Preparation for College Level Coursework at Ohio's Public Colleges and Universities

Prepared by

Ohio Board of Regents

March 2008
Table of Contents

Percent of First-Year Students Taking Remedial Coursework in FY 2006  Page 1
FY 2007 Remedial Instruction as a Share of Undergraduate FTE  Page 7
Success Measures for First-Year, Degree-Seeking Freshmen in FY 2006 by Cohort Type  Page 10
<table>
<thead>
<tr>
<th>Sector and Age</th>
<th>First Year Students</th>
<th>Percent of Total</th>
<th>Percent of Students Taking Remediation by Subject Area</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Math</td>
</tr>
<tr>
<td>Community Colleges</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20 and older</td>
<td>9,346</td>
<td>54%</td>
<td>31%</td>
</tr>
<tr>
<td>Under 20 Total</td>
<td>8,017</td>
<td>46%</td>
<td>49%</td>
</tr>
<tr>
<td>Sector Total</td>
<td>17,363</td>
<td>100%</td>
<td>39%</td>
</tr>
<tr>
<td>State Community Colleges</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20 and older</td>
<td>9,285</td>
<td>57%</td>
<td>35%</td>
</tr>
<tr>
<td>Under 20 Total</td>
<td>7,091</td>
<td>43%</td>
<td>56%</td>
</tr>
<tr>
<td>Sector Total</td>
<td>16,376</td>
<td>100%</td>
<td>44%</td>
</tr>
<tr>
<td>Technical Colleges</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20 and older</td>
<td>3,577</td>
<td>58%</td>
<td>32%</td>
</tr>
<tr>
<td>Under 20 Total</td>
<td>2,595</td>
<td>42%</td>
<td>29%</td>
</tr>
<tr>
<td>Sector Total</td>
<td>6,172</td>
<td>100%</td>
<td>31%</td>
</tr>
<tr>
<td>University Regional Campuses</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20 and older</td>
<td>2,596</td>
<td>25%</td>
<td>49%</td>
</tr>
<tr>
<td>Under 20 Total</td>
<td>7,605</td>
<td>75%</td>
<td>40%</td>
</tr>
<tr>
<td>Sector Total</td>
<td>10,201</td>
<td>100%</td>
<td>42%</td>
</tr>
<tr>
<td>University Main Campuses</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20 and older</td>
<td>3,688</td>
<td>9%</td>
<td>26%</td>
</tr>
<tr>
<td>Under 20 Total</td>
<td>35,239</td>
<td>91%</td>
<td>16%</td>
</tr>
<tr>
<td>Sector Total</td>
<td>38,927</td>
<td>100%</td>
<td>17%</td>
</tr>
<tr>
<td>Statewide</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20 and older</td>
<td>28,492</td>
<td>32%</td>
<td>33%</td>
</tr>
<tr>
<td>Under 20 Total</td>
<td>60,547</td>
<td>68%</td>
<td>29%</td>
</tr>
<tr>
<td>State Total</td>
<td>89,039</td>
<td>100%</td>
<td>30%</td>
</tr>
</tbody>
</table>
## Percent of First-Year Students Taking Remedial Coursework in FY 2006

By Institution, Age, and Remedial Subject Area

<table>
<thead>
<tr>
<th>Sector and Institution Name</th>
<th>Age</th>
<th>First Year Students</th>
<th>Percent of Total</th>
<th>Math</th>
<th>English</th>
<th>Math or English</th>
<th>Math and English</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Community Colleges</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cuyahoga Community College, Eastern Campus</td>
<td>20 and older</td>
<td>1,585</td>
<td>68%</td>
<td>28%</td>
<td>18%</td>
<td>31%</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>754</td>
<td>32%</td>
<td>53%</td>
<td>37%</td>
<td>56%</td>
<td>33%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>2,339</td>
<td>100%</td>
<td>36%</td>
<td>24%</td>
<td>39%</td>
<td>21%</td>
</tr>
<tr>
<td>Cuyahoga Community College, Metro Campus</td>
<td>20 and older</td>
<td>2,162</td>
<td>75%</td>
<td>33%</td>
<td>28%</td>
<td>37%</td>
<td>24%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>714</td>
<td>25%</td>
<td>43%</td>
<td>45%</td>
<td>55%</td>
<td>33%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>2,876</td>
<td>100%</td>
<td>35%</td>
<td>33%</td>
<td>42%</td>
<td>26%</td>
</tr>
<tr>
<td>Cuyahoga Community College, Western Campus</td>
<td>20 and older</td>
<td>2,183</td>
<td>54%</td>
<td>24%</td>
<td>13%</td>
<td>26%</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>1,884</td>
<td>46%</td>
<td>59%</td>
<td>32%</td>
<td>62%</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>4,067</td>
<td>100%</td>
<td>40%</td>
<td>22%</td>
<td>43%</td>
<td>19%</td>
</tr>
<tr>
<td>Jefferson Community College</td>
<td>20 and older</td>
<td>259</td>
<td>50%</td>
<td>25%</td>
<td>20%</td>
<td>32%</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>256</td>
<td>50%</td>
<td>39%</td>
<td>35%</td>
<td>54%</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>515</td>
<td>100%</td>
<td>32%</td>
<td>28%</td>
<td>43%</td>
<td>16%</td>
</tr>
<tr>
<td>Lakeland Community College</td>
<td>20 and older</td>
<td>1,073</td>
<td>50%</td>
<td>25%</td>
<td>9%</td>
<td>29%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>1,072</td>
<td>50%</td>
<td>48%</td>
<td>11%</td>
<td>51%</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>2,145</td>
<td>100%</td>
<td>36%</td>
<td>10%</td>
<td>40%</td>
<td>7%</td>
</tr>
<tr>
<td>Lorain County Community College</td>
<td>20 and older</td>
<td>556</td>
<td>32%</td>
<td>53%</td>
<td>32%</td>
<td>62%</td>
<td>24%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>1,204</td>
<td>68%</td>
<td>56%</td>
<td>30%</td>
<td>61%</td>
<td>26%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>1,760</td>
<td>100%</td>
<td>56%</td>
<td>31%</td>
<td>61%</td>
<td>25%</td>
</tr>
<tr>
<td>Rio Grande Community College</td>
<td>20 and older</td>
<td>124</td>
<td>25%</td>
<td>28%</td>
<td>32%</td>
<td>45%</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>377</td>
<td>75%</td>
<td>44%</td>
<td>45%</td>
<td>65%</td>
<td>23%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>501</td>
<td>100%</td>
<td>40%</td>
<td>42%</td>
<td>60%</td>
<td>21%</td>
</tr>
<tr>
<td>Sinclair Community College</td>
<td>20 and older</td>
<td>1,404</td>
<td>44%</td>
<td>38%</td>
<td>33%</td>
<td>46%</td>
<td>24%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>1,756</td>
<td>56%</td>
<td>37%</td>
<td>46%</td>
<td>55%</td>
<td>27%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>3,160</td>
<td>100%</td>
<td>37%</td>
<td>40%</td>
<td>51%</td>
<td>26%</td>
</tr>
<tr>
<td><strong>State Community Colleges</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cincinnati State Technical &amp; Community College</td>
<td>20 and older</td>
<td>567</td>
<td>41%</td>
<td>66%</td>
<td>36%</td>
<td>70%</td>
<td>32%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>803</td>
<td>59%</td>
<td>58%</td>
<td>38%</td>
<td>67%</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>1,370</td>
<td>100%</td>
<td>61%</td>
<td>37%</td>
<td>68%</td>
<td>30%</td>
</tr>
<tr>
<td>Clark State Community College</td>
<td>20 and older</td>
<td>305</td>
<td>47%</td>
<td>46%</td>
<td>27%</td>
<td>51%</td>
<td>23%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>341</td>
<td>53%</td>
<td>51%</td>
<td>35%</td>
<td>61%</td>
<td>24%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>646</td>
<td>100%</td>
<td>49%</td>
<td>31%</td>
<td>56%</td>
<td>23%</td>
</tr>
<tr>
<td>Columbus State Community College</td>
<td>20 and older</td>
<td>1,814</td>
<td>45%</td>
<td>63%</td>
<td>26%</td>
<td>67%</td>
<td>23%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>2,210</td>
<td>55%</td>
<td>75%</td>
<td>25%</td>
<td>77%</td>
<td>23%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>4,024</td>
<td>100%</td>
<td>69%</td>
<td>26%</td>
<td>72%</td>
<td>23%</td>
</tr>
<tr>
<td>Edison State Community College</td>
<td>20 and older</td>
<td>449</td>
<td>58%</td>
<td>37%</td>
<td>7%</td>
<td>39%</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>320</td>
<td>42%</td>
<td>47%</td>
<td>18%</td>
<td>50%</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>769</td>
<td>100%</td>
<td>41%</td>
<td>12%</td>
<td>43%</td>
<td>9%</td>
</tr>
<tr>
<td>Sector and Institution Name</td>
<td>Age</td>
<td>First Year Students</td>
<td>Percent of Total</td>
<td>Math</td>
<td>English</td>
<td>Math or English</td>
<td>Math and English</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>--------------</td>
<td>---------------------</td>
<td>------------------</td>
<td>--------</td>
<td>---------</td>
<td>----------------</td>
<td>------------------</td>
</tr>
<tr>
<td>Northwestern State Community College</td>
<td>20 and older</td>
<td>373</td>
<td>51%</td>
<td>32%</td>
<td>12%</td>
<td>35%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>365</td>
<td>49%</td>
<td>40%</td>
<td>17%</td>
<td>46%</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>738</td>
<td>100%</td>
<td>36%</td>
<td>14%</td>
<td>40%</td>
<td>10%</td>
</tr>
<tr>
<td>Owens State Community College, Findlay Campus</td>
<td>20 and older</td>
<td>575</td>
<td>63%</td>
<td>41%</td>
<td>17%</td>
<td>43%</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>342</td>
<td>37%</td>
<td>56%</td>
<td>30%</td>
<td>60%</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>917</td>
<td>100%</td>
<td>46%</td>
<td>22%</td>
<td>49%</td>
<td>19%</td>
</tr>
<tr>
<td>Owens State Community College, Toledo Campus</td>
<td>20 and older</td>
<td>4,365</td>
<td>71%</td>
<td>20%</td>
<td>10%</td>
<td>21%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>1,786</td>
<td>29%</td>
<td>58%</td>
<td>32%</td>
<td>61%</td>
<td>28%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>6,151</td>
<td>100%</td>
<td>46%</td>
<td>22%</td>
<td>49%</td>
<td>19%</td>
</tr>
<tr>
<td>Southern State Community College, Central Campus</td>
<td>20 and older</td>
<td>136</td>
<td>42%</td>
<td>23%</td>
<td>21%</td>
<td>29%</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>188</td>
<td>58%</td>
<td>18%</td>
<td>27%</td>
<td>32%</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>324</td>
<td>100%</td>
<td>20%</td>
<td>25%</td>
<td>31%</td>
<td>14%</td>
</tr>
<tr>
<td>Southern State Community College, Fayette Campus</td>
<td>20 and older</td>
<td>51</td>
<td>52%</td>
<td>39%</td>
<td>27%</td>
<td>41%</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>48</td>
<td>48%</td>
<td>29%</td>
<td>31%</td>
<td>42%</td>
<td>19%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>99</td>
<td>100%</td>
<td>34%</td>
<td>29%</td>
<td>41%</td>
<td>22%</td>
</tr>
<tr>
<td>Southern State Community College, North Campus</td>
<td>20 and older</td>
<td>74</td>
<td>43%</td>
<td>28%</td>
<td>27%</td>
<td>35%</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>97</td>
<td>57%</td>
<td>15%</td>
<td>26%</td>
<td>31%</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>171</td>
<td>100%</td>
<td>21%</td>
<td>26%</td>
<td>33%</td>
<td>15%</td>
</tr>
<tr>
<td>Southern State Community College, South Campus</td>
<td>20 and older</td>
<td>68</td>
<td>44%</td>
<td>37%</td>
<td>40%</td>
<td>53%</td>
<td>24%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>86</td>
<td>56%</td>
<td>28%</td>
<td>43%</td>
<td>51%</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>154</td>
<td>100%</td>
<td>32%</td>
<td>42%</td>
<td>52%</td>
<td>21%</td>
</tr>
<tr>
<td>Terra State Community College</td>
<td>20 and older</td>
<td>384</td>
<td>56%</td>
<td>23%</td>
<td>14%</td>
<td>28%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>305</td>
<td>44%</td>
<td>22%</td>
<td>23%</td>
<td>32%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>689</td>
<td>100%</td>
<td>22%</td>
<td>18%</td>
<td>30%</td>
<td>10%</td>
</tr>
<tr>
<td>Washington State Community College</td>
<td>20 and older</td>
<td>124</td>
<td>38%</td>
<td>33%</td>
<td>18%</td>
<td>40%</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>200</td>
<td>62%</td>
<td>20%</td>
<td>22%</td>
<td>31%</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>324</td>
<td>100%</td>
<td>25%</td>
<td>20%</td>
<td>35%</td>
<td>11%</td>
</tr>
</tbody>
</table>

