

Carl D. Perkins
Spring Informational Meeting Minutes
May 21, 2010

Welcome and Introduction

Tawanna Fields-Mphande, Administrator, Ohio Board of Regents (OBR) provided a welcome to the Perkins coordinators and gave an overview of the meeting. Introductions were given.

Fields-Mphande noted that the focus of this meeting is to review the following:

- Sharing of best practices
 - Gloria Lane, Lakeland Community College
 - Louis Niro, Cuyahoga Community College
 - Ben Williams, Columbus State Community College
- Perkins financial requirements
- Perkins updates

State Updates

- **Anthony Landis**, Director, Ohio Board of Regents (OBR) noted that new and bold changes will take place with college readiness and completion as we continue to move forward with the Perkins grant. More information is forthcoming as we move ahead with this plan.
- US Department of Education's Office of Vocational and Adult Education (OVAE) federal monitoring visit of Ohio's Perkins programs was concluded on March 19, 2010. The monitoring visit was a success with the exception of the postsecondary student with disabilities data. Currently, student with disability data is not being collected in Higher Information Education (HEI) system however; **Landis** is working with Darrell Glenn, Director, of Higher Information Education (HEI) system to resolve this issue.
- FY2011 estimated allocations for Title I funds is \$44,725,285
- FY2011 estimated allocations for Title II funds is \$4,446,194
- WE are IT will be on November 19, 2010

Sharing of Information/Best Practices

Gloria Lane, Manager of Community Outreach, Lakeland Community College, provided an overview of the Ladders to Lakeland programs.

- Ladders to Lakeland programs are designed to assist first year college students by way of support services.
 - HISPANO(Hispanic initiative for Success Program: Advancing and Nourishing Opportunity): Geared toward recent Hispanic high school graduates testing into ENGL0111 on the Compass Test, HISPANO will help students gain the level of English to succeed in college while working with Hispanic peers.
 - PATHFINDERS: is a focus group for African American men beginning their college education that builds confidence and academic achievement.

- SMART (Single Mothers Achieving Triumph) Gain inspiration from other single moms by way of a support group.
- GATEWAY: Provides an opportunity to “test drive” college while earning credit toward a degree or certification.
- WILL: (Woman Inspired by Lifelong Learning): This program gives student the opportunity to explore the classroom experience with support from other woman in similar situations.
- WISE: (Woman in Science and Engineering): is a support group for women interested in nontraditional career fields.
- First Rung to College: this a program is designed to prepare GED students opportunities to transition to college

Louis Niro, Director, Cuyahoga Community College, provided an overview of the Special Population as defined by the Carl D. Perkins Act of 2006.

- The purpose of special population
 - To assure accountability for services to special populations.
 - To ensure that special populations students benefit from vocational education and the support services.
 - To have an increased awareness of the implications and importance of reporting.
- What are special populations
 - Individuals with disabilities
 - Individuals from economically disadvantaged families, including foster children
 - Individuals preparing for nontraditional training
 - Single parents, including single pregnant women
 - Displace homemakers; and
 - Individuals with limited English proficiency
- Meeting the needs of special populations
 - **Nine Mandated Activities.** Under Section 135 (b) of Perkins IV
 - Various Services are available to eligible students: Assessment conducted to determine support services required, academic/career counseling, tutoring, accommodations, etc...
- Broader reasons for ensuring that special population students benefit from vocational education.
 - The magnitude of individuals representing special populations in Ohio makes it imperative that their needs be addressed.
 - The Americans with Disabilities Act (ADA) serves a large number of Ohioans. The majority of students with disabilities are enrolled in Community Colleges;
 - A large number of Limited English Proficient (LEP) are enrolled in Community Colleges;
 - Women dominate the poverty statistics. Fifty-four percent of poor families are maintained by women alone, the majority of whom are single parents or displaced homemakers;
 - Women today earn on average 75% of the wages of men. If they were employed in a broader range of occupations, i.e. occupations nontraditional for their gender, their economic status would improve.

- Individuals in special population categories are most likely to be left out of economic rewards. They often experience barriers to receiving training and entering into the workforce.
- To ensure that all Americans have access to bright economic futures, these barriers must be addressed and special population students must be given state of the art training. It is simply the right thing to do.
- Our nation's economy depends on a well-trained and growing work force. We cannot afford to leave special populations out of the work force.

