



Ohio Board of Regents

2009-2010 Postsecondary Statewide Perkins Performance Report

Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.

Report Purpose

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities, and finances.

Report Components

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.

Performance results for five indicators of performance

1P1 Technical Skill Attainment-Passed a State-recognized technical assessment

2P1 Credential, Certificate or Degree-Earned an industry-recognized credential, a certificate or a degree

3P1 Student Retention or Transfer-Enrolled in same college/university or transferred to another college/university in the current year

4P1 Student Placement-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

5P1 Nontraditional Participation- "Nontraditional gender students" enrolled in nontraditional CTE programs

5P2 Nontraditional Completion-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

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College Name:
Southern State Community College

Institution Code
SSCC

Run Date:
2/28/2011

Perkins IV CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2008	2009	2010
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	1,282	1,360	1,813
Total CTE Concentrators (unduplicated)	2008	2009	2010
A postsecondary student who: (1) completes <u>at least 12</u> career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	917	945	1,266

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2009 State performance targets for all postsecondary colleges core indicators of performance have been negotiated with the U.S. Department of Education. FY 2010 postsecondary college performance targets will be negotiated in Autumn 2009. Source of performance data is the Ohio Board of Regents' Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

2009-2010 Secondary Indicators of Performance	Actual Institution Performance Rate	Institution Performance Target	Met Institution Performance Target	Met 90% of Institution Performance Target ¹
1P1 -- Technical Skill Attainment	85.20%	74.75%	YES	YES
2P1 -- Credential, Certificate, or Degree	61.93%	40.25%	YES	YES
3P1 -- Student Retention or Transfer	64.97%	62.55%	YES	YES
4P1 -- Student Placement	76.10%	79.25%	NO	YES
5P1 -- Nontraditional Participation	24.58%	15.00%	YES	YES
5P2 -- Nontraditional Completion	16.00%	12.82%	YES	YES

¹ If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Board of Regents.

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Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	85.20%		61.93%		64.97%		76.10%		24.58%		16.00%	
Gender												
Female	87.30%		67.86%		64.76%		78.95%		5.99%		3.66%	
Male	78.48%		43.04%		65.65%		61.76%		76.22%		85.29%	
Race/Ethnicity Standards												
American Indian or Alaskan Native	0.00%		0.00%				0.00%				0.00%	
Asian or Pacific Islander	0.00%		0.00%				0.00%		0.00%		0.00%	
Black or African American					50.00%		0.00%		38.71%		0.00%	
Hispanic/Latino	0.00%		0.00%				0.00%		0.00%		0.00%	
Native Hawaii or Other Pacific Islander	0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	
White	85.80%		62.78%		64.66%		77.39%		24.46%		16.43%	
Two or More Races	0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	
Unknown	100.00%		50.00%		66.67%				26.92%			
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)					69.23%				53.33%			
Economically Disadvantaged	82.69%		57.49%		66.45%		75.83%		22.22%		13.14%	
Single Parents	82.35%		55.45%		66.45%		80.36%		15.37%		11.27%	
Displaced Homemaker	87.50%		25.00%		85.32%				24.13%		14.29%	
Limited English Proficient	0.00%		0.00%				0.00%		0.00%		0.00%	
Nontraditional Enrollees	85.00%		60.00%		42.86%		75.00%		N/A		N/A	
Tech Prep									33.33%		0.00%	

Student Subgroup Counts

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	282	331	205	331	614	945	156	205	324	1,318	36	225
Gender												
Female	220	252	171	252	463	715	135	171	58	969	7	191
Male	62	79	34	79	151	230	21	34	266	349	29	34
Race/Ethnicity Standards												
American Indian or Alaskan Native	0	0	0	0			0	0			0	
Asian or Pacific Islander	0	0	0	0			0	0	0	10	0	
Black or African American					6	12	0		12	31	0	
Hispanic/Latino	0	0	0	0			0	0	0		0	
Native Hawaii or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	272	317	199	317	580	897	154	199	304	1,243	35	213
Two or More Races	0	0	0	0	0	0	0	0	0		0	0
Unknown	8	8	4	8	16	24			7	26		
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)					9	13			8	15		
Economically Disadvantaged	172	208	119	207	410	617	91	120	204	918	18	137
Single Parents	84	102	56	101	200	301	45	56	67	436	8	71
Displaced Homemaker	14	16	4	16	93	109			83	344	6	42
Limited English Proficient	0	0	0	0			0	0	0		0	0
Nontraditional Enrollees	17	20	12	20	15	35	9	12	N/A	N/A	N/A	N/A
Tech Prep									3	9	0	

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subincators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	46	N/A	N/A	N/A	N/A
Degree	N/A	159	N/A	N/A	N/A	N/A
Retention	N/A	N/A	582	N/A	N/A	N/A
Transfer	N/A	N/A	32	N/A	N/A	N/A
Employment	N/A	N/A	N/A	156	N/A	N/A

Total Tech Prep Student Count (unduplicated)

Postsecondary Tech Prep Student (definition) -- A postsecondary education student who has enrolled in a Ohio public institution after participating in the Tech Prep program in High School.	2008	2009	2010
	18	19	19