### Technical Colleges

<table>
<thead>
<tr>
<th>Technical Colleges</th>
<th>Age</th>
<th>First Year Students</th>
<th>Percent of Total</th>
<th>Math</th>
<th>English</th>
<th>Math or English</th>
<th>Math and English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Belmont Technical College</td>
<td>20 and older</td>
<td>235</td>
<td>48%</td>
<td>52%</td>
<td>34%</td>
<td>57%</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>253</td>
<td>52%</td>
<td>71%</td>
<td>68%</td>
<td>83%</td>
<td>57%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>488</td>
<td>100%</td>
<td>62%</td>
<td>52%</td>
<td>71%</td>
<td>43%</td>
</tr>
<tr>
<td>Central Ohio Technical College</td>
<td>20 and older</td>
<td>359</td>
<td>56%</td>
<td>58%</td>
<td>40%</td>
<td>67%</td>
<td>31%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>285</td>
<td>44%</td>
<td>53%</td>
<td>41%</td>
<td>66%</td>
<td>28%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>644</td>
<td>100%</td>
<td>56%</td>
<td>41%</td>
<td>66%</td>
<td>30%</td>
</tr>
<tr>
<td>Hocking Technical College</td>
<td>20 and older</td>
<td>906</td>
<td>78%</td>
<td>35%</td>
<td>40%</td>
<td>56%</td>
<td>19%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>260</td>
<td>22%</td>
<td>30%</td>
<td>23%</td>
<td>37%</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>1,166</td>
<td>100%</td>
<td>35%</td>
<td>40%</td>
<td>56%</td>
<td>19%</td>
</tr>
<tr>
<td>James A. Rhodes State College</td>
<td>20 and older</td>
<td>264</td>
<td>45%</td>
<td>58%</td>
<td>34%</td>
<td>66%</td>
<td>27%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>322</td>
<td>55%</td>
<td>53%</td>
<td>30%</td>
<td>65%</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>586</td>
<td>100%</td>
<td>55%</td>
<td>32%</td>
<td>65%</td>
<td>22%</td>
</tr>
<tr>
<td>Marion Technical College</td>
<td>20 and older</td>
<td>216</td>
<td>62%</td>
<td>38%</td>
<td>25%</td>
<td>50%</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>134</td>
<td>38%</td>
<td>35%</td>
<td>25%</td>
<td>46%</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>350</td>
<td>100%</td>
<td>37%</td>
<td>25%</td>
<td>48%</td>
<td>14%</td>
</tr>
<tr>
<td>Sector and Institution Name</td>
<td>Age</td>
<td>First Year Students</td>
<td>Percent of Total</td>
<td>Math</td>
<td>English</td>
<td>Math or English</td>
<td>Math and English</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>--------------</td>
<td>---------------------</td>
<td>------------------</td>
<td>------</td>
<td>---------</td>
<td>----------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>North Central State College</td>
<td>20 and older</td>
<td>253</td>
<td>37%</td>
<td>23%</td>
<td>45%</td>
<td>57%</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>424</td>
<td>63%</td>
<td>6%</td>
<td>33%</td>
<td>35%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>677</td>
<td>100%</td>
<td>12%</td>
<td>37%</td>
<td>43%</td>
<td>7%</td>
</tr>
<tr>
<td>Stark State College of Technology</td>
<td>20 and older</td>
<td>1,047</td>
<td>60%</td>
<td>12%</td>
<td>27%</td>
<td>31%</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>684</td>
<td>40%</td>
<td>7%</td>
<td>45%</td>
<td>46%</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>1,731</td>
<td>100%</td>
<td>10%</td>
<td>34%</td>
<td>37%</td>
<td>7%</td>
</tr>
<tr>
<td>Zane State College</td>
<td>20 and older</td>
<td>297</td>
<td>56%</td>
<td>32%</td>
<td>31%</td>
<td>41%</td>
<td>22%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>233</td>
<td>44%</td>
<td>22%</td>
<td>45%</td>
<td>45%</td>
<td>21%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>530</td>
<td>100%</td>
<td>28%</td>
<td>37%</td>
<td>43%</td>
<td>22%</td>
</tr>
</tbody>
</table>

**University Main and Regional Campuses**

<table>
<thead>
<tr>
<th>Sector and Institution Name</th>
<th>Age</th>
<th>First Year Students</th>
<th>Percent of Total</th>
<th>Math</th>
<th>English</th>
<th>Math or English</th>
<th>Math and English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bowling Green State University</td>
<td>20 and older</td>
<td>271</td>
<td>7%</td>
<td>8%</td>
<td>17%</td>
<td>21%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>3,560</td>
<td>93%</td>
<td>6%</td>
<td>19%</td>
<td>23%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>3,831</td>
<td>100%</td>
<td>6%</td>
<td>19%</td>
<td>23%</td>
<td>2%</td>
</tr>
<tr>
<td>Bowling Green State University, Firelands Campus</td>
<td>20 and older</td>
<td>168</td>
<td>36%</td>
<td>61%</td>
<td>13%</td>
<td>62%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>300</td>
<td>64%</td>
<td>56%</td>
<td>20%</td>
<td>61%</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>468</td>
<td>100%</td>
<td>58%</td>
<td>18%</td>
<td>62%</td>
<td>14%</td>
</tr>
<tr>
<td>Central State University</td>
<td>20 and older</td>
<td>56</td>
<td>15%</td>
<td>16%</td>
<td>13%</td>
<td>18%</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>313</td>
<td>85%</td>
<td>37%</td>
<td>24%</td>
<td>44%</td>
<td>16%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>369</td>
<td>100%</td>
<td>34%</td>
<td>22%</td>
<td>40%</td>
<td>15%</td>
</tr>
<tr>
<td>Cleveland State University</td>
<td>20 and older</td>
<td>826</td>
<td>48%</td>
<td>11%</td>
<td>9%</td>
<td>13%</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>904</td>
<td>52%</td>
<td>41%</td>
<td>29%</td>
<td>49%</td>
<td>21%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>1,730</td>
<td>100%</td>
<td>27%</td>
<td>19%</td>
<td>32%</td>
<td>15%</td>
</tr>
<tr>
<td>Kent State University</td>
<td>20 and older</td>
<td>184</td>
<td>5%</td>
<td>42%</td>
<td>21%</td>
<td>52%</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>3,654</td>
<td>95%</td>
<td>38%</td>
<td>6%</td>
<td>40%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>3,838</td>
<td>100%</td>
<td>38%</td>
<td>7%</td>
<td>41%</td>
<td>5%</td>
</tr>
<tr>
<td>Kent State University, Ashtabula Campus</td>
<td>20 and older</td>
<td>156</td>
<td>46%</td>
<td>66%</td>
<td>48%</td>
<td>81%</td>
<td>33%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>183</td>
<td>54%</td>
<td>72%</td>
<td>25%</td>
<td>74%</td>
<td>23%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>339</td>
<td>100%</td>
<td>69%</td>
<td>36%</td>
<td>77%</td>
<td>28%</td>
</tr>
<tr>
<td>Kent State University, East Liverpool Campus</td>
<td>20 and older</td>
<td>36</td>
<td>29%</td>
<td>86%</td>
<td>31%</td>
<td>86%</td>
<td>31%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>89</td>
<td>71%</td>
<td>76%</td>
<td>27%</td>
<td>79%</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>125</td>
<td>100%</td>
<td>79%</td>
<td>28%</td>
<td>81%</td>
<td>26%</td>
</tr>
<tr>
<td>Kent State University, Geauga Campus</td>
<td>20 and older</td>
<td>26</td>
<td>15%</td>
<td>62%</td>
<td>12%</td>
<td>62%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>147</td>
<td>85%</td>
<td>59%</td>
<td>22%</td>
<td>62%</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>173</td>
<td>100%</td>
<td>62%</td>
<td>12%</td>
<td>62%</td>
<td>12%</td>
</tr>
<tr>
<td>Kent State University, Salem Campus</td>
<td>20 and older</td>
<td>62</td>
<td>27%</td>
<td>90%</td>
<td>24%</td>
<td>92%</td>
<td>23%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>167</td>
<td>73%</td>
<td>66%</td>
<td>20%</td>
<td>67%</td>
<td>19%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>229</td>
<td>100%</td>
<td>72%</td>
<td>21%</td>
<td>74%</td>
<td>20%</td>
</tr>
<tr>
<td>Kent State University, Stark Campus</td>
<td>20 and older</td>
<td>141</td>
<td>18%</td>
<td>56%</td>
<td>16%</td>
<td>65%</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>633</td>
<td>82%</td>
<td>65%</td>
<td>8%</td>
<td>66%</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>774</td>
<td>100%</td>
<td>64%</td>
<td>9%</td>
<td>66%</td>
<td>7%</td>
</tr>
<tr>
<td>Kent State University, Trumbull Campus</td>
<td>20 and older</td>
<td>99</td>
<td>29%</td>
<td>88%</td>
<td>30%</td>
<td>91%</td>
<td>27%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>248</td>
<td>71%</td>
<td>64%</td>
<td>23%</td>
<td>67%</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>347</td>
<td>100%</td>
<td>71%</td>
<td>25%</td>
<td>73%</td>
<td>22%</td>
</tr>
<tr>
<td>Sector and Institution Name</td>
<td>Age</td>
<td>First Year Students</td>
<td>Percent of Total</td>
<td>Math</td>
<td>English</td>
<td>Math or English</td>
<td>Math and English</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
<td>----------------</td>
<td>---------------------</td>
<td>------------------</td>
<td>------</td>
<td>---------</td>
<td>----------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>Kent State University, Tuscarawas Campus</td>
<td>20 and older</td>
<td>110</td>
<td>31%</td>
<td>79%</td>
<td>25%</td>
<td>83%</td>
<td>22%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>246</td>
<td>69%</td>
<td>61%</td>
<td>12%</td>
<td>63%</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>356</td>
<td>100%</td>
<td>67%</td>
<td>16%</td>
<td>69%</td>
<td>14%</td>
</tr>
<tr>
<td>Miami University</td>
<td>20 and older</td>
<td>14</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>3,134</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>3,148</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Miami University, Hamilton Campus</td>
<td>20 and older</td>
<td>106</td>
<td>17%</td>
<td>36%</td>
<td>44%</td>
<td>54%</td>
<td>26%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>502</td>
<td>83%</td>
<td>13%</td>
<td>30%</td>
<td>34%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>608</td>
<td>100%</td>
<td>17%</td>
<td>32%</td>
<td>37%</td>
<td>12%</td>
</tr>
<tr>
<td>Miami University, Middletown Campus</td>
<td>20 and older</td>
<td>111</td>
<td>24%</td>
<td>46%</td>
<td>33%</td>
<td>56%</td>
<td>23%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>355</td>
<td>76%</td>
<td>22%</td>
<td>17%</td>
<td>30%</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>466</td>
<td>100%</td>
<td>21%</td>
<td>21%</td>
<td>36%</td>
<td>13%</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>20 and older</td>
<td>72</td>
<td>1%</td>
<td>14%</td>
<td>7%</td>
<td>18%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>5,998</td>
<td>99%</td>
<td>2%</td>
<td>1%</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>6,070</td>
<td>100%</td>
<td>3%</td>
<td>3%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Ohio State University, Agricultural Technical Institute</td>
<td>20 and older</td>
<td>30</td>
<td>9%</td>
<td>0%</td>
<td>13%</td>
<td>13%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>314</td>
<td>91%</td>
<td>0%</td>
<td>22%</td>
<td>22%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>344</td>
<td>100%</td>
<td>0%</td>
<td>21%</td>
<td>21%</td>
<td>0%</td>
</tr>
<tr>
<td>Ohio State University, Lima Campus</td>
<td>20 and older</td>
<td>28</td>
<td>9%</td>
<td>68%</td>
<td>18%</td>
<td>68%</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>269</td>
<td>91%</td>
<td>29%</td>
<td>6%</td>
<td>31%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>297</td>
<td>100%</td>
<td>32%</td>
<td>7%</td>
<td>34%</td>
<td>5%</td>
</tr>
<tr>
<td>Ohio State University, Mansfield Campus</td>
<td>20 and older</td>
<td>52</td>
<td>11%</td>
<td>42%</td>
<td>48%</td>
<td>65%</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>425</td>
<td>89%</td>
<td>35%</td>
<td>21%</td>
<td>42%</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>477</td>
<td>100%</td>
<td>35%</td>
<td>24%</td>
<td>44%</td>
<td>15%</td>
</tr>
<tr>
<td>Ohio State University, Marion Campus</td>
<td>20 and older</td>
<td>48</td>
<td>10%</td>
<td>48%</td>
<td>29%</td>
<td>58%</td>
<td>19%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>431</td>
<td>90%</td>
<td>37%</td>
<td>23%</td>
<td>47%</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>479</td>
<td>100%</td>
<td>38%</td>
<td>24%</td>
<td>48%</td>
<td>14%</td>
</tr>
<tr>
<td>Ohio State University, Newark Campus</td>
<td>20 and older</td>
<td>80</td>
<td>10%</td>
<td>60%</td>
<td>6%</td>
<td>61%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>733</td>
<td>90%</td>
<td>35%</td>
<td>12%</td>
<td>41%</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>813</td>
<td>100%</td>
<td>37%</td>
<td>12%</td>
<td>43%</td>
<td>6%</td>
</tr>
<tr>
<td>Ohio University</td>
<td>20 and older</td>
<td>117</td>
<td>3%</td>
<td>3%</td>
<td>0%</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>3,806</td>
<td>97%</td>
<td>10%</td>
<td>0%</td>
<td>10%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>3,923</td>
<td>100%</td>
<td>10%</td>
<td>0%</td>
<td>10%</td>
<td>0%</td>
</tr>
<tr>
<td>Ohio University, Chillicothe Campus</td>
<td>20 and older</td>
<td>204</td>
<td>42%</td>
<td>37%</td>
<td>17%</td>
<td>42%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>282</td>
<td>58%</td>
<td>50%</td>
<td>17%</td>
<td>55%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>486</td>
<td>100%</td>
<td>45%</td>
<td>17%</td>
<td>50%</td>
<td>12%</td>
</tr>
<tr>
<td>Ohio University, Eastern Campus</td>
<td>20 and older</td>
<td>23</td>
<td>14%</td>
<td>17%</td>
<td>9%</td>
<td>17%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>143</td>
<td>86%</td>
<td>35%</td>
<td>13%</td>
<td>39%</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>166</td>
<td>100%</td>
<td>33%</td>
<td>12%</td>
<td>36%</td>
<td>8%</td>
</tr>
<tr>
<td>Ohio University, Lancaster Campus</td>
<td>20 and older</td>
<td>100</td>
<td>26%</td>
<td>46%</td>
<td>37%</td>
<td>59%</td>
<td>24%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>288</td>
<td>74%</td>
<td>21%</td>
<td>37%</td>
<td>46%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>388</td>
<td>100%</td>
<td>27%</td>
<td>37%</td>
<td>49%</td>
<td>15%</td>
</tr>
<tr>
<td>Sector and Institution Name</td>
<td>Age</td>
<td>First Year Students</td>
<td>Percent of Total</td>
<td>Math</td>
<td>English</td>
<td>Math or English</td>
<td>Math and English</td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>----------------------</td>
<td>---------------------</td>
<td>------------------</td>
<td>------</td>
<td>---------</td>
<td>----------------</td>
<td>-----------------</td>
</tr>
<tr>
<td><strong>Ohio University, Southern Campus</strong></td>
<td>20 and older</td>
<td>130</td>
<td>37%</td>
<td>48%</td>
<td>25%</td>
<td>55%</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>219</td>
<td>63%</td>
<td>46%</td>
<td>27%</td>
<td>55%</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>349</td>
<td>100%</td>
<td>46%</td>
<td>26%</td>
<td>55%</td>
<td>18%</td>
</tr>
<tr>
<td><strong>Ohio University, Zanesville Campus</strong></td>
<td>20 and older</td>
<td>160</td>
<td>38%</td>
<td>21%</td>
<td>7%</td>
<td>23%</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>264</td>
<td>62%</td>
<td>26%</td>
<td>16%</td>
<td>33%</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>424</td>
<td>100%</td>
<td>24%</td>
<td>13%</td>
<td>29%</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Shawnee State University</strong></td>
<td>20 and older</td>
<td>321</td>
<td>29%</td>
<td>21%</td>
<td>31%</td>
<td>38%</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>774</td>
<td>71%</td>
<td>9%</td>
<td>31%</td>
<td>34%</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>1,095</td>
<td>100%</td>
<td>12%</td>
<td>31%</td>
<td>35%</td>
<td>8%</td>
</tr>
<tr>
<td><strong>University of Akron</strong></td>
<td>20 and older</td>
<td>510</td>
<td>16%</td>
<td>65%</td>
<td>39%</td>
<td>70%</td>
<td>34%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>2,690</td>
<td>84%</td>
<td>33%</td>
<td>16%</td>
<td>37%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>3,200</td>
<td>100%</td>
<td>38%</td>
<td>20%</td>
<td>42%</td>
<td>16%</td>
</tr>
<tr>
<td><strong>University of Akron, Wayne Campus</strong></td>
<td>20 and older</td>
<td>127</td>
<td>36%</td>
<td>35%</td>
<td>14%</td>
<td>41%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>228</td>
<td>64%</td>
<td>28%</td>
<td>11%</td>
<td>33%</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>355</td>
<td>100%</td>
<td>31%</td>
<td>12%</td>
<td>36%</td>
<td>7%</td>
</tr>
<tr>
<td><strong>University of Cincinnati</strong></td>
<td>20 and older</td>
<td>479</td>
<td>11%</td>
<td>1%</td>
<td>10%</td>
<td>10%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>3,701</td>
<td>89%</td>
<td>1%</td>
<td>9%</td>
<td>10%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>4,180</td>
<td>100%</td>
<td>1%</td>
<td>9%</td>
<td>10%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>University of Cincinnati, Clermont Campus</strong></td>
<td>20 and older</td>
<td>312</td>
<td>42%</td>
<td>41%</td>
<td>26%</td>
<td>47%</td>
<td>19%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>438</td>
<td>58%</td>
<td>42%</td>
<td>26%</td>
<td>51%</td>
<td>16%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>750</td>
<td>100%</td>
<td>42%</td>
<td>26%</td>
<td>50%</td>
<td>18%</td>
</tr>
<tr>
<td><strong>University of Cincinnati, Raymond Walters Campus</strong></td>
<td>20 and older</td>
<td>282</td>
<td>33%</td>
<td>44%</td>
<td>29%</td>
<td>52%</td>
<td>21%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>563</td>
<td>67%</td>
<td>47%</td>
<td>30%</td>
<td>58%</td>
<td>19%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>845</td>
<td>100%</td>
<td>42%</td>
<td>30%</td>
<td>56%</td>
<td>20%</td>
</tr>
<tr>
<td><strong>University of Toledo</strong></td>
<td>20 and older</td>
<td>230</td>
<td>8%</td>
<td>49%</td>
<td>36%</td>
<td>57%</td>
<td>27%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>2,664</td>
<td>92%</td>
<td>29%</td>
<td>22%</td>
<td>37%</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>2,894</td>
<td>100%</td>
<td>31%</td>
<td>23%</td>
<td>39%</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Wright State University</strong></td>
<td>20 and older</td>
<td>162</td>
<td>7%</td>
<td>6%</td>
<td>4%</td>
<td>7%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>2,245</td>
<td>93%</td>
<td>34%</td>
<td>17%</td>
<td>41%</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>2,407</td>
<td>100%</td>
<td>32%</td>
<td>16%</td>
<td>38%</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Wright State University, Lake Campus</strong></td>
<td>20 and older</td>
<td>5</td>
<td>3%</td>
<td>20%</td>
<td>0%</td>
<td>20%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>138</td>
<td>97%</td>
<td>12%</td>
<td>0%</td>
<td>12%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>143</td>
<td>100%</td>
<td>13%</td>
<td>0%</td>
<td>13%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Youngstown State University</strong></td>
<td>20 and older</td>
<td>446</td>
<td>20%</td>
<td>49%</td>
<td>49%</td>
<td>67%</td>
<td>31%</td>
</tr>
<tr>
<td></td>
<td>Under 20 Total</td>
<td>1,796</td>
<td>80%</td>
<td>36%</td>
<td>52%</td>
<td>61%</td>
<td>28%</td>
</tr>
<tr>
<td></td>
<td>Campus Total</td>
<td>2,242</td>
<td>100%</td>
<td>38%</td>
<td>52%</td>
<td>62%</td>
<td>28%</td>
</tr>
</tbody>
</table>
FY 2007 Remedial Instruction as a Share of Undergraduate FTE and State Support for Remedial Instruction as a Share of Total State Support

