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***NEWS RELEASE – EMBARGOED until Dec. 5, 2005***

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**REGENTS REPORT FINDS MANY H.S. GRADUATES  
UNPREPARED FOR POST-SECONDARY SUCCESS**

**COLUMBUS, Ohio** – The Ohio Board of Regents today (Dec. 5) released the agency’s fourth annual report on “Making the Transition from High School to College in Ohio” that shows too many of Ohio’s high school graduates are not prepared for the rigors of college coursework.

Forty-one percent of Ohio’s recent high school graduates enrolling at Ohio public colleges or universities in fall 2003 took at least one remedial course in English or math during their first year of college.

The need for remediation is directly related to the rigor of the high school courses taken. In fall 2003, only 15 percent of students taking a complete core curriculum in high school required remediation, while 35 percent of students taking just a minimum core curriculum and 53 percent of students taking less than the minimum core required remediation.

A minimum college-preparatory curriculum consists of four English courses and three courses each in math, science and social studies. A complete core curriculum consists of four courses in English, math and social studies and three science courses that include biology, chemistry and physics.

“Ohio is taking steps to address remediation through the Partnership for Continued Learning,” said Roderick Chu, chancellor of the Ohio Board of Regents. “The group announced last month that every Ohio student will have access to a rigorous college and work-ready curriculum within the next three years.”

Some other findings in the Regents report include:

- Student preparation and success are consistently correlated with student background characteristics such as type of district attended, family income and race and ethnicity
- The number of Ohio high school graduates beginning college anywhere in the United States increased by 20 percent from fall 1996 to fall 2004.

The transition report is available at the Board of Regents website at <http://www.regents.state.oh.us/perfrpt/2005HSindex.html>.