



**Carl D. Perkins
Spring Informational Meeting
for
Colleges**

**Wednesday, April 15, 2009
Ohio Resource Center
Columbus, Ohio
10:00 a.m. -3:00 p.m.**

Federal and State Updates





Programs of Study

Programs of Study

- The development of the Programs of Study (POS) is designed to be a collaborative effort between secondary and postsecondary partners
 - Work with your College Tech Prep (CTP) Director to complete this initial POS



Programs of Study

Programs of Study Timetable

- ➔ FY09 - one per recipient
- ➔ FY14-All programs with a POS
- ➔ Due May 1, 2009



Perkins Implementation

- Perkins Implementation Meetings
 - Postponed until Fall
 - The meetings will be a full agenda including business/industries partners as well as educational partners

Cooperative Education/Internship

Creating new jobs
while laying the
foundation for future
economic prosperity





Cooperative Education/Internship

Programs funded through the Ohio Cooperative Education and Internship Program must be designed to meet the following goals:



Cooperative Education/Internship

- create meaningful linkages to Ohio businesses,
- attract non-Ohioans and former Ohio residents to the state,
- retain more graduates in Ohio,
- provide Ohio businesses with highly skilled workers, and
- increase business utilization of students as interns or co-operative learning participants



Cooperative Education/Internship Timeline

- Thursday, April 16, 2009 Statement of Intent due by 2 p.m.
- Thursday, April 30, 2009 Proposals due by 2 p.m.
- Wednesday, July 1, 2009 Programs begin

Contact person: Shana Kaplanov at

skaplanov@regents.state.oh.us

Accountability



Annual Allocations

- Information will be available soon!





Performance Measures

- STATE AND LOCAL PERFORMANCE DATA OVERVIEW
- Six Core Indicators of Student Performance
- Multiple sub-indicators for a variety of student populations
 - Gender, Race, Career Cluster and Special Populations



Performance Measures

- CORE INDICATOR 1: Technical Skill Attainment
- CORE INDICATOR 2: Credential, Certificate, or Degree
- CORE INDICATOR 3: Retention & Transfer



Performance Measures

- CORE INDICATOR 4: Student Placement
- CORE INDICATOR 5 &6: Non-traditional Participation and Completion



Technical Skill Attainment IPI

- 2008 Baseline Data 74.08%
- 2009 Year Two Targets 84.50%
- Proposed Targets Year Three 74.25%
- Proposed Targets Year Four 74.50%
- Renegotiating with the Feds



Student Retention or Transfer 3PI

- 2008 Baseline Data 65.86%
- 2009 Year Two Targets 72.50%
- Proposed Targets Year Three 65.25%
- Proposed Targets Year Four 66.50%



Renegotiating with the Feds

- Proposed targets IPI and 3PI
- If the proposed performance measures are approved the following steps will take place:
 - A letter will go out to the colleges explaining the process
 - Each eligible agency will have the opportunity to renegotiate performance target IPI and 3PI



Performance Improvement Plan

- Performance reports that does not meet at least 90% of the negotiated target percentage the college will need to complete a Performance Improvement Plan (PIP)
- This process is similar to the Corrective Action Plan (CAP) however two separate process



Performance Improvement Plan Document

Performance Improvement Plan (PIP)
document Process:

- Briefly describe specific action you intend to implement to improve performance
- Include who will be locally responsible for ensuring the plan is implemented
- Obtain signature



Performance Improvement Plan Document cont.

- Mail hard copy within thirty (30) calendar days of notification date
- Mail signed original to:

Tawanna Fields-Mphande
30 East Broad St., 36th Floor
Columbus, Ohio 43215
- Possible Sanctions: If document is submitted after the deadline



Performance Improvement Plan

- If a state or local:
 - Fails to implement an improvement plan
 - Fails to make any improvement within a year after implementing plan
 - Fails to meet 90% of an indicator 3 years in a row
- Then,
 - State SHALL provide technical assistance
 - State MAY withhold funds (all or part)
 - District will be required to use funds to improve the performance of those programs that are not measuring up.