by Institution Type

<table>
<thead>
<tr>
<th>Sector</th>
<th>Undergraduate Students FY 2007</th>
<th>Number Taking Remedial Courses</th>
<th>Undergraduate FTE</th>
<th>Remedial Share of Undergraduate FTE</th>
<th>State Share of Instruction Dollars for Remedial Coursework</th>
<th>Total State Support</th>
<th>Remedial Share of Total State Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Colleges</td>
<td>110,381</td>
<td>24,235</td>
<td>42,805</td>
<td>12.0%</td>
<td>$10,354,875</td>
<td>$150,565,053</td>
<td>6.9%</td>
</tr>
<tr>
<td>State Community Colleges</td>
<td>104,570</td>
<td>26,346</td>
<td>44,530</td>
<td>11.4%</td>
<td>$9,810,021</td>
<td>$155,988,355</td>
<td>6.3%</td>
</tr>
<tr>
<td>Technical Colleges</td>
<td>37,868</td>
<td>9,201</td>
<td>19,827</td>
<td>7.7%</td>
<td>$2,879,001</td>
<td>$74,787,172</td>
<td>3.8%</td>
</tr>
<tr>
<td>Regional Campuses</td>
<td>65,453</td>
<td>12,424</td>
<td>31,762</td>
<td>5.7%</td>
<td>$3,448,824</td>
<td>$112,311,720</td>
<td>3.1%</td>
</tr>
<tr>
<td>University Main Campuses</td>
<td>227,190</td>
<td>18,245</td>
<td>188,113</td>
<td>1.8%</td>
<td>$6,233,513</td>
<td>$1,239,755,869</td>
<td>0.5%</td>
</tr>
<tr>
<td>STATEWIDE</td>
<td>545,462</td>
<td>90,451</td>
<td>327,037</td>
<td>5.2%</td>
<td>$32,726,234</td>
<td>$1,733,408,169</td>
<td>1.9%</td>
</tr>
</tbody>
</table>

FY 2007 Remedial Instruction as a Share of Undergraduate FTE

by Institution

<table>
<thead>
<tr>
<th>Sector and Institution Name</th>
<th>Undergraduate Students FY 2007</th>
<th>Number Taking Remedial Courses</th>
<th>Undergraduate FTE</th>
<th>Remedial FTE</th>
<th>Remedial FTE as a Percent of Undergraduate FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Colleges</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cuyahoga Community College, Eastern Campus</td>
<td>11,554</td>
<td>3,027</td>
<td>3,565</td>
<td>714</td>
<td>20.0%</td>
</tr>
<tr>
<td>Cuyahoga Community College, Metro Campus</td>
<td>16,420</td>
<td>3,656</td>
<td>5,464</td>
<td>929</td>
<td>17.0%</td>
</tr>
<tr>
<td>Cuyahoga Community College, Western Campus</td>
<td>19,531</td>
<td>4,380</td>
<td>7,343</td>
<td>1,009</td>
<td>13.7%</td>
</tr>
<tr>
<td>Jefferson Community College</td>
<td>2,355</td>
<td>519</td>
<td>1,200</td>
<td>89</td>
<td>7.4%</td>
</tr>
<tr>
<td>Lakeland Community College</td>
<td>12,080</td>
<td>2,557</td>
<td>5,336</td>
<td>375</td>
<td>7.0%</td>
</tr>
<tr>
<td>Lorain County Community College</td>
<td>12,963</td>
<td>3,305</td>
<td>6,271</td>
<td>635</td>
<td>10.1%</td>
</tr>
<tr>
<td>Rio Grande Community College</td>
<td>1,813</td>
<td>565</td>
<td>1,281</td>
<td>121</td>
<td>9.5%</td>
</tr>
<tr>
<td>Sinclair Community College</td>
<td>33,665</td>
<td>6,226</td>
<td>12,344</td>
<td>1,268</td>
<td>10.3%</td>
</tr>
<tr>
<td>State Community Colleges</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cincinnati State Technical &amp; Community College</td>
<td>16,159</td>
<td>4,577</td>
<td>7,218</td>
<td>935</td>
<td>13.0%</td>
</tr>
<tr>
<td>Clark State Community College</td>
<td>4,798</td>
<td>1,308</td>
<td>2,183</td>
<td>200</td>
<td>9.1%</td>
</tr>
<tr>
<td>Columbus State Community College</td>
<td>36,489</td>
<td>11,693</td>
<td>16,083</td>
<td>2,220</td>
<td>13.8%</td>
</tr>
<tr>
<td>Edison State Community College</td>
<td>3,730</td>
<td>944</td>
<td>1,616</td>
<td>184</td>
<td>11.4%</td>
</tr>
<tr>
<td>Northwest State Community College</td>
<td>3,969</td>
<td>885</td>
<td>1,838</td>
<td>132</td>
<td>7.2%</td>
</tr>
<tr>
<td>Owens State Community College, Findlay Campus</td>
<td>4,532</td>
<td>1,004</td>
<td>1,780</td>
<td>231</td>
<td>13.0%</td>
</tr>
<tr>
<td>Owens State Community College, Toledo Campus</td>
<td>24,045</td>
<td>4,326</td>
<td>9,269</td>
<td>950</td>
<td>10.3%</td>
</tr>
<tr>
<td>Southern State Community College, Central Campus</td>
<td>2,176</td>
<td>257</td>
<td>785</td>
<td>23</td>
<td>2.9%</td>
</tr>
<tr>
<td>Southern State Community College, Fayette Campus</td>
<td>640</td>
<td>118</td>
<td>188</td>
<td>10</td>
<td>5.6%</td>
</tr>
<tr>
<td>Southern State Community College, North Campus</td>
<td>1,084</td>
<td>123</td>
<td>294</td>
<td>12</td>
<td>3.9%</td>
</tr>
<tr>
<td>Southern State Community College, South Campus</td>
<td>951</td>
<td>199</td>
<td>364</td>
<td>18</td>
<td>4.9%</td>
</tr>
<tr>
<td>Terra State Community College</td>
<td>3,037</td>
<td>580</td>
<td>1,357</td>
<td>100</td>
<td>7.3%</td>
</tr>
<tr>
<td>Washington State Community College</td>
<td>2,960</td>
<td>332</td>
<td>1,553</td>
<td>41</td>
<td>2.6%</td>
</tr>
<tr>
<td>Sector and Institution Name</td>
<td>Undergraduate Students All Terms FY 2007</td>
<td>Number Taking Remedial Courses</td>
<td>Undergraduate FTE</td>
<td>Remedial FTE</td>
<td>Remedial FTE as a Percent of Undergraduate FTE</td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>-----------------------------------------</td>
<td>--------------------------------</td>
<td>-------------------</td>
<td>-------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td><strong>Technical Colleges</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Belmont Technical College</td>
<td>2,550</td>
<td>760</td>
<td>1,331</td>
<td>154</td>
<td>11.6%</td>
</tr>
<tr>
<td>Central Ohio Technical College</td>
<td>4,275</td>
<td>1,221</td>
<td>2,254</td>
<td>230</td>
<td>10.2%</td>
</tr>
<tr>
<td>Hocking Technical College</td>
<td>7,125</td>
<td>2,255</td>
<td>4,120</td>
<td>338</td>
<td>8.2%</td>
</tr>
<tr>
<td>James A. Rhodes State College</td>
<td>4,149</td>
<td>1,134</td>
<td>2,337</td>
<td>206</td>
<td>8.8%</td>
</tr>
<tr>
<td>Marion Technical College</td>
<td>2,502</td>
<td>504</td>
<td>1,260</td>
<td>63</td>
<td>5.0%</td>
</tr>
<tr>
<td>North Central State College</td>
<td>4,394</td>
<td>912</td>
<td>1,952</td>
<td>128</td>
<td>6.6%</td>
</tr>
<tr>
<td>Stark State College of Technology</td>
<td>10,151</td>
<td>1,743</td>
<td>5,015</td>
<td>259</td>
<td>5.2%</td>
</tr>
<tr>
<td>Zane State College</td>
<td>2,722</td>
<td>672</td>
<td>1,559</td>
<td>140</td>
<td>9.0%</td>
</tr>
<tr>
<td><strong>University Main and Regional Campuses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bowling Green State University</td>
<td>17,575</td>
<td>1,065</td>
<td>15,965</td>
<td>169</td>
<td>1.1%</td>
</tr>
<tr>
<td>Bowling Green State University, Firelands Campus</td>
<td>2,550</td>
<td>639</td>
<td>1,289</td>
<td>97</td>
<td>7.5%</td>
</tr>
<tr>
<td>Central State University</td>
<td>1,997</td>
<td>349</td>
<td>1,714</td>
<td>60</td>
<td>3.5%</td>
</tr>
<tr>
<td>Cleveland State University</td>
<td>12,122</td>
<td>1,100</td>
<td>8,291</td>
<td>211</td>
<td>2.5%</td>
</tr>
<tr>
<td>Kent State University</td>
<td>20,568</td>
<td>2,971</td>
<td>16,397</td>
<td>354</td>
<td>2.2%</td>
</tr>
<tr>
<td>Kent State University, Ashtabula Campus</td>
<td>2,000</td>
<td>628</td>
<td>967</td>
<td>115</td>
<td>11.9%</td>
</tr>
<tr>
<td>Kent State University, East Liverpool Campus</td>
<td>1,038</td>
<td>288</td>
<td>484</td>
<td>55</td>
<td>11.4%</td>
</tr>
<tr>
<td>Kent State University, Geauga Campus</td>
<td>1,889</td>
<td>293</td>
<td>618</td>
<td>47</td>
<td>7.7%</td>
</tr>
<tr>
<td>Kent State University, Salem Campus</td>
<td>1,633</td>
<td>465</td>
<td>833</td>
<td>88</td>
<td>10.6%</td>
</tr>
<tr>
<td>Kent State University, Stark Campus</td>
<td>4,943</td>
<td>1,174</td>
<td>2,457</td>
<td>133</td>
<td>5.4%</td>
</tr>
<tr>
<td>Kent State University, Trumbull Campus</td>
<td>2,849</td>
<td>844</td>
<td>1,315</td>
<td>159</td>
<td>12.1%</td>
</tr>
<tr>
<td>Kent State University, Tuscarawas Campus</td>
<td>2,341</td>
<td>672</td>
<td>1,246</td>
<td>126</td>
<td>10.1%</td>
</tr>
<tr>
<td>Miami University</td>
<td>15,943</td>
<td>-</td>
<td>15,388</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Miami University, Hamilton Campus</td>
<td>4,950</td>
<td>404</td>
<td>2,079</td>
<td>58</td>
<td>2.8%</td>
</tr>
<tr>
<td>Miami University, Middletown Campus</td>
<td>3,711</td>
<td>332</td>
<td>1,514</td>
<td>43</td>
<td>2.9%</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>44,619</td>
<td>1,377</td>
<td>40,423</td>
<td>162</td>
<td>0.4%</td>
</tr>
<tr>
<td>Ohio State University, Agricultural Technical Institute</td>
<td>907</td>
<td>46</td>
<td>659</td>
<td>3</td>
<td>0.5%</td>
</tr>
<tr>
<td>Ohio State University, Lima Campus</td>
<td>1,445</td>
<td>257</td>
<td>1,054</td>
<td>40</td>
<td>3.8%</td>
</tr>
<tr>
<td>Ohio State University, Mansfield Campus</td>
<td>1,952</td>
<td>433</td>
<td>1,242</td>
<td>77</td>
<td>6.2%</td>
</tr>
<tr>
<td>Ohio State University, Marion Campus</td>
<td>2,194</td>
<td>458</td>
<td>1,396</td>
<td>71</td>
<td>5.1%</td>
</tr>
<tr>
<td>Ohio State University, Newark Campus</td>
<td>2,959</td>
<td>663</td>
<td>2,059</td>
<td>115</td>
<td>5.6%</td>
</tr>
<tr>
<td>Ohio University</td>
<td>18,955</td>
<td>459</td>
<td>17,716</td>
<td>42</td>
<td>0.2%</td>
</tr>
<tr>
<td>Ohio University, Chillicothe Campus</td>
<td>2,828</td>
<td>500</td>
<td>1,361</td>
<td>60</td>
<td>4.4%</td>
</tr>
<tr>
<td>Ohio University, Eastern Campus</td>
<td>1,175</td>
<td>126</td>
<td>546</td>
<td>15</td>
<td>2.7%</td>
</tr>
<tr>
<td>Ohio University, Lancaster Campus</td>
<td>2,578</td>
<td>427</td>
<td>1,139</td>
<td>54</td>
<td>4.7%</td>
</tr>
<tr>
<td>Ohio University, Southern Campbell</td>
<td>2,383</td>
<td>443</td>
<td>1,404</td>
<td>54</td>
<td>3.9%</td>
</tr>
<tr>
<td>Ohio University, Zanesville Campus</td>
<td>2,975</td>
<td>246</td>
<td>1,328</td>
<td>30</td>
<td>2.2%</td>
</tr>
<tr>
<td>Shawnee State University</td>
<td>4,643</td>
<td>598</td>
<td>3,298</td>
<td>83</td>
<td>2.5%</td>
</tr>
<tr>
<td>University of Akron</td>
<td>21,443</td>
<td>2,965</td>
<td>15,440</td>
<td>735</td>
<td>4.8%</td>
</tr>
<tr>
<td>University of Akron, Wayne Campus</td>
<td>2,443</td>
<td>253</td>
<td>1,009</td>
<td>48</td>
<td>4.8%</td>
</tr>
<tr>
<td>University of Cincinnati</td>
<td>23,035</td>
<td>808</td>
<td>17,145</td>
<td>115</td>
<td>0.7%</td>
</tr>
<tr>
<td>University of Cincinnati, Clermont Campus</td>
<td>4,776</td>
<td>1,105</td>
<td>2,161</td>
<td>106</td>
<td>4.9%</td>
</tr>
<tr>
<td>University of Cincinnati, Raymond Walters Campus</td>
<td>7,823</td>
<td>1,645</td>
<td>3,039</td>
<td>207</td>
<td>6.8%</td>
</tr>
<tr>
<td>Sector and Institution Name</td>
<td>Undergraduate Students All Terms FY 2007</td>
<td>Number Taking Remedial Courses</td>
<td>Undergraduate FTE</td>
<td>Remedial FTE</td>
<td>Remedial FTE as a Percent of Undergraduate FTE</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
<td>-----------------------------------------</td>
<td>--------------------------------</td>
<td>--------------------</td>
<td>--------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>University of Toledo</td>
<td>18,037</td>
<td>2,379</td>
<td>14,693</td>
<td>570</td>
<td>3.9%</td>
</tr>
<tr>
<td>Wright State University</td>
<td>14,241</td>
<td>1,343</td>
<td>11,207</td>
<td>166</td>
<td>1.5%</td>
</tr>
<tr>
<td>Wright State University, Lake Campus</td>
<td>1,091</td>
<td>83</td>
<td>561</td>
<td>7</td>
<td>1.2%</td>
</tr>
<tr>
<td>Youngstown State University</td>
<td>14,012</td>
<td>2,831</td>
<td>10,436</td>
<td>661</td>
<td>6.3%</td>
</tr>
</tbody>
</table>
## Success Measures for First-Year Degree-Seeking Freshmen Enrolled in Fall 2005
### by Sector and Remedial Course Enrollment Cohort Type

