

## BACKGROUND AND REQUEST

### Lake Erie College

#### RECOMMENDATION

Lake Erie College meets the Chancellor's standards for baccalaureate programs, and the review team recommends provisional authorization for the Bachelor of Arts in Education degree program, with a concentration in Special Education leading to an Intervention Specialist, Mild/Moderate (K-12) License. Provisional authorization is recommended through December 31, 2012, to coincide with the college's next accreditation review with the Higher Learning Commission of the North Central Association of Colleges and Schools (HLC) and institutional reauthorization review with the Chancellor of the Ohio Board of Regents. Provisional authorization will continue through December 31, 2012, contingent upon continuing accreditation from HLC, and contingent upon the Chancellor's written approval of progress reports that demonstrate satisfactory progress toward compliance with all standards. The Chancellor shall withdraw authorization if, in the Chancellor's judgment, the progress reports do not demonstrate satisfactory progress in any area. Progress reports are to be submitted by December 31, 2010, 2011, and 2012. In addition, it should be noted that the program is subject to periodic review by the Chancellor to ensure that the standards for Ohio licensure continue to be met.

**Profile:** Lake Erie College, located in Painesville, Ohio, is an independent institution grounded in the liberal arts. Originally established in 1856, the college today serves nearly 1,200 students to prepare them "to meet career and life challenges as educated and responsible citizens of local, national and international communities."

**Accreditation/Authorization:** Lake Erie College is regionally accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and has been authorized by the Chancellor since November 1969.

**Program Information:** The college is requesting authorization to deliver a Bachelor of Arts in Education degree program, with a concentration in Special Education leading to an Intervention Specialist, Mild/Moderate (K-12) License. The program is designed to meet Council for Exceptional Children standards and Ohio Department of Education requirements for obtaining an Intervention Specialist license. The professional program component includes an education core (19 semester hours), special education core (27 semester hours), reading core (12 semester hours), and field and clinical experience (16 semester hours). Clinical experiences consist of two field experiences (a total of 150 clock hours) and one semester of full-time student teaching.

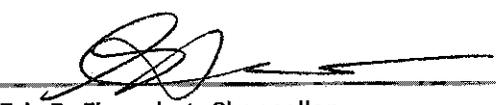
**Review Results:** The review team noted several strengths in the review, including alignment of program and institutional missions, the college's intent to seek accreditation from the National Council for the Accreditation of Teacher Education (NCATE), the majority of the current full-time faculty identified to teach the education courses are tenure track and possess a terminal degree, support services and library resources are in place to support students, professional development opportunities are provided to faculty members and field supervisors, and financial commitments have been secured to support the program.

The team also noted some areas of non compliance with the Chancellor's standards and recommended that the institution: hire a tenure track faculty member that holds a terminal degree in special education and has K-12 special education teaching experience; submit an updated matrix for faculty members teaching the special education courses; submit fully developed syllabi for the special education courses; submit specific qualifications for special education field experience supervisors; document how it will be determined that candidates will be prepared to serve as instructors of record for students with disabilities in Grades 7-12 in at least one content area; and develop institutional scholarship expectations for faculty consistent with NCATE expectations for teacher educators.

The institution responded appropriately to the recommendations of the consultants' report by demonstrating how the recommendations were accepted and integrated into the proposed program, or, in the case of recommendations that could only be complied with over time, by presenting a clear plan for the implementation of the recommendations and a timeline for such.

**Recommendation to the Chancellor:** Lake Erie College meets the Chancellor's standards for baccalaureate programs, and the review team recommends provisional authorization for the Bachelor of Arts in Education degree program, with a concentration in Special Education leading to an Intervention Specialist, Mild/Moderate (K-12) License through December 31, 2012. Provisional authorization will continue through December 31, 2012, contingent upon continuing accreditation from HLC, and contingent upon the Chancellor's written approval of progress reports that demonstrate satisfactory progress toward compliance with all standards. The Chancellor shall withdraw authorization if, in the Chancellor's judgment, the progress reports do not demonstrate satisfactory progress in any area. Progress reports are to be submitted by December 31, 2010, 2011, and 2012. In addition, it should be noted that the program is subject to periodic review by the Chancellor to ensure that the standards for Ohio licensure continue to be met.

End of Comment Period: April 2, 2010  
No Comments Received, Recommend Approval

APPROVED	
	4/12/10
Eric D. Fingerhut, Chancellor	Date

MLC