



WRIGHT STATE UNIVERSITY

TO: TAG faculty panel: History

FROM: Carol Herringer *CH*
Interim Chair, History Department, Wright State University

RE: TAG History courses

DATE: 25 August 2010

The four TAG history courses – HST 1100, 1200, 2110, and 2120 – have all been converted from the existing TAG courses (HST 101, 102, 103, 211, and 212). Thus they all meet the same learning outcomes as follows:

1. Apply critical thinking as to analyze primary and secondary sources (i.e. historical analysis of text).
2. Explain the cause, effect and relevance of specific historical events and/or periods within the broader historical context.
3. Understand and articulate diverse historical interpretations.
4. Clearly demonstrate the ability to understand and apply basic historical concepts, methodologies, and approaches.
5. Articulate historical arguments in a variety of forms of communication.

The chronological parameters for HST 211 and 212 remain unchanged, so these are essentially quarter courses converted to semester courses.

We divided the HST 101, 102, 103 sequence roughly in half, using the standard division for Western Civilization courses at 1500. This division made the most sense for the European historians who teach the course, not only for practical reasons (many textbooks use 1500 as a dividing line), but also for thematic reasons (the century after 1500 sees the first wave of European imperialism in other parts of the world as well as the era of the Protestant Reformation; more broadly, this is when we can begin to point to many features of the “modern” world).

Please let me know if I can provide any further information about these courses..