. The Ohio Core also addresses issues of college readiness, admissions, and remediation.

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