

CARL D. PERKINS
POSTSECONDARY INSTITUTIONS INFORMATIONAL SESSION (for Colleges)
FRIDAY, MAY 20, 2005
10:00 A.M. – 2:00 P.M.
OHIO BOARD OF REGENTS
Vern Riffe Center, 31st Floor—Rooms B & C
COLUMBUS, OHIO

Session started at 10:00 a.m.

Introduction: Perkins in the Sixth Year

Introductions

The Perkins coordinators and staff introduced themselves (see list of attendees).

Reauthorization

Reauthorization was briefly discussed by the facilitator and OBR Administrator **Anthony (Tony) Landis**. **Landis** explained the proposed Senate Bill of Perkins passed the Senate on March 10, 2005 (vote 99-0) and the proposed House Bill of Perkins passed the House on May 4, 2005 (vote 416-9). **Landis** explained the next steps will be a joint committee of House and Senate members who will meet to decide on final legislation. **Landis** also mentioned two main issues with the new legislation are Tech Prep and Administration. Currently, the House Bill has Tech Prep as a part of the basic grant, but the Senate bill keeps Tech Prep as a separate line item. Also, the House has proposed 3% administration costs as opposed to the Senate's bill, which keeps the administration funding at 5%. The House proposals would hurt the colleges drastically. With Tech Prep rolled into the basic grant, the Perkins coordinators would have to share a very small amount of Perkins funding with Tech Prep coordinators. Further, the 3% administration would not allow the state to properly administer the funds. **Landis** continued to explain the possibility of seeing new Perkins legislation this year. Hopefully, by July 1, as stated to him and others at the NACTEI conference held one week prior to this state meeting (As of this time, no new legislation has passed). **Landis** was optimistic about seeing new Perkins legislation sometime in early FY06.

Moreover, **Landis** discussed what to expect in the new Perkins legislation. He addressed the following:

- More accountability, more monitoring
- Standardization of Perkins Performance Measures
- More local involvement in setting performance levels
- More participation in state and local plan development

USDE Monitoring Visit

Landis mentioned to the participants that USDE will conduct a State monitoring visit from Monday, October 17, 2005—Friday, October 21, 2005. **Landis** mentioned that we might contact a few campuses for assistance during this time. They will be notified in advance if they are needed.

Campus Monitoring

Landis mentioned that the campus monitoring is continuing but should be completed by July 1; however, Corrective Action Plans will be due after this time. **Landis** noted that some colleges have yet to complete their corrective action plan, but he will be contacting them soon to follow up with their progress. After this year, we will be finished with the monitoring of all Perkins colleges.

Stakeholders Meetings

Landis just briefly discussed Stakeholders meetings. He stated that he will be contacting everyone soon to have them send their stakeholders meeting minutes. He also encouraged everyone to continue updating their stakeholders groups.

FY06 Perkins Budget

Annual Allocation

Landis stated the State has been awarded roughly the same amount of funds for FY06; however, the funds for FY07 and FY08 have not been appropriated by Congress as of yet. **Landis** did mention that this does not mean you will receive the same amount you received in FY05. Like every year, there is a possibility of losing funds or gaining funds based on the funding formula, which fluctuates due to the variables in the formula.

Budget Questions—Open Discussion

Landis asked anyone if they had any questions in regards to compliance, etc. **Landis** mentioned that the passing of new legislation will give the State an opportunity to make changes to the colleges' Perkins funding formula. As of now, they cannot make adjustments to the formula. **Landis** will form a committee of campus representatives to review the current formula and look at ways we can improve the formula for the future.

BREAK

CCIP System

Susan Moss, Assistant Director at ODE, discussed the new CCIP procedures (Perkins budget process for FY06). She also talked about the Final Expenditure Report and mentioned deadlines for budget submittal.

Working Lunch

The group discussed best practices for Perkins. Here are a few things mentioned:

- They wanted to know what House & Senate members from Ohio serve on the committees responsible for Perkins legislation. This will enable them to contact these individuals directly.
- Wanted to see what campuses are doing in order to address the nontraditional measure.

- Wanted to speak with graduates of nontraditional programs to see if they can help with recruiting people into these fields.
- For the nontraditional measure and the other measures, we need to develop a Statewide strategic plan that is outcome based—We need to have something in writing showing we accomplished our task at the end of our meeting.
- Begin to have conversations on what is happening at each Perkins campus in regards to program improvement.
- Develop a resource book which provides information about what other campuses are doing with their Perkins book—best practices binder.
- Having some way to submit information into an electronic format, so campuses can browse and see what others are doing.
- Create a Perkins list-serve.
- They want to see how everyone is using their funds and what type of programs are they doing. Also, how they are measuring their outcomes.
- There should be a meeting where each campus presents on how they are using their Perkins funds.
- We should hold monthly teleconferences or web conferences in order to discuss issues related to Perkins.

Performance Measures

Corrective Action—Open Discussion

Landis mentioned that we plan to redefine our measurement approaches in the next legislation. More than likely the measures will not change, but we might be able to change our definitions. He explained to the group that he plans to put together a committee, which will suggest changes to the measurement definitions. **Landis** wanted to get feedback from the coordinators as what they perceive as issues with the current definitions. There is much work to be done in order to gain a full understanding of the needs.

Perkins Concentrator

- Some wanted to know if the measures contain all the technical majors. This is an issue because we need someone to define what is a technical major or program.
- Are prerequisite courses in the measures? If you receive credit for them, they will show up in the measure; however, unsure under what category—academic skill attainment or technical skill attainment.
- Need to determine is it technical program or technical major. What degree is actually being awarded?
- Does developmental work count or does it not count?

1P

- It was mentioned that 28 quarter hours is too high for 1P1. In order to reach this threshold, they would have to be a full time student. For most 2 year students this is not the case. Most are part time students.

2P1

The measure definition mentions certifications, but not sure if our system captures this information.

3P

These measures were briefly discussed. We have had several issues with this measure in the past. It was noted that on a national level most colleges are using the term persistence to define retention. Congress should think about clarity in using certain terms because they might have different meanings for colleges.

4P

This was discussed earlier in the meeting. The nontraditional measure remains to be an issue among the Perkins campus coordinators.

Adjournment

The meeting was adjourned by 2:00 p.m.