

Carl D. Perkins
Fall Informational Meeting Minutes
November 4, 2009

Welcome and Introduction

Tawanna Fields-Mphande, Administrator, Ohio Board of Regents (OBR) welcomed the new Perkins coordinators and gave a summation of the meeting. **Fields-Mphande** noted that the focus of this meeting is to give attention to the following:

- Perkins accountability
- Elluminate training session
- Perkins 5-Year Plan
- Nontraditional Core Indicator

State Updates

Fields-Mphande provided the following OBR updates:

- Jeff Grove will serve as the interim director for the Adult Basic Literacy Education (ABLE) program as Denise Potmeyer has retired from the agency.
- DR. Barbara Gellman-Danley has been named the new president of the University of Rio Grande and Rio Grande Community College. As of yet, the agency has not filled the position therefore, Stephanie Davidson will serve as the interim Vice Chancellor.
- Data Quality Institute conference from **December 1-3, 2009**.
- A newly authorized community college called Eastern Gateway Community College formerly Jefferson Community College.

Nenna Davis, Tech Prep and Advanced Placement Consultant, Ohio Department of Education (ODE) provided the following ODE updates:

- Expectation of Perkins plan.
- The direction of the Governor's office, ODE, OBR.
- Making connections with business and industries.
- Third annual Ohio Economic Summit.
 - Mini breakout sessions will be conducted at the Economic Summit this year.
 - The breakout sessions will be co-facilitated by someone from business industry and education.
- WE are IT
 - The third Annual We are IT day will be **November 13, 2009**.
 - Partnership with College Tech Prep is important because the goals are to make this process more systemic.
 - Only one year remaining. This year's funding is \$2500 and next year's funding will be \$2250.
 - This year we have 2700 participants.
 - We have twenty sites eighteen are receiving grants and two sites have institutionalized the program.
- **Holly Hinton**, Director of the Ohio Office for Women's Initiative is hosting the Ohio Women's Summit on **Monday, March 8, 2010** at the Riffe Tower and Statehouse Atrium.
 - Coincides with the 100th anniversary International Women's day.
 - Networking opportunity for women of diverse backgrounds.

- Programs of Study (POS) process has not change with the exception of two documents that have been provided for the quarter to semester transition. For the POS we are looking for quality articulated credit at the postsecondary level.

Accountability

Fields-Mphande gave an overview of the accountability timeline and process. Handouts were provided.

Perkins Monitoring Process:

- Self-assessments are due **March 15, 2010**
- Cohort B will be monitored this year.
- Campuses to be audited
 - Central Ohio Technical College
 - Columbus State Community College
 - Edison State Community College
 - Eastern Gateway Community College
 - Washington State Community College
 - Zane State College

Performance Target Worksheet (PTW):

- Negotiating Local Targets for FY2010 and FY2011
 - January 2010 for years 3 & 4
 - January 2011 for years 5 & 6

Performance Improvement Plan (PIP)

- Local agencies must set specific performance targets for each core indicator and be responsible for meeting these targets.
- Campuses that meet or exceed 90% of annual approved performance targets for each indicator will be considered to be in compliance with Perkins accountability requirements.
- If you **fail** to meet at least 90 percent of an agreed-upon level of performance you must complete a Performance Improvement Plan (PIP).

Technical Site visits

- The site visits were very successful this year and the Perkins coordinators were very pleased with the results.

Nontraditional Information

Nontraditional represents those individuals of the under-represented gender based on occupations where one gender comprises less than 25% of the workforce.

Strategies for increasing awareness for nontraditional measure

- Send introductory letters to female students in nontraditional programs to welcome and inform them of support services that are available.
- Encourage student participation in related professional seminars and state and national technical education organizations.
- Establish mentoring by using NTO role models from the business sector
- Provide student support group activities, including informal networking and sharing opportunities.
 - *Information adapted from Institute for Women in Trades, Technology & Science (IWITTS).

Nontraditional Resources

- National Alliance for Partnership in Equity (NAPE)-Nontraditional Career Preparation: Root Causes and Strategies:
 - NAPE assists organizations in recruiting and retaining more students into nontraditional careers through the most effective means possible.
<http://02b47b1.netsolhost.com/foundation/page.php?55>
- Nontraditional Career and Technical Education Resources link below:
 - www.stemequitypipeline.org/_documents/NTCTE.resources.doc

The following presenters shared information about their nontraditional practices.

- **Ben Williams**, Advisor, Columbus State Community College
 - As a result of the Perkins Five-Year planning process **Williams**, created a Perkins committee called the P-5 committee. The P-5 committee meets by way of blackboard and face-to-face to address the needs of Perkins grant.
 - **Williams** suggested that we need to look at our nontraditional measures at the program level to ensure we are offering the best support for nontraditional students. In addition, the disaggregated data will provide a better representation of the number of men and women that are in the nontraditional programs.
- **Mortenous Johnson**, Manager, Sinclair Community College
 - The nontraditional opportunities for students are supported at the program level. Sinclair Community College implemented an institutional transformation to support the nontraditional career fields.
- **Sally Lozada**, Hocking College
 - Hocking College created an Academic Success Coordinator position that focus on retention and persistence. This position has been very impactful for retention within the nontraditional career fields.

Illuminate

- In collaboration with ODE future Illuminate session will be conducted to discuss topics such as, the special population data, best practices, and performance measures.

Are we on track/where are we today?

- Please take the time to review your 5-year plan to ensure you are on track
- Read the 10-Year Strategic Plan
 - Increase enrollment 230,000-2017
 - Making connection with ABLE director
 - College Readiness
 - Building relationships
 - Accountability Metrics Measures
 - Internship Co-op

Adjournment 2:30pm