

Agenda
HEI Liaisons Conference Call
August 28, 2008
10:00 to 11:30

1. Roll Call

2. HEI Business

a. New Student Entrance file field – Country Code

What is the universe? For which students should a country code be reported?

- Darrell asked the group what list of country codes should be used and suggested SEVIS; based on state department coding (as well as some other codes that the state department does not use.)
- Who should we report as international students?
 - Non-resident aliens?
 - Report the country of origin
 - Visa statuses that put them into the non-resident alien, we would like the country code for them if you have collected it.
 - Resident aliens?
 - Green cards, substantial presence test, etc...
 - Problems appeared for extending international students past the non-resident alien type.
 - The group seemed to agree on ONLY considering the non-resident alien population as international students.
 - Darrell proposed using the base pool could included non-resident aliens and call all other visa types as unknown and we call identify them in the data.
 - A consensus was reached about the reporting of the country of origin at the end of the conversation.

Related questions – Should we have consistency between “non-resident alien” reporting and country code reporting? State of residence reporting and country code reporting?

- A question was raised about the “ZZ” in the state field?
 - Conflicts could be present between the state and country of origin.
 - Conflicts could also appear and between country and state codes.

- Could use a numeric field to represent unknown.

What set of country codes should we use in HEI reporting?

- A question was raised about a link of the country codes.
 - OSU sent a crosswalk for the SEVIS and state department list, where the SEVIS list appears to be more comprehensive.
 - Over 200 countries, provinces, etc...
 - A point was made that the SEVIS list is based off NGA list.

b. New Student Entrance file fields - ACT/SAT scores

How should cases of multiple test scores be dealt with? For example - What if a student takes the ACT twice? Options include the most recently reported scores, the highest scores (how will that be determined), or the scores actually used in the admissions decision (might allow mix and match).

- A question was raised about getting sub scores off of high schools transcripts, which are not currently present on transcript. The only way to obtain a sub score a report has to be sent by ACT with the student's consent.
- A point was made that some schools convert SAT to an ACT score for admission decisions.
- There are multiple ways that schools capture scores; including some using scores from same test, as well as some schools using scores from multiple tests.
- A question was raised about how the data will be used?
 - The purpose of the data is to be used as a rough measure of academic ability.
 - The data is only requested for UND.
 - Darrell recognized the fact that there will be missing data for older students, community colleges, etc....
 - A concern was raised that we only used this data for first time, full-time students, where the ACT is a predictor of the first term success.
 - The request for data came out of the expected graduation rate indicator from the Strategic Plan, especially for out-of-state students, where holes appeared after the final analysis.
 - We currently have one agreement with ACT and there is the possibility that the agreement could go away at some

future time. An independent source of the information will allow us to have accurate and

- Analyses will use the data that is submitted by schools in the SE file.
- We would be able to fill in missing data with the secondary source (ACT).
- When multiple test scores are present, the appropriate scores to submit will be the scores from which placement or admission decisions are made.
- A question was raised about the need for sub scores?
- A question was raised about which score to use when a SAT and ACT scores are present, but the SAT conversion score is higher than the actual ACT score.
 - There is a possibility that only one score be submitted; as opposed to submitting multiple scores.
- A concern was raised about the size of the file and problems with the missing data from some sectors.
- A suggestion was made about bringing additional information, use of the data, data availability, etc... for the September 16th Liaison meeting and then reconvening