<table>
<thead>
<tr>
<th>Sector</th>
<th>Cohort Type Based on Remedial Course-Taking in FY 2005-2006</th>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent returning to the same institution in Fall 2006</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Colleges</td>
<td>All students</td>
<td>11,477</td>
<td>46%</td>
<td>6%</td>
<td>72%</td>
<td>2.7</td>
</tr>
<tr>
<td></td>
<td>No remedial courses</td>
<td>5,251</td>
<td>43%</td>
<td>6%</td>
<td>79%</td>
<td>2.9</td>
</tr>
<tr>
<td></td>
<td>Both math and English remedial courses</td>
<td>2,880</td>
<td>46%</td>
<td>3%</td>
<td>59%</td>
<td>2.4</td>
</tr>
<tr>
<td></td>
<td>At least one remedial course</td>
<td>6,226</td>
<td>48%</td>
<td>4%</td>
<td>66%</td>
<td>2.5</td>
</tr>
<tr>
<td></td>
<td>Completed all remedial</td>
<td>2,614</td>
<td>66%</td>
<td>5%</td>
<td>75%</td>
<td>2.8</td>
</tr>
<tr>
<td></td>
<td>Completed some, but not all remedial</td>
<td>1,660</td>
<td>52%</td>
<td>3%</td>
<td>57%</td>
<td>2.2</td>
</tr>
<tr>
<td></td>
<td>Completed no remedial</td>
<td>1,952</td>
<td>20%</td>
<td>4%</td>
<td>48%</td>
<td>1.8</td>
</tr>
<tr>
<td>State Community Colleges</td>
<td>All students</td>
<td>9,916</td>
<td>44%</td>
<td>7%</td>
<td>77%</td>
<td>2.8</td>
</tr>
<tr>
<td></td>
<td>No remedial courses</td>
<td>4,103</td>
<td>40%</td>
<td>12%</td>
<td>83%</td>
<td>2.9</td>
</tr>
<tr>
<td></td>
<td>Both math and English remedial courses</td>
<td>2,110</td>
<td>42%</td>
<td>3%</td>
<td>67%</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>At least one remedial course</td>
<td>5,813</td>
<td>47%</td>
<td>4%</td>
<td>72%</td>
<td>2.6</td>
</tr>
<tr>
<td></td>
<td>Completed all remedial</td>
<td>2,842</td>
<td>63%</td>
<td>4%</td>
<td>79%</td>
<td>2.8</td>
</tr>
<tr>
<td></td>
<td>Completed some, but not all remedial</td>
<td>1,465</td>
<td>48%</td>
<td>3%</td>
<td>62%</td>
<td>2.2</td>
</tr>
<tr>
<td></td>
<td>Completed no remedial</td>
<td>1,506</td>
<td>16%</td>
<td>3%</td>
<td>51%</td>
<td>2.1</td>
</tr>
<tr>
<td>Technical Colleges</td>
<td>All students</td>
<td>4,986</td>
<td>50%</td>
<td>5%</td>
<td>83%</td>
<td>2.9</td>
</tr>
<tr>
<td></td>
<td>No remedial courses</td>
<td>2,302</td>
<td>48%</td>
<td>6%</td>
<td>87%</td>
<td>3.1</td>
</tr>
<tr>
<td></td>
<td>Both math and English remedial courses</td>
<td>908</td>
<td>53%</td>
<td>3%</td>
<td>75%</td>
<td>2.7</td>
</tr>
<tr>
<td></td>
<td>At least one remedial course</td>
<td>2,684</td>
<td>51%</td>
<td>4%</td>
<td>79%</td>
<td>2.8</td>
</tr>
<tr>
<td></td>
<td>Completed all remedial</td>
<td>1,614</td>
<td>63%</td>
<td>4%</td>
<td>85%</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>Completed some, but not all remedial</td>
<td>469</td>
<td>51%</td>
<td>3%</td>
<td>65%</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>Completed no remedial</td>
<td>601</td>
<td>17%</td>
<td>3%</td>
<td>57%</td>
<td>2.3</td>
</tr>
<tr>
<td>University Regional Campuses</td>
<td>All students</td>
<td>9,748</td>
<td>60%</td>
<td>8%</td>
<td>81%</td>
<td>2.8</td>
</tr>
<tr>
<td></td>
<td>No remedial courses</td>
<td>4,712</td>
<td>65%</td>
<td>8%</td>
<td>85%</td>
<td>2.9</td>
</tr>
<tr>
<td></td>
<td>Both math and English remedial courses</td>
<td>1,319</td>
<td>52%</td>
<td>7%</td>
<td>69%</td>
<td>2.4</td>
</tr>
<tr>
<td></td>
<td>At least one remedial course</td>
<td>5,036</td>
<td>55%</td>
<td>7%</td>
<td>76%</td>
<td>2.6</td>
</tr>
<tr>
<td></td>
<td>Completed all remedial</td>
<td>2,842</td>
<td>71%</td>
<td>6%</td>
<td>82%</td>
<td>2.7</td>
</tr>
<tr>
<td></td>
<td>Completed some, but not all remedial</td>
<td>1,012</td>
<td>53%</td>
<td>8%</td>
<td>65%</td>
<td>2.1</td>
</tr>
<tr>
<td></td>
<td>Completed no remedial</td>
<td>1,182</td>
<td>19%</td>
<td>10%</td>
<td>59%</td>
<td>2.0</td>
</tr>
<tr>
<td>University Main Campuses</td>
<td>All students</td>
<td>37,998</td>
<td>74%</td>
<td>9%</td>
<td>87%</td>
<td>2.9</td>
</tr>
<tr>
<td></td>
<td>No remedial courses</td>
<td>28,731</td>
<td>78%</td>
<td>8%</td>
<td>90%</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>Both math and English remedial courses</td>
<td>2,538</td>
<td>54%</td>
<td>11%</td>
<td>65%</td>
<td>2.1</td>
</tr>
<tr>
<td></td>
<td>At least one remedial course</td>
<td>9,267</td>
<td>61%</td>
<td>11%</td>
<td>75%</td>
<td>2.4</td>
</tr>
<tr>
<td></td>
<td>Completed all remedial</td>
<td>5,434</td>
<td>74%</td>
<td>10%</td>
<td>82%</td>
<td>2.6</td>
</tr>
<tr>
<td></td>
<td>Completed some, but not all remedial</td>
<td>1,805</td>
<td>57%</td>
<td>11%</td>
<td>62%</td>
<td>1.9</td>
</tr>
<tr>
<td></td>
<td>Completed no remedial</td>
<td>2,028</td>
<td>28%</td>
<td>14%</td>
<td>56%</td>
<td>1.8</td>
</tr>
<tr>
<td>State</td>
<td>All students</td>
<td>74,126</td>
<td>62%</td>
<td>8%</td>
<td>84%</td>
<td>2.9</td>
</tr>
<tr>
<td></td>
<td>No remedial courses</td>
<td>45,100</td>
<td>68%</td>
<td>8%</td>
<td>88%</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>Both math and English remedial courses</td>
<td>9,755</td>
<td>49%</td>
<td>6%</td>
<td>65%</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>At least one remedial course</td>
<td>29,026</td>
<td>53%</td>
<td>7%</td>
<td>74%</td>
<td>2.5</td>
</tr>
<tr>
<td></td>
<td>Completed all remedial</td>
<td>15,377</td>
<td>69%</td>
<td>7%</td>
<td>81%</td>
<td>2.7</td>
</tr>
<tr>
<td></td>
<td>Completed some, but not all remedial</td>
<td>6,394</td>
<td>52%</td>
<td>6%</td>
<td>61%</td>
<td>2.1</td>
</tr>
<tr>
<td></td>
<td>Completed no remedial</td>
<td>7,255</td>
<td>21%</td>
<td>8%</td>
<td>54%</td>
<td>1.9</td>
</tr>
</tbody>
</table>
## Success Measures for First-Year Degree-Seeking Freshmen Enrolled in Fall 2005
by Institution and Remedial Course Enrollment Cohort Type

