

BACKGROUND AND REQUEST

The Ohio State University Education Specialist Degree (Ed.S.) in School Psychology

Recommendation

The proposed program clearly meets the Chancellor's standards for graduate degree programs and the Regents' Advisory Committee on Graduate Study voted unanimous approval for the degree. There were no serious concerns raised in the review.

Request: The Ohio State University requests approval of a new Educational Specialist degree (Ed.S.) in School Psychology.

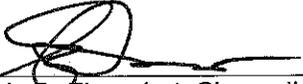
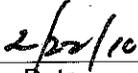
Background: Ohio State currently offers a Master of Arts in School Psychology, which requires 90 quarter credit hours for the master's degree and a 9 quarter credit hour post master's internship. The program conforms to the standards of the Ohio Department of Education for School Psychology licensure and meets the accreditation standards of the National Association of School Psychologists (NASP) and the National Council for Accreditation of Teacher Education (NCATE). Because the 99 quarter credit hour program far exceeds the 45 quarter hours required for a master's degree at Ohio State, the university is requesting approval of an Education Specialist (Ed.S.) degree. The new degree would allow students to be awarded the Master of Arts following 45 quarter credit hours of coursework and then receive the Ed.S. following the completion of an additional 55 credit hours of coursework, including an internship.

Curriculum: The curriculum of the existing school psychology program will remain unchanged. Students must successfully complete 45 quarter credit hours of coursework and pass a comprehensive written examination to receive the MA in School Psychology. Awarding a master's degree is necessary because it allows students to receive a temporary license to practice school psychology during the internship year that must be completed prior to licensure. The Ed.S. in School Psychology program will consist of an additional 55 quarter credit hours—46 hours of coursework and practicum experiences and a 9 quarter credit hour, 10 month internship in which competence is established in specified skill areas. Students are also required to complete a culminating intervention project.

Faculty, Facilities and Resources: No additional facilities or staff will be needed because the curriculum for the program has not changed. In the spring of 2007, the School of Physical Activity and Educational Services (PAES) moved into a new building that was designed specifically for the needs of the faculty. The PAES building features research spaces and recreational spaces for student and faculty use. Counselor Education and School Psychology are housed on the same floor and share clinic space that was designed for academic use as well as the development of a clinic that meets the needs of the programs. A state of the art computer laboratory is available for student use. The Education and Human Ecology Library (Sullivant Library) offers essential library services to assist faculty and students in advanced research and learning initiatives.

Evidence of Need: Each year in the State of Ohio, 100 school psychologists must graduate from the nine universities that offer school psychology programs to meet the needs of Ohio school districts. The School Psychology program at Ohio State has consistently maintained the required number of students (admission of 10-12 students each year) set forth by the Inter University Council of School Psychologists, the Ohio Department of Education, and the National Association of School Psychologists. Moreover, the Ohio State program has achieved 100% employment of its students over the past 20 years. These trends are expected to continue.

End of Comment Period: February 16, 2010
No Comments Received: Recommend Approval

Approved:	
	
Eric D. Fingerhut, Chancellor	Date

MLC