On-Site Visits

Timeline

May 14, 2009- Edison State Community College

May 15, 2009-Sinclair Community College

May 18, 2009-Clark State Community College

May 19, 2009- Cincinnati State Community College



Perkins Monitoring Process

Essential Evidence

- Essential evidence is defined as a the fundamental expectations stated in Section 135 of the federal act and Ohio's Five-Year Perkins Plan
- Essential evidence must be kept on file or explain where this evidence can be obtained (i.e. course catalog via internet)



Perkins Monitoring Process

Perkins Monitoring Labels

- Perkins monitoring labels are aligned with the self-assessment
- The labels assist with the collection process
- Use the labels for filing the essential evidence
- Labels are not mandatory



Site Visits

Timeline

Start date :April 24,2004

Ending Date: July 10, 2009

- Two hour meeting
- Opportunity to address any issues or concerns
- Tour the building
- Seeking best practices primarily in Special Populations with a focus in non-traditional

State Leadership Activities



Perkins Spending Guidance

*2006 Perkins –
Section 135, Local
Uses of Funds*

*2006 Perkins –
Section 203, Tech
Prep Programs*

*Equipment –
EDGAR 34 CFR
§ 80.3, 80.20 &
80.32*

*Assigning Cost To
The Correct Fiscal
year – EDGAR 34
CFR § 76.707*

*K-12 – OMB
Circular A-87,
Attachment B
(Allowable Costs)*

*Colleges – OMB
Circular A-21,
Section J
(Allowable Costs)*

*Request For
Guidance –
EDGAR 34 CFR §
81.33*



Perkins Spending Guidance

- The Circular establishes principles for determining costs applicable to grants, contracts, and other agreements with educational institutions .
- Education Department General Administrative Regulations (EDGAR)



Perkins Spending Guidance

- **Federal Program Offices –**
<http://www.ed.gov>
- **Perkins Act –**
<http://www.ade.az.gov/cte/downloads/PerkinsIV081206.pdf>
- **OMB Circulars –**
<http://www.whitehouse.gov/omb/circulars>
- **EDGAR –**
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>

What costs are NOT eligible?

1. Student expenses or direct assistance to students *
2. College tuition, fees, books*
3. Entertainment
4. Awards and memorabilia
5. Individual memberships
6. Membership with orgs. that lobby
7. Fines and penalties
8. Insurance/self-insurance
9. Expenses that supplant
10. Audits except single audit
11. Contributions and donations
12. Contingencies
13. Facilities and furniture *
14. General advertising
15. Alcohol
16. Fund raising
17. General administration
18. Notebooks, pens, calendars, & folders





Supplanting with Federal Funds

- Activities currently being funded by other sources do not qualify for Perkins IV funding
- Supplanting occurs when federal dollars replace what is typically paid for by local/state dollars to support career education programs and activities



Allowable Expense

- Administrative Costs (5%)
- Operating Expenses
- Stipends
- Consultants
- Instructional Materials
- Travel
- Instructional Equipment

Example of Allowable Expense





Equipment

- The definition of “equipment” in EDGAR (34 CFR 80.1) aside, anything that your state defines as equipment (can be less than \$5,000) needs to take into consideration
- “General purpose equipment” is not allowed – A87 & A21 Selected Items of Cost

Equipment cont.

- General purpose equipment include office equipment and furnishings, ... reproduction and printing equipment, ... automatic data processing equipment.”
- Definition – A87.15.a.(4) & A2I Section J.16.b(1)
- Restriction – A87.15.b.(1) & A2I Section J.16.b(1)



Travel

- Travel is allowable when it supports your approved grant or plan
- Meals, lodging, all the usual stuff is allowable, when approved
- Should be reasonable



Meeting and Conferences

- Cost of meetings and conferences, the primary purpose of which is the dissemination of technical information, are allowable. This includes costs of meals, transportation, rental facilities, speakers fees, and other items incidental to such a meetings or conferences
- Must be reasonable



Membership and Professional Activities Cost

- Memberships for the state or district is OK – but not individuals
- Must be reasonably related to Perkins activities



Stipends

- Stipends may be paid to teachers or participants (no students) participating in in-service training or workshops if the following condition is met:
 - Genuine need to pay stipends(i.e. workshop conducted after school hours, weekends, or during summer

Thank You

