



Ohio Board of Regents

2009-2010 Postsecondary Statewide Perkins Performance Report

Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.

Report Purpose

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities, and finances.

Report Components

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.

Performance results for five indicators of performance

1P1 Technical Skill Attainment-Passed a State-recognized technical assessment

2P1 Credential, Certificate or Degree-Earned an industry-recognized credential, a certificate or a degree

3P1 Student Retention or Transfer-Enrolled in same college/university or transferred to another college/university in the current year

4P1 Student Placement-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

5P1 Nontraditional Participation- "Nontraditional gender students" enrolled in nontraditional CTE programs

5P2 Nontraditional Completion-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

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College Name:
James A. Rhodes State College

Institution Code
LMTC

Run Date:
2/28/2011

Perkins IV CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2008	2009	2010
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	3,089	3,380	3,848
Total CTE Concentrators (unduplicated)	2008	2009	2010
A postsecondary student who: (1) completes <u>at least 12</u> career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	2,092	2,277	2,587

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2009 State performance targets for all postsecondary colleges core indicators of performance have been negotiated with the U.S. Department of Education. FY 2010 postsecondary college performance targets will be negotiated in Autumn 2009. Source of performance data is the Ohio Board of Regents' Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

2009-2010 Secondary Indicators of Performance	Actual Institution Performance Rate	Institution Performance Target	Met Institution Performance Target	Met 90% of Institution Performance Target ¹
1P1 -- Technical Skill Attainment	86.18%	78.85%	YES	YES
2P1 -- Credential, Certificate, or Degree	60.30%	52.00%	YES	YES
3P1 -- Student Retention or Transfer	67.59%	68.41%	NO	YES
4P1 -- Student Placement	86.52%	82.87%	YES	YES
5P1 -- Nontraditional Participation	20.96%	16.91%	YES	YES
5P2 -- Nontraditional Completion	18.44%	16.42%	YES	YES

¹ If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Board of Regents.

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Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	86.18%		60.30%		67.59%		86.52%		20.96%		18.44%	
Gender												
Female	88.06%		64.77%		68.59%		85.50%		5.22%		6.34%	
Male	81.94%		50.22%		65.08%		89.47%		54.78%		50.74%	
Race/Ethnicity Standards												
American Indian or Alaskan Native					66.67%				18.18%		0.00%	
Asian or Pacific Islander					83.33%				15.00%		0.00%	
Black or African American	55.26%		44.74%		71.64%		70.59%		24.56%		0.00%	
Hispanic/Latino					79.31%				35.00%			
Native Hawaii or Other Pacific Islander	0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	
White	88.24%		61.76%		67.14%		87.47%		20.36%		19.19%	
Two or More Races	0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	
Unknown	82.35%		52.94%		64.58%		66.67%		28.36%		11.11%	
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	84.21%		55.26%		69.60%		85.71%		24.31%		19.05%	
Economically Disadvantaged	82.30%		54.49%		70.96%		85.05%		19.58%		15.74%	
Single Parents	77.66%		53.72%		71.34%		85.15%		13.66%		9.24%	
Displaced Homemaker	61.11%		38.89%		85.94%		85.71%		24.94%		27.59%	
Limited English Proficient	0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	
Nontraditional Enrollees	91.04%		67.16%		53.79%		91.11%		N/A		N/A	
Tech Prep	79.31%		55.17%		71.00%		75.00%		18.38%		13.64%	

Student Subgroup Counts

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	636	738	445	738	1,539	2,277	385	445	683	3,259	92	499
Gender												
Female	450	511	331	511	1,116	1,627	283	331	116	2,224	23	363
Male	186	227	114	227	423	650	102	114	567	1,035	69	136
Race/Ethnicity Standards												
American Indian or Alaskan Native					6	9			2	11	0	0
Asian or Pacific Islander					10	12			3	20	0	
Black or African American	21	38	17	38	96	134	12	17	56	228	0	14
Hispanic/Latino					23	29			14	40		
Native Hawaii or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	593	672	415	672	1,373	2,045	363	415	589	2,893	90	469
Two or More Races	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	14	17	9	17	31	48	6	9	19	67	1	9
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	32	38	21	38	87	125	18	21	35	144	4	21
Economically Disadvantaged	293	356	194	356	870	1,226	165	194	367	1,874	37	235
Single Parents	146	188	101	188	468	656	86	101	130	952	11	119
Displaced Homemaker	11	18	7	18	110	128	6	7	99	397	8	29
Limited English Proficient	0	0	0	0	0	0	0	0	0	0	0	0
Nontraditional Enrollees	61	67	45	67	78	145	41	45	N/A	N/A	N/A	N/A
Tech Prep	23	29	16	29	71	100	12	16	34	185	3	22

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subincators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	46	N/A	N/A	N/A	N/A
Degree	N/A	399	N/A	N/A	N/A	N/A
Retention	N/A	N/A	1,458	N/A	N/A	N/A
Transfer	N/A	N/A	81	N/A	N/A	N/A
Employment	N/A	N/A	N/A	385	N/A	N/A

Total Tech Prep Student Count (unduplicated)

Postsecondary Tech Prep Student (definition) -- A postsecondary education student who has enrolled in a Ohio public institution after participating in the Tech Prep program in High School.	2008	2009	2010
	161	199	227