<table>
<thead>
<tr>
<th>Sector, Campus, Cohort Type</th>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent returning to the same institution in Fall 2006</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Community Colleges</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cuyahoga Community College, Eastern</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>1,181</td>
<td>39%</td>
<td>7%</td>
<td>62%</td>
<td>2.6</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>479</td>
<td>33%</td>
<td>10%</td>
<td>70%</td>
<td>2.8</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>388</td>
<td>44%</td>
<td>5%</td>
<td>51%</td>
<td>2.2</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>702</td>
<td>44%</td>
<td>5%</td>
<td>58%</td>
<td>2.4</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>282</td>
<td>66%</td>
<td>5%</td>
<td>66%</td>
<td>2.7</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>178</td>
<td>52%</td>
<td>3%</td>
<td>51%</td>
<td>2.0</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>242</td>
<td>12%</td>
<td>6%</td>
<td>36%</td>
<td>1.3</td>
</tr>
<tr>
<td>Cuyahoga Community College, Metro</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>1,743</td>
<td>40%</td>
<td>4%</td>
<td>66%</td>
<td>2.8</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>920</td>
<td>43%</td>
<td>6%</td>
<td>79%</td>
<td>3.0</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>540</td>
<td>34%</td>
<td>2%</td>
<td>50%</td>
<td>2.3</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>823</td>
<td>35%</td>
<td>3%</td>
<td>54%</td>
<td>2.5</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>282</td>
<td>62%</td>
<td>3%</td>
<td>66%</td>
<td>2.9</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>225</td>
<td>36%</td>
<td>2%</td>
<td>39%</td>
<td>1.9</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>316</td>
<td>10%</td>
<td>3%</td>
<td>33%</td>
<td>1.4</td>
</tr>
<tr>
<td>Cuyahoga Community College, Western</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>2,244</td>
<td>47%</td>
<td>7%</td>
<td>72%</td>
<td>2.7</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>862</td>
<td>36%</td>
<td>12%</td>
<td>80%</td>
<td>2.9</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>612</td>
<td>55%</td>
<td>4%</td>
<td>67%</td>
<td>2.5</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>1,382</td>
<td>55%</td>
<td>5%</td>
<td>69%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>744</td>
<td>67%</td>
<td>6%</td>
<td>76%</td>
<td>2.8</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>318</td>
<td>56%</td>
<td>3%</td>
<td>58%</td>
<td>2.2</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>320</td>
<td>23%</td>
<td>4%</td>
<td>49%</td>
<td>1.7</td>
</tr>
<tr>
<td>Jefferson Community College</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>435</td>
<td>46%</td>
<td>6%</td>
<td>84%</td>
<td>3.0</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>229</td>
<td>41%</td>
<td>8%</td>
<td>91%</td>
<td>3.3</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>78</td>
<td>54%</td>
<td>3%</td>
<td>73%</td>
<td>2.4</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>206</td>
<td>52%</td>
<td>3%</td>
<td>77%</td>
<td>2.7</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>126</td>
<td>61%</td>
<td>3%</td>
<td>79%</td>
<td>2.8</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>34</td>
<td>62%</td>
<td>3%</td>
<td>72%</td>
<td>2.3</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>46</td>
<td>20%</td>
<td>4%</td>
<td>68%</td>
<td>2.1</td>
</tr>
<tr>
<td>Lakeland Community College</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>1,483</td>
<td>43%</td>
<td>10%</td>
<td>73%</td>
<td>2.6</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>876</td>
<td>39%</td>
<td>13%</td>
<td>78%</td>
<td>2.8</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>109</td>
<td>50%</td>
<td>6%</td>
<td>57%</td>
<td>1.8</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>607</td>
<td>50%</td>
<td>6%</td>
<td>67%</td>
<td>2.3</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>216</td>
<td>68%</td>
<td>5%</td>
<td>77%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>109</td>
<td>60%</td>
<td>7%</td>
<td>67%</td>
<td>2.3</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>282</td>
<td>34%</td>
<td>6%</td>
<td>53%</td>
<td>1.7</td>
</tr>
<tr>
<td>Sector, Campus, Cohort Type</td>
<td>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</td>
<td>Percent returning to the same institution in Fall 2006</td>
<td>Percent transferring to another public institution in Fall 2006</td>
<td>Percent of Fall 2006 credits successfully completed</td>
<td>Average Fall 2006 GPA of persisting students</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>------------------------------------------------------</td>
<td>-----------------------------------------------------</td>
<td>----------------------------------------------------------</td>
<td>--------------------------------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Community Colleges (Cont’d)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lorain County Community College</td>
<td>1,402</td>
<td>51%</td>
<td>5%</td>
<td>71%</td>
<td>2.6</td>
</tr>
<tr>
<td>All students</td>
<td>503</td>
<td>52%</td>
<td>9%</td>
<td>76%</td>
<td>2.8</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>372</td>
<td>44%</td>
<td>2%</td>
<td>59%</td>
<td>2.2</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>899</td>
<td>50%</td>
<td>3%</td>
<td>68%</td>
<td>2.5</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>407</td>
<td>73%</td>
<td>3%</td>
<td>77%</td>
<td>2.7</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>225</td>
<td>48%</td>
<td>1%</td>
<td>53%</td>
<td>2.0</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>267</td>
<td>16%</td>
<td>5%</td>
<td>44%</td>
<td>1.7</td>
</tr>
<tr>
<td>Rio Grande Community College</td>
<td>453</td>
<td>54%</td>
<td>7%</td>
<td>83%</td>
<td>3.0</td>
</tr>
<tr>
<td>All students</td>
<td>287</td>
<td>56%</td>
<td>9%</td>
<td>84%</td>
<td>3.1</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>44</td>
<td>55%</td>
<td>5%</td>
<td>79%</td>
<td>2.6</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>166</td>
<td>50%</td>
<td>5%</td>
<td>79%</td>
<td>2.7</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>80</td>
<td>69%</td>
<td>5%</td>
<td>87%</td>
<td>3.0</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>20</td>
<td>50%</td>
<td>0%</td>
<td>72%</td>
<td>2.1</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>66</td>
<td>27%</td>
<td>6%</td>
<td>58%</td>
<td>2.1</td>
</tr>
<tr>
<td>Sinclair Community College</td>
<td>2,536</td>
<td>48%</td>
<td>4%</td>
<td>73%</td>
<td>2.7</td>
</tr>
<tr>
<td>All students</td>
<td>1,095</td>
<td>50%</td>
<td>5%</td>
<td>79%</td>
<td>2.9</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>737</td>
<td>46%</td>
<td>2%</td>
<td>58%</td>
<td>2.4</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>1,441</td>
<td>46%</td>
<td>4%</td>
<td>67%</td>
<td>2.5</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>477</td>
<td>58%</td>
<td>5%</td>
<td>78%</td>
<td>2.8</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>551</td>
<td>55%</td>
<td>2%</td>
<td>61%</td>
<td>2.3</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>413</td>
<td>20%</td>
<td>3%</td>
<td>51%</td>
<td>2.1</td>
</tr>
<tr>
<td>State Community Colleges</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cincinnati State Tech. &amp; Community College</td>
<td>914</td>
<td>49%</td>
<td>4%</td>
<td>75%</td>
<td>2.8</td>
</tr>
<tr>
<td>All students</td>
<td>323</td>
<td>53%</td>
<td>6%</td>
<td>83%</td>
<td>3.0</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>267</td>
<td>46%</td>
<td>4%</td>
<td>62%</td>
<td>2.3</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>591</td>
<td>47%</td>
<td>4%</td>
<td>69%</td>
<td>2.6</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>282</td>
<td>60%</td>
<td>3%</td>
<td>78%</td>
<td>2.8</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>203</td>
<td>46%</td>
<td>4%</td>
<td>57%</td>
<td>2.1</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>106</td>
<td>12%</td>
<td>6%</td>
<td>49%</td>
<td>2.0</td>
</tr>
<tr>
<td>Clark State Community College</td>
<td>605</td>
<td>46%</td>
<td>5%</td>
<td>73%</td>
<td>2.7</td>
</tr>
<tr>
<td>All students</td>
<td>244</td>
<td>47%</td>
<td>9%</td>
<td>77%</td>
<td>2.8</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>151</td>
<td>37%</td>
<td>4%</td>
<td>59%</td>
<td>2.2</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>361</td>
<td>46%</td>
<td>3%</td>
<td>69%</td>
<td>2.5</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>146</td>
<td>71%</td>
<td>4%</td>
<td>82%</td>
<td>2.8</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>88</td>
<td>48%</td>
<td>2%</td>
<td>56%</td>
<td>2.1</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>127</td>
<td>16%</td>
<td>2%</td>
<td>39%</td>
<td>1.7</td>
</tr>
<tr>
<td>Sector, Campus, Cohort Type</td>
<td>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</td>
<td>Percent returning to the same institution in Fall 2006</td>
<td>Percent transferring to another public institution in Fall 2006</td>
<td>Percent of Fall 2006 credits successfully completed</td>
<td>Average Fall 2006 GPA of persisting students</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-------------------------------------------------------</td>
<td>------------------------------------------------------</td>
<td>-------------------------------------------------------------</td>
<td>-------------------------------------------------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td><strong>State Community Colleges</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Columbus State Community College</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>2,890</td>
<td>46%</td>
<td>4%</td>
<td>76%</td>
<td>2.7</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>683</td>
<td>40%</td>
<td>8%</td>
<td>80%</td>
<td>2.8</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>691</td>
<td>39%</td>
<td>3%</td>
<td>72%</td>
<td>2.5</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>2,207</td>
<td>48%</td>
<td>4%</td>
<td>75%</td>
<td>2.7</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>1,150</td>
<td>61%</td>
<td>4%</td>
<td>80%</td>
<td>2.9</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>621</td>
<td>47%</td>
<td>3%</td>
<td>66%</td>
<td>2.4</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>436</td>
<td>16%</td>
<td>2%</td>
<td>55%</td>
<td>1.9</td>
</tr>
<tr>
<td>Edison State Community College</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>565</td>
<td>37%</td>
<td>13%</td>
<td>85%</td>
<td>2.9</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>307</td>
<td>30%</td>
<td>21%</td>
<td>88%</td>
<td>3.0</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>50</td>
<td>38%</td>
<td>10%</td>
<td>72%</td>
<td>2.3</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>258</td>
<td>46%</td>
<td>3%</td>
<td>82%</td>
<td>2.7</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>166</td>
<td>64%</td>
<td>2%</td>
<td>85%</td>
<td>2.8</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>45</td>
<td>22%</td>
<td>4%</td>
<td>59%</td>
<td>2.3</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>47</td>
<td>4%</td>
<td>6%</td>
<td>64%</td>
<td>2.2</td>
</tr>
<tr>
<td>Northwest State Community College</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>551</td>
<td>49%</td>
<td>5%</td>
<td>78%</td>
<td>2.8</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>272</td>
<td>47%</td>
<td>6%</td>
<td>82%</td>
<td>3.0</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>71</td>
<td>52%</td>
<td>3%</td>
<td>65%</td>
<td>2.3</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>279</td>
<td>51%</td>
<td>5%</td>
<td>74%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>135</td>
<td>67%</td>
<td>5%</td>
<td>80%</td>
<td>2.8</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>52</td>
<td>52%</td>
<td>6%</td>
<td>66%</td>
<td>2.2</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>92</td>
<td>28%</td>
<td>3%</td>
<td>61%</td>
<td>1.9</td>
</tr>
<tr>
<td>Owens State Community College, Findlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>667</td>
<td>43%</td>
<td>10%</td>
<td>74%</td>
<td>2.7</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>335</td>
<td>31%</td>
<td>15%</td>
<td>80%</td>
<td>2.9</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>119</td>
<td>50%</td>
<td>3%</td>
<td>62%</td>
<td>1.9</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>332</td>
<td>54%</td>
<td>4%</td>
<td>69%</td>
<td>2.4</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>138</td>
<td>80%</td>
<td>3%</td>
<td>80%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>85</td>
<td>53%</td>
<td>6%</td>
<td>52%</td>
<td>1.7</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>109</td>
<td>22%</td>
<td>4%</td>
<td>55%</td>
<td>2.1</td>
</tr>
<tr>
<td>Owens State Community College, Toledo</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>2,295</td>
<td>39%</td>
<td>11%</td>
<td>75%</td>
<td>2.7</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>1,013</td>
<td>35%</td>
<td>20%</td>
<td>84%</td>
<td>2.9</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>564</td>
<td>41%</td>
<td>2%</td>
<td>64%</td>
<td>1.8</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>1,282</td>
<td>43%</td>
<td>3%</td>
<td>67%</td>
<td>2.3</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>498</td>
<td>67%</td>
<td>4%</td>
<td>77%</td>
<td>2.5</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>299</td>
<td>52%</td>
<td>1%</td>
<td>57%</td>
<td>1.6</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>485</td>
<td>13%</td>
<td>4%</td>
<td>42%</td>
<td>2.3</td>
</tr>
<tr>
<td>Sector, Campus, Cohort Type</td>
<td>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</td>
<td>Percent returning to the same institution in Fall 2006</td>
<td>Percent transferring to another public institution in Fall 2006</td>
<td>Percent of Fall 2006 credits successfully completed</td>
<td>Average Fall 2006 GPA of persisting students</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-----------------------------------------------------</td>
<td>-----------------------------------------------------</td>
<td>-----------------------------------------------------</td>
<td>-----------------------------------------------------</td>
<td>-----------------------------------------------------</td>
</tr>
<tr>
<td>State Community Colleges (Cont’d)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Southern State Community College, Central</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>279</td>
<td>48%</td>
<td>7%</td>
<td>84%</td>
<td>2.8</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>198</td>
<td>51%</td>
<td>8%</td>
<td>88%</td>
<td>2.9</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>39</td>
<td>44%</td>
<td>8%</td>
<td>75%</td>
<td>2.3</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>81</td>
<td>43%</td>
<td>5%</td>
<td>74%</td>
<td>2.4</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>57</td>
<td>56%</td>
<td>5%</td>
<td>76%</td>
<td>2.4</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>8</td>
<td>25%</td>
<td>13%</td>
<td>63%</td>
<td>2.0</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>16</td>
<td>6%</td>
<td>0%</td>
<td>50%</td>
<td>2.9</td>
</tr>
<tr>
<td>Southern State Community College, Fayette</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>90</td>
<td>48%</td>
<td>2%</td>
<td>85%</td>
<td>3.1</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>48</td>
<td>38%</td>
<td>4%</td>
<td>86%</td>
<td>3.1</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>22</td>
<td>68%</td>
<td>0%</td>
<td>77%</td>
<td>3.2</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>42</td>
<td>60%</td>
<td>0%</td>
<td>84%</td>
<td>3.1</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>31</td>
<td>65%</td>
<td>0%</td>
<td>83%</td>
<td>3.1</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>4</td>
<td>75%</td>
<td>0%</td>
<td>85%</td>
<td>2.9</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>7</td>
<td>29%</td>
<td>0%</td>
<td>100%</td>
<td>3.1</td>
</tr>
<tr>
<td>Southern State Community College, North</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>153</td>
<td>54%</td>
<td>5%</td>
<td>87%</td>
<td>2.9</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>103</td>
<td>58%</td>
<td>5%</td>
<td>89%</td>
<td>3.1</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>22</td>
<td>55%</td>
<td>5%</td>
<td>78%</td>
<td>2.5</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>50</td>
<td>46%</td>
<td>6%</td>
<td>82%</td>
<td>2.5</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>39</td>
<td>59%</td>
<td>8%</td>
<td>82%</td>
<td>2.5</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>4</td>
<td>0%</td>
<td>0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>7</td>
<td>0%</td>
<td>0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Southern State Community College, South</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>125</td>
<td>58%</td>
<td>6%</td>
<td>78%</td>
<td>3.1</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>58</td>
<td>64%</td>
<td>7%</td>
<td>85%</td>
<td>3.2</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>28</td>
<td>54%</td>
<td>7%</td>
<td>64%</td>
<td>2.6</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>67</td>
<td>54%</td>
<td>6%</td>
<td>72%</td>
<td>2.9</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>47</td>
<td>64%</td>
<td>9%</td>
<td>74%</td>
<td>3.0</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>7</td>
<td>29%</td>
<td>0%</td>
<td>88%</td>
<td>3.0</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>13</td>
<td>31%</td>
<td>0%</td>
<td>41%</td>
<td>2.7</td>
</tr>
<tr>
<td>Terra State Community College</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>539</td>
<td>39%</td>
<td>9%</td>
<td>77%</td>
<td>2.4</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>364</td>
<td>38%</td>
<td>13%</td>
<td>78%</td>
<td>2.6</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>62</td>
<td>34%</td>
<td>3%</td>
<td>71%</td>
<td>2.0</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>175</td>
<td>41%</td>
<td>2%</td>
<td>72%</td>
<td>2.1</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>125</td>
<td>51%</td>
<td>2%</td>
<td>73%</td>
<td>2.1</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>18</td>
<td>22%</td>
<td>6%</td>
<td>62%</td>
<td>1.9</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>32</td>
<td>9%</td>
<td>0%</td>
<td>66%</td>
<td>1.1</td>
</tr>
</tbody>
</table>
## State Community Colleges (Cont’d)

