

MEDIA ADVISORY – July 10, 2002

Contacts: Jamie Abel, Assistant Director of Communications
614-644-1988, jabel@regents.state.oh.us
Randall Edwards, Assistant Director of Communications
614-752-9480, redwards@regents.state.oh.us

**OHIO BOARD OF REGENTS RELEASES FIRST
HIGH SCHOOL TRANSITION REPORT**

COLUMBUS, Ohio – Students who have completed a specified high school core curriculum of English, mathematics, science and social studies are far more likely to succeed in college than those who do not take the core, according to a report released July 10 by the Ohio Board of Regents.

Unfortunately, only 63 percent of Ohio high school graduates of the year 2000 who took the ACT college entrance exam reported having take the academic core – generally defined as a minimum of four years of English and three years each of mathematics, science, and social studies.

Half of all students who don't take this core will require remedial course work in college, which increases the cost of going to college and extends the time required to get a degree. About 38 percent of Ohio high school students going into college will require remedial level work, according to the report.

Students who have taken the core are less likely to need remediation and are likely to have better first year grade point averages and are more likely to stay in college after their first year of coursework, said Robert Sheehan, associate vice chancellor for reporting and analysis at the Board of Regents and the principal author of the report.

These and other findings are contained in the report titled "Making the Transition from High School to College in Ohio 2002." The report is the first ever comprehensive report on the relative success of Ohio's K-12 school districts at preparing students for the academic rigors of college level work. The report was released at the annual joint meeting of the Board of Regents and the State Board of Education, held July 10 on the campus of the Medical College of Ohio in Toledo, Ohio.

The high school transition report includes specific data about every school district in Ohio. It is available by contacting Randall Edwards at 614-752-9480 or Jamie Abel at 614-644-1988. The report – with appendices that detail the transition of students from each of Ohio's school districts – also is available on the Internet at <http://www.regents.state.oh.us/perfrpt/2002HSindex.html>.