Ohio | Board of Regents

University System of Ohio

Ohio Board of Regents
2009-2010 Postsecondary Statewide Perkins Performance Report

Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.

Report Purpose

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities, and finances.

Report Components

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.

Performance results for five indicators of performance

1P1 Technical Skill Attainment-Passed a State-recognized technical assessment
2P1 Credential, Certificate or Degree-Earned an industry-recognized credential, a certificate or a degree
3P1 Student Retention or Transfer-Enrolled in same college/university or transferred to another college/university in the current year
4P1 Student Placement-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year
5P1 Nontraditional Participation- "Nontraditional gender students" enrolled in nontraditional CTE programs
5P2 Nontraditional Completion-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

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College Name:	Instition Code	Run Date:
Lakeland Community College	LKCC	2/28/2011

Perkins IV CTE Student Counts

In each of the folowing categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2008	2009	2010
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	4,467	4,642	5,119
Total CTE Concentrators (unduplicated)	**2008**	**2009**	**2010**
A postsecondary student who: (1) completes at least 12 career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	2,474	2,538	2,776

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2009 State performance targets for all postsecondary colleges core indicators of performance have been negotiated with the U.S. Department of Education. FY 2010 postsecondary college performance targets will be negotiated in Autumn 2009. Source of performance data is the Ohio Board of Regents' Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

2009-2010 Secondary Indicators of Performance	Actual Institution Performance Rate	Institution Performance Target	Met Institution Performance Target	Met 90% of Institution Peformance Target [1]
1P1 -- Technical Skill Attainment	**75.00%**	**74.75%**	YES	YES
2P1 -- Credential, Certificate, or Degree	**40.23%**	**38.25%**	YES	YES
3P1 -- Student Retention or Transfer	**68.95%**	**66.38%**	YES	YES
4P1 -- Student Placement	**84.23%**	**79.25%**	YES	YES
5P1 -- Nontraditional Participation	**21.87%**	**15.00%**	YES	YES
5P2 -- Nontraditional Completion	**16.59%**	**13.00%**	YES	YES

[1] If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Board of Regents.

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Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Grand Total	75.00%	40.23%	68.95%	84.23%	21.87%	16.59%
Gender						
Female	76.37%	44.81%	69.08%	85.45%	5.72%	6.34%
Male	72.73%	32.66%	68.74%	81.44%	52.43%	33.75%
Race/Ethnicity Standards						
American Indian or Alaskan Native				0.00%	18.18%	0.00%
Asian or Pacific Islander	85.71%	85.71%	75.00%		31.82%	0.00%
Black or African American	48.05%	25.97%	70.04%	80.00%	17.77%	15.79%
Hispanic/Latino	80.00%	30.00%	73.68%		30.77%	
Native Hawaii or Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
White	78.25%	42.60%	68.93%	86.17%	22.24%	16.32%
Two or More Races	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Unknown	70.00%	16.67%	62.03%		20.00%	28.57%
Special Populations and Other Student Categories						
Individuals with Disabilities (ADA)	68.42%	68.42%	76.25%	76.92%	34.21%	11.11%
Economically Disadvantaged	67.20%	39.03%	72.25%	90.91%	18.93%	19.66%
Single Parents	65.90%	34.50%	69.95%	91.53%	11.35%	11.69%
Displaced Homemaker	54.55%	9.09%	82.95%		23.84%	12.50%
Limited English Proficient		0.00%	66.67%	0.00%	37.50%	
Nontraditional Enrollees	69.84%	41.27%	62.94%	92.31%	N/A	N/A
Tech Prep	66.67%	38.89%	78.31%	100.00%	27.27%	42.11%

Student Subgroup Counts

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Gender												
Female	375	491	220	491	1,097	1,588	188	220	138	2,412	17	268
Male	216	297	97	297	653	950	79	97	668	1,274	54	160
Race/Ethnicity Standards												
American Indian or Alaskan Native							0		2	11	0	0
Asian or Pacific Islander	6	7	6	7	21	28			14	44	0	
Black or African American	37	77	20	77	180	257	16	20	75	422	3	19
Hispanic/Latino	8	10	3	10	28	38			16	52		
Native Hawaii or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	518	662	282	662	1,469	2,131	243	282	670	3,012	63	386
Two or More Races	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	21	30	5	30	49	79			29	145	4	14
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	13	19	13	19	61	80	10	13	26	76	1	9
Economically Disadvantaged	209	311	121	310	807	1,117	110	121	321	1,696	35	178
Single Parents	114	173	59	171	398	569	54	59	102	899	9	77
Displaced Homemaker	12	22	2	22	107	129			72	302	2	16
Limited English Proficient			0		6	9	0	0	3	8		
Nontraditional Enrollees	44	63	26	63	107	170	24	26	N/A	N/A	N/A	N/A
Tech Prep	12	18	7	18	65	83	7	7	39	143	8	19

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subincators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	30	N/A	N/A	N/A	N/A
Degree	N/A	287	N/A	N/A	N/A	N/A
Retention	N/A	N/A	1,622	N/A	N/A	N/A
Transfer	N/A	N/A	128	N/A	N/A	N/A
Employment	N/A	N/A	N/A	267	N/A	N/A

Total Tech Prep Student Count (unduplicated)	2008	2009	2010
Postsecondary Tech Prep Student (definition) -- A postsecondary education student who has enrolled in a Ohio public institution after participating in the Tech Prep program in High School.	115	139	311