



Ohio Board of Regents

2009-2010 Postsecondary Statewide Perkins Performance Report

Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.

Report Purpose

The Postsecondary Statewide Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities, and finances.

Report Components

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.

Performance results for five indicators of performance

1P1 Technical Skill Attainment-Passed a State-recognized technical assessment

2P1 Credential, Certificate or Degree-Earned an industry-recognized credential, a certificate or a degree

3P1 Student Retention or Transfer-Enrolled in same college/university or transferred to another college/university in the current year

4P1 Student Placement-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

5P1 Nontraditional Participation- "Nontraditional gender students" enrolled in nontraditional CTE programs

5P2 Nontraditional Completion-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

Ohio Board of Regents
2009-2010 Postsecondary Statewide Perkins Performance Report

State: Ohio

Run Date: 2/24/2011

Perkins IV CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2008	2009	2010
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	102,727	105,725	118,343
Total CTE Concentrators (unduplicated)	2008	2009	2010
A postsecondary student who: (1) completes <u>at least 12</u> career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	64,228	67,280	74,792

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2009 State performance targets for all postsecondary colleges core indicators of performance have been negotiated with the U.S. Department of Education. FY 2010 postsecondary college performance targets will be negotiated in Autumn 2009. Source of performance data is the Ohio Board of Regents' Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

2009-2010 Secondary Indicators of Performance	Actual State Performance Rate	State Performance Target	Met State Performance Target	Met 90% of State Performance Target ¹
1P1 -- Technical Skill Attainment	75.98%	74.75%	YES	YES
2P1 -- Credential, Certificate, or Degree	43.48%	38.25%	YES	YES
3P1 -- Student Retention or Transfer	68.40%	67.00%	YES	YES
4P1 -- Student Placement	76.47%	79.25%	NO	YES
5P1 -- Nontraditional Participation	22.74%	15.00%	YES	YES
5P2 -- Nontraditional Completion	20.29%	13.00%	YES	YES

¹ If 90% of the state performance target is not met for any indicator performance, Ohio must submit an improvement plan to the U.S. Department of Education.

Ohio Board of Regents
2009-2010 Postsecondary Statewide Perkins Performance Report

Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	75.98%		43.48%		68.40%		76.47%		22.74%		20.29%	
Gender												
Female	78.39%		51.21%		68.18%		77.83%		9.39%		6.65%	
Male	72.73%		33.01%		68.68%		73.63%		39.52%		46.25%	
Race/Ethnicity Standards												
American Indian or Alaskan Native	69.66%		33.71%		69.73%		83.33%		23.98%		22.22%	
Asian or Pacific Islander	74.57%		47.84%		72.74%		58.56%		27.02%		15.79%	
Black or African American	58.21%		29.63%		70.57%		69.48%		24.39%		22.48%	
Hispanic/Latino	71.65%		34.51%		67.38%		75.16%		25.11%		17.34%	
Native Hawaii or Other Pacific Islander	0.00%		0.00%		0.00%		0.00%		25.00%		0.00%	
White	78.56%		45.84%		67.92%		77.93%		21.78%		19.52%	
Two or More Races	0.00%		0.00%		0.00%		0.00%		43.06%		0.00%	
Unknown	75.21%		38.74%		70.15%		64.96%		29.11%		31.32%	
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	49.85%		44.07%		74.05%		0.00%		25.79%		23.23%	
Economically Disadvantaged	69.93%		42.53%		70.46%		76.17%		21.96%		18.55%	
Single Parents	67.13%		40.25%		69.32%		78.76%		16.88%		14.07%	
Displaced Homemaker	65.10%		32.55%		84.58%		0.00%		23.13%		19.81%	
Limited English Proficient	80.75%		43.51%		71.75%		0.00%		28.95%		32.48%	
Nontraditional Enrollees	76.69%		47.92%		62.81%		0.00%		N/A		N/A	
Tech Prep	73.04%		40.38%		73.23%		80.56%		25.76%		22.78%	

Student Subgroup Counts

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	16,157	21,264	9,245	21,264	46,021	67,285	7,070	9,245	19,343	85,072	2,252	11,098
Gender												
Female	9,583	12,225	6,261	12,225	26,200	38,425	4,873	6,261	4,448	47,385	484	7,275
Male	6,574	9,039	2,984	9,039	19,821	28,860	2,197	2,984	14,895	37,687	1,768	3,823
Race/Ethnicity Standards												
American Indian or Alaskan Native	62	89	30	89	205	294	25	30	106	442	10	45
Asian or Pacific Islander	173	232	111	232	619	851	65	111	261	966	21	133
Black or African American	1,326	2,278	675	2,278	5,463	7,741	469	675	2,671	10,952	221	983
Hispanic/Latino	326	455	157	455	940	1,395	118	157	467	1,860	30	173
Native Hawaii or Other Pacific Islander	0	0	0	0	0	0	0	0		8	0	
White	13,472	17,149	7,861	17,149	36,300	53,449	6,126	7,861	14,247	65,419	1,799	9,217
Two or More Races	0	0	0	0	0	0	0	0	31	72	0	0
Unknown	798	1,061	411	1,061	2,494	3,555	267	411	1,558	5,353	171	546
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	435	658	290	658	1,878	2,536	188	290	719	2,788	95	409
Economically Disadvantaged	6,738	9,636	4,087	9,610	22,917	32,527	3,114	4,088	9,234	42,046	963	5,190
Single Parents	3,303	4,920	1,968	4,890	11,048	15,938	1,554	1,973	3,592	21,281	359	2,551
Displaced Homemaker	332	510	166	510	2,797	3,307	109	166	1,889	8,167	168	848
Limited English Proficient	193	239	104	239	607	846	63	104	249	860	38	117
Nontraditional Enrollees	1,234	1,609	771	1,609	2,717	4,326	584	771	N/A	N/A	N/A	N/A
Tech Prep	577	790	319	790	2,161	2,951	257	319	992	3,851	108	474

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subincators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	1,341	N/A	N/A	N/A	N/A
Degree	N/A	7,885	N/A	N/A	N/A	N/A
Retention	N/A	N/A	43,304	N/A	N/A	N/A
Transfer	N/A	N/A	2,717	N/A	N/A	N/A
Employment	N/A	N/A	N/A	7,070	N/A	N/A

Total Tech Prep Student Count (unduplicated)

Postsecondary Tech Prep Student (definition) -- A postsecondary education student who has enrolled in a Ohio public institution after participating in the Tech Prep program in High School.	2008	2009	2010
	13,242	14,652	17,114