



EDMUND J. ADAMS, CHAIRMAN  
DONNA M. ALVARADO, VICE CHAIR  
BRUCE R. BEEGHLY, SECRETARY  
JEANETTE GRASSELLI BROWN  
ANTHONY D. HOUSTON  
GERALD M. MILLER  
THOMAS W. NOE  
SENATOR JOY PADGETT  
J. GILBERT REESE  
REPRESENTATIVE ARLENE J. SETZER  
JAMES M. TUSCHMAN

RODERICK G. W. CHU, CHANCELLOR

***FOR EMBARGOED RELEASE – 12 p.m., Jan. 27, 2005***

Contacts: Jamie Abel, Assistant Director of Communications  
614-644-1988 (office), 614-371-9454 (cell), [jabel@regents.state.oh.us](mailto:jabel@regents.state.oh.us)  
Bret Crow, Assistant Director of Communications  
614-752-9480 (office), 614-783-8477 (cell), [bcrow@regents.state.oh.us](mailto:bcrow@regents.state.oh.us)

**FIFTH ANNUAL PERFORMANCE REPORT  
ADDS DATA ANALYSIS IN NEW AREAS**

**COLUMBUS, Ohio** – The Ohio Board of Regents today (Jan. 27) released the agency’s fifth annual performance report on Ohio higher education, with additional data tracking new areas, such as college course-taking by high school students, transfer activity and outcomes and financial aid.

Compiled at the request of Gov. Bob Taft, the performance report is fostering a national trend toward increased accountability and communication in higher education. Since the release of the first annual performance report in December 1999, other state and national agencies have recognized Ohio as a leader in the field.

“The 21<sup>st</sup> century role of government should be to help Ohio’s communities become great places to live, work and raise a family,” said Chancellor Roderick G. W. Chu. “These reports provide government, higher education and – most importantly – Ohio’s communities with the data they need to develop higher education solutions to help achieve prosperity. We encourage them to use this information.”

The report is published in two documents: a 70-page summary that presents information at the statewide and sector level and a longer supporting document containing outcomes measures for individual higher education institutions. Both documents, as well as previous editions of the performance report, are available on the Regents website at:

<http://www.regents.state.oh.us/perfrpt/2004index.html> .

The report contains comprehensive information on research and workforce development activities, enrollment trends and characteristics of enrolled students, the preparation levels of incoming students, transfer outcomes, student retention and graduation rates, degree production, graduates’ licensure exam results and employment outcomes, expenditures and state support per student, typical class sizes, facilities utilization, tuition rates, and financial aid outcomes.

“Each year we redesign the report to respond to the information needs of policy makers and the public,” said Darrell Glenn, director of performance reporting for the Board of Regents.

-more-

## **PERFORMANCE REPORT/2**

“This year, the Governor’s Commission on Higher Education and the Economy recommended that the issue of college course-taking by high school students be studied, legislation passed last year requires that the transfer process be made easier, and Governor Taft requested more information on need-based versus merit-based financial aid grants.”

The Ohio Board of Regents staff has found that the performance reports are being used widely for a number of purposes. Campuses use the data for benchmarking on various topics, legislative staff members use it in reference to constituent requests for information and the general public is accessing the report via the web for multiple purposes.

The Ohio Board of Regents is the coordinating body for higher education in the state. Created in 1963 by the General Assembly, the 11-member public board has a direct, non-governing relationship with all of Ohio’s colleges and universities.

XXX

**Editor's Note:** Copies of the four previous editions of OBR's Performance Report are available on the OBR website at: <http://www.regents.state.oh.us/perfrpt/> .