

OBR Teaching Fellows Program Schedule

Phase I	Task	Date
	Send TF announcement to all 51 teacher preparation institutions	January 24, 2002
	Application deadline for Teaching Fellows	March 1, 2002
	Committee review of proposals	March 1-April, 2002
	Announce to all Ohio teacher preparation institutions the TF appointees	April 15, 2002
	TF's establish description of specific services provided to Ohio institutions	May 1, 2002
	Send letter to "priority" institutions (e.g., campuses with low PRAXIS scores) indicating TF availability and indication of types of possible services to be provided	May 15, 2002
	Process outline for how institutions can secure one day of consulting	June 1, 2002
	Conduct strategic planning meeting for the "priority" institutions to explain TF concept	September, 2002
	Institutional consultations occur	July 1, 2002-Dec. 15, 2002
	Conduct evaluation of program and submit report to OBR staff	Dec.-Jan., 2002-2003
	Release Phase II RFP Expansion of TF initiative	February 1, 2003
	Conference conducted for all Ohio math and science teacher educators. Invitees will include professors and special sessions for prospective teachers in math and science.	April, 2003

Ohio Board of Regents' Teaching Fellows Program

The Ohio Board of Regents' (OBR) Teaching Fellows initiative recognizes that preparing good teachers is a universitywide responsibility. The Teaching Fellows initiative pairs faculty from education with colleagues from arts and sciences to strengthen the preparation of teachers and consequently to enhance the quality of teaching and improve the academic performance of P-12 students. The Teaching Fellows program recognizes that good teachers have a solid background in general education, have mastered appropriate disciplinary and pedagogical knowledge, and can integrate the dimensions to stimulate their students to understand disciplinary concepts and engage in further inquiry.

The OBR Teaching Fellows initiative selects paired faculty in the sciences and mathematics from institutions that combine strong general education and disciplinary learning with exemplary teacher preparation.

The OBR Teaching Fellows are to be tenured or tenure track faculty from institutions that have demonstrated success in fostering preservice teacher success on the PRAXIS II exams and who also have demonstrated success in their teaching appointments. To be eligible, Fellows must be from institutions where the passage rates on the PRAXIS II are at or above 80% in the areas in which the Teaching Fellows will be appointed...that is, the mathematics Teaching Fellows must have criterion level institutional passage rates of 80% in mathematics. For those from institutions without published Title II Federal Report Card PRAXIS II scores, faculty must present PRAXIS II score evidence for those students who did take the tests (minimum 5 students) and describe indicators of program quality.

The mathematics and science Fellows will include paired faculty from education and arts and sciences. The program is designed to bring together faculty with particular expertise who can provide leadership to other Ohio institutions. The Fellows program is grounded on two fundamental assumptions.

The foundation of knowledge rests with each disciplinary area. Educators from education and arts and sciences must come together to decide what content should be emphasized.

The effective delivery of teacher education programming is influenced by meaningful collaboration with partner sites in P-12 schools.

Program Selection Criteria

The Fellows will be selected from institutions that meet requisite PRAXIS II requirements in math and science and who can provide evidence of the following at their institution.

A clearly defined teacher education curriculum that is structured around National Science Teachers Association (NSTA) or National Council for Teachers of Mathematics (NCTM) standards and that connects with Ohio's emerging P-12 standards.

A clearly defined process for connecting the teacher education curriculum in math and science to the learning needs of P-12 students.

A clearly defined process of connecting the teacher education curriculum that is enhanced and supported through aligned field and clinical sites.

The Fellows will be responsible for enhancing relationships between education and arts and sciences with the specific purpose of sharing ideas for developing more vital ways of structuring the preservice education of math and science teachers. Institutions classified as conditional or low achieving will receive priority for technical assistance from the Fellows. Fellows will also coordinate/conduct at least one seminar (one day) during the 2002-2003 academic year with other paired math and science faculty from around the state in order to enhance the quality of teacher preparation experiences at all Ohio colleges and universities. They will also make institutional visits (no more than seven one-day visits) during the year to colleges or universities requesting assistance, with preference to "priority" institutions.

Each Fellow will receive an annual stipend of \$7,000. One pair of math and one pair of science Teaching Fellows will be appointed for the 2002-2003 academic year, with the appointments beginning effective July 1, 2002. All travel costs for Teaching Fellows will be covered by the institutions soliciting the involvement of Fellows. Fellows will be responsible for allocating a total of ten (10) days of consulting time during the 2002-2003 academic year.

Eligibility:

Tenured or tenure track faculty members from any Ohio institution that has responsibility for the preparation of teachers are eligible to apply. Candidates must apply as disciplinary pairs with one candidate from arts and sciences and one from education (in either math or science).

Candidates must also be from institutions that either have PRAXIS II math or science rates that meet or exceed 80% or that can demonstrate program excellence through alternative documentation.

Appointment and Award:

Fellows will be appointed for the 2002-2003 academic year. Each Fellow will receive a stipend of \$7,000. The stipend may include either direct compensation or may be used by institutions to support release time. Costs for the one-day seminar will be covered by the OBR.

Application Procedure:

A cover letter indicating interest in the Fellows position. The cover letter should be submitted by a designated "lead" member of the paired Fellows team. (This individual will be the primary contact person.)

A one-to two- page description of the programs in either math or science at your institution and a discussion of how the paired faculty have worked together to strengthen the programming for prospective teachers in either math or science. Particular attention should be given to distinctive features of the institutional preparation program in math or science.

Curriculum vitae for each candidate.

Three letters of recommendation, one of which is a "shared" letter from the senior academic officer at the institution. The two individual letters of recommendation should include a discussion of each candidate's unique professional qualifications.

Two separate letters of recommendation for each are required, along with one letter from the senior academic officer.

Selection:

Fellows will be selected by a committee composed of representatives designated by the Ohio Board of Regents as well as faculty experts in the area of math and science. Appointments will be made by April 2002 with full responsibilities to begin effective July 1, 2002.

Arts and Sciences Candidate

Name: _____

Rank: _____

Institution: _____

Address: _____

Phone: _____

E-Mail: _____

Chair/Dean Signature _____

Education Candidate

Name: _____

Rank: _____

Institution: _____

Address: _____

Phone: _____

E-Mail: _____

Chair/Dean Signature _____

Indicate your disciplinary area:

Math

Science

Attach the cover letter, a curriculum vitae for each candidate, two (2) individual letters of recommendation for each candidate, a letter of recommendation from the senior academic officer, the signature (above) of the chair/dean, and an institutional program description (maximum of 2 pages) of the math or science program relative to how content and methods courses are taught to provide prospective teachers with richer opportunities to learn and teach math and/or science.

Applications are to be postmarked or delivered no later than 4:30 p.m. on March 1, 2002. Send application to Jonathan Tafel, Vice Chancellor, Ohio Board of Regents, 3600 State Office Tower, 30 East Broad St., Columbus, Ohio 43266-0417. Direct inquiries to: Thomas J. Lasley II (937-229-3327) or thomas.lasley@notes.udayton.edu.

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