TRANSFER STUDENT PERFORMANCE REPORTS

INSTRUCTIONS FOR USE
Reports on transfer student performance are divided into two groups:

- 2-Yr Student Reports
- 4-Yr Student Reports
The reports in each of the two groups are designed from the perspective of a specific target user group.

- **2-Yr Student Reports**
  - Target users: Two-year Institutions and University Branch Campuses

- **4-Yr Student Reports**
  - Target users: Four-year Institutions
This design permits target users to make relevant comparisons:

- Permits 2-Yr institutions and Branches to compare their students’ performance:
  1. across different “transfer to” institutions
  2. with the performance of students at peer institutions

- Permits 4-Yr Institutions to compare their students’ performance:
  1. by student type: native, transfer (2-Yr or branch)
  2. across different “transfer from” institutions
  3. with the performance of students at peer institutions
There are two reports in each group

- 2-Yr Student Reports
- 4-Yr Student Reports

The 2-Yr and 4-Yr Student Profile Reports focus on student GPA, semester credit hours earned, and academic area before and after transfer.
There are two reports in each group:

- **2-Yr Student Reports**
  - 1: 2-Yr Student Profile
  - 2: 2-Yr Student Outcomes

- **4-Yr Student Reports**
  - 1: 4-Yr Student Profile
  - 2: 4-Yr Student Outcomes

The **2-Yr and 4-Yr Student Outcomes Reports** focus on Degree attainment, GPA, course completion %, and graduation outcomes by student type (transfer, native), cohort, and developmental coursework completed.
Each report provides a statewide summary

Report Basics

- 2-Yr Student Reports
  1. 2-Yr Student Profile
  2. 2-Yr Student Outcomes

- 4-Yr Student Reports
  1. 4-Yr Student Profile
  2. 4-Yr Student Outcomes

Statewide summary
Report Basics

- And institution-level detail

2-Yr Student Reports

- 2-Yr Student Profile
- 2-Yr Student Outcomes

Statewide summary

Institution-level detail

4-Yr Student Reports

- 4-Yr Student Profile
- 4-Yr Student Outcomes

Statewide summary

Institution-level detail
The next section provides a basic guide to interpretation of the transfer performance reports.
First, we will discuss the reports designed for 2-Year institutions and Branch campuses:

- 2-Yr Student Profile Statewide Summary
- 2-Yr Student Profile Institution-level Detail
- 2-Yr Student Outcomes Statewide Summary
- 2-Yr Student Outcomes Institution-level Detail
2-Yr Student Profile

Transfer Student Performance Report
Two-Year Institution Report: Part A Student Profile

- **Indicators:** GPA, semester credit hours earned, and academic area before and after transfer.
- **Focus:** Results for individual two-year institutions and university branches.
- **Cohort:** Students enrolled at exactly one Ohio public university main or branch campus in any term of FY 2003 with the rank of SO, JR or SR. Students must have attempted at least 12 semester credits at that institution in FY 2003. This report is limited to students who transferred from 2-Yr Institutions or 4-Yr Branch campuses after completing a minimum of 30 semester credits. Data as of 4/9/2007.

The first of the two reports for users from 2-Yr Institutions and Branch Campuses is the **2-Yr Student Profile**.

The report’s cover page includes a summary of the **indicators** used in the report, a brief statement of the report **focus**, and a definition of the specific **cohort** used in the report.
2-Yr Student Profile

The first section of the 2-Yr Student Profile report includes the Statewide Summary.
The 2-Yr Student Profile Statewide Summary includes two tables:

- **Student Profile Measures**
- **Academic Area After Transfer**
2-Yr Student Profile

Statewide Total Transfer Student Profile

Read the first row in both tables to find a summary of all transfer student performance across the state.
2-Yr Student Profile

Subsequent lines provide a transfer student profile for each destination institution.
The second section of the 2-Yr Student Profile report includes the **Institution Detail**.
The **Institution Detail** section provides transfer student profiles specific to the **Transfer From** institution, broken down by specific **Transfer To** institution.
Read across the first row of all tables to find a summary of performance for all transfer students from this **Transfer From** institution.
2-Yr Student Profile

Transfer From Institution

Subsequent lines provide a breakdown by specific Transfer To institution
The second of the two reports for users from 2-Yr Institutions and Branch Campuses is the **2-Yr Student Outcomes** report. The report’s cover page includes a summary of the **indicators** used in the report, a brief statement of the report **focus**, and a definition of the specific **cohort** used in the report:

