



Ohio Board of Regents

2009-2010 Postsecondary Statewide Perkins Performance Report

Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.

Report Purpose

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities, and finances.

Report Components

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.

Performance results for five indicators of performance

1P1 Technical Skill Attainment-Passed a State-recognized technical assessment

2P1 Credential, Certificate or Degree-Earned an industry-recognized credential, a certificate or a degree

3P1 Student Retention or Transfer-Enrolled in same college/university or transferred to another college/university in the current year

4P1 Student Placement-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

5P1 Nontraditional Participation- "Nontraditional gender students" enrolled in nontraditional CTE programs

5P2 Nontraditional Completion-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

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College Name:
Northwest State Community College

Institution Code
NSCC

Run Date:
2/28/2011

Perkins IV CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2008	2009	2010
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	1,938	1,804	2,289
Total CTE Concentrators (unduplicated)	2008	2009	2010
A postsecondary student who: (1) completes <u>at least 12</u> career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	1,351	1,322	1,681

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2009 State performance targets for all postsecondary colleges core indicators of performance have been negotiated with the U.S. Department of Education. FY 2010 postsecondary college performance targets will be negotiated in Autumn 2009. Source of performance data is the Ohio Board of Regents' Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

2009-2010 Secondary Indicators of Performance	Actual Institution Performance Rate	Institution Performance Target	Met Institution Performance Target	Met 90% of Institution Performance Target ¹
1P1 -- Technical Skill Attainment	73.83%	73.35%	YES	YES
2P1 -- Credential, Certificate, or Degree	45.74%	38.25%	YES	YES
3P1 -- Student Retention or Transfer	64.50%	61.65%	YES	YES
4P1 -- Student Placement	79.53%	79.25%	YES	YES
5P1 -- Nontraditional Participation	9.87%	12.53%	NO	NO
5P2 -- Nontraditional Completion	10.22%	11.80%	NO	NO

¹ If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Board of Regents.

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Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
Grand Total	73.83%		45.74%		64.50%		79.53%		9.87%		10.22%	
Gender												
Female	75.50%		54.97%		64.88%		82.53%		7.60%		3.82%	
Male	70.83%		29.17%		63.79%		69.39%		13.45%		44.83%	
Race/Ethnicity Standards												
American Indian or Alaskan Native			0.00%				0.00%				0.00%	
Asian or Pacific Islander									0.00%		0.00%	
Black or African American					60.00%				15.38%			
Hispanic/Latino	62.50%		33.33%		65.22%		62.50%		14.29%			
Native Hawaii or Other Pacific Islander	0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	
White	75.70%		47.31%		63.49%		78.92%		9.70%		10.69%	
Two or More Races	0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	
Unknown	68.89%		37.78%		71.70%		94.12%		8.30%		0.00%	
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)			0.00%		72.73%		0.00%		50.00%			
Economically Disadvantaged	62.74%		44.34%		68.36%		72.34%		10.21%		9.91%	
Single Parents	65.15%		43.51%		64.31%		71.93%		9.28%		7.14%	
Displaced Homemaker	53.85%		30.77%		88.70%				8.20%		13.33%	
Limited English Proficient	0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	
Nontraditional Enrollees	74.07%		66.67%		52.63%		66.67%		N/A		N/A	
Tech Prep	56.25%		6.25%		64.44%				15.00%			

Student Subgroup Counts

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	347	470	215	470	854	1,324	171	215	170	1,722	19	186
Gender												
Female	228	302	166	302	558	860	137	166	80	1,053	6	157
Male	119	168	49	168	296	464	34	49	90	669	13	29
Race/Ethnicity Standards												
American Indian or Alaskan Native			0				0	0			0	
Asian or Pacific Islander									0		0	0
Black or African American					9	15			4	26		
Hispanic/Latino	15	24	8	24	45	69	5	8	14	98		
Native Hawaii or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	296	391	185	391	680	1,071	146	185	131	1,350	17	159
Two or More Races	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	31	45	17	45	114	159	16	17	20	241	0	16
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)			0		16	22	0	0	5	10		
Economically Disadvantaged	133	212	94	212	458	670	68	94	84	823	11	111
Single Parents	86	132	57	131	236	367	41	57	41	442	4	56
Displaced Homemaker	7	13	4	13	102	115			21	256	4	30
Limited English Proficient	0	0	0	0	0	0	0	0	0	0	0	0
Nontraditional Enrollees	20	27	18	27	30	57	12	18	N/A	N/A	N/A	N/A
Tech Prep	9	16	1	16	29	45			3	20		

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subincators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	60	N/A	N/A	N/A	N/A
Degree	N/A	155	N/A	N/A	N/A	N/A
Retention	N/A	N/A	811	N/A	N/A	N/A
Transfer	N/A	N/A	43	N/A	N/A	N/A
Employment	N/A	N/A	N/A	171	N/A	N/A

Total Tech Prep Student Count (unduplicated)

Postsecondary Tech Prep Student (definition) -- A postsecondary education student who has enrolled in a Ohio public institution after participating in the Tech Prep program in High School.	2008	2009	2010
	88	76	69