### Washington State Community College

<table>
<thead>
<tr>
<th>Sector, Campus, Cohort Type</th>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>243</td>
<td>52%</td>
<td>5%</td>
<td>85%</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>155</td>
<td>52%</td>
<td>6%</td>
<td>88%</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>24</td>
<td>42%</td>
<td>0%</td>
<td>74%</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>88</td>
<td>52%</td>
<td>2%</td>
<td>79%</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>59</td>
<td>63%</td>
<td>3%</td>
<td>79%</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>14</td>
<td>43%</td>
<td>0%</td>
<td>75%</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>15</td>
<td>20%</td>
<td>0%</td>
<td>90%</td>
</tr>
</tbody>
</table>

### Technical Colleges

#### Belmont Technical College

<table>
<thead>
<tr>
<th>Sector, Campus, Cohort Type</th>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>243</td>
<td>52%</td>
<td>5%</td>
<td>85%</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>155</td>
<td>52%</td>
<td>6%</td>
<td>88%</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>24</td>
<td>42%</td>
<td>0%</td>
<td>74%</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>88</td>
<td>52%</td>
<td>2%</td>
<td>79%</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>59</td>
<td>63%</td>
<td>3%</td>
<td>79%</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>14</td>
<td>43%</td>
<td>0%</td>
<td>75%</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>15</td>
<td>20%</td>
<td>0%</td>
<td>90%</td>
</tr>
</tbody>
</table>

### Central Ohio Technical College

<table>
<thead>
<tr>
<th>Sector, Campus, Cohort Type</th>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>243</td>
<td>52%</td>
<td>5%</td>
<td>85%</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>155</td>
<td>52%</td>
<td>6%</td>
<td>88%</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>24</td>
<td>42%</td>
<td>0%</td>
<td>74%</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>88</td>
<td>52%</td>
<td>2%</td>
<td>79%</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>59</td>
<td>63%</td>
<td>3%</td>
<td>79%</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>14</td>
<td>43%</td>
<td>0%</td>
<td>75%</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>15</td>
<td>20%</td>
<td>0%</td>
<td>90%</td>
</tr>
</tbody>
</table>

### Hocking Technical College

<table>
<thead>
<tr>
<th>Sector, Campus, Cohort Type</th>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>243</td>
<td>52%</td>
<td>5%</td>
<td>85%</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>155</td>
<td>52%</td>
<td>6%</td>
<td>88%</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>24</td>
<td>42%</td>
<td>0%</td>
<td>74%</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>88</td>
<td>52%</td>
<td>2%</td>
<td>79%</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>59</td>
<td>63%</td>
<td>3%</td>
<td>79%</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>14</td>
<td>43%</td>
<td>0%</td>
<td>75%</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>15</td>
<td>20%</td>
<td>0%</td>
<td>90%</td>
</tr>
</tbody>
</table>

### James A. Rhodes State College

<table>
<thead>
<tr>
<th>Sector, Campus, Cohort Type</th>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>243</td>
<td>52%</td>
<td>5%</td>
<td>85%</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>155</td>
<td>52%</td>
<td>6%</td>
<td>88%</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>24</td>
<td>42%</td>
<td>0%</td>
<td>74%</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>88</td>
<td>52%</td>
<td>2%</td>
<td>79%</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>59</td>
<td>63%</td>
<td>3%</td>
<td>79%</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>14</td>
<td>43%</td>
<td>0%</td>
<td>75%</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>15</td>
<td>20%</td>
<td>0%</td>
<td>90%</td>
</tr>
</tbody>
</table>
### Technical Colleges (Cont’d)

#### Marion Technical College

<table>
<thead>
<tr>
<th>Category</th>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent returning to the same institution in Fall 2006</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>273</td>
<td>47%</td>
<td>1%</td>
<td>85%</td>
<td>3.0</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>130</td>
<td>42%</td>
<td>2%</td>
<td>92%</td>
<td>3.0</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>39</td>
<td>56%</td>
<td>0%</td>
<td>65%</td>
<td>2.7</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>143</td>
<td>50%</td>
<td>1%</td>
<td>80%</td>
<td>2.9</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>83</td>
<td>60%</td>
<td>1%</td>
<td>83%</td>
<td>3.1</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>23</td>
<td>65%</td>
<td>0%</td>
<td>72%</td>
<td>2.1</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>37</td>
<td>19%</td>
<td>0%</td>
<td>75%</td>
<td>2.6</td>
</tr>
</tbody>
</table>

#### North Central State College

<table>
<thead>
<tr>
<th>Category</th>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent returning to the same institution in Fall 2006</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>619</td>
<td>46%</td>
<td>7%</td>
<td>92%</td>
<td>2.7</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>345</td>
<td>44%</td>
<td>10%</td>
<td>95%</td>
<td>2.9</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>42</td>
<td>43%</td>
<td>5%</td>
<td>70%</td>
<td>1.8</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>274</td>
<td>49%</td>
<td>4%</td>
<td>87%</td>
<td>2.4</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>193</td>
<td>55%</td>
<td>4%</td>
<td>90%</td>
<td>2.5</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>50</td>
<td>50%</td>
<td>4%</td>
<td>78%</td>
<td>1.8</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>31</td>
<td>13%</td>
<td>0%</td>
<td>74%</td>
<td>1.6</td>
</tr>
</tbody>
</table>

#### Stark State College of Technology

<table>
<thead>
<tr>
<th>Category</th>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent returning to the same institution in Fall 2006</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>1,426</td>
<td>52%</td>
<td>4%</td>
<td>80%</td>
<td>2.9</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>830</td>
<td>52%</td>
<td>6%</td>
<td>83%</td>
<td>3.0</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>107</td>
<td>54%</td>
<td>0%</td>
<td>64%</td>
<td>2.7</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>596</td>
<td>52%</td>
<td>2%</td>
<td>75%</td>
<td>2.7</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>339</td>
<td>69%</td>
<td>2%</td>
<td>81%</td>
<td>2.9</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>96</td>
<td>54%</td>
<td>3%</td>
<td>60%</td>
<td>2.3</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>161</td>
<td>14%</td>
<td>2%</td>
<td>59%</td>
<td>2.1</td>
</tr>
</tbody>
</table>

#### Zane State College

<table>
<thead>
<tr>
<th>Category</th>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent returning to the same institution in Fall 2006</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>419</td>
<td>57%</td>
<td>4%</td>
<td>87%</td>
<td>3.1</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>197</td>
<td>65%</td>
<td>4%</td>
<td>90%</td>
<td>3.2</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>114</td>
<td>52%</td>
<td>3%</td>
<td>82%</td>
<td>2.9</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>222</td>
<td>50%</td>
<td>4%</td>
<td>82%</td>
<td>3.0</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>158</td>
<td>61%</td>
<td>6%</td>
<td>84%</td>
<td>3.1</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>32</td>
<td>44%</td>
<td>0%</td>
<td>79%</td>
<td>2.2</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>32</td>
<td>6%</td>
<td>0%</td>
<td>21%</td>
<td>0.4</td>
</tr>
</tbody>
</table>