Dr. Ben Williams, Perkins Coordinator, Columbus State Community College, provided an overview of the following topics:

Keeping Perkins Stakeholders and Advisory Groups Connected Using Instructional Technology

- The use of Instructional technology, increases transparency, improves efficiencies in administering the Perkins grant, and it helps manage or disseminate information.
- Instructional technology improves communication with distant stakeholders and peers for sharing best practices and coordinating important state initiative.
- Types of technology used to increase communication between stakeholders.

Types of technology

- **Williams** uses the **Blackboard** technology to stay connected with the Perkins Five-Year Planning committee (P-5 committee) which consists of internal and external stakeholders. This committee was charged with developing the five-year plan in 2008. Since then the P-5 committee meets quarterly by way of **Blackboard**.
- **Web Ex** is another form of on-line meeting systems
 - Similar to Skype and telephone conferencing, but far more expensive
 - Allows for sharing information and editing during the conference
- **Doddle.com** is an on-line coordinating tool used for scheduling meetings
 - www.doddle.com
 - The service helps with scheduling meeting
 - Can quickly reference availability

How to improve nontraditional participation and completion-The Ohio STEM Equity Pipeline Project

- **Williams** is the lead person for Ohio STEM Equity Pipeline project
- National Science Foundation (NSF) grant-funded project through The National Alliance for Partnership in Equity (NAPE)
- The purpose of STEM Equity Pipeline is to increase access, participation, degree completion, and job placement for women in STEM fields
- Three to four community colleges and their feeder programs will participate in the STEM Equity Pipeline project. If you are interested in participating in the project please contact **Dr. Ben Williams** at bwilli03@csc.edu.

STEM questions/suggestions

- Ohio Department of Education is planning to construct a system that will include all nontraditional initiatives. This system will include a research for proposal (RFP) for the nontraditional initiatives, WE are IT, and an Advisory committee at the state level. The goal of this plan is to bring together all the nontraditional initiatives and programs under one system. (**Nenna Davis**, Consultant, Ohio Department of Education)
- Where do we start with this program and what can we do to support the STEM Equity Pipeline project?
- Who is taking the lead with this project and who will participate in the Advisory committee?
- **Williams** will send out the Ohio STEM Equity Pipeline newsletter to the Perkins coordinators.

Financial Requirements

Davis, provided updates and reviewed the Comprehensive Continuous Improvement Plan (CCIP) process.

- This is the second year of five-year plan therefore, it is important to review your data and make adjustment in your planning for the next fiscal year that will impact your performance indicators.
- With regards to the 3% Earmarked funds please continue to build relationships and make connections with secondary and postsecondary partners.
- Do not use the Family Consumer purpose code that is not applicable to Perkins.
- Close out FY2010 budget
- Strategies and action steps should directly relate to your budget.
- Starting this year please start estimating the cost of your strategies.

Staying Connected

Fields-Mphande, reviewed the social mediums that are available within the University System of Ohio (USO). The social mediums are tools that can be used to keep educators connected.

- **You Tube**- a video sharing website on which educators can upload and share videos.
- **Facebook**-is a social networking site that allows for educators to contribute information and sharing of information by way Facebook applications and features.
 - <http://www.facebook.com/pages/Columbus-OH/Ohio-Higher-Education-Rail-Network/59730173281>
- **Twitter**- a micro-blogging service that allows educators to type in short messages or status updates that can be read by people following them.
- **Goggle Wave**- is an online software application product of Google, described as a "personal communication and collaboration tool."
 - People can communicate and work together with richly formatted text, photos, videos, maps, and more.
 - Personal communication and collaboration tool.

- **Ning**-is an online platform for educators to create their own social networks.
 - <http://enrollohio.ning.com/>
 - <http://ohiotextbookhq.ning.com/>

Perkins Updates

- FY2011 Annual allocations are posted on the Ohio Board of Regents website.
- **State Performance Level Requirements Lowered**
 - Due to Ohio's current unemployment rate
 - 4P1 Student Placement renegotiated from 79.5 percent to **79.3** percent
 - Year 4 Local Placement Performance Targets to be renegotiated
- Revised Target Worksheet
 - Will be sent via email next week
 - Complete document and email back to me with the president's signature
 - Deadline for completed document **June 21, 2010**

FY2011 Campuses to receive on-site visit

Cohort A

Lakeland Community College
North Central State College
Owens Community College
Marion Technical College

Tentative Timeline

January 18, 2011-June 30, 2011

Adjournment 3:00pm