



Ohio Board of Regents

2009-2010 Postsecondary Statewide Perkins Performance Report

Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.

Report Purpose

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities, and finances.

Report Components

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.

Performance results for five indicators of performance

1P1 Technical Skill Attainment-Passed a State-recognized technical assessment

2P1 Credential, Certificate or Degree-Earned an industry-recognized credential, a certificate or a degree

3P1 Student Retention or Transfer-Enrolled in same college/university or transferred to another college/university in the current year

4P1 Student Placement-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

5P1 Nontraditional Participation- "Nontraditional gender students" enrolled in nontraditional CTE programs

5P2 Nontraditional Completion-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

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College Name:
Owens State Community College

Institution Code
OSCC

Run Date:
2/28/2011

Perkins IV CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2008	2009	2010
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	12,381	12,833	12,502
Total CTE Concentrators (unduplicated)	2008	2009	2010
A postsecondary student who: (1) completes <u>at least 12</u> career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	6,621	6,509	6,681

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2009 State performance targets for all postsecondary colleges core indicators of performance have been negotiated with the U.S. Department of Education. FY 2010 postsecondary college performance targets will be negotiated in Autumn 2009. Source of performance data is the Ohio Board of Regents' Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

2009-2010 Secondary Indicators of Performance	Actual Institution Performance Rate	Institution Performance Target	Met Institution Performance Target	Met 90% of Institution Performance Target ¹
1P1 -- Technical Skill Attainment	74.99%	74.75%	YES	YES
2P1 -- Credential, Certificate, or Degree	39.50%	38.15%	YES	YES
3P1 -- Student Retention or Transfer	68.92%	65.83%	YES	YES
4P1 -- Student Placement	77.60%	79.25%	NO	YES
5P1 -- Nontraditional Participation	22.25%	15.00%	YES	YES
5P2 -- Nontraditional Completion	19.45%	13.00%	YES	YES

¹ If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Board of Regents.

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Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	74.99%		39.50%		68.92%		77.60%		22.25%		19.45%	
Gender												
Female	76.30%		51.34%		67.48%		82.80%		22.45%		10.62%	
Male	73.60%		26.91%		70.32%		67.05%		22.12%		34.28%	
Race/Ethnicity Standards												
American Indian or Alaskan Native	70.00%		50.00%		61.54%				32.14%			
Asian or Pacific Islander	56.67%		36.67%		58.90%		63.64%		20.00%		0.00%	
Black or African American	53.71%		24.57%		71.86%		62.79%		27.29%		20.99%	
Hispanic/Latino	72.73%		32.95%		68.79%		65.52%		21.92%		21.62%	
Native Hawaii or Other Pacific Islander	0.00%		0.00%		0.00%		0.00%				0.00%	
White	77.89%		41.46%		68.47%		79.19%		20.99%		19.44%	
Two or More Races	0.00%		0.00%		0.00%		0.00%		44.44%		0.00%	
Unknown	68.63%		37.25%		76.06%		73.68%		31.21%		17.24%	
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	71.79%		38.46%		75.00%		53.33%		24.69%		16.67%	
Economically Disadvantaged	67.03%		41.73%		72.36%		76.68%		25.57%		21.29%	
Single Parents	63.82%		39.96%		69.62%		80.66%		23.84%		19.49%	
Displaced Homemaker	59.52%		40.48%		86.50%		64.71%		25.21%		21.05%	
Limited English Proficient					76.00%				28.95%		0.00%	
Nontraditional Enrollees	74.66%		47.95%		70.33%		74.29%		N/A		N/A	
Tech Prep	68.83%		33.77%		73.81%		73.08%		26.62%		27.27%	

Student Subgroup Counts

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	1,517	2,023	799	2,023	4,486	6,509	620	799	2,061	9,265	184	946
Gender												
Female	795	1,042	535	1,042	2,162	3,204	443	535	786	3,501	63	593
Male	722	981	264	981	2,324	3,305	177	264	1,275	5,764	121	353
Race/Ethnicity Standards												
American Indian or Alaskan Native	7	10	5	10	16	26			18	56		
Asian or Pacific Islander	17	30	11	30	43	73	7	11	14	70	0	8
Black or African American	94	175	43	175	447	622	27	43	286	1,048	17	81
Hispanic/Latino	64	88	29	88	194	282	19	29	98	447	8	37
Native Hawaii or Other Pacific Islander	0	0	0	0	0	0	0	0			0	0
White	1,300	1,669	692	1,669	3,624	5,293	548	692	1,529	7,285	153	787
Two or More Races	0	0	0	0	0	0	0	0	12	27	0	0
Unknown	35	51	19	51	162	213	14	19	103	330	5	29
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	28	39	15	39	117	156	8	15	59	239	5	30
Economically Disadvantaged	551	822	343	822	2,152	2,974	263	343	999	3,907	99	465
Single Parents	291	456	181	453	1,038	1,491	146	181	456	1,913	46	236
Displaced Homemaker	25	42	17	42	269	311	11	17	207	821	16	76
Limited English Proficient					19	25			11	38	0	
Nontraditional Enrollees	109	146	70	146	346	492	52	70	N/A	N/A	N/A	N/A
Tech Prep	53	77	26	77	217	294	19	26	119	447	12	44

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subincators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	137	N/A	N/A	N/A	N/A
Degree	N/A	662	N/A	N/A	N/A	N/A
Retention	N/A	N/A	4,178	N/A	N/A	N/A
Transfer	N/A	N/A	308	N/A	N/A	N/A
Employment	N/A	N/A	N/A	620	N/A	N/A

Total Tech Prep Student Count (unduplicated)

Postsecondary Tech Prep Student (definition) -- A postsecondary education student who has enrolled in a Ohio public institution after participating in the Tech Prep program in High School.	2008	2009	2010
	812	873	1,015