



**Ohio Board of Regents**

**2009-2010 Postsecondary Statewide Perkins Performance Report**

**Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.**

**Report Purpose**

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

**Data Source**

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities, and finances.

**Report Components**

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.

**Performance results for five indicators of performance**

**1P1 Technical Skill Attainment**-Passed a State-recognized technical assessment

**2P1 Credential, Certificate or Degree**-Earned an industry-recognized credential, a certificate or a degree

**3P1 Student Retention or Transfer**-Enrolled in same college/university or transferred to another college/university in the current year

**4P1 Student Placement**-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

**5P1 Nontraditional Participation**- "Nontraditional gender students" enrolled in nontraditional CTE programs

**5P2 Nontraditional Completion**-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

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**2009-2010 Postsecondary Institution Perkins Performance Report**

**College Name:**  
Belmont Technical College

**Institution Code**  
BLTC

**Run Date:**  
2/24/2011

**Perkins IV CTE Student Counts**

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

<b>Total CTE Participants (unduplicated)</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	1,741	1,574	1,636
<b>Total CTE Concentrators (unduplicated)</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
A postsecondary student who: (1) completes <u>at least 12</u> career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	1,131	1,166	1,292

**Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)**

FY 2009 State performance targets for all postsecondary colleges core indicators of performance have been negotiated with the U.S. Department of Education. FY 2010 postsecondary college performance targets will be negotiated in Autumn 2009. Source of performance data is the Ohio Board of Regents' Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

<b>2009-2010 Secondary Indicators of Performance</b>	<b>Actual Institution Performance Rate</b>	<b>Institution Performance Target</b>	<b>Met Institution Performance Target</b>	<b>Met 90% of Institution Performance Target <sup>1</sup></b>
1P1 -- Technical Skill Attainment	<b>86.36%</b>	<b>74.75%</b>	YES	YES
2P1 -- Credential, Certificate, or Degree	<b>61.00%</b>	<b>38.25%</b>	YES	YES
3P1 -- Student Retention or Transfer	<b>64.15%</b>	<b>63.70%</b>	YES	YES
4P1 -- Student Placement	<b>60.00%</b>	<b>59.16%</b>	YES	YES
5P1 -- Nontraditional Participation	<b>12.55%</b>	<b>12.36%</b>	YES	YES
5P2 -- Nontraditional Completion	<b>11.16%</b>	<b>9.28%</b>	YES	YES

<sup>1</sup> If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Board of Regents.

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**Student Subgroup Performance**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	86.36%		61.00%		64.15%		60.00%		12.55%		11.16%	
<b>Gender</b>												
Female	88.67%		66.33%		60.37%		63.32%		8.22%		5.62%	
Male	80.51%		47.46%		71.15%		48.21%		18.42%		24.66%	
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native			0.00%				0.00%				0.00%	
Asian or Pacific Islander									0.00%		0.00%	
Black or African American	85.71%		57.14%		72.00%				20.00%			
Hispanic/Latino			0.00%				0.00%		0.00%		0.00%	
Native Hawaii or Other Pacific Islander	0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	
White	86.51%		61.58%		63.13%		61.16%		12.20%		9.83%	
Two or More Races	0.00%		0.00%		0.00%		0.00%				0.00%	
Unknown	92.31%		61.54%		78.33%		37.50%		14.52%		21.43%	
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	92.86%		64.29%		56.25%		55.56%		3.85%		0.00%	
Economically Disadvantaged	84.68%		62.10%		64.11%		64.29%		12.39%		11.97%	
Single Parents	85.95%		60.33%		58.84%		68.49%		12.50%		14.04%	
Displaced Homemaker	85.71%		71.43%		84.78%				13.01%		7.69%	
Limited English Proficient	0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	
Nontraditional Enrollees	85.00%		65.00%		67.21%		61.54%		N/A		N/A	
Tech Prep	66.67%		42.86%		74.07%		88.89%		14.47%		16.67%	

**Student Subgroup Counts**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	361	418	255	418	748	1,166	153	255	146	1,163	28	251
<b>Gender</b>												
Female	266	300	199	300	457	757	126	199	55	669	10	178
Male	95	118	56	118	291	409	27	56	91	494	18	73
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native			0				0	0			0	0
Asian or Pacific Islander									0		0	0
Black or African American	6	7	4	7	18	25			4	20		
Hispanic/Latino			0				0	0	0		0	
Native Hawaii or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	340	393	242	393	673	1,066	148	242	131	1,074	23	234
Two or More Races	0	0	0	0	0	0	0	0			0	0
Unknown	12	13	8	13	47	60	3	8	9	62	3	14
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	13	14	9	14	18	32	5	9	1	26	0	
Economically Disadvantaged	210	248	154	248	443	691	99	154	82	662	17	142
Single Parents	104	121	73	121	173	294	50	73	34	272	8	57
Displaced Homemaker	6	7	5	7	39	46			16	123	1	13
Limited English Proficient	0	0	0	0	0	0	0	0	0	0	0	0
Nontraditional Enrollees	17	20	13	20	41	61	8	13	N/A	N/A	N/A	N/A
Tech Prep	14	21	9	21	60	81	8	9	11	76	2	12

**Subindicators (definition) --** Statewide student counts are disaggregated by student subgroup subincators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	59	N/A	N/A	N/A	N/A
Degree	N/A	196	N/A	N/A	N/A	N/A
Retention	N/A	N/A	712	N/A	N/A	N/A
Transfer	N/A	N/A	36	N/A	N/A	N/A
Employment	N/A	N/A	N/A	153	N/A	N/A

**Total Tech Prep Student Count (unduplicated)**

Postsecondary Tech Prep Student (definition) -- A postsecondary education student who has enrolled in a Ohio public institution after participating in the Tech Prep program in High School.	2008	2009	2010
	115	139	159