

Colleges and Universities in Ohio

Questions: How many and what types of colleges and universities are in Ohio? Where are they located? How do their missions vary? How many students attend colleges and universities in Ohio?

Why ask about colleges and universities in Ohio? This Annual Report on Higher Education in Ohio was requested by Governor Bob Taft for several purposes, one of which was to help prospective students and their families determine which college or university is best suited to their academic, social and career needs. The [Ohio College Access Network](#) (OCAN) was formed on the premise that college planning should begin in elementary school. This planning should carefully consider the match between each student's needs and each college or university's strengths and performance. Prospective students and their families who are researching college will have many factors to consider in choosing an appropriate college. Colleges differ in their location, their size, their academic offerings, their cost, and their reliance on state-support. These differences are discussed in this and subsequent chapters of this Annual Report.

National Answers: There are colleges and universities in every state in the country. There are a number of books, articles, and web sites designed to help prospective students and their families learn more about colleges and universities nationwide.

Several sources to consult when looking for a college or university from anywhere in the country:

- Peterson's 4-Year Colleges 2003: Find the college that's best for you. ISBN/ISSN: 0-7689-0800-0, Soft Cover, CD; Published: 2002 (<http://www.petersons.com/ugrad/>);
- *U.S. News and World Report Annual Survey of Colleges*; and
- *The Chronicle of Higher Education, Annual Almanac Issue.*

Statewide Answers: There are more than 130 colleges and universities in Ohio. These colleges range from private, proprietary two-year schools offering two-year degrees to independent and state-supported universities awarding associate degrees, baccalaureate degrees, master's degrees, and doctorates. In Ohio there are 38 state-supported colleges and universities. In fall 2001 term alone, there were 445,638 students attending these colleges and universities; considering all possible college terms, there were more than 550,000 students enrolled in at least one term during the academic year 2001-2002. In addition, there are over 138,000 students enrolled in the 94 independent and proprietary colleges in Ohio. College and university life, therefore, is a very large activity in Ohio serving almost three-quarters of a million students per year! Governor James Rhodes, who was Governor from 1963-1971 and 1975-1982, declared his intent that there be a college campus within 30 miles of every Ohioan. While this goal may not have been completely met, most residents in Ohio do appear to be within 30 miles of a college campus.

- Public higher education in Ohio is offered by 38 colleges and universities dispersed across the state (13 universities, 2 freestanding medical colleges, 15 community colleges, and 8 technical colleges).
- State-supported instruction is to be found at 60 physical campuses and numerous and changing off-campus sites throughout the state.
- State-supported technical colleges or medical colleges offer highly specialized forms of training while others offer an entire array of academic curricula, from technical education to liberal arts to professional coursework.
- Seven state-supported universities have open admissions mandates and admit all Ohio students who have earned a high school degree to undergraduate study. Six universities have selective admissions procedures and limit admission to students based upon academic standing. Five state-supported universities have statutory enrollment limits.
- Thirty-five independent colleges in Ohio offer graduate training. Fifty-nine independent colleges offer undergraduate training.
- Specialized career training is offered to students in more than 30 for profit, proprietary colleges.

Sector Answers: In Ohio, state-supported colleges and universities are divided into groupings called “sectors.” These groupings include: community colleges; state community colleges; technical colleges; university branch campuses; university main campuses; independent colleges; and proprietary colleges.

- **Community Colleges:** These are two-year institutions that operate with tuition, state funds, and funds derived from local levies. These colleges offer certificates, two-year degrees, and often are partners with university main campuses in the award of baccalaureate degrees.
- **State Community Colleges:** These are two-year institutions that operate with tuition and state funds but do not receive local levy funds. These colleges offer certificates, two-year degrees, and often are partners with university main campuses in the award of baccalaureate degrees.
- **Technical Colleges:** These are two-year institutions that operate with tuition and state funds. These colleges offer certificates and two-year degrees and the bulk of their degree programs and course offerings are technical.
- **University Branch Campuses:** These are two-year campuses serving as branches to university main campuses. These colleges operate with tuition and state funds. These colleges offer certificates, two-year degrees, and with their four-year university partners participate in the award of baccalaureate degrees, as well as graduate education coursework.
- **University Main Campuses:** These are four-year campuses (which may also have two-year branches). These colleges operate with tuition and state funds. These colleges offer certificates, (some universities offer two-year degrees) baccalaureate degrees, and graduate degrees. There are two medical colleges included in this sector where the academic program is limited to the offering of medical degrees.
- **Independent Colleges and Universities:** These are four-year campuses. These colleges operate with tuition alone. Students who are baccalaureate seeking, full-time, and in-state residents do receive state aid in the form of Student Choice Awards (about \$1,000 per student annually) if they began college after 1984. Low-income students are eligible to receive state-funded Ohio Instructional Grant Awards, which are 2 ½ times the total award of students attending public campuses. These colleges offer certificates, baccalaureate degrees, and graduate degrees. There are two medical colleges included in this sector whose academic program is limited to the offering of medical degrees.
- **Proprietary Colleges:** These are two-year private career schools that operate with tuition alone. Students who are full-time, degree-seeking and began their study after July 1, 2000, are eligible to receive Student Workforce Grants of \$144 per year. Low-income students are eligible to receive state-funded Ohio Instructional Grant Awards, which are approximately twice the total award of students attending state-supported campuses. These colleges offer certificates and two-year degrees and their programs of study have clear career preparation tracks.

Fall 2001 Headcount Enrollment at State-Supported Colleges and Universities* & Selected Characteristics of Undergraduate Population

Sector	Grand Total	Doctoral	Masters and Professional	Under-Graduates	% Undergrads Applying for Financial Aid who are First Generation College Students**	% Undergrads with ACT or SAT scores and Family Income Less Than \$50,000***	% Recent High School Grads with ACT or SAT scores and Entering Without College Prep. Curriculum***
Community Colleges	66,381	0	0	66,381	60%	56%	44%
State Community Colleges	63,145	0	0	63,145	60%	54%	50%
Technical Colleges	23,876	0	0	23,876	66%	64%	58%
University Branch Campuses	44,062	103	1,965	41,994	60%	55%	44%
University Main Campuses	248,174	11,878	40,429	195,867	43%	43%	26%
Total	445,638	11,981	42,394	391,263	51%	47%	33%

Note: Public campus enrollments are reported as of 30th day following fall term.

* Students may be concurrently enrolled at more than one institution, within or across sectors.

