

BACKGROUND AND REQUEST

Franklin University

RECOMMENDATION

Franklin University meets the Chancellor's standards for graduate programs and the review team recommends provisional authorization for the Master of Science in Instructional Design and Professional Development degree program through December 31, 2013. Provisional authorization is contingent upon the submission of annual progress reports by December 31, 2010, 2011, and 2012, which address any concerns that remain. Provisional authorization will be withdrawn if, in the Chancellor's judgment, progress reports do not demonstrate satisfactory progress toward compliance with the Chancellor's standards. A follow-up review may be performed prior to December 31, 2013 to determine continued authorization.

Profile: Franklin University is an independent institution, centrally located in downtown Columbus, Ohio. Originally established in 1902 as the YMCA School of Commerce, the university today serves a diverse student body on its main campus, through the delivery of online programs, and at three off-site locations.

Accreditation/Authorization: Franklin University is regionally accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. In addition, the university has been authorized by the Chancellor since 1972.

Program Information: The university is requesting authorization to deliver a Master of Science in Instructional Design and Performance Technology degree program. The program will prepare graduates to "assess learning and performance situations, design and develop appropriate solutions, and improve human and organizational learning and performance in organizations and in schools." The forty-nine semester hour program includes an internship and portfolio, and is aligned with International Society for Performance Improvement and National Council for Accreditation of Teacher Education standards. Graduates will be prepared to work in both public and private sectors in the fields of instructional design, instructional technology, learning sciences, P-12 education, higher education, performance improvement, organizational development, training, and e-learning.

Review Results: The review team noted several strengths in the review, including: alignment of program and institutional missions; the use of an advisory board to develop the program; learning objectives and outcomes, which were evident and embedded throughout the program; the inclusion of an internship and portfolio in the program; the university's intent to primarily use full-time faculty members to teach in the program; and existing resources in place to support and maintain the program.

The team also noted some areas of non compliance with the Chancellor's standards and recommended that the institution submit an updated organizational chart, clarify the admissions process, provide updated copies of course syllabi, submit a copy of the proposed program assessment plan, and submit updated faculty matrices as additional faculty are identified to teach in the program.

The institution responded appropriately to the recommendations of the consultants' report by demonstrating how the recommendations were accepted and integrated into the proposed program, or, in the case of recommendations that could only be complied with over time, by presenting a clear plan for the implementation of the recommendations and a timeline for such.

Recommendation to the Chancellor: Franklin University meets the Chancellor's standards for graduate programs, and the review team recommends provisional authorization for the Master of Science in Instructional Design and Professional Development degree program through December 31, 2013. Provisional authorization is contingent upon the submission of annual progress reports by December 31, 2010, 2011, and 2012, which address any concerns that remain. Provisional authorization will be withdrawn if, in the Chancellor's judgment, progress reports do not demonstrate satisfactory progress toward compliance with the Chancellor's standards. A follow-up review may be performed prior to December 31, 2013 to determine continued authorization.

End of Comment Period: April 30, 2010
No Comments Received, Recommend Approval

APPROVED	
	5/12/10
Eric D. Fingerhut, Chancellor	Date

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