

BACKGROUND AND REQUEST

BALDWIN-WALLACE COLLEGE (BWC)

Intervention Specialist License, Mild/Moderate Educational Needs (K-12)

RECOMMENDATION

This license meets the Chancellor's requirements for program approval and the State Board of Education's minimum standards for an intervention specialist license (K-12, mild/moderate educational needs). There were no major concerns identified in the review. Approval is recommended for a three-year period of time, until 2013.

Profile: Baldwin-Wallace College is a private, liberal arts college offering bachelor's and master's degrees, certificates and professional education programs. BWC, founded in 1845, is located in Berea, Ohio and has an enrollment of nearly 3700 undergraduate students and more than 700 graduate students.

Accreditation/Authorization: The Higher Learning Commission of the North Central Association (HLC) regionally accredits the institution. Baldwin-Wallace College is HLC accredited until its next scheduled review in 2018. The National Council for Accreditation of Teacher Education (NCATE) accredits Baldwin-Wallace College's educator preparation programs at the initial and advanced level until the next scheduled review in March 2011.

Request: Baldwin Wallace College requests approval for an Intervention Specialist License (Mild/Moderate) for learners in kindergarten through grade twelve and ages 5 -21.

Background: Baldwin Wallace College offers preparation leading to multiple licenses and endorsements for all levels of teachers (early childhood, middle childhood, adolescent and young adult) and for various areas of specialization. BWC is submitting its request to ensure alignment of the current program with national and Ohio standards and requirements.

The Intervention Specialist Licensure program (mild/moderate) is designed for the current teacher interested in adding skills and knowledge regarding the learner, K-12 or age 5-21, with mild or moderate educational needs. The license may be added to an existing teacher license and prepares teachers to serve as consulting teachers, small group instructors, transition service coordinators and co-teachers in an inclusive classroom serving students with mild or moderate educational needs. The license can be added to an existing license for graduate credit leading to a master's degree and is designed to integrate foundations, theories, methods and practices to work and advocate on behalf of children and young adults.

Recommendation to the Chancellor: This program meets the Chancellor's requirements for program approval and the State Board of Education's minimum standards for a program leading to the intervention specialist license (mild/moderate). Approval is recommended for three years, until the next scheduled review in 2013.

End of Comment Period: December 16, 2010
No comments received, recommend approval

APPROVED	
	12/20/10
Eric D. Fingerhut, Chancellor	Date

mlc