#### University Regional Campuses

#### Bowling Green State University, Firelands

<table>
<thead>
<tr>
<th>Category</th>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent returning to the same institution in Fall 2006</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>400</td>
<td>53%</td>
<td>6%</td>
<td>80%</td>
<td>2.7</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>116</td>
<td>59%</td>
<td>8%</td>
<td>84%</td>
<td>2.9</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>66</td>
<td>47%</td>
<td>5%</td>
<td>63%</td>
<td>2.2</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>284</td>
<td>51%</td>
<td>5%</td>
<td>77%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>135</td>
<td>74%</td>
<td>5%</td>
<td>86%</td>
<td>2.8</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>51</td>
<td>51%</td>
<td>4%</td>
<td>50%</td>
<td>2.0</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>98</td>
<td>18%</td>
<td>6%</td>
<td>69%</td>
<td>2.0</td>
</tr>
<tr>
<td>Sector, Campus, Cohort Type</td>
<td>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</td>
<td>Percent returning to the same institution in Fall 2006</td>
<td>Percent transferring to another public institution in Fall 2006</td>
<td>Percent of Fall 2006 credits successfully completed</td>
<td>Average Fall 2006 GPA of persisting students</td>
</tr>
<tr>
<td>----------------------------</td>
<td>-------------------------------------------------------</td>
<td>----------------------------------------------------</td>
<td>-------------------------------------------------------------</td>
<td>--------------------------------------------------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td><strong>University Regional Campuses (Cont'd)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kent State University, Ashtabula</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>277</td>
<td>53%</td>
<td>4%</td>
<td>79%</td>
<td>2.8</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>61</td>
<td>59%</td>
<td>3%</td>
<td>91%</td>
<td>3.2</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>76</td>
<td>62%</td>
<td>5%</td>
<td>64%</td>
<td>2.4</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>216</td>
<td>52%</td>
<td>5%</td>
<td>74%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>111</td>
<td>71%</td>
<td>5%</td>
<td>83%</td>
<td>2.8</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>45</td>
<td>58%</td>
<td>7%</td>
<td>58%</td>
<td>2.1</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>60</td>
<td>12%</td>
<td>3%</td>
<td>40%</td>
<td>1.3</td>
</tr>
<tr>
<td>Kent State University, East Liverpool</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>129</td>
<td>62%</td>
<td>5%</td>
<td>76%</td>
<td>2.7</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>25</td>
<td>64%</td>
<td>0%</td>
<td>86%</td>
<td>3.1</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>33</td>
<td>48%</td>
<td>6%</td>
<td>65%</td>
<td>2.3</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>104</td>
<td>62%</td>
<td>6%</td>
<td>73%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>51</td>
<td>84%</td>
<td>8%</td>
<td>76%</td>
<td>2.7</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>30</td>
<td>50%</td>
<td>3%</td>
<td>69%</td>
<td>2.3</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>23</td>
<td>26%</td>
<td>4%</td>
<td>69%</td>
<td>1.6</td>
</tr>
<tr>
<td>Kent State University, Geauga</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>182</td>
<td>63%</td>
<td>10%</td>
<td>79%</td>
<td>2.7</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>74</td>
<td>70%</td>
<td>12%</td>
<td>91%</td>
<td>3.1</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>30</td>
<td>60%</td>
<td>7%</td>
<td>72%</td>
<td>2.3</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>108</td>
<td>57%</td>
<td>8%</td>
<td>70%</td>
<td>2.4</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>64</td>
<td>77%</td>
<td>6%</td>
<td>76%</td>
<td>2.5</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>19</td>
<td>42%</td>
<td>11%</td>
<td>67%</td>
<td>1.9</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>25</td>
<td>20%</td>
<td>12%</td>
<td>36%</td>
<td>1.5</td>
</tr>
<tr>
<td>Kent State University, Salem</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>237</td>
<td>61%</td>
<td>8%</td>
<td>80%</td>
<td>3.0</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>67</td>
<td>72%</td>
<td>9%</td>
<td>87%</td>
<td>3.2</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>45</td>
<td>47%</td>
<td>2%</td>
<td>68%</td>
<td>2.7</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>170</td>
<td>57%</td>
<td>7%</td>
<td>76%</td>
<td>2.8</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>92</td>
<td>78%</td>
<td>2%</td>
<td>88%</td>
<td>3.0</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>32</td>
<td>50%</td>
<td>6%</td>
<td>60%</td>
<td>2.5</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>46</td>
<td>20%</td>
<td>17%</td>
<td>45%</td>
<td>1.9</td>
</tr>
<tr>
<td>Kent State University, Stark</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>765</td>
<td>53%</td>
<td>12%</td>
<td>77%</td>
<td>2.8</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>254</td>
<td>57%</td>
<td>12%</td>
<td>82%</td>
<td>3.1</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>54</td>
<td>39%</td>
<td>20%</td>
<td>73%</td>
<td>2.1</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>511</td>
<td>51%</td>
<td>12%</td>
<td>75%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>223</td>
<td>72%</td>
<td>9%</td>
<td>80%</td>
<td>2.8</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>182</td>
<td>46%</td>
<td>11%</td>
<td>69%</td>
<td>2.2</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>106</td>
<td>14%</td>
<td>20%</td>
<td>60%</td>
<td>2.0</td>
</tr>
<tr>
<td>Sector, Campus, Cohort Type</td>
<td>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</td>
<td>Percent returning to the same institution in Fall 2006</td>
<td>Percent transferring to another public institution in Fall 2006</td>
<td>Percent of Fall 2006 credits successfully completed</td>
<td>Average Fall 2006 GPA of persisting students</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>------------------------------------------------------</td>
<td>-----------------------------------------------------</td>
<td>-------------------------------------------------------------</td>
<td>----------------------------------------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td><strong>University Regional Campuses (Cont’d)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kent State University, Trumbull</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>352</td>
<td>66%</td>
<td>5%</td>
<td>76%</td>
<td>2.8</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>96</td>
<td>72%</td>
<td>9%</td>
<td>87%</td>
<td>3.0</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>77</td>
<td>61%</td>
<td>4%</td>
<td>62%</td>
<td>2.4</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>256</td>
<td>64%</td>
<td>3%</td>
<td>71%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>134</td>
<td>81%</td>
<td>3%</td>
<td>82%</td>
<td>2.9</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>63</td>
<td>68%</td>
<td>0%</td>
<td>55%</td>
<td>2.2</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>59</td>
<td>24%</td>
<td>7%</td>
<td>41%</td>
<td>1.4</td>
</tr>
<tr>
<td>Kent State University, Tuscarawas</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>358</td>
<td>66%</td>
<td>5%</td>
<td>82%</td>
<td>2.8</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>114</td>
<td>85%</td>
<td>5%</td>
<td>89%</td>
<td>3.1</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>49</td>
<td>53%</td>
<td>2%</td>
<td>57%</td>
<td>2.3</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>244</td>
<td>58%</td>
<td>5%</td>
<td>77%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>149</td>
<td>74%</td>
<td>6%</td>
<td>83%</td>
<td>2.7</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>34</td>
<td>65%</td>
<td>0%</td>
<td>55%</td>
<td>2.1</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>61</td>
<td>15%</td>
<td>3%</td>
<td>53%</td>
<td>1.8</td>
</tr>
<tr>
<td>Miami University, Hamilton</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>620</td>
<td>60%</td>
<td>5%</td>
<td>77%</td>
<td>2.6</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>391</td>
<td>66%</td>
<td>6%</td>
<td>82%</td>
<td>2.7</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>73</td>
<td>48%</td>
<td>4%</td>
<td>54%</td>
<td>1.6</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>229</td>
<td>49%</td>
<td>4%</td>
<td>67%</td>
<td>2.1</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>110</td>
<td>69%</td>
<td>5%</td>
<td>73%</td>
<td>2.3</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>32</td>
<td>50%</td>
<td>3%</td>
<td>70%</td>
<td>1.9</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>87</td>
<td>23%</td>
<td>5%</td>
<td>47%</td>
<td>1.6</td>
</tr>
<tr>
<td>Miami University, Middletown</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>476</td>
<td>57%</td>
<td>8%</td>
<td>77%</td>
<td>2.7</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>308</td>
<td>65%</td>
<td>8%</td>
<td>80%</td>
<td>2.8</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>60</td>
<td>40%</td>
<td>10%</td>
<td>65%</td>
<td>2.1</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>168</td>
<td>44%</td>
<td>8%</td>
<td>70%</td>
<td>2.4</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>80</td>
<td>59%</td>
<td>9%</td>
<td>82%</td>
<td>2.7</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>25</td>
<td>44%</td>
<td>12%</td>
<td>54%</td>
<td>1.8</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>63</td>
<td>25%</td>
<td>6%</td>
<td>49%</td>
<td>2.0</td>
</tr>
<tr>
<td>OSU, Agricultural Technical Institute</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>344</td>
<td>63%</td>
<td>8%</td>
<td>80%</td>
<td>2.5</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>271</td>
<td>66%</td>
<td>8%</td>
<td>82%</td>
<td>2.6</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>73</td>
<td>49%</td>
<td>11%</td>
<td>69%</td>
<td>2.1</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>55</td>
<td>62%</td>
<td>9%</td>
<td>72%</td>
<td>2.1</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>1</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>17</td>
<td>12%</td>
<td>18%</td>
<td>27%</td>
<td>1.4</td>
</tr>
</tbody>
</table>
### Preparation for College-Level Work

<table>
<thead>
<tr>
<th>Sector, Campus, Cohort Type</th>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent returning to the same institution in Fall 2006</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ohio State University, Lima</td>
<td>All students</td>
<td>297</td>
<td>65%</td>
<td>10%</td>
<td>89%</td>
</tr>
<tr>
<td></td>
<td>No remedial courses</td>
<td>195</td>
<td>68%</td>
<td>11%</td>
<td>92%</td>
</tr>
<tr>
<td></td>
<td>Both math and English remedial courses</td>
<td>16</td>
<td>63%</td>
<td>6%</td>
<td>67%</td>
</tr>
<tr>
<td></td>
<td>At least one remedial course</td>
<td>102</td>
<td>59%</td>
<td>7%</td>
<td>82%</td>
</tr>
<tr>
<td></td>
<td>Completed all remedial</td>
<td>61</td>
<td>67%</td>
<td>7%</td>
<td>85%</td>
</tr>
<tr>
<td></td>
<td>Completed some, but not all remedial</td>
<td>17</td>
<td>71%</td>
<td>6%</td>
<td>70%</td>
</tr>
<tr>
<td></td>
<td>Completed no remedial</td>
<td>24</td>
<td>29%</td>
<td>8%</td>
<td>79%</td>
</tr>
<tr>
<td>Ohio State University, Mansfield</td>
<td>All students</td>
<td>478</td>
<td>62%</td>
<td>11%</td>
<td>84%</td>
</tr>
<tr>
<td></td>
<td>No remedial courses</td>
<td>266</td>
<td>68%</td>
<td>9%</td>
<td>86%</td>
</tr>
<tr>
<td></td>
<td>Both math and English remedial courses</td>
<td>73</td>
<td>51%</td>
<td>11%</td>
<td>73%</td>
</tr>
<tr>
<td></td>
<td>At least one remedial course</td>
<td>212</td>
<td>54%</td>
<td>13%</td>
<td>80%</td>
</tr>
<tr>
<td></td>
<td>Completed all remedial</td>
<td>129</td>
<td>71%</td>
<td>11%</td>
<td>83%</td>
</tr>
<tr>
<td></td>
<td>Completed some, but not all remedial</td>
<td>41</td>
<td>44%</td>
<td>20%</td>
<td>68%</td>
</tr>
<tr>
<td></td>
<td>Completed no remedial</td>
<td>42</td>
<td>12%</td>
<td>14%</td>
<td>73%</td>
</tr>
<tr>
<td>Ohio State University, Marion</td>
<td>All students</td>
<td>492</td>
<td>69%</td>
<td>7%</td>
<td>82%</td>
</tr>
<tr>
<td></td>
<td>No remedial courses</td>
<td>257</td>
<td>71%</td>
<td>7%</td>
<td>84%</td>
</tr>
<tr>
<td></td>
<td>Both math and English remedial courses</td>
<td>65</td>
<td>62%</td>
<td>6%</td>
<td>80%</td>
</tr>
<tr>
<td></td>
<td>At least one remedial course</td>
<td>235</td>
<td>66%</td>
<td>7%</td>
<td>80%</td>
</tr>
<tr>
<td></td>
<td>Completed all remedial</td>
<td>152</td>
<td>82%</td>
<td>6%</td>
<td>82%</td>
</tr>
<tr>
<td></td>
<td>Completed some, but not all remedial</td>
<td>36</td>
<td>61%</td>
<td>3%</td>
<td>74%</td>
</tr>
<tr>
<td></td>
<td>Completed no remedial</td>
<td>47</td>
<td>21%</td>
<td>13%</td>
<td>78%</td>
</tr>
<tr>
<td>Ohio State University, Newark</td>
<td>All students</td>
<td>817</td>
<td>64%</td>
<td>11%</td>
<td>80%</td>
</tr>
<tr>
<td></td>
<td>No remedial courses</td>
<td>469</td>
<td>67%</td>
<td>10%</td>
<td>83%</td>
</tr>
<tr>
<td></td>
<td>Both math and English remedial courses</td>
<td>52</td>
<td>50%</td>
<td>15%</td>
<td>75%</td>
</tr>
<tr>
<td></td>
<td>At least one remedial course</td>
<td>348</td>
<td>59%</td>
<td>11%</td>
<td>75%</td>
</tr>
<tr>
<td></td>
<td>Completed all remedial</td>
<td>166</td>
<td>81%</td>
<td>6%</td>
<td>78%</td>
</tr>
<tr>
<td></td>
<td>Completed some, but not all remedial</td>
<td>86</td>
<td>63%</td>
<td>17%</td>
<td>71%</td>
</tr>
<tr>
<td></td>
<td>Completed no remedial</td>
<td>96</td>
<td>19%</td>
<td>16%</td>
<td>69%</td>
</tr>
<tr>
<td>Ohio University, Chillicothe</td>
<td>All students</td>
<td>414</td>
<td>56%</td>
<td>6%</td>
<td>86%</td>
</tr>
<tr>
<td></td>
<td>No remedial courses</td>
<td>172</td>
<td>63%</td>
<td>9%</td>
<td>89%</td>
</tr>
<tr>
<td></td>
<td>Both math and English remedial courses</td>
<td>60</td>
<td>62%</td>
<td>3%</td>
<td>67%</td>
</tr>
<tr>
<td></td>
<td>At least one remedial course</td>
<td>242</td>
<td>51%</td>
<td>4%</td>
<td>83%</td>
</tr>
<tr>
<td></td>
<td>Completed all remedial</td>
<td>162</td>
<td>61%</td>
<td>4%</td>
<td>90%</td>
</tr>
<tr>
<td></td>
<td>Completed some, but not all remedial</td>
<td>32</td>
<td>53%</td>
<td>3%</td>
<td>55%</td>
</tr>
<tr>
<td></td>
<td>Completed no remedial</td>
<td>48</td>
<td>17%</td>
<td>4%</td>
<td>56%</td>
</tr>
<tr>
<td>Sector, Campus, Cohort Type</td>
<td>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</td>
<td>Percent returning to the same institution in Fall 2006</td>
<td>Percent transferring to another public institution in Fall 2006</td>
<td>Percent of Fall 2006 credits successfully completed</td>
<td>Average Fall 2006 GPA of persisting students</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>--------------------------------------------------------</td>
<td>-----------------------------------------------------</td>
<td>---------------------------------------------------------------</td>
<td>--------------------------------------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td><strong>University Regional Campuses (Cont'd)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ohio University, Eastern</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>150</td>
<td>55%</td>
<td>17%</td>
<td>86%</td>
<td>2.9</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>90</td>
<td>60%</td>
<td>10%</td>
<td>91%</td>
<td>3.1</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>14</td>
<td>29%</td>
<td>43%</td>
<td>77%</td>
<td>2.2</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>60</td>
<td>47%</td>
<td>27%</td>
<td>79%</td>
<td>2.5</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>41</td>
<td>59%</td>
<td>27%</td>
<td>82%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>10</td>
<td>30%</td>
<td>40%</td>
<td>72%</td>
<td>2.1</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>9</td>
<td>11%</td>
<td>11%</td>
<td>56%</td>
<td>1.7</td>
</tr>
<tr>
<td><strong>Ohio University, Lancaster</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>374</td>
<td>56%</td>
<td>13%</td>
<td>82%</td>
<td>2.8</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>175</td>
<td>61%</td>
<td>12%</td>
<td>88%</td>
<td>3.0</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>62</td>
<td>42%</td>
<td>16%</td>
<td>75%</td>
<td>2.4</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>199</td>
<td>52%</td>
<td>14%</td>
<td>76%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>158</td>
<td>63%</td>
<td>11%</td>
<td>80%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>19</td>
<td>11%</td>
<td>26%</td>
<td>48%</td>
<td>1.8</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>22</td>
<td>9%</td>
<td>23%</td>
<td>45%</td>
<td>1.9</td>
</tr>
<tr>
<td><strong>Ohio University, Southern</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>331</td>
<td>52%</td>
<td>4%</td>
<td>84%</td>
<td>2.9</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>138</td>
<td>53%</td>
<td>4%</td>
<td>84%</td>
<td>3.1</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>62</td>
<td>55%</td>
<td>5%</td>
<td>80%</td>
<td>2.6</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>193</td>
<td>51%</td>
<td>4%</td>
<td>83%</td>
<td>2.8</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>122</td>
<td>65%</td>
<td>4%</td>
<td>85%</td>
<td>2.8</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>31</td>
<td>52%</td>
<td>0%</td>
<td>73%</td>
<td>2.4</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>40</td>
<td>10%</td>
<td>5%</td>
<td>84%</td>
<td>2.3</td>
</tr>
<tr>
<td><strong>Ohio University, Zanesville</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>369</td>
<td>54%</td>
<td>12%</td>
<td>88%</td>
<td>3.0</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>245</td>
<td>53%</td>
<td>11%</td>
<td>90%</td>
<td>3.1</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>31</td>
<td>55%</td>
<td>23%</td>
<td>71%</td>
<td>2.3</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>124</td>
<td>56%</td>
<td>15%</td>
<td>84%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>90</td>
<td>67%</td>
<td>9%</td>
<td>90%</td>
<td>2.7</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>14</td>
<td>43%</td>
<td>29%</td>
<td>70%</td>
<td>2.1</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>20</td>
<td>20%</td>
<td>35%</td>
<td>62%</td>
<td>2.2</td>
</tr>
<tr>
<td><strong>University of Akron, Wayne</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>357</td>
<td>62%</td>
<td>5%</td>
<td>85%</td>
<td>2.9</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>229</td>
<td>66%</td>
<td>6%</td>
<td>86%</td>
<td>3.0</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>26</td>
<td>42%</td>
<td>8%</td>
<td>91%</td>
<td>2.5</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>128</td>
<td>56%</td>
<td>4%</td>
<td>83%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>71</td>
<td>77%</td>
<td>0%</td>
<td>84%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>23</td>
<td>39%</td>
<td>9%</td>
<td>79%</td>
<td>2.4</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>34</td>
<td>24%</td>
<td>9%</td>
<td>84%</td>
<td>2.5</td>
</tr>
</tbody>
</table>
## University Regional Campuses (Cont’d)