** Data come from analysis of financial aid applications (FAFSA) submitted as part of applying for state and/or federal aid.

*** Data come from ACT and SAT College Entrance Assessments completed by many high school students while in high school. Such a curriculum would include 4 years of English, and 3 years each of mathematics, science, and social studies. Far more students enter college in Ohio with ACT placement tests than SAT placement tests.

Fall 2001 Headcount Enrollment at Independent Colleges and Universities* & Selected Characteristics of Student Choice Grant Recipients

Sector	Grand Total	Graduate	Professional	Under-Graduates	Student Choice Grant Recipients**** The following Applies to Full-Time, In-State Undergrads		
					% Undergrads Applying for Financial Aid Who are First Generation College Students**	% Undergrads with ACT or SAT scores and families incomes less than \$50,000***	% Recent High School Grads with ACT or SAT scores and Entering Without College Prep. Curriculum***
Independent Colleges	126,073	23,280	4,508	98,285	40%	46%	30%

Note: The AICUO provided fall 2001 headcount enrollments for fifty-one (51) independent colleges and universities. Headcount enrollments for the remaining institutions are from fall 2000 IPEDS data.

* Students may be concurrently enrolled at more than one institution, within or across sectors.

** Data come from analysis of financial aid applications (FAFSA) submitted as part of applying for state and/or federal aid.

*** Data come from ACT and SAT College Entrance Assessments completed by many high school students while in high school. Such a curriculum would include 4 years of English, and 3 years each of mathematics, science, and social studies. Far more students enter college in Ohio with ACT placement tests than SAT placement tests.

**** **The AICUO offers the following comment:** Student Choice Grant recipients do not represent the universe of undergraduates at Ohio independent colleges and cannot be used to analyze family income and education status in a way comparable to that published above for Ohio's public sector. These grant recipients exclude, among independent-sector undergraduates, those who are not Ohio residents, those who are part-time (less than 12 credit hours per term), and those who started college before 1984 and are ineligible for the grant program. Even 4.3 percent of first-time freshmen who started in fall 1999 began as part-time students. Using only full-time students excludes a large share of nontraditional students, who are likely to have lower income and less prior family educational attainment.

Fall 2000 Headcount Enrollment at Proprietary Colleges and Universities*

Sector	Grand Total	Doctoral	Masters and Professional	Under-Graduates
Proprietary Colleges	12,375	0	0	12,375

Note: To report headcount enrollments for proprietary colleges, data from the Integrated Postsecondary Data System (IPEDS) maintained by the National Center for Education Statistics (NCES) at the Department of Education were used. IPEDS data are collected annually from all higher education institutions eligible for federal funding through Title IV. These data have not been adjudicated by NCES and could potentially change.

* Students may be concurrently enrolled at more than one institution, within or across sectors.

Campus Answers: Ohio's state-supported colleges and universities fulfill a diverse set of institutional missions.

- To locate each four-year independent and state-supported campus in the state:
<http://www.regents.state.oh.us/mainpages/listmps-4yr.pdf>.
- To locate each two-year public campus in the state:
<http://www.regents.state.oh.us/mainpages/listmps-2yr.pdf>.

- Seven state-supported universities have open admissions mandates and admit all Ohio students to undergraduate study who have high school degrees: University of Akron; Cleveland State University; Central State University; Shawnee State University; University of Toledo; Wright State University; and Youngstown State University.
- Six state-supported universities have selective admissions procedures for their main campuses and limit admission to students based upon academic preparation: Bowling Green State University; University of Cincinnati*; Kent State University; Miami University; The Ohio State University; and Ohio University.

* One academic unit at the University of Cincinnati, the University College, does operate with an open admissions mandate while other academic units at the University of Cincinnati operate within a selective admission policy.

- Five state-supported universities have statutory enrollment limits: Bowling Green State University; University of Cincinnati; Kent State University; Miami University; and The Ohio State University.
- The largest state-supported university is The Ohio State University serving almost 50,000 students.
- The largest independent college in Ohio is the University of Dayton serving more than 10,000 students.
- The largest proprietary college in Ohio is DeVry Institute of Technology serving more than 3,000 students.
- The largest state-supported two-year colleges are Cuyahoga Community College, Columbus State Community College, and Sinclair Community College, each serving more than 22,500 students.

Campus Missions of Ohio's State-Supported Colleges and Universities:

The Ohio Association of Community Colleges has prepared an extract from Ohio law that identifies the specific missions of all the community colleges, state community colleges, and technical colleges:

MISSION STATEMENT - COMMUNITY COLLEGES

Community colleges are comprehensive two-year institutions offering both technical and transfer programs supported in part by a local property tax levy as well as by state subsidy and tuition and fees.

Like other two-year campuses, community colleges must meet the nine educational service standards established in Section 3333.20 of the Ohio Revised Code. Community colleges offer or demonstrate at least the following:

- 1) An appropriate range of career or technical programs designed to prepare individuals for employment in specific careers at the technical or paraprofessional level;
- 2) Commitment to an effective array of developmental education services providing opportunities for academic skill enhancement;
- 3) Partnerships with industry, business, government, and labor for the retraining of the workforce and the economic development of the community;
- 4) Noncredit continuing education opportunities;
- 5) College transfer programs or the initial two years of a baccalaureate degree for students planning to transfer to institutions offering baccalaureate programs;
- 6) Linkages with high schools to ensure that graduates are adequately prepared for post-secondary instruction;
- 7) Student access provided according to a convenient schedule and program quality provided at an affordable price;
- 8) That student fees charged by any institution are as low as possible, especially if the institution is being supported by a local tax levy; and
- 9) A high level of community involvement in the decision-making process in such critical areas as course delivery, range of services, fees and budgets, and administrative personnel.

The Community colleges include: Cuyahoga Community College; Jefferson Community College; Lakeland Community College; Lorain County Community College; Rio Grande Community College; and Sinclair Community College.

MISSION STATEMENT - STATE COMMUNITY COLLEGES

State community colleges are comprehensive two-year institutions offering both technical and transfer programs supported primarily by state subsidy and tuition and fees.

