

Course Equivalency Management System

How to Review a Match (Standard Review)

Step 1: go to <https://atc.regents.ohio.gov/CEMS> and enter your personal username and password.

Course / Program Equivalency Management System

User Name

Password

[Forgot Password](#)

Step 2: Click on Panel Member link on the left side of the screen. Follow the link on the right to your Panel Member Portal.

Home

Review Panel **Panel Member Portal**

Panel Lead [View panel recommendations](#)

Panel Member [View all courses and syllabi](#)

Change Password [View match information](#)

Logout [View Academic Calendar](#)

Step 3: Look under Matches Submitted for both New Submissions and Resubmissions to find the match you wish to review. Highlight the match and click "Review Match"

Matches Submitted

New Submission

5613 - OBOR, YNGS - SOILS, CCET 3714

Step 4: You will now review the match. On the left hand side of the screen are the learning outcomes. On the right hand side of the screen is the information on how the institution says they are meeting the learning outcomes and the time on topic. All outcomes with an asterisk are required and must be met.

Review Match (Resubmitted)

Reviewer: University of Cincinnati Panel User 1
 Match name: 5613 - OBOR, YNGS - SOILS, CCET 3714 (Resubmitted)
 Institution: YOUNGSTOWN STATE UNIVERSITY

- Note:**
- Click on Match Name to view Match details, related Course details and summary of changes made from the previous submissions, if any.
 - If the match is a resubmission, then the form shows the review done from the last submission (previous round of review) Phase updates or make changes as necessary and submit for the current round of review.
 - If you chose the match from the "Review Completed" list box, the form shows the review done (by you) for the current round of review and any changes made will be saved for the current round of review.
 - A red asterisk denotes an essential learning outcome that is required to be addressed.

Learning Outcome Description	Institution's description of how the match addresses each Learning Outcome
* 1. Compare soil classifications.	<p>Time spent on Topic: 15.0 Percentage of Total Time</p> <p>Following are the topics that will be discussed during the class lectures: Soil Formation, gradation, consistency classification. The following list consists of the typical tests that will be run during this Semester: Moisture Content & Soil Classification.</p> <p>Is this recommend guideline/learning outcome met: <input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Need more information</p>
* 2. Understand the relationship between soil strength characteristics and design of structures.	<p>Time spent on Topic: 25.0 Percentage of Total Time</p>

Step 5: At the bottom of the screen is the information on the match and course(s). You may click show/hide course data to review course information and view attachments such as syllabi.

Course Identification

Institution: YOUNGSTOWN STATE UNIVERSITY

Course of Program Title: CCET 3714

Course or Program Offered at Campuses: YOUNGSTOWN STATE UNIVERSITY

Adult/Secondary/for Career Tech Programs: Active

Course or Program Status: Active

Aliased Course ID#: Transcript Identifier: CCET 3714 Transcript Subject: CCET Transcript Number: 3714 Start Term: 2005JAU/End Term:

Course Hours:

Credit Hours

Low Credit Hours: 2.0

High Credit Hours: 2.0

Contact Hours

Lecture Hours per Week: 2.0

Lab Hours per Week: 0.0

Recitation or Other Hours per Week: 0.0

Prerequisite Requirements

CCET 2614-L Mat'ls. & Lab 1, CCET 3706 Structural Design, CCET 3709 Structural Analysis 1, MET 1515 Statics

Catalog Description

A study of soil properties, classifications, strength and behavior. Theory of consolidation, shear strength and stability analysis. Practic

Step 6: Review each learning outcome/guideline that has been filled out by the institution. For each, you will need to input if you believe it has been met. If you put “No” or “Needs more Information”, you will need to enter why.

Institution's description of how the match addresses each Learning Outcome

Time spent on Topic: 15.0 Percentage of Total Time

Following are the topics that will be discussed during the class lectures: ; Soil Formation, gradation, consistency classification. The following list consists of the typical tests that will be run during this Semester: ; Moisture Content & Soil Classification

Is this recommend guideline/learning outcome met: Yes No Need more information

Step 7: Once you have completed the review of each learning outcome, complete the review decision of the match as a whole.

Review Decision:

Approved Disapproved Pending

Any other Comments/Any other reasons if 'Disapproved or 'Pending' was selected.

Step 8: If your match result is disapproved or pending, then you will need to input why. If it meets any of the criteria in the bulleted list, check that appropriate box or boxes and give details. If not, fill in the additional comments at the bottom of the screen.

Approved Disapproved Pending

Reasons for Disapproved/Pending:

Course/program materials provided are insufficient or missing (Please specify exactly what is missing. Examples include lab manuals, texts, workbooks, syllabi, catalog description, etc.)

Reason

Lacks agreed upon prerequisites/co-requisites

Program/course material do not meet appropriate rigor (Examples of this include inadequate course objectives, lack of proof of lab component, inadequate assessment, too few or too many lab sessions)

Step 9: You have now completed reviewing the match. It has moved to the “Reviews Completed (By Me)” box.

Standard | Expedited

Matches Submitted	Reviews in Progress
<p>New Submission</p> <div style="border: 1px solid gray; height: 40px; width: 100%;"></div> <p style="text-align: center;"><input type="button" value="Review Match"/></p>	<p>Review Completed (by me)</p> <div style="border: 1px solid gray; padding: 5px;"> <p>12598 - OBOR, OHSU - SURVEYING, Intro to Ci 5613 - OBOR, YNGS - SOILS, CCET 3714</p> </div> <p style="text-align: center;"><input type="button" value="Update Match Review"/> <input type="button" value="Panel Review Summary"/></p>
<p>Resubmission</p> <div style="border: 1px solid gray; height: 40px; width: 100%;"></div> <p style="text-align: center;"><input type="button" value="Re-Review Match"/> <input type="button" value="Panel Review Summary"/></p>	

Step 10: If you wish, you can review the Panel Review Summary to see what your fellow panel members have decided on the course.

Review Completed (by me)

12598 - OBOR, OHSU - SURVEYING, Intro to Ci
5613 - OBOR, YNGS - SOILS, CCET 3714

Step 11: If you wish, you may also click on “Update Match Review” to change your original match results.

12598 - OBOR, OHSU - SURVEYING, Intro to Ci
5613 - OBOR, YNGS - SOILS, CCET 3714