

The Activities of Full-time and Part-time Faculty at Ohio's State-Supported Colleges and Universities

Questions: What is the appointment status of faculty (full-time or part-time)? For part-time faculty, what is their professional experience? How do faculty spend their work time?

Why look at survey data on faculty profiles and activities? Faculty are an important resource for higher education. Understanding who they are and how they spend their time can give parents and students a better understanding of the quality of teaching in the classroom.

- The survey of faculty was conducted in two parts. Full-time faculty were surveyed in 1999, and part-time faculty were surveyed in 2000. By conducting two surveys based on full-time/part-time status, OBR was able to focus on issues relevant to faculty of each status. The result of this approach is that part-time faculty were asked some questions that differed from the questions asked of full-time faculty.

National Answers: In 1997, 57.5% of faculty were full-time and 42.5% of faculty were part-time.

Statewide Answers: In Ohio, in 2000, 60% of the faculty were full-time; 40% were part-time.

Faculty Distribution by Full-time/Part-time Status

- Sixty percent (60%) of faculty at Ohio's colleges and universities have full-time status. The other 40% have a part-time load that may range from one to multiple classes.
- The numbers for full-time and part-time faculty vary depending on the institution type. Public university main campuses are least likely to rely on part-time faculty; 32% of faculty at public university main campuses are considered part-time. This is to be compared to 61% at public community colleges, 62% at public technical colleges, and 63% at public university branch campuses and proprietary two-year colleges.

Full-time and Part-time Faculty –

Faculty at Ohio's Colleges and Universities – Fall, 1999

Institution Type	Full-time Faculty		Part-time Faculty		Total Faculty
	Count	Percent	Count	Percent	Count
Community College – public*	964	39%	1,534	61%	2,498
State Community College – public*	1,608	49%	1,648	51%	3,256
Technical College –public*	607	38%	991	62%	1,598
University Branch- public*	953	37%	1,620	63%	2,573
University Main – public*	11,608	68%	5,547	32%	17,155
Independent Four Year**	6,610	67%	3,277	33%	9,887
Proprietary Two Year**	332	32%	717	68%	1,049
Total	22,682	60%	15,334	40%	38,016

*October 1, 1999 All Employee (AM) File Submission by Campuses

** IPEDS Fall, 1999 Staffing Survey

Part-time Faculty Professional Experience

National Answers: There are no known national data that match the questions answered in this report.

Statewide Answers: Part-time faculty at Ohio's state-supported colleges and universities are quite experienced and have graduate degrees. Most of them teach part-time while working at jobs related to their area of teaching.

Experience in Higher Education

- Part-time faculty have considerable experience as an instructor or faculty member in higher education. When asked to report how long they had been teaching or a faculty member in higher education, 44% of part-time faculty reported being employed in higher education for twenty or more years.

Part-time Faculty Experience in Higher Education by Institution Type

Institution Type	Years in Higher Education								Total
	0 years	1-3 years	4-6 years	7-9 years	10-12 years	13-15 years	16-19 years	20 or more years	
Community College	5%	16%	11%	8%	6%	6%	3%	45%	100%
Technical College	5%	17%	8%	9%	10%	6%	4%	41%	100%
Com-Tech*	6%	22%	15%	10%	4%	4%	1%	39%	100%
University Main Campus	4%	19%	11%	6%	6%	4%	5%	45%	100%
University Branch Campus	3%	16%	13%	8%	8%	7%	2%	44%	100%
Free-stand Med. School		33%	11%	11%	7%			38%	100%
Total	4%	18%	11%	8%	7%	5%	4%	44%	100%

Experience at Institution

- Despite longevity in higher education, part-time faculty are quite mobile, as 42% of faculty indicated that they had been employed for 1-3 years at their most recent institution. The second highest response was in the 4-6 year range (19%).

Part-time Faculty Experience at the Institution by Institution Type

Institution Type	Years at Institution								Total
	0 years	1-3 years	4-6 years	7-9 years	10-12 years	13-15 years	16-19 years	20 or more years	
Community College	0%	39%	20%	12%	9%	7%	4%	9%	100%
Technical College	1%	47%	17%	15%	8%	3%	4%	5%	100%
Com-Tech		45%	18%	13%	7%	5%	2%	10%	100%
University Main Campus	1%	43%	18%	8%	9%	6%	4%	11%	100%
University Branch Campus	0%	41%	18%	12%	9%	7%	4%	10%	100%
Free-stand Med. School		55%	15%	6%	11%	2%		11%	100%
Total	0%	42%	19%	11%	9%	6%	4%	10%	100%

Related Work of Part-time

- Nineteen percent (19%) of faculty are teaching at multiple campuses.
- Most part-time faculty work in a professional environment related to their teaching area. Part-time faculty are connected to the workforce and able to bring that experience into the classroom.

Part-time Faculty Engaged in Work Related to Teaching

Institution Type	Faculty Also Working in Related Area
Community College	67%
Technical College	73%
Com-Tech	75%
University Main Campus	71%
University Branch Campus	61%
Free-stand Med School	94%
All Institution Types	69%

* Com-Tech = Community Technical College. The faculty surveys had this additional type of college that is not represented in other data in Annual Report of Ohio's Colleges and Universities 2001.