Like other two-year campuses, state community colleges must meet the nine educational service standards established in Section 3333.20 of the Ohio Revised Code. State community colleges offer or demonstrate at least the following:

- 1) An appropriate range of career or technical programs designed to prepare individuals for employment in specific careers at the technical or paraprofessional level;
- 2) Commitment to an effective array of developmental education services providing opportunities for academic skill enhancement;
- 3) Partnerships with industry, business, government, and labor for the retraining of the workforce and the economic development of the community;
- 4) Noncredit continuing education opportunities;
- 5) College transfer programs or the initial two years of a baccalaureate degree for students planning to transfer to institutions offering baccalaureate programs;
- 6) Linkages with high schools to ensure that graduates are adequately prepared for post-secondary instruction;
- 7) Student access provided according to a convenient schedule and program quality provided at an affordable price;
- 8) That student fees charged by any institution are as low as possible, especially if the institution is being supported by a local tax levy; and
- 9) A high level of community involvement in the decision-making process in such critical areas as course delivery, range of services, fees and budgets, and administrative personnel.

The State Community colleges include: Cincinnati State Technical & Community College; Clark State Community College; Columbus State Community College; Edison State Community College; Northwest State Community College; Owens State Community College; Southern State Community College; Terra State Community College; and Washington State Community College.

MISSION STATEMENT - TECHNICAL COLLEGES

Technical colleges are comprehensive two-year institutions offering only technical programs but whose core curriculum is nonetheless transferable to a four year institution. Technical colleges are supported primarily by state subsidy and tuition and fees.

Like other two-year campuses, technical colleges must meet the nine educational service standards established in Section 3333.20 of the Ohio Revised Code. Technical colleges offer or demonstrate at least the following:

- 1) An appropriate range of career or technical programs designed to prepare individuals for employment in specific careers at the technical or paraprofessional level;
- 2) Commitment to an effective array of developmental education services providing opportunities for academic skill enhancement;
- 3) Partnerships with industry, business, government, and labor for the retraining of the workforce and the economic development of the community;
- 4) Noncredit continuing education opportunities;
- 5) College transfer programs or the initial two years of a baccalaureate degree for students planning to transfer to institutions offering baccalaureate programs;
- 6) Linkages with high schools to ensure that graduates are adequately prepared for post-secondary instruction;
- 7) Student access provided according to a convenient schedule and program quality provided at an affordable price;
- 8) That student fees charged by any institution are as low as possible, especially if the institution is being supported by a local tax levy;
- 9) A high level of community involvement in the decision-making process in such critical areas as course delivery, range of services, fees and budgets, and administrative personnel.

The Technical colleges include: Belmont Technical College; Central Ohio Technical College; Hocking Technical College; James A. Rhodes State College; Marion Technical College; Muskingum Area Technical College; North Central State College; and Stark State College of Technology.

Additionally, one two-year institution Rio Grande Community College offered the following description:

RIO GRANDE COMMUNITY COLLEGE

Rio Grande Community College is set on the campus of the University of Rio Grande serving Gallia, Jackson, Meigs, and Vinton Counties. The Community College has a unique relationship with the University that provides the citizens of rural Appalachian Ohio with affordable opportunities to obtain both a traditional community college education or continue on to obtain a baccalaureate and/or masters degree. The institution draws primarily traditional students as freshmen, most of whom attend full-time, with a high percentage who plan to earn their baccalaureate on the URG/RGCC campus.

Many community college students continue to upper level university courses without getting associate degrees. Due to the unique partnership with the independent University of Rio Grande, information related to faculty and space usage is not reported to the state.

The rural, four-county region that URG/RGCC serves faces many challenges including social, economic and educational disadvantages. Public education in the area lags behind state standards, but local schools are improving, with more than half of the school districts now receiving Academic Watch ratings for the 2000 District Report Cards. Given these circumstances, most entry-level students require remedial courses in two or more academic areas. For those students placed into required remedial courses, success rates at college level courses are among the highest in the state. The regional population is expected to have little growth, with unemployment more than twice the state average. Graduates find most local employment opportunities with low-tech employers, often preferring to stay in the area, even when well-paying jobs in their major are available elsewhere in the state. Some graduates are employed in an adjacent county of West Virginia, and would not be available for verification of employment in Ohio.

Despite the challenges, Rio Grande Community College prepares students from distinctly disadvantaged backgrounds for jobs or further education, where they succeed at levels similar to students from other two and four-year public schools.

Representatives of the four-year campuses and the medical colleges preferred instead to identify their own individual missions or campus descriptions.

BOWLING GREEN STATE UNIVERSITY

Bowling Green State University aspires to be the premier Learning Community in Ohio, and one of the best in the nation. Through the interdependence of teaching, learning, scholarship, and service we will create an academic environment grounded in intellectual discovery and guided by rational discourse and civility. Bowling Green State University serves the diverse and multicultural communities of Ohio, the United States and the world. This Vision is supported by: an extensive portfolio of distinctive undergraduate programs, focused master's and specialist degrees and a select number of nationally recognized doctoral programs; scholarly and creative endeavors of the highest order; academically challenging teaching, fully connected with research and public service; innovative academic planning that focuses on society's changing needs, student outcomes and the appropriate integration of technology; and an educational environment that develops culturally literate, self-assured, technologically sophisticated, productive citizens who are prepared to lead, to inspire and to preserve the great traditions of our democracy. The Core Values to which the University adheres are: respect for one another; cooperation; intellectual and spiritual growth; creative imaginings; and pride in a job well done.

CENTRAL STATE UNIVERSITY

Central State University, as Ohio's only public Historically Black University, academically prepares students with diverse backgrounds and educational needs for leadership and service in an increasingly complex and rapidly changing world. As an open access institution, the University fosters academic excellence through a strong liberal arts foundation and majors in selected fields.

Central State serves many first-generation college students from groups historically underrepresented in higher education. These students often come from families with limited incomes and from under-funded school districts, resulting in greater challenges for them in adjusting to college. These factors may adversely affect traditional success factors, such as first-year retention and six year graduation rates.

CLEVELAND STATE UNIVERSITY:

A great city deserves and needs a great public university. For 36 years, Cleveland State University has met the educational needs of its students and responded to the challenges of our metropolitan area.

As an urban university, Cleveland State endeavors to provide a comprehensive, high-quality education to students of diverse backgrounds and experiences. In doing so, we strive to create a supportive and stimulating environment for the urban student, to offer continuing education opportunities throughout the area, and, most importantly, to prepare students to lead productive, responsible and satisfying lives in a global society. Cleveland State University offers 117 undergraduate and graduate fields of study to prepare students for productive careers and lifelong learning. Of Cleveland State's 16,300 students, about 85% remain in Northeast Ohio upon graduation. Cleveland State's formal mission is:

Cleveland State University is a comprehensive urban university committed to providing an education of high quality to students, primarily from the metropolitan area, with diverse backgrounds, experiences, interests, and educational needs. As an active participant in the development of intellectual, social, cultural, and technological growth within the region and beyond, CSU serves as a catalyst, leader, and partner in the ongoing enhancement of the quality of life and economic viability of the region and the state. More information is available about Cleveland State University through www.csuohio.edu.