**Transfer Student Performance Report**

**Two-Year Institution Report: Part B Student Outcomes**

- **Indicators**: Degree attainment, GPA, course completion %, and graduation outcomes by student type (transfer, native), cohort, and developmental coursework completed.
- **Focus**: Results for individual two-year institutions and university branches.
- **Cohort**: Students enrolled at exactly one Ohio public university main or branch campus in any term of FY 2003 with the rank of SO, JR or SR. Students must have attempted at least 12 semester credits at that institution in FY 2003. This report is limited to students who transferred from 2-Yr Institutions or 4-Yr Branch campuses after completing a minimum of 30 semester credits. Data as of 4/9/2007.
The first section of the 2-Yr Student Outcomes report includes the **Statewide Summary**
# 2-Yr Student Outcomes

## Statewide Summary

The 2-Yr Student Outcomes Statewide Summary includes five tables:

- Degree Attainment Frequency
- Performance by Earned Hours
- Cohort Performance
- Developmental Coursework
- Cohort Persistence

### Table 1: Degree Attainment Frequency

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Earned in 2006</th>
<th>Earned in 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Degree</td>
<td>254</td>
<td>549</td>
</tr>
<tr>
<td>Associate</td>
<td>67</td>
<td>113</td>
</tr>
<tr>
<td>Bachelor</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Table 2: Performance by Earned Hours

<table>
<thead>
<tr>
<th>Institution</th>
<th>20 – 48 Hours</th>
<th>49 – 95 Hours</th>
<th>96 – 141 Hours</th>
<th>142 – 187 Hours</th>
<th>188 – 233 Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>2.02</td>
<td>2.34</td>
<td>2.87</td>
<td>4.05</td>
<td>3.98</td>
</tr>
<tr>
<td>Total for All Yrs</td>
<td>2.75</td>
<td>2.73</td>
<td>2.82</td>
<td>3.97</td>
<td>3.87</td>
</tr>
<tr>
<td>Total for All Branches</td>
<td>2.07</td>
<td>2.30</td>
<td>2.86</td>
<td>4.09</td>
<td>3.97</td>
</tr>
</tbody>
</table>

### Table 3: Cohort Performance

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
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<td>2.02</td>
<td>2.34</td>
<td>2.87</td>
<td>4.05</td>
<td>3.98</td>
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<td>2.86</td>
<td>4.09</td>
<td>3.97</td>
<td>3.97</td>
</tr>
</tbody>
</table>

### Table 4: Developmental Coursework

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>2.02</td>
<td>2.34</td>
<td>2.87</td>
<td>4.05</td>
<td>3.98</td>
<td>3.98</td>
</tr>
<tr>
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<td>2.30</td>
<td>2.86</td>
<td>4.09</td>
<td>3.97</td>
<td>3.97</td>
</tr>
</tbody>
</table>

### Table 5: Cohort Persistence

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>2.02</td>
<td>2.34</td>
<td>2.87</td>
<td>4.05</td>
<td>3.98</td>
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<td>2.73</td>
<td>2.82</td>
<td>3.97</td>
<td>3.87</td>
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</tr>
<tr>
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<td>2.07</td>
<td>2.30</td>
<td>2.86</td>
<td>4.09</td>
<td>3.97</td>
<td>3.97</td>
</tr>
</tbody>
</table>

For all 2yr institutions and branches, shows the performance of the 2006, 2008 and 2008 GPA and credit earned, after transfer. Serves as an outcome performance based on the number of earned hours and prior to transfer. Includes both concurrent and remedial transferred and the average of all 2006 branch transfer for comparison.
2-Yr Student Outcomes

The **Transfer Student Degree Attainment Frequency** table shows the number of Ohio transfer students who, after transferring in FY2003, earned an associates or bachelors degree by FY2006.

The **Transfer Student Performance** table shows the performance of the state’s transfer students, broken down by the number of earned hours prior to transfer.
The **Cohort Performance** table shows the GPA and Credit Earned % for Ohio’s FY2003 transfer students by year through FY2006.

The **Developmental Coursework** table shows the average relationship between developmental coursework and performance across the state.
The **Cohort Persistence** table shows the outcome (graduated, enrolled, not enrolled) for the FY2003 transfer students, arranged by earned hours prior to transfer.

<table>
<thead>
<tr>
<th>Earned Hours Prior to Transfer</th>
<th>Graduated</th>
<th>Enrolled</th>
<th>Other Ohio Inst</th>
<th>Not Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>30 - 48.8 Earned Hours</td>
<td>1088</td>
<td>59%</td>
<td>170</td>
<td>9%</td>
</tr>
<tr>
<td>50 - 69.8 Earned Hours</td>
<td>1070</td>
<td>51%</td>
<td>101</td>
<td>6%</td>
</tr>
<tr>
<td>70 or more Earned Hours</td>
<td>967</td>
<td>53%</td>
<td>96</td>
<td>6%</td>
</tr>
</tbody>
</table>
The second section of the 2-Yr Student Outcomes report includes the **Institution Detail**.

