

# Draft Contents of Governor Taft's Requested Performance Report September 11, 2000

## Part One: Providing a context to higher education in Ohio

### Higher Education Indicators of State

- ❖ Number of Higher Education Institutions in Ohio
  - Public Institutions - by Sector (Community College, Technical College, Branch, Univ. Main)
  - Private Institutions
- ❖ Missions of Public Higher Education Institutions in Ohio
  - A public campus for every purse and purpose in the state
- ❖ Tuition Charges of public higher education
  - Instructional Tuition/Fee Charges
- ❖ Instructional & General Costs Per FTE – benchmarked against state weighted average
- ❖ State support for higher education
  - Compared to other portions of state budget
  - Compared to nation
- ❖ Number of Students in Higher Education in Ohio
  - Public Students - Fall 1999, All terms 1998-1999
  - Private Students - Fall 1999, All terms 1998-1999
  - Participation Rate, cf to national average
  - Penetration of Higher Education into Ohio's counties

### Population Demographics of Ohio

- ❖ residents in Ohio
- ❖ % residents with: some college, 2 year degrees, 4 year degrees, graduate degrees, certificates
  - cf with national/regional data

### Economic Indicators of State

- ❖ Economic basis of state (income, employment issues)
- ❖ Movement of state from industrial to knowledge based economy
- ❖ Median Income of Ohio Taxpayers cf with Ohio history and national average, over time (Median income of Ohioans, relative to national average, has declined)

## **Part Two: Reporting on Student Experiences and Outcomes in Ohio's state supported higher education sector**

### **Focus on the First Year Experience**

#### **Who is Teaching First Year Students in Ohio's public colleges and universities?**

- ❖ Full time vs. Part time faculty in all sectors
- ❖ Faculty with senior vs. junior academic rank in universities
- ❖ Faculty with graduate degrees vs. baccalaureate degrees in 2 year colleges

#### **What is the experience of First Year Students who take remedial coursework in Ohio's colleges & universities?**

- ❖ What is the average section size of remedial courses?
- ❖ How successful are First Year Students in taking regular coursework after they take remedial coursework?
  - Break this out traditional age students from older students

### **Focus on the Undergraduate Experience**

#### **What is the typical section size of classes by student level?**

- ❖ Excluding independent studies and tutorials (3 or less) what is the average class size?
- ❖ What is the distribution of sections by size for all types of class sections

#### **What resources are expended by campuses per student?**

- ❖ What are campus undergraduate cost expenditures per student FTE (from Resource Analysis)?

### **Focus on the Student Experience**

#### **How accessible are resources on campus?**

- ❖ What is the ratio of pc's accessible to students to the number of full time equivalent students?
- ❖ How accessible is the internet on campuses?
- ❖ What classroom and lab square footage is available per full time equivalent student?
- ❖ What is the utilization rate of classroom and labs on campus?

#### **What diversity exists on campuses?**

- ❖ What is the part-time/full time and the older student/traditional student makeup of Ohio's public colleges and universities?
- ❖ What is the racial and ethnic makeup of Ohio's public colleges and universities?
- ❖ What is the out-of state and international student make-up of Ohio's public colleges and universities?
- ❖ What is the study abroad activity of Ohio's public undergraduates?

#### **What mobility is evident between campuses in Ohio?**

- ❖ What is the concurrent enrollment of undergraduates at Ohio's public institutions?
- ❖ What is the consecutive enrollment of undergraduates at public institutions?
- ❖ What multi-campus and multi-institution collaborations are occurring in Ohio?

### **Focus on Student Success**

#### **How many degrees/certificates, by level, are awarded annually?**

- ❖ Degree and certificate production per 1,000 population, compared to national average and benchmark states

#### **What is the experience of First Year Students who are considered traditional and degree seeking?**

- ❖ What percent of First Year Students are considered full time and degree seeking?
- ❖ What is the persistence rate of Full Time Degree Seeking First Year Students one year later?
- ❖ What is the graduation rate of Full Time Degree Seeking First Year Students:
  - 2 years, 3 years, 4 years later at community colleges? (establish placeholder but do not report on this for first report)
  - 4 years, 5 years, 6 years later at state universities?

#### **How many credits does it typically take to graduate?**

- ❖ Associate Degrees; Baccalaureate Degrees; Masters & Professional Degrees; Doctoral Degrees

#### **How much time does it typically take to graduate?**

- ❖ Associate Degrees; Baccalaureate Degrees

#### **What is the law bar passage rates for Ohio's public law schools?**

- ❖ 3 Year average bar passage rates for first time bar takers

#### **In addition to degrees what certificates can be earned in Ohio's public colleges and universities?**

#### **Employment Subsequent to graduation**

- ❖ Employment Data by level of degree earned (2 year/4 year/masters/doctors/certificate)
  - Instate employment; Average yearly earnings; By industrial classification of employer