KENT STATE UNIVERSITY

Kent State University's strength is its breadth of opportunity and the variety of education, research and outreach possibilities, through an eight campus network that stretches throughout northeast Ohio.

Kent State is Ohio's third-largest university, with about 33,000 students on its eight campuses. The university's overall excellence is reflected in its designation by the Carnegie Foundation as a Doctoral/Research University – Extensive, a ranking that puts Kent State among the nation's top 90 public universities. About 20 percent of the 22,000 students on the Kent Campus are graduate students.

Kent State also has the largest residential campus in northeast Ohio, serving traditional students in a small-town atmosphere. But about half of Kent Campus students are from the urban areas of Cleveland, Akron-Canton and Youngstown. About one-fourth of Kent Campus students attend part time.

Continued growth in the freshmen class (up 45 percent in the last five years) and increases in the quality of that class (3.0 average high school GPA) has allowed the Kent Campus to become more selective in admissions. Kent State's open admissions policy in its seven regional campuses, however, provides access to college to a wide range of traditional and non-traditional students in communities throughout northeast Ohio.

The unique eight-campus network is especially appealing to non-traditional students. Almost 11,000 students take advantage of Kent State's regional campus programs. Some of these students take courses at more than one Kent State campus, and might take up to 10 years to graduate. This affects graduation rates for the university, but these students are important to Kent State and the university is a valuable asset to them.

Kent State is the only Ohio university with such an extensive network of campuses. This regional access to college-level education is important to Ohio. But the regional campuses also directly benefit businesses, governments, schools, and other organizations through workforce training, applied research and technology assistance.

MEDICAL COLLEGE OF OHIO (MCOT)

The Mission of the Medical College of Ohio shall be the creation and maintenance of an academic environment that attracts the most highly qualified students and faculty, and fosters the pursuit of excellence in health education, research and service.

MIAMI UNIVERSITY

Miami's primary concern is its students. This concern is reflected in a broad array of efforts to develop the potential of each student. The University endeavors to individualize the educational experience. It provides personal and professional guidance and, it offers opportunities for its students to achieve understanding and appreciation not only of their own culture but also of the cultures of others as well. Selected undergraduate, graduate, and professional programs of quality should be offered with the expectation of students achieving a high level of competence and understanding and developing a personal value system. Since the legislation creating Miami University stated that a leading mission of the University was to promote "good education, virtue, religion, and morality," the University has been striving to emphasize the supreme importance of dealing with problems related to values.

Miami is committed to serve the community, state, and nation. It offers access to higher education, including continuing education, for those who can benefit from it, at a reasonable cost, without regard for race, creed, sex, or age. It educates men and women for responsible, informed citizenship, as well as for meaningful employment. It provides both disciplinary and interdisciplinary approaches to the pursuit of knowledge and to the solving of problems. It sponsors a wide range of cultural and educational activities, which have significance beyond the campus and the local community.

NORTHEASTERN OHIO UNIVERSITIES COLLEGE OF MEDICINE

The mission of the Northeastern Ohio Universities College of Medicine (NEOUCOM) is to graduate qualified physicians oriented to the practice of medicine at the community level, with an emphasis on primary care: family medicine, internal medicine, pediatrics, and obstetrics/gynecology. NEOUCOM strives to improve the quality of health care in the 17-county region of northeast Ohio through:

Education of undergraduate medical students. Through a unique consortial partnership with three state universities, teaching hospitals across Northeast Ohio and a health department, NEOUCOM provides a combined B.S./M.D. program that attracts some of the most talented future physicians in Ohio and graduates highly competent and compassionate doctors. The majority of graduates enter the primary care fields and most remain in Ohio;

Assistance to residency programs in associated hospitals;

Continuing education of physicians and other health professionals; and

Participation of faculty and students in the development of new knowledge through research and consortial education of graduate students in the biomedical, community health, and behavioral sciences. A collaborative, focused approach to research unites clinical, basic sciences and population-based research in areas in which NEOUCOM has particular strength and is contributing significant new knowledge; and provision of community service programs and health education throughout the 17-county region. NEOUCOM serves Northeast Ohio first and foremost by educating doctors to practice in local communities. The College also works to help keep these communities healthy through projects that prevent and eliminate disease and expand health education.

The College of Medicine is in a unique position due to its successful history as an effective consortium to plan for new graduate programs in the biomedical, community and public health and socio-behavioral sciences in association with our consortium universities and teaching hospitals. All these programs benefit from the consortial arrangements.

In addition, a Ph.D. in biomedical sciences is offered through a cooperative arrangement with the School of Biomedical Sciences at Kent State University and a M.D./Ph.D. is available which takes advantage of the graduate facilities at KSU. In 1998, a Northeastern Ohio Masters of Public Health program was initiated in cooperation with Kent State University, Cleveland State University, Youngstown State University, and the University of Akron.

THE OHIO STATE UNIVERSITY

The Ohio State University is an urban, multi-campus, public institution that plays a distinctive land grant role. Within Ohio it is unique in its comprehensiveness. Within the nation it is a member of the top-level of research universities. Its faculty creates and disseminates knowledge, and offers a full array of courses and academic programs in the arts and sciences and the professions. Its students are drawn from throughout Ohio, across the nation and around the world. It is a University with a goal toward, and a demonstrated record of, enhanced excellence in its research, instructional and outreach missions.

With approximately 54,000 students, approximately 3,000 regular full-time faculty, 12,000 staff, and 100 academic departments/schools, it offers a wide range of associate, baccalaureate, masters, doctoral and professional degree, and certificate programs.

The vast majority of faculty, staff, and students are at the Columbus campus. Four regional campuses, located in Lima, Mansfield, Marion, and Newark support and advance the mission of The Ohio State University. They give particular attention to providing access to the University, offering high quality instruction, and fulfilling their obligations to their communities and regions.

In addition, the Agricultural Technical Institute (ATI) in Wooster and its Ohio Agricultural and Research Development Center (OARDC) help the University maintain its tradition of service to, and interactions with, the agricultural sector of the economy.

For more detailed information, visit www.osu.edu.

