



**Ohio Board of Regents**

**2009-2010 Postsecondary Statewide Perkins Performance Report**

**Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.**

**Report Purpose**

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

**Data Source**

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities, and finances.

**Report Components**

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.

**Performance results for five indicators of performance**

**1P1 Technical Skill Attainment**-Passed a State-recognized technical assessment

**2P1 Credential, Certificate or Degree**-Earned an industry-recognized credential, a certificate or a degree

**3P1 Student Retention or Transfer**-Enrolled in same college/university or transferred to another college/university in the current year

**4P1 Student Placement**-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

**5P1 Nontraditional Participation**- "Nontraditional gender students" enrolled in nontraditional CTE programs

**5P2 Nontraditional Completion**-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

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**College Name:**  
 University of Toledo/Terra State Community College Consortium

**Run Date:**  
 2/28/2011

**Perkins IV CTE Student Counts**

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

<b>Total CTE Participants (unduplicated)</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	1,590	1,822	2,740
<b>Total CTE Concentrators (unduplicated)</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
A postsecondary student who: (1) completes <u>at least 12</u> career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	928	1,121	1,843

**Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)**

FY 2009 State performance targets for all postsecondary colleges core indicators of performance have been negotiated with the U.S. Department of Education. FY 2010 postsecondary college performance targets will be negotiated in Autumn 2009. Source of performance data is the Ohio Board of Regents' Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

<b>2009-2010 Secondary Indicators of Performance</b>	<b>Actual Consortium Performance Rate</b>	<b>Consortium Performance Target</b>	<b>Met Institution Performance Target</b>	<b>Met 90% of Institution Performance Target <sup>1</sup></b>
1P1 -- Technical Skill Attainment	<b>76.24%</b>	<b>74.75%</b>	YES	YES
2P1 -- Credential, Certificate, or Degree	<b>45.12%</b>	<b>38.25%</b>	YES	YES
3P1 -- Student Retention or Transfer	<b>66.79%</b>	<b>64.94%</b>	YES	YES
4P1 -- Student Placement	<b>69.39%</b>	<b>77.12%</b>	NO	NO
5P1 -- Nontraditional Participation	<b>22.79%</b>	<b>15.00%</b>	YES	YES
5P2 -- Nontraditional Completion	<b>15.57%</b>	<b>13.00%</b>	YES	YES

<sup>1</sup> If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Board of Regents.

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**Student Subgroup Performance**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	76.24%		45.12%		66.79%		69.39%		22.79%		15.57%	
<b>Gender</b>												
Female	78.95%		54.04%		66.71%		74.03%		17.33%		4.60%	
Male	73.26%		35.27%		66.88%		61.54%		28.00%		32.17%	
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native											0.00%	
Asian or Pacific Islander					73.68%		0.00%		15.38%			
Black or African American	58.82%		47.06%		65.66%		50.00%		17.28%		36.36%	
Hispanic/Latino	60.00%		23.33%		61.04%		71.43%		25.89%		12.50%	
Native Hawaii or Other Pacific Islander	0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	
White	78.13%		45.33%		67.31%		72.86%		21.91%		14.96%	
Two or More Races	0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	
Unknown	82.35%		52.94%		62.64%		61.11%		33.33%		9.09%	
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	80.00%		80.00%		75.61%		12.50%		21.74%		11.11%	
Economically Disadvantaged	71.55%		40.52%		68.22%		68.69%		21.79%		12.71%	
Single Parents	70.25%		43.33%		64.39%		75.00%		19.79%		10.53%	
Displaced Homemaker	76.47%		41.18%		80.68%		57.14%		17.08%		12.82%	
Limited English Proficient							0.00%					
Nontraditional Enrollees	79.31%		51.72%		69.47%		60.00%		N/A		N/A	
Tech Prep	77.55%		30.61%		71.35%		66.67%		51.62%		40.00%	

**Student Subgroup Counts**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	414	543	245	543	1,092	1,635	170	245	431	1,891	45	289
<b>Gender</b>												
Female	225	285	154	285	571	856	114	154	160	923	8	174
Male	189	258	91	258	521	779	56	91	271	968	37	115
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native											0	0
Asian or Pacific Islander					14	19	0		2	13		
Black or African American	20	34	16	34	65	99	8	16	14	81	4	11
Hispanic/Latino	18	30	7	30	47	77	5	7	29	112	1	8
Native Hawaii or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	343	439	199	439	904	1,343	145	199	339	1,547	38	254
Two or More Races	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	28	34	18	34	57	91	11	18	44	132	1	11
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	8	10	8	10	31	41	1	8	10	46	1	9
Economically Disadvantaged	166	232	94	232	498	730	68	99	180	826	15	118
Single Parents	85	121	52	120	217	337	39	52	77	389	6	57
Displaced Homemaker	13	17	7	17	71	88	4	7	41	240	5	39
Limited English Proficient							0					
Nontraditional Enrollees	23	29	15	29	66	95	9	15	N/A	N/A	N/A	N/A
Tech Prep	38	49	15	49	122	171	10	15	159	308	8	20

**Subindicators (definition) --** Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	29	N/A	N/A	N/A	N/A
Degree	N/A	200	N/A	N/A	N/A	N/A
Retention	N/A	N/A	1,024	N/A	N/A	N/A
Transfer	N/A	N/A	68	N/A	N/A	N/A
Employment	N/A	N/A	N/A	170	N/A	N/A

**Total Tech Prep Student Count (unduplicated)**

Postsecondary Tech Prep Student (definition) -- A postsecondary education student who has enrolled in a Ohio public institution after participating in the Tech Prep program in High School.	2008	2009	2010
	1,110	1,267	1,466