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FOR IMMEDIATE RELEASE – Jan. 22, 2004

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**OHIO BOARD OF REGENTS RELEASES
FOURTH ANNUAL PERFORMANCE REPORT**

COLUMBUS, Ohio – The Ohio Board of Regents today (Jan. 22) released the agency’s fourth annual performance report on Ohio higher education.

Compiled at the request of Gov. Bob Taft, the performance report is fostering a national trend toward increased accountability and communication in higher education. Since the release of the first annual performance report in December 1999, other state and national agencies have recognized Ohio as a leader in the field.

“Many members of our peer agencies in other states view Ohio’s performance report as a model for what they should examine and report on in their states,” said Chancellor Roderick G.W. Chu. “At a time when our campuses are working to get the most benefit from scarce resources, data and analysis like that provided in this report are extremely valuable.”

In addition to adding another year of data to topics examined in earlier reports, the “Performance Report for Ohio’s Colleges and Universities, 2003” has been substantially redesigned to improve its readability. The report is now published in two documents: a 70-page summary that presents information at the statewide and sector level and a longer supporting document containing outcomes measures for individual higher education institutions.

“The intent of this redesign was to make the report useful to a wider audience,” said Darrell Glenn, director of Performance Reporting for the Board of Regents. “Readers can spend half an hour reading the summary report and get a good idea of the outcomes for higher education in Ohio. There is a wealth of information presented, but the mix of graphs, tables and written descriptions make the story easy to follow. The details are also available for those who wish to dig deeper.”

The report contains comprehensive information on enrollment trends, characteristics of enrolled students, the preparation levels of incoming students, typical class sizes, student retention and graduation rates, degree production, graduates’ licensure exam results and employment outcomes, research and workforce development activities, expenditures and state support per student, tuition rates, facilities utilization, and financial aid outcomes.

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PERFORMANCE REPORT/2

The Ohio Board of Regents staff has found that the performance reports are being used widely for a number of purposes. Campuses use the data for benchmarking on various topics, legislative staff members use it in reference to constituent requests for information and the general public is accessing the report via the web for multiple purposes.

The full report is available on the Internet at:

<http://www.regents.state.oh.us/perfrpt/2003index.html> .

The Ohio Board of Regents is the coordinating body for higher education in the state. Created in 1963 by the General Assembly, the 11-member public board has a direct, non-governing relationship with all of Ohio's colleges and universities.

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