OHIO UNIVERSITY

Ohio University is a public university providing a broad range of education programs and services. As a learning community, Ohio University holds the intellectual and personal development of the individual to be its central purpose. Programs are designed to broaden perspectives, enrich awareness, deepen understanding, establish disciplined habits of thought, prepare for meaningful careers and, thus, to help develop individuals who are informed, responsible, productive citizens. Collectively, the experiences offered at Ohio University engage and enlighten the mind, build character and community and inspire learning for a lifetime.

Undergraduate Education

Ohio University offers undergraduate instruction on both the Athens campus and the regional campuses. Undergraduate programs, designed to contribute to intellectual and personal development and career goals of students, emphasize liberal studies. Undergraduate major programs, preprofessional, and professional programs prepare students for employment in a variety of careers and for continued study. Two-year technical and associate's degree programs, reflecting employment opportunities, as well as the general career interests of students, are taught primarily at the regional campuses. At the Athens campus, instruction is combined with residence life and other extracurricular programs in an effort to create a collegiate experience integrating learning and living.

Graduate and Professional Education

Ohio University offers graduate and professional education. The primary forms of activity are advanced and specialized courses of study, supervised practical experiences and research. The essential concentration of faculty, material, and space resources dictates that the activity associated with graduate and professional education will be centered on the Athens campus. This activity is not limited to that campus; research and instruction are carried out at various locations.

Scholarship, Research, and Creative Activity

Ohio University is a center for scholarship, research, and creative activity involving the creation, testing, and dissemination of knowledge, understanding, expressions, and technique. As a public university, Ohio University has a particular responsibility to address societal issues and needs through such scholarship, research, and creative activity. The scholarly and artistic activity of the faculty enhances the teaching function at all levels of the student experience.

Extended Community

Ohio University serves an extended community. The public service mission of the university, expressed in such activities as public broadcasting and continuing education programs, reflects the responsibility of the university to serve the ongoing educational needs of the region. The regional campuses perform a critical role in serving this extended community. The university has statewide responsibility for an extended university program using independent study through correspondence. It is the purpose of these extended university programs to serve a diverse range of educational needs, from professional groups requiring continuing courses of study related to the practice of their professions, to individuals desiring occasional or special interest study. Ohio University contributes to cultural and economic development, health care, and to other human services.

A Commitment to Diversity

Ohio University is committed to promoting an atmosphere where understanding and acceptance of cultural and racial differences are ensured. As President Robert Glidden stated in his 1995 State of the University Address: "A commitment to academic excellence carries with it the responsibility of seeing to it that Ohio University is a just and diverse community—that everyone who comes here has an equal opportunity to develop his or her talents to the fullest. Education is not well served by homogeneity; it is diversity that enriches learning and diversity that prepares our students for the realities of the world — especially the world of the future. We need to find more ways to engage the full range of abilities of all our people, and we need especially to attend to changes that will promote recognition and appreciation of accomplishments by women and minorities so that all persons in the university are equally respected and empowered." Ohio University is bound morally, emotionally, and intellectually to pursue the realization of a vision of real community. As a result, it is committed to equal opportunity for all people and is pledged to take direct and affirmative action to achieve that goal. In upholding its commitment, Ohio University will not accept racism, sexism, homophobia, bigotry, or other forms of violations of human rights. Such actions are inconsistent with, and detrimental to, the values that we hold essential as an institution of higher learning. All students, faculty, and staff of Ohio University are expected to uphold the university's commitment to a just and diverse community and to take a leadership role in ensuring an atmosphere of equality.

SHAWNEE STATE UNIVERSITY

Shawnee State University serves the higher education needs of south central Ohio and is the only public university in the state committed solely to undergraduate education. Located in one of the most economically depressed areas of the state, Shawnee State University is committed to assist people from this region in attaining a higher education. Shawnee State University programs are geared to early intervention increase the college going rate, and help pre-college students attain the necessary skills to matriculate and to successfully complete their chosen degree programs. Shawnee State University works diligently with school systems in the area to minimize and to remedial learning deficiencies precluding student success at the university. Realizing central to a university is fostering creative approaches to solve problems, Shawnee State University is doing that by diversifying its campus community. By attracting students and faculty statewide, nationally, and internationally, the University seeks to complement and to enhance the learning experiences of those it serves in the southern Ohio area.

THE UNIVERSITY OF AKRON

The University of Akron is located in a major, dynamic metropolitan region that is a center for industrial and commercial enterprises, legal and governmental affairs, public and private school systems, and myriad family, employment, and other social services. The campus and classrooms are in and of the city and connected, both by collaborative programs and by state-of-the-art information technology, to the region, state, and world at large. The University strives to build upon the traditions of great metropolitan universities by shaping and being shaped by its rich environment in ways that enhance the civic capacity of its community as well as its own organizational strength.

The University serves as a resource for the major industrial clusters of Northeastern Ohio through programs such as the Polymer Science and Polymer Engineering program, which is ranked 2nd in the nation and serves an industry that accounts for nearly one-fourth of Ohio's manufacturing output. In addition, the University is a major resource for the development, protection, management, and commercialization of intellectual property, as it has the second-largest intellectual property portfolio among Ohio's public universities and has developed programs in intellectual property law, entrepreneurship, sales and marketing, and global business.

High-speed and wireless Internet access provides students and faculty with the ability to interact with each other and with the global intellectual community at any time. This connectivity enables and enhances a rigorous research program, carefully designed to serve both graduate and undergraduate students, and fosters the creation of new knowledge and new opportunities. Flexible programs of study provide students with access to world-class scholarship of faculty recruited from around the globe, complemented by the hands-on learning experiences of extensive internships and cooperative programs.

Collaborations among and between all parts of the University create four clusters of excellence: Discovery and Innovation; Cultural Enrichment; Community Well Being; and Economic Development. The cluster approach creates interdisciplinary synergies and enhances the University's organizational capacity to address complex societal problems, foster economic growth, and improve the quality of life within the sponsoring society. Clusters of excellence build upon core competencies that are identified, celebrated, and supported through the strategic investment of financial and human resources. These core competencies include demonstrated student success, committed faculty and staff, documented excellence in a wide variety of academic programs, community engagement, and a commitment to a model of shared leadership that engages every member of the campus community in framing a common vision and strategic intent for the University of Akron.

UNIVERSITY OF TOLEDO

The University of Toledo, a student-centered public metropolitan research university, integrates learning, discovery and engagement, enabling students to achieve their highest potential in an environment that embraces and celebrates human diversity, respect for individuals and freedom of expression. The University strives for excellence in its service to all constituents, and commits itself to the intellectual, cultural and economic development of our community, state, nation and the world.