This section is comprised of the same tables found in the Statewide Summary. However, the information is provide by the **Transfer From** institution.
The **Institution Detail** section provides transfer student outcomes specific to the **Transfer From** institution. Two of the tables also provide comparison rows which include the statewide **2-Yr Institution Average** and **Branch Campus Average**.
2-Yr Student Outcomes

The **Transfer Student Degree Attainment Frequency** table shows the number of transfer students from the specific **Transfer From** institution who, after transferring in FY2003, earned an associates or bachelors degree by FY2006.

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Enrolled in 2008</th>
<th>Not Enrolled in 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Degree</td>
<td>284</td>
<td>948</td>
</tr>
<tr>
<td>Assoc Degree</td>
<td>20</td>
<td>115</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>1117</td>
<td>2571</td>
</tr>
</tbody>
</table>

The **Transfer Student Performance** table shows the performance of the **Transfer From** institutions’ transfer students, by the number of earned hours prior to transfer.

<table>
<thead>
<tr>
<th>Institution Name</th>
<th>30 - 49.9 Earned Hours</th>
<th>50 - 68.9 Earned Hours</th>
<th>70 or more Earned Hours</th>
<th>30 - 49.9 Earned Hours</th>
<th>50 - 68.9 Earned Hours</th>
<th>70 or more Earned Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total for All 2-Yr and Branch</td>
<td>2.82</td>
<td>2.84</td>
<td>2.87</td>
<td>88%</td>
<td>86%</td>
<td>89%</td>
</tr>
<tr>
<td>Total for All 2-Yr</td>
<td>2.78</td>
<td>2.79</td>
<td>2.82</td>
<td>88%</td>
<td>86%</td>
<td>89%</td>
</tr>
<tr>
<td>Total for All Branch</td>
<td>2.87</td>
<td>2.91</td>
<td>2.95</td>
<td>88%</td>
<td>87%</td>
<td>90%</td>
</tr>
</tbody>
</table>

This table includes comparison rows including the statewide 2-Yr and Branch averages.
2-Yr Student Outcomes

The **Cohort Performance** table shows the GPA and Credit Earned % for the Transfer From institutions’ transfer students by year through FY2006

This table includes comparison rows including the statewide 2-Yr and Branch averages

<table>
<thead>
<tr>
<th>FY2003 Transfer Student Cohort GPA and Course Completion by Year</th>
<th></th>
<th>Avg Cum GPA after Transfer</th>
<th></th>
<th>Avg Credit Earned % after Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution Name</td>
<td>2008</td>
<td>2004</td>
<td>2006</td>
<td>2008</td>
</tr>
<tr>
<td></td>
<td>N GPA</td>
<td>N GPA</td>
<td>N GPA</td>
<td>N GPA</td>
</tr>
<tr>
<td>Total for All 2-yr and Branches</td>
<td>5055</td>
<td>2.84</td>
<td>3966</td>
<td>2.91</td>
</tr>
<tr>
<td>Total for All 2-yr</td>
<td>2969</td>
<td>2.80</td>
<td>2405</td>
<td>2.90</td>
</tr>
<tr>
<td>Total for All Branches</td>
<td>2086</td>
<td>2.90</td>
<td>1581</td>
<td>2.93</td>
</tr>
<tr>
<td>Total for All 2-yr and Branches</td>
<td>1416</td>
<td>2.93</td>
<td>8455</td>
<td>2.94</td>
</tr>
<tr>
<td>Total for All Branches</td>
<td>1017</td>
<td>2.92</td>
<td>871</td>
<td>2.91</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Transfer Student GPA and Credit Earned % Based on Developmental Course Completed</th>
<th></th>
<th>Mean GPA</th>
<th>Mean Credit Earned %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dev Course Status</td>
<td>N</td>
<td>Mean GPA</td>
<td>Mean Credit Earned %</td>
</tr>
<tr>
<td>With Developmental Courses</td>
<td>1765</td>
<td>2.67</td>
<td>86%</td>
</tr>
<tr>
<td>No Developmental Courses</td>
<td>3290</td>
<td>2.53</td>
<td>90%</td>
</tr>
</tbody>
</table>

The **Developmental Coursework** table shows the average relationship between developmental coursework and performance for this **Transfer From** institution
2-Yr Student Outcomes

The **Cohort Persistence** table shows the outcome (graduated, enrolled, not enrolled) for the FY2003 transfer students from this **Transfer From** institution, arranged by earned hours prior to transfer.
Now, we will discuss the reports designed for 4-Year institutions:

- 4-Yr Student Profile
  Statewide Summary
- 4-Yr Student Profile
  Institution-level Detail
- 4-Yr Student Outcomes
  Statewide Summary
- 4-Yr Student Outcomes
  Institution-level Detail
The first of the two reports for users from 4-Yr Institutions is the **4-Yr Student Profile**.