Faculty Activity

- Full-time and part-time faculty spend most of their time teaching. On average, full-time faculty spend 51% of their work time teaching, and part-time faculty spend 81% of their work time teaching.
- Part-time faculty reported much less time spent in research, scholarship, and performance than full-time faculty. Part-time faculty also reported less time in Administration than full-time faculty. Both part-time and full-time faculty reported similar amounts of time spent in professional growth.

Faculty Work Time Spent by Activity in the Fall

Activity	Part-time Faculty (1999)	Full-time Faculty (2000)
Teaching	81%	51%
Research, Scholarship, Performance	4%	20%
Professional Growth	4%	5%
Administration	2%	13%
Service to Profession	2%	4%
Professional public service	2%	4%
Other paid or unpaid service	2%	2%
Total reported percentages	97%	99%

Full-time Faculty Activity

National Answers: There are no known national data that match the questions answered in this report.

Statewide Answers: Ohio's full-time faculty generally spend a majority (64%) of their time either teaching students or administering programs for students.

- The amount of time spent on particular activities varies depending on the campus type. Faculty at community, technical, and university-based community technical colleges tended to spend more time teaching and less time on research than their counterparts at university main campuses, regional campuses and medical schools. These differences reflect the different missions of these institutions.

Full-time Faculty Work Time Spent by Institution Type

Activity	Institution Type						Total
	State Com. & Com. College	Technical College	Univ. Com. Tech	Univ. Main Campus	Univ. Branch Campus	Free Standing Med. School	
Teaching	70%	73%	73%	47%	58%	32%	51%
Research, Scholarship, Performance	6%	4%	4%	24%	17%	26%	20%
Professional Growth	7%	7%	6%	5%	6%	5%	5%
Service to Profession	3%	2%	2%	4%	3%	5%	4%
Administration	11%	9%	9%	14%	12%	16%	13%
Public Service	2%	3%	3%	3%	3%	13%	4%
Other Paid or Unpaid	2%	2%	2%	2%	1%	2%	2%

- Twenty-eight percent (28%) of full-time faculty at all institutions reported hours of student contact in categories that spanned 7-10 hours. Community college and technical college faculty reported more contact on average than university main campus, regional campus, and free-standing medical school faculty.

Average Hours of Full-time Faculty Contact with Students Outside of Classroom by Institution Type

Hours per week spent with students outside of class	Institution Type						Total
	State Com. & Com. College	Technical College	Univ. Com. Tech	Univ. Main Campus	Univ. Branch Campus	Free-stand Med. School	
0	0%	0%	0%	2%	3%	6%	2%
1 – 3	4%	3%	2%	10%	6%	22%	9%
4 – 6	12%	17%	8%	28%	27%	29%	25%
7 – 10	31%	37%	42%	28%	27%	18%	28%
11 – 15	31%	28%	29%	18%	21%	16%	20%
16 – 20	13%	10%	13%	8%	8%	7%	9%
21 - 25	5%	3%	2%	3%	4%	0%	3%
26 - 30	2%	2%	2%	2%	2%	3%	2%
31+	2%	1%	2%	2%	3%	2%	2%
Total	100%	100%	100%	100%	100%	100%	100%

- Most faculty (36%) reported 1 - 3 hours a week reviewing student writing. Almost 18% of faculty reported spending no time at all critiquing student writing – a portion of this percentage may include professors in technical fields (computer programming, etc.,).

Average Hours Spent by Full-time Faculty Reviewing and Critiquing Student Writing during the Fall Term of 1998, by Institution Type

Time per week spent reviewing students' writing	Institution Type						Total
	State Com. & Com. College	Technical College	Univ. Com. Tech	Univ. Main Campus	Univ. Branch Campus	Free-stand Med School	
0 hrs.	16%	16%	15%	16%	18%	44%	18%
1 – 3 hrs.	34%	43%	39%	37%	30%	27%	36%
4 – 6 hrs.	20%	17%	28%	23%	22%	14%	22%
7 – 10 hrs.	11%	11%	9%	12%	12%	12%	22%
11 – 15 hrs.	6%	4%	3%	6%	8%	3%	6%
16 – 20 hrs.	5%	4%	3%	3%	4%		3%
21 – 25 hrs.	2%		2%	2%	2%		1%
26 – 30 hrs.	3%	3%			1%	1%	1%
31+ hrs.	3%	1%	2%	1%	2%		1%
Total	100%	100%	100%	100%	100%	100%	100%

- Full-time faculty spend time on many other activities. The table below indicates the percentage of faculty who answered that they participated in particular activities over the course of the term for which they were surveyed.

Other Activities of Full-time Faculty

Activity	% Faculty
Publish a book, monograph, article, abstract, etc	66%
Develop a new course or program	64%
Present a paper at a conference	64%
Market a new program or recruit students	58%
Mentor faculty	55%
Write a research grant proposal	51%
Teach summer school classes	50%
Develop or administer alternative learning systems	41%
Receive research grant funding	41%
Give a formal or creative performance, etc.,	17%