UNIVERSITY OF CINCINNATI

Our mission at the University of Cincinnati, is to serve with the highest of quality our multiple clients from the region and worldwide: to educate, create, problem solve, assume needed leadership roles, provide services related to our educational and research mission, and serve as a model for freedom of intellectual interchange.

WRIGHT STATE UNIVERSITY

Serving as a catalyst for educational excellence in Ohio's Miami Valley, Wright State University is a nationally accredited, comprehensive, state university with 102 undergraduate degree programs and 46 Ph.D., graduate, and professional degree programs. Wright State University was founded in 1967 and the university's medical school was founded in 1974. The University Lake campus near St. Mary's and Celina offers associate and pre-baccalaureate degrees. It also serves as the site for selected baccalaureate and master's programs offered by the main campus.

Wright State University's main campus is located in a suburban community 12 miles northeast of Dayton, Ohio. An open access university, Wright State University is committed to developing the talents of students from a broad range of backgrounds. It draws many of its students from the Miami Valley, including a large number of valedictorians from high schools in the region. It also serves students from every county in Ohio, many states, and more than 63 countries. Nationally known for its accessible campus, Wright State serves a significant number of students whose physical disabilities might otherwise stand in the way of their education. Nearly 3,000 students live in modern campus residence halls surrounded by a biological preserve.

→ In the spirit of the Wright brothers, Wright State University fosters an innovative spirit in its faculty, programs, and its students and is dedicated to providing the highest quality education to the citizens of Ohio.

YOUNGSTOWN STATE UNIVERSITY

Youngstown State University provides open access to high-quality education through a broad range of affordable certificate, associate, baccalaureate, and graduate programs.

The University is dedicated to

- outstanding teaching, scholarship, and service and to forging connections among these three interactive components of its mission;
- fostering student-faculty relationships that enrich teaching and learning, develop scholarship, and encourage public service;
- promoting diversity and an understanding of global perspectives; and
- advancing the intellectual, cultural, and economic life of the state and region.

In addition to these campuses, one regional campus included the following mission statement:

THE OHIO STATE UNIVERSITY AGRICULTURAL TECHNICAL INSTITUTE

The Ohio State University Agricultural Technical Institute serves people by providing educational programs leading to associate degrees with primary focus in the business and science of agriculture, horticulture, and the environment. The Institute prepares individuals through its degree and non-degree offerings to be technically competent, self-reliant, and productive citizens in a global society.

The purposes of the Institute are to offer: 1) career-oriented degree or certificate programs with a balance of general and technical courses; 2) credit and non-credit continuing education opportunities; and 3) specialized Associate of Science transfer degree programs.

Emphasis is placed on: 1) applying technology in a specialized field and preparing for related jobs within a technical area; 2) developing skills and abilities in interpersonal relationships, leadership, communications, problem solving, and critical thinking; and 3) improving human relations and global understanding.

CONSIDERING STUDY ABROAD OPPORTUNITIES OR WANTING TO STUDY IN OHIO WITH STUDENTS FROM OTHER COUNTRIES?

Ohio's state-supported campuses are increasingly preparing students to work in the international economy. Two groups were developed within the past decade to enhance the international competitiveness of Ohio's college graduates and Ohio's colleges and universities.

Ohio International Consortium

The Ohio International Consortium (OIC) was established in 1991 for the purpose of identifying, developing, and expanding beneficial international programs and relationships that may contribute to the enhancement of Ohio's global profile and the international expertise and activities of the state's public four-year universities. The Ohio International Consortium attempts to maximize existing resources and to minimize duplication through cooperation among its members in the areas of student study abroad, internationalization of the curriculum, global opportunities for faculty, and issues concerning international students and scholars. The four-year state supported universities of Ohio currently have exchange relationships, faculty research collaboration, and enrollments of international students and scholars from over 130 countries around the world. The Ohio International Consortium has the responsibility of coordinating and implementing the Ohio Inter-University Council's (IUC) Consortium Agreement for Pooled Access to Study Abroad Programs. The OIC convenes membership meetings three times a year at which issues related to international education are addressed. More information about the Ohio International Consortium is available under "Programs" at: <http://www.uc.edu/global>

The Ohio Community College Consortium for Global Education

The community and technical colleges in Ohio are providing student study abroad experiences to: Canada, Jamaica, Mexico, England, and France.

These study abroad experience range from one to four weeks in duration. The Ohio Community College Consortium for Global Education is in the process of working on a longer duration for the summer 2002 in England. Listed below are those countries where Ohio Community and Technical Colleges have International Linkages. These linkages are in the form of sister college agreements, contract training, faculty exchanges, Fullbright scholar exchanges, contract training, student exchanges, and federal funded grants for workforce development and international studies. The following country listing does not include the many international guests that visit the Ohio community and technical college campuses.

France, Paraguay, Jamaica, China, South Korea, Saudi Arabia, Bahrain, England, Mexico, Belize, Russia, Australia, Eritrea, Tanzania, Liberia, Chile, Ukraine, Hungary, South Africa, Kazakhstan, Slovakia, India, Germany, and Argentina.

Fall 2001 Headcount Enrollment at State-Supported Colleges and Universities & Selected Characteristics of Undergraduate Population*

Community Colleges

Institution	Campus	Under-Graduates	% Undergrads Applying for Financial Aid Who are First Generation College Students**	% Undergrads with ACT or SAT scores and Family Income Less Than \$50,000***	% Recent High School Graduates with ACT or SAT scores and Entering Without College Prep. Curriculum***
Cuyahoga Community College, Eastern Campus		5,791	57%	66%	49%
Cuyahoga Community College, Metro Campus		6,903	65%	77%	43%
Cuyahoga Community College, Western Campus		12,017	60%	55%	44%
Jefferson Community College		1,603	66%	69%	48%
Lakeland Community College		8,245	58%	52%	42%
Lorain County Community College		7,824	61%	52%	43%
Rio Grande Community College		1,413	59%	66%	50%
Sinclair Community College		22,585	57%	52%	42%