### University of Cincinnati, Clermont

<table>
<thead>
<tr>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent returning to the same institution in Fall 2006</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>652</td>
<td>60%</td>
<td>3%</td>
<td>79%</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>290</td>
<td>58%</td>
<td>3%</td>
<td>81%</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>131</td>
<td>60%</td>
<td>2%</td>
<td>76%</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>362</td>
<td>62%</td>
<td>2%</td>
<td>78%</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>243</td>
<td>72%</td>
<td>1%</td>
<td>83%</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>63</td>
<td>60%</td>
<td>3%</td>
<td>64%</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>56</td>
<td>18%</td>
<td>5%</td>
<td>42%</td>
</tr>
</tbody>
</table>

### University of Cincinnati, Raymond Walters

<table>
<thead>
<tr>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent returning to the same institution in Fall 2006</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>734</td>
<td>61%</td>
<td>4%</td>
<td>76%</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>284</td>
<td>67%</td>
<td>6%</td>
<td>85%</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>164</td>
<td>52%</td>
<td>3%</td>
<td>61%</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>450</td>
<td>56%</td>
<td>4%</td>
<td>69%</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>230</td>
<td>67%</td>
<td>3%</td>
<td>76%</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>123</td>
<td>61%</td>
<td>3%</td>
<td>59%</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>97</td>
<td>26%</td>
<td>4%</td>
<td>53%</td>
</tr>
</tbody>
</table>

### Wright State University, Lake

<table>
<thead>
<tr>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent returning to the same institution in Fall 2006</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>143</td>
<td>72%</td>
<td>12%</td>
<td>91%</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>125</td>
<td>72%</td>
<td>10%</td>
<td>92%</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>18</td>
<td>72%</td>
<td>22%</td>
<td>87%</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>13</td>
<td>69%</td>
<td>23%</td>
<td>82%</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>3</td>
<td>67%</td>
<td>33%</td>
<td>100%</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>2</td>
<td>100%</td>
<td>0%</td>
<td>100%</td>
</tr>
</tbody>
</table>

### University Main Campuses

#### Bowling Green State University

<table>
<thead>
<tr>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent returning to the same institution in Fall 2006</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>3,633</td>
<td>76%</td>
<td>11%</td>
<td>88%</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>2,771</td>
<td>78%</td>
<td>10%</td>
<td>89%</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>88</td>
<td>76%</td>
<td>9%</td>
<td>81%</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>862</td>
<td>69%</td>
<td>13%</td>
<td>82%</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>627</td>
<td>78%</td>
<td>12%</td>
<td>84%</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>68</td>
<td>66%</td>
<td>10%</td>
<td>73%</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>167</td>
<td>40%</td>
<td>17%</td>
<td>73%</td>
</tr>
</tbody>
</table>

#### Central State University

<table>
<thead>
<tr>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent returning to the same institution in Fall 2006</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>365</td>
<td>48%</td>
<td>5%</td>
<td>74%</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>216</td>
<td>50%</td>
<td>5%</td>
<td>76%</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>56</td>
<td>41%</td>
<td>13%</td>
<td>62%</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>149</td>
<td>46%</td>
<td>7%</td>
<td>72%</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>97</td>
<td>65%</td>
<td>4%</td>
<td>74%</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>20</td>
<td>10%</td>
<td>20%</td>
<td>28%</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>32</td>
<td>13%</td>
<td>6%</td>
<td>81%</td>
</tr>
</tbody>
</table>
## University Main Campuses (Cont’d)

### Cleveland State University

<table>
<thead>
<tr>
<th>Sector, Campus, Cohort Type</th>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent returning to the same institution in Fall 2006</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>1,456</td>
<td>43%</td>
<td>16%</td>
<td>79%</td>
<td>2.8</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>919</td>
<td>39%</td>
<td>16%</td>
<td>86%</td>
<td>3.0</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>251</td>
<td>41%</td>
<td>19%</td>
<td>61%</td>
<td>2.1</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>537</td>
<td>49%</td>
<td>16%</td>
<td>69%</td>
<td>2.4</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>259</td>
<td>66%</td>
<td>14%</td>
<td>78%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>113</td>
<td>46%</td>
<td>23%</td>
<td>58%</td>
<td>2.1</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>165</td>
<td>23%</td>
<td>13%</td>
<td>54%</td>
<td>2.0</td>
</tr>
</tbody>
</table>

### Kent State University

<table>
<thead>
<tr>
<th>Sector, Campus, Cohort Type</th>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent returning to the same institution in Fall 2006</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>3,852</td>
<td>72%</td>
<td>11%</td>
<td>86%</td>
<td>2.9</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>2,285</td>
<td>75%</td>
<td>10%</td>
<td>89%</td>
<td>3.1</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>186</td>
<td>66%</td>
<td>13%</td>
<td>77%</td>
<td>2.4</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>1,567</td>
<td>68%</td>
<td>13%</td>
<td>82%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>1,106</td>
<td>76%</td>
<td>12%</td>
<td>86%</td>
<td>2.7</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>270</td>
<td>58%</td>
<td>13%</td>
<td>72%</td>
<td>2.2</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>191</td>
<td>33%</td>
<td>22%</td>
<td>60%</td>
<td>2.2</td>
</tr>
</tbody>
</table>

### Miami University

<table>
<thead>
<tr>
<th>Sector, Campus, Cohort Type</th>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent returning to the same institution in Fall 2006</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>3,160</td>
<td>90%</td>
<td>4%</td>
<td>93%</td>
<td>3.1</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>3,160</td>
<td>90%</td>
<td>4%</td>
<td>93%</td>
<td>3.1</td>
</tr>
</tbody>
</table>

### Ohio State University

<table>
<thead>
<tr>
<th>Sector, Campus, Cohort Type</th>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent returning to the same institution in Fall 2006</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>6,085</td>
<td>91%</td>
<td>3%</td>
<td>93%</td>
<td>3.1</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>5,877</td>
<td>92%</td>
<td>3%</td>
<td>93%</td>
<td>3.2</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>28</td>
<td>89%</td>
<td>7%</td>
<td>81%</td>
<td>2.6</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>208</td>
<td>87%</td>
<td>5%</td>
<td>86%</td>
<td>2.8</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>181</td>
<td>90%</td>
<td>4%</td>
<td>87%</td>
<td>2.8</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>17</td>
<td>76%</td>
<td>6%</td>
<td>83%</td>
<td>2.5</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>10</td>
<td>50%</td>
<td>10%</td>
<td>66%</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### Ohio University

<table>
<thead>
<tr>
<th>Sector, Campus, Cohort Type</th>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent returning to the same institution in Fall 2006</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>3,893</td>
<td>79%</td>
<td>11%</td>
<td>91%</td>
<td>3.0</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>3,517</td>
<td>79%</td>
<td>12%</td>
<td>91%</td>
<td>3.0</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>376</td>
<td>80%</td>
<td>10%</td>
<td>86%</td>
<td>2.7</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>354</td>
<td>83%</td>
<td>10%</td>
<td>87%</td>
<td>2.7</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>3</td>
<td>67%</td>
<td>33%</td>
<td>80%</td>
<td>2.3</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>19</td>
<td>32%</td>
<td>11%</td>
<td>72%</td>
<td>2.2</td>
</tr>
</tbody>
</table>

### Shawnee State University

<table>
<thead>
<tr>
<th>Sector, Campus, Cohort Type</th>
<th>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</th>
<th>Percent returning to the same institution in Fall 2006</th>
<th>Percent transferring to another public institution in Fall 2006</th>
<th>Percent of Fall 2006 credits successfully completed</th>
<th>Average Fall 2006 GPA of persisting students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>967</td>
<td>54%</td>
<td>9%</td>
<td>82%</td>
<td>2.9</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>585</td>
<td>61%</td>
<td>10%</td>
<td>85%</td>
<td>3.0</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>89</td>
<td>37%</td>
<td>8%</td>
<td>62%</td>
<td>2.2</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>382</td>
<td>44%</td>
<td>8%</td>
<td>74%</td>
<td>2.5</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>257</td>
<td>56%</td>
<td>8%</td>
<td>77%</td>
<td>2.5</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>59</td>
<td>34%</td>
<td>5%</td>
<td>65%</td>
<td>2.1</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>66</td>
<td>5%</td>
<td>11%</td>
<td>43%</td>
<td>2.0</td>
</tr>
<tr>
<td>Sector, Campus, Cohort Type</td>
<td>Cohort of Fall 2005 First-Year Degree-Seeking Freshmen</td>
<td>Percent returning to the same institution in Fall 2006</td>
<td>Percent transferring to another public institution in Fall 2006</td>
<td>Percent of Fall 2006 credits successfully completed</td>
<td>Average Fall 2006 GPA of persisting students</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-------------------------------------------------------</td>
<td>-------------------------------------------------------</td>
<td>-------------------------------------------------------</td>
<td>------------------------------------------------</td>
<td>------------------------------------------------</td>
</tr>
<tr>
<td>University Main Campuses (Cont’d)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Akron</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>3,200</td>
<td>63%</td>
<td>8%</td>
<td>80%</td>
<td>2.9</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>1,849</td>
<td>72%</td>
<td>8%</td>
<td>84%</td>
<td>3.0</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>509</td>
<td>44%</td>
<td>9%</td>
<td>62%</td>
<td>2.1</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>1,351</td>
<td>50%</td>
<td>9%</td>
<td>70%</td>
<td>2.4</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>752</td>
<td>65%</td>
<td>9%</td>
<td>78%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>306</td>
<td>48%</td>
<td>9%</td>
<td>53%</td>
<td>1.9</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>293</td>
<td>14%</td>
<td>11%</td>
<td>48%</td>
<td>1.8</td>
</tr>
<tr>
<td>University of Cincinnati</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>3,886</td>
<td>72%</td>
<td>6%</td>
<td>84%</td>
<td>2.9</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>3,481</td>
<td>74%</td>
<td>6%</td>
<td>86%</td>
<td>3.0</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>19</td>
<td>79%</td>
<td>5%</td>
<td>58%</td>
<td>2.4</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>405</td>
<td>53%</td>
<td>10%</td>
<td>63%</td>
<td>2.4</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>260</td>
<td>66%</td>
<td>8%</td>
<td>67%</td>
<td>2.5</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>60</td>
<td>58%</td>
<td>8%</td>
<td>54%</td>
<td>2.1</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>85</td>
<td>9%</td>
<td>18%</td>
<td>48%</td>
<td>1.6</td>
</tr>
<tr>
<td>University of Toledo</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>2,851</td>
<td>65%</td>
<td>14%</td>
<td>81%</td>
<td>2.8</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>1,731</td>
<td>73%</td>
<td>12%</td>
<td>87%</td>
<td>3.0</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>445</td>
<td>51%</td>
<td>14%</td>
<td>60%</td>
<td>2.1</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>1,120</td>
<td>53%</td>
<td>15%</td>
<td>68%</td>
<td>2.3</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>452</td>
<td>67%</td>
<td>15%</td>
<td>79%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>343</td>
<td>59%</td>
<td>14%</td>
<td>61%</td>
<td>2.0</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>325</td>
<td>26%</td>
<td>18%</td>
<td>48%</td>
<td>1.7</td>
</tr>
<tr>
<td>Wright State University</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>2,407</td>
<td>65%</td>
<td>14%</td>
<td>83%</td>
<td>2.3</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>1,482</td>
<td>66%</td>
<td>13%</td>
<td>88%</td>
<td>2.5</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>234</td>
<td>58%</td>
<td>17%</td>
<td>70%</td>
<td>1.4</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>925</td>
<td>62%</td>
<td>16%</td>
<td>75%</td>
<td>1.8</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>384</td>
<td>72%</td>
<td>14%</td>
<td>83%</td>
<td>2.1</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>250</td>
<td>66%</td>
<td>14%</td>
<td>69%</td>
<td>1.4</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>291</td>
<td>46%</td>
<td>20%</td>
<td>66%</td>
<td>1.6</td>
</tr>
<tr>
<td>Youngstown State University</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students</td>
<td>2,242</td>
<td>66%</td>
<td>4%</td>
<td>75%</td>
<td>2.8</td>
</tr>
<tr>
<td>No remedial courses</td>
<td>857</td>
<td>68%</td>
<td>4%</td>
<td>85%</td>
<td>3.2</td>
</tr>
<tr>
<td>Both math and English remedial courses</td>
<td>633</td>
<td>62%</td>
<td>5%</td>
<td>61%</td>
<td>2.4</td>
</tr>
<tr>
<td>At least one remedial course</td>
<td>1,385</td>
<td>65%</td>
<td>5%</td>
<td>69%</td>
<td>2.6</td>
</tr>
<tr>
<td>Completed all remedial</td>
<td>705</td>
<td>84%</td>
<td>5%</td>
<td>80%</td>
<td>2.8</td>
</tr>
<tr>
<td>Completed some, but not all remedial</td>
<td>296</td>
<td>64%</td>
<td>4%</td>
<td>53%</td>
<td>2.1</td>
</tr>
<tr>
<td>Completed no remedial</td>
<td>384</td>
<td>30%</td>
<td>4%</td>
<td>36%</td>
<td>1.5</td>
</tr>
</tbody>
</table>