



**Ohio Board of Regents**

**2009-2010 Postsecondary Statewide Perkins Performance Report**

**Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.**

**Report Purpose**

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

**Data Source**

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities, and finances.

**Report Components**

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.

**Performance results for five indicators of performance**

**1P1 Technical Skill Attainment**-Passed a State-recognized technical assessment

**2P1 Credential, Certificate or Degree**-Earned an industry-recognized credential, a certificate or a degree

**3P1 Student Retention or Transfer**-Enrolled in same college/university or transferred to another college/university in the current year

**4P1 Student Placement**-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

**5P1 Nontraditional Participation**- "Nontraditional gender students" enrolled in nontraditional CTE programs

**5P2 Nontraditional Completion**-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

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**College Name:**  
Central Ohio Technical College

**Institution Code**  
COTC

**Run Date:**  
2/24/2011

**Perkins IV CTE Student Counts**

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

<b>Total CTE Participants (unduplicated)</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	2,169	2,260	2,515
<b>Total CTE Concentrators (unduplicated)</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
A postsecondary student who: (1) completes <u>at least 12</u> career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	1,702	1,820	2,003

**Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)**

FY 2009 State performance targets for all postsecondary colleges core indicators of performance have been negotiated with the U.S. Department of Education. FY 2010 postsecondary college performance targets will be negotiated in Autumn 2009. Source of performance data is the Ohio Board of Regents' Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

<b>2009-2010 Secondary Indicators of Performance</b>	<b>Actual Institution Performance Rate</b>	<b>Institution Performance Target</b>	<b>Met Institution Performance Target</b>	<b>Met 90% of Institution Performance Target <sup>1</sup></b>
1P1 -- Technical Skill Attainment	<b>86.60%</b>	<b>74.75%</b>	YES	YES
2P1 -- Credential, Certificate, or Degree	<b>66.35%</b>	<b>38.25%</b>	YES	YES
3P1 -- Student Retention or Transfer	<b>65.55%</b>	<b>65.49%</b>	YES	YES
4P1 -- Student Placement	<b>78.85%</b>	<b>79.25%</b>	NO	YES
5P1 -- Nontraditional Participation	<b>23.18%</b>	<b>15.00%</b>	YES	YES
5P2 -- Nontraditional Completion	<b>18.11%</b>	<b>13.00%</b>	YES	YES

<sup>1</sup> If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Board of Regents.

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**Student Subgroup Performance**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	86.60%		66.35%		65.55%		78.85%		23.18%		18.11%	
<b>Gender</b>												
Female	89.59%		75.30%		67.98%		79.74%		10.61%		6.70%	
Male	80.84%		49.07%		59.62%		76.19%		51.21%		73.49%	
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native									15.38%		14.29%	
Asian or Pacific Islander	100.00%		80.00%		54.55%		75.00%		25.00%		35.85%	
Black or African American	80.00%		88.00%		75.49%		81.82%		28.97%		0.00%	
Hispanic/Latino	88.89%		55.56%		57.14%				0.00%		0.00%	
Native Hawaii or Other Pacific Islander	0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	
White	86.62%		65.10%		65.33%		77.50%		22.99%		16.00%	
Two or More Races	0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	
Unknown	85.71%		67.86%		62.67%		94.74%		23.61%		15.79%	
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	79.31%		75.86%		74.34%		77.27%		22.22%		24.14%	
Economically Disadvantaged	82.62%		67.07%		68.76%		76.82%		23.13%		19.10%	
Single Parents	83.62%		66.67%		67.10%		77.97%		20.69%		17.42%	
Displaced Homemaker	82.35%		64.71%		81.91%		63.64%		25.77%		20.00%	
Limited English Proficient					87.50%				18.18%			
Nontraditional Enrollees	77.19%		70.18%		60.42%		72.50%		N/A		N/A	
Tech Prep	84.00%		76.00%		67.53%		89.47%		29.31%			

**Student Subgroup Counts**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	543	627	416	627	1,193	1,820	328	416	402	1,734	88	486
<b>Gender</b>												
Female	370	413	311	413	877	1,290	248	311	127	1,197	27	403
Male	173	214	105	214	316	530	80	105	275	537	61	83
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native									2	13		
Asian or Pacific Islander	10	10	8	10	12	22	6	8	4	16	1	7
Black or African American	20	25	22	25	77	102	18	22	31	107	19	53
Hispanic/Latino	8	9	5	9	12	21			0	12	0	
Native Hawaii or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	479	553	360	553	1,042	1,595	279	360	348	1,514	64	400
Two or More Races	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	24	28	19	28	47	75	18	19	17	72	3	19
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	23	29	22	29	84	113	17	22	20	90	7	29
Economically Disadvantaged	271	328	220	328	722	1,050	169	220	223	964	55	288
Single Parents	148	177	118	177	361	538	92	118	96	464	27	155
Displaced Homemaker	14	17	11	17	77	94	7	11	42	163	5	25
Limited English Proficient					7	8			2	11		
Nontraditional Enrollees	44	57	40	57	87	144	29	40	N/A	N/A	N/A	N/A
Tech Prep	21	25	19	25	52	77	17	19	17	58		

**Subindicators (definition) --** Statewide student counts are disaggregated by student subgroup subincators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	25	N/A	N/A	N/A	N/A
Degree	N/A	391	N/A	N/A	N/A	N/A
Retention	N/A	N/A	1,116	N/A	N/A	N/A
Transfer	N/A	N/A	77	N/A	N/A	N/A
Employment	N/A	N/A	N/A	328	N/A	N/A

**Total Tech Prep Student Count (unduplicated)**

Postsecondary Tech Prep Student (definition) -- A postsecondary education student who has enrolled in a Ohio public institution after participating in the Tech Prep program in High School.	2008	2009	2010
	132	152	193