State Community Colleges

Cincinnati State Technical & Community College	7,341	58%	53%	40%
Clark State Community College	2,985	64%	57%	53%
Columbus State Community College	22,532	54%	51%	46%
Edison State Community College	2,994	64%	58%	46%
Northwest State Community College	3,180	66%	58%	51%
Owens State Community College, Findlay Campus	1,935	63%	61%	64%
Owens State Community College, Toledo Campus	15,185	61%	53%	56%
Southern State Community College, Central Campus	1057	69%	69%	45%
Southern State Community College, Fayette Campus	276	68%	71%	39%
Southern State Community College, North Campus	563	70%	63%	48%
Southern State Community College, South Campus	499	65%	71%	40%
Terra State Community College	2,517	64%	63%	51%
Washington State Community College	2,081	71%	68%	48%

Technical Colleges

Belmont Technical College	1,623	65%	78%	61%
Central Ohio Technical College	1,953	67%	60%	49%
Hocking Technical College	5,355	62%	60%	59%
Marion Technical College	1,967	66%	65%	55%
Muskingum Area Technical College	1,999	71%	69%	58%
North Central State College	3,133	68%	68%	58%
James A. Rhodes State College	2,955	65%	60%	56%
Stark State College of Technology	4,891	66%	62%	60%

Note: Public campus enrollments are reported as of 30th day following fall term.

* Students may be concurrently enrolled at more than one institution, within or across sectors.

** Data come from analysis of financial aid applications (FAFSA) submitted as part of applying for state and/or federal aid.

*** Data come from ACT and SAT College Entrance Assessments completed by many high school students while in high school. Such a curriculum would include 4 years of English, and 3 years each of mathematics, science, and social studies. Far more students enter college in Ohio with ACT placement tests than SAT placement tests.

Fall 2001 Headcount Enrollment at State-Supported Colleges and Universities & Selected Characteristics of Undergraduate Population*

Branch Campuses

Institution	Campus	Total	Doctoral Students	Masters & Prof. Students	Under-Graduates	% Undergrads Applying for Financial Aid Who are First Generation College Students**	% Undergrads with ACT or SAT scores and Family Income Less Than \$50,000***	% Recent High School Graduates with ACT or SAT scores and Entering Without College Prep. Curriculum***
Bowling Green State University, Firelands		1,537	0	50	1,487	62%	57%	51%
Kent State University, Ashtabula		1,333	0	2	1,331	62%	67%	52%
Kent State University, East Liverpool		564	0	10	554	68%	70%	58%
Kent State University, Geauga		749	0	3	746	62%	50%	38%
Kent State University, Salem		1,138	0	26	1,112	67%	72%	59%
Kent State University, Stark		3,429	0	28	3,401	59%	55%	42%
Kent State University, Trumbull		2,224	0	2	2,222	67%	56%	57%
Kent State University, Tuscarawas		1,841	0	12	1,829	69%	72%	45%
Miami University, Hamilton		3,014	4	104	2,906	56%	44%	32%
Miami University, Middletown		3,037	14	351	2,672	57%	41%	30%
OSU, Agricultural Technical Institute		943	0	0	943	55%	58%	58%
Ohio State University, Lima		1,383	0	148	1,235	54%	50%	41%
Ohio State University, Mansfield		1,507	0	93	1,414	59%	57%	38%
Ohio State University, Marion		1,433	0	83	1,350	57%	55%	42%
Ohio State University, Newark		2,042	0	137	1,905	55%	49%	38%
Ohio University, Chillicothe		1,645	5	130	1,510	63%	53%	49%
Ohio University, Eastern		962	8	53	901	58%	72%	34%
Ohio University, Lancaster		1,664	3	124	1,537	59%	53%	43%
Ohio University, Southern		1,983	18	149	1,816	65%	68%	56%
Ohio University, Zanesville		1,655	21	145	1,489	62%	64%	36%
University of Akron, Wayne		1,944	3	30	1,911	63%	57%	49%
University of Cincinnati, Clermont		2,729	6	58	2,665	61%	52%	59%
University of Cincinnati, Raymond Walters		4,255	13	98	4,144	53%	47%	37%
Wright State University, Lake		1,051	8	129	914	64%	53%	46%

Main Campuses

Selective Admissions	Bowling Green State University	18,900	599	2,431	15,870	41%	39%	30%
	Kent State University	23,026	1,027	3,565	18,434	46%	48%	29%
	Medical College of Ohio at Toledo	953	75	878		N/A	N/A	N/A
	Miami University	16,754	263	1,204	15,287	27%	24%	14%
	Northeastern Ohio Universities College of Medicine	427		427		N/A	N/A	N/A
	Ohio State University	49,285	4,201	8,352	36,732	35%	40%	18%
	Ohio University	20,288	1,195	1,915	17,178	33%	33%	20%
	University of Cincinnati	27,132	2,341	4,975	19,816	41%	43%	23%

Open Admissions	Central State University	1,400		67	1,333	55%	82%	52%
	Cleveland State University	16,107	452	5,156	10,499	51%	58%	36%
	Shawnee State University	3,354			3,354	62%	65%	42%
	University of Akron	22,718	738	3,491	18,489	53%	54%	39%
	University of Toledo	20,201	474	3,275	16,452	46%	45%	30%
	Wright State University	15,288	514	3,403	11,371	47%	46%	29%
	Youngstown State University	12,341	56	1,233	11,052	57%	60%	41%

Note: Public campus enrollments are reported as of 30th day following fall term.

* Students may be concurrently enrolled at more than one institution, within or across sectors.

** Data come from analysis of financial aid applications (FAFSA) submitted as part of applying for state and/or federal aid.

*** Data come from ACT and SAT College Entrance Assessments completed by many high school students while in high school. Such a curriculum would include 4 years of English, and 3 years each of mathematics, science, and social studies. Far more students enter college in Ohio with ACT placement tests than SAT placement tests.

