



Ohio Board of Regents

2009-2010 Postsecondary Statewide Perkins Performance Report

Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.

Report Purpose

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities, and finances.

Report Components

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.

Performance results for five indicators of performance

1P1 Technical Skill Attainment-Passed a State-recognized technical assessment

2P1 Credential, Certificate or Degree-Earned an industry-recognized credential, a certificate or a degree

3P1 Student Retention or Transfer-Enrolled in same college/university or transferred to another college/university in the current year

4P1 Student Placement-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

5P1 Nontraditional Participation- "Nontraditional gender students" enrolled in nontraditional CTE programs

5P2 Nontraditional Completion-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

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College Name:
Columbus State Community College

Institution Code
CSCC

Run Date:
2/24/2011

Perkins IV CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2008	2009	2010
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	10,974	11,603	13,116
Total CTE Concentrators (unduplicated)	2008	2009	2010
A postsecondary student who: (1) completes <u>at least 12</u> career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	7,155	7,752	8,645

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2009 State performance targets for all postsecondary colleges core indicators of performance have been negotiated with the U.S. Department of Education. FY 2010 postsecondary college performance targets will be negotiated in Autumn 2009. Source of performance data is the Ohio Board of Regents' Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

2009-2010 Secondary Indicators of Performance	Actual Institution Performance Rate	Institution Performance Target	Met Institution Performance Target	Met 90% of Institution Performance Target ¹
1P1 -- Technical Skill Attainment	72.00%	73.31%	NO	YES
2P1 -- Credential, Certificate, or Degree	38.17%	38.89%	NO	YES
3P1 -- Student Retention or Transfer	69.18%	65.71%	YES	YES
4P1 -- Student Placement	74.12%	79.25%	NO	YES
5P1 -- Nontraditional Participation	29.58%	20.00%	YES	YES
5P2 -- Nontraditional Completion	23.24%	15.00%	YES	YES

¹ If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Board of Regents.

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Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	72.00%		38.17%		69.18%		74.12%		29.58%		23.24%	
Gender												
Female	74.13%		44.64%		67.55%		72.68%		10.77%		3.70%	
Male	69.21%		29.73%		71.09%		76.95%		49.57%		57.03%	
Race/Ethnicity Standards												
American Indian or Alaskan Native	66.67%		33.33%		75.00%				26.53%			
Asian or Pacific Islander	69.64%		37.50%		70.68%		52.38%		29.31%		10.53%	
Black or African American	63.09%		31.32%		69.63%		70.71%		32.31%		23.20%	
Hispanic/Latino	72.34%		44.68%		64.93%		90.48%		37.42%		25.00%	
Native Hawaii or Other Pacific Islander	0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	
White	74.17%		39.98%		69.15%		76.02%		28.77%		23.40%	
Two or More Races	0.00%		0.00%		0.00%		0.00%				0.00%	
Unknown	75.63%		36.13%		68.01%		55.81%		25.93%		25.00%	
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	57.58%		45.45%		74.02%		56.67%		33.33%		24.44%	
Economically Disadvantaged	63.20%		36.46%		70.23%		74.54%		29.65%		22.25%	
Single Parents	59.39%		31.14%		69.21%		75.93%		22.77%		19.05%	
Displaced Homemaker	55.74%		26.23%		80.57%		62.50%		26.50%		22.92%	
Limited English Proficient	81.82%		43.18%		73.25%		60.53%		34.94%		47.06%	
Nontraditional Enrollees	77.27%		51.14%		66.67%		71.11%		N/A		N/A	
Tech Prep	67.74%		45.16%		72.07%		78.57%		30.25%		30.77%	

Student Subgroup Counts

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	1,720	2,389	912	2,389	5,363	7,752	676	912	2,293	7,751	248	1,067
Gender												
Female	1,003	1,353	604	1,353	2,816	4,169	439	604	430	3,993	25	676
Male	717	1,036	308	1,036	2,547	3,583	237	308	1,863	3,758	223	391
Race/Ethnicity Standards												
American Indian or Alaskan Native	6	9	3	9	27	36			13	49		
Asian or Pacific Islander	39	56	21	56	135	191	11	21	51	174	2	19
Black or African American	282	447	140	447	1,025	1,472	99	140	514	1,591	45	194
Hispanic/Latino	34	47	21	47	87	134	19	21	58	155	3	12
Native Hawaii or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	1,269	1,711	684	1,711	3,836	5,547	520	684	1,569	5,453	186	795
Two or More Races	0	0	0	0	0	0	0	0			0	0
Unknown	90	119	43	119	253	372	24	43	84	324	11	44
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	38	66	30	66	188	254	17	30	90	270	11	45
Economically Disadvantaged	656	1,038	377	1,034	2,439	3,473	281	377	1,037	3,498	105	472
Single Parents	310	522	161	517	1,162	1,679	123	162	395	1,735	44	231
Displaced Homemaker	34	61	16	61	253	314	10	16	137	517	11	48
Limited English Proficient	72	88	38	88	241	329	23	38	94	269	16	34
Nontraditional Enrollees	136	176	90	176	352	528	64	90	N/A	N/A	N/A	N/A
Tech Prep	21	31	14	31	80	111	11	14	36	119	4	13

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subincators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	63	N/A	N/A	N/A	N/A
Degree	N/A	847	N/A	N/A	N/A	N/A
Retention	N/A	N/A	5,080	N/A	N/A	N/A
Transfer	N/A	N/A	283	N/A	N/A	N/A
Employment	N/A	N/A	N/A	676	N/A	N/A

Total Tech Prep Student Count (unduplicated)

Postsecondary Tech Prep Student (definition) -- A postsecondary education student who has enrolled in a Ohio public institution after participating in the Tech Prep program in High School.	2008	2009	2010
	337	377	440