The report’s cover page includes a summary of the indicators used in the report, a brief statement of the report **focus**, and a definition of the specific **cohort** used in the report.

**Indicators**: GPA, semester credit hours earned, and academic area before and after transfer.

**Focus**: Results for individual four-year institutions.

**Cohort**: Students enrolled at exactly one Ohio public university main or branch campus in any term of FY 2003 with the rank of SO, JR or SR. Students must have attempted at least 12 semester credits at that institution in FY 2003. This report is limited to students who transferred from 2-Yr Institutions or 4-Yr Branch campuses after completing a minimum of 30 semester credits. Data as of 4/9/2007.
The first section of the 4-Yr Student Profile report includes the **Statewide Summary**.
The 4-Yr Student Profile Statewide Summary includes two tables:

- **Student Profile Measures**
- **Academic Area After Transfer**
4-Yr Student Profile

Read the first row in both tables to find a summary of all transfer student performance across the state.
4-Yr Student Profile

Subsequent lines provide a transfer student profile by **institution sector** including Community College, State College, Technical College, and University Branch.
4-Yr Student Profile

The second section of the 4-Yr Student Profile report includes the 
Institution Detail
The **Institution Detail** section provides transfer student profiles specific to the **Transfer To** institution, broken down by specific **Transfer From** institution.
Read across the first row of all tables to find a summary of performance for all students who made the transfer to this **Transfer To** institution in FY2003.
Subsequent lines provide a breakdown by specific **Transfer From** institution.
The second of the two reports for users from 4-Yr Institutions is the **4-Yr Student Outcomes** report.

The report’s cover page includes a summary of the **indicators** used in the report, a brief statement of the report **focus**, and a definition of the specific **cohort** used in the report.
4-Yr Student Outcomes

Statewide Summary

The first section of the 4-Yr Student Outcomes report includes the Statewide Summary.
### The 4-Yr Student Outcomes Statewide Summary includes five tables:

- **FY2003 Performance**
- **FY2004 Performance**
- **Developmental Coursework**
- **Sophomore Cohort Performance**
- **Cohort Persistence**
The **FY2003 Performance** table facilitates statewide comparisons of transfer students’ post-transfer performance by student type and rank.

The **FY2004 Performance** table provides the same data for comparisons of FY2004 performance.
The **Developmental Coursework** table shows the relationship between developmental coursework and performance for all FY2003 transfer students, by student type.

The **Sophomore Cohort Performance** table shows the comparative performance of the state’s transfer and native students through FY2006. This table is limited to the cohort of students ranked as sophomores in FY2003.
The **Cohort Persistence** table shows the FY2006 outcome (graduated, enrolled, not enrolled) for the FY2003 sophomore and junior cohorts in Ohio. Results are reported by student type for comparison.
The second section of the 4-Yr Student Outcomes report includes the **Institution Detail**
The **Institution Detail** section provides transfer student outcomes specific to the **Transfer To** institution. Each table includes **comparison rows** by student type including 2-Yr Transfers, 4-Yr Transfers, Branch Transfers, and Native students.
The **FY2003 Performance** table provides comparisons of transfer students’ post-transfer performance by student type and rank for the specific *Transfer To* institution.

<table>
<thead>
<tr>
<th>Student Type</th>
<th>2003 GPA</th>
<th>2003 Credit Earned %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SOPH</td>
<td>N</td>
</tr>
<tr>
<td>Day Transfer Students</td>
<td>2.44</td>
<td>1.22</td>
</tr>
<tr>
<td>4-Yr Transfer Students</td>
<td>2.67</td>
<td>1.87</td>
</tr>
<tr>
<td>Branch Transfer Students</td>
<td>2.63</td>
<td>1.91</td>
</tr>
<tr>
<td>Native Students</td>
<td>2.63</td>
<td>1.91</td>
</tr>
</tbody>
</table>

The **FY2004 Performance** table provides the same data for comparisons of FY2004 performance.
4-Yr Student Outcomes

The **Developmental Coursework** table shows the relationship between developmental coursework and performance for the specific **Transfer To** institution, by student type.

The **Sophomore Cohort Performance** table shows the comparative performance of the FY2003 sophomore cohort through FY2006.
The **Cohort Persistence** table shows the FY2006 outcome (graduated, enrolled, not enrolled) for the FY2003 sophomore and junior cohorts at this **Transfer To** institution. Results are reported by student type for comparison.