Fall 2001 Headcount Enrollment at Independent Colleges and Universities*

Institution	Total	Graduate Students	Prof. Students	Under-Graduates	Student Choice Grant Recipients**** The Following Applies to Full-Time, In-State Undergrads		
					% Undergrads Applying for Financial Aid Who are First Generation College Students**	% Undergrads with ACT or SAT scores and Family Income Less than \$50,000***	% Freshman with ACT or SAT scores and Entering Without College Prep. Curriculum***
Allegheny Wesleyan College****	77	0	0	77	53%	100%	50%
Antioch College	682	0	0	682	31%	59%	21%
Antioch University McGregor	628	496	0	132	53%	80%	0%
Art Academy of Cincinnati	211	0	0	211	23%	48%	52%
Ashland University	6,359	3,357	242	2,760	44%	49%	36%
Athenaeum of Ohio****	225	93	33	99	N/A	N/A	N/A
Baldwin-Wallace College	4,884	891	0	3,993	42%	45%	24%
Bluffton College	1,050	74	0	976	44%	52%	40%
Capital University	3,970	396	776	2,798	43%	48%	29%
Case Western Reserve University	9,216	4,380	1,455	3,381	24%	38%	14%
Cedarville University	2,969	24	0	2,945	23%	42%	26%
Chatfield College	304	0	0	304	N/A	N/A	N/A
Cincinnati Bible College****	931	243	47	641	39%	59%	32%
Cincinnati College of Mortuary Science****	144	0	0	144	49%	63%	41%
Circleville Bible College****	193	0	0	193	66%	66%	40%
Cleveland Institute of Art****	553	0	0	553	33%	48%	38%
Cleveland Institute of Music****	379	153	0	226	18%	27%	0%
College of Mount Saint Joseph	2,272	201	0	2,071	44%	50%	33%
College of Wooster	1,823	0	0	1,823	27%	38%	17%
Columbus College of Art and Design	1,737	0	0	1,737	34%	48%	47%
Defiance College	1,000	94	0	906	52%	55%	40%
Denison University	2,107	0	0	2,107	23%	28%	21%
Franciscan University of Steubenville	2,208	475	0	1,733	36%	59%	38%
Franklin University	5,537	887	0	4,650	55%	54%	42%
God's Bible School and College****	238	0	0	238	49%	53%	64%
Hebrew Union Coll.-Jewish Inst. of Religion****	403	195	208	0	N/A	N/A	N/A
Heidelberg College	1,384	211	0	1,173	45%	52%	29%
Hiram College	1,190	0	0	1,190	44%	57%	30%
John Carroll University	4,301	793	0	3,508	33%	41%	22%
Kenyon College	1,587	0	0	1,587	21%	25%	19%
Kettering College of Medical Arts****	498	0	0	498	N/A	N/A	N/A
Lake Erie College	848	241	0	607	54%	64%	33%
Lourdes College	1,235	0	0	1,235	53%	58%	48%
Malone College	2,139	239	0	1,900	47%	56%	26%
Marietta College	1,270	69	0	1,201	42%	51%	22%
MedCentral College of Nursing****	32	0	0	32	67%	74%	40%
Mercy College of Northwest Ohio	287	0	0	287	58%	43%	36%
Mount Carmel College of Nursing	355	0	0	355	47%	52%	26%
Mount Union College	2,368	0	0	2,368	42%	47%	31%
Mount Vernon Nazarene University	2,232	126	0	2,106	47%	52%	45%
Muskingum College	2,066	406	0	1,660	45%	50%	36%
Mvrs University	1,177	81	0	1,096	63%	83%	57%
University of Northwestern Ohio	2,130	0	0	2,130	63%	70%	64%
Notre Dame College of Ohio	848	114	0	734	42%	58%	33%
Oberlin College	2,857	17	0	2,840	25%	47%	19%
Ohio College of Podiatric Medicine	291	0	291	0	N/A	N/A	N/A
Ohio Dominican University	2,197	0	0	2,197	52%	54%	37%
Ohio Northern University	3,345	0	979	2,366	37%	46%	23%
Ohio Wesleyan University	1,886	0	0	1,886	27%	37%	22%
Otterbein College	2,974	449	0	2,525	36%	44%	26%
Pontifical College Josephinum****	99	1	54	44	40%	62%	40%
Temple Baptist College	N/A	N/A	N/A	N/A	33%	66%	14%
Tiffin University	1,570	271	0	1,299	54%	54%	40%
Union Institute & University	1,739	1,113	0	626	57%	33%	0%
University of Dayton	10,252	2,674	423	7,155	23%	29%	18%
University of Findlay	4,585	1,204	0	3,381	47%	52%	42%
University of Rio Grande	2,077	145	0	1,932	57%	65%	0%
Urbana University	1,433	74	0	1,359	56%	52%	49%
Ursuline College	1,281	262	0	1,019	52%	60%	38%
Walsh University	1,522	121	0	1,401	48%	53%	33%
Wilberforce University	1,105	0	0	1,105	55%	82%	48%
Wilmington College	1,876	0	0	1,876	51%	58%	35%
Wittenberg University	2,277	56	0	2,221	30%	39%	27%
Xavier University	6,660	2,654	0	4,006	28%	31%	21%

*Students may be concurrently enrolled at more than one institution, within or across sectors. **Data come from analysis of financial aid applications (FAFSA) submitted as part of applying for state and/or federal aid. ***Data come from ACT and SAT College Entrance Assessments completed by many high school students while in high school. Such a curriculum would include 4 years of English, and 3 years each of mathematics, science, and social studies. ****Fall 2000 enrollments.

**** The AICUO offers the following comment: Student Choice Grant recipients do not represent the universe of undergraduates at Ohio independent colleges and cannot be used to analyze family income and education status in a way comparable to that published above for Ohio's public sector. These grant recipients exclude, among independent-sector undergraduates, those who are not Ohio residents, those who are part-time (less than 12 credit hours per term), and those who started college before 1984 and are ineligible for the grant program. Even 4.3 percent of first-time freshmen who started in fall 1999 began as part-time students. Using only full-time students excludes a large share of nontraditional students, who are likely to have lower income and less prior family educational attainment.

Fall 2000 Headcount Enrollment at Proprietary Colleges and Universities

Proprietary College	Undergraduates
Academy Of Court Reporting-Columbus	112
Academy Of Court Reporting--Akron	98
Academy Of Court Reporting--Cleveland	200
Antonelli College	350
The Art Institute Of Cincinnati	68
Bohecker's Business College	52
Bradford School	191
Bryant & Stratton College	171
Davis College	434
DeVry Institute of Technology	3,570
ETI Technical College Canton	330
ETI Technical College Niles	306
Gallipolis Career College	116
ITT Technical Institute--Dayton	480
ITT Technical Institute--Norwood	498
ITT Technical Institute--Strongsville	397
ITT Technical Institute--Youngstown	368
Miami Jacobs College	326
Ohio Business College Lorain	196
Ohio College Of Massotherapy Inc	356
Ohio Institute of Photography & Technology	376
Ohio Technical College	518
Ohio Valley Business College	116
Professional Skills Institute	144
Remington College	324
Rets Tech Center	413
Southeastern Business College – Chillicothe	157
Southern Ohio College	766
Stautzenberger College Main Campus	18
Technology Education College	136
Trumbull Business College	345
Virginia Marti College	181
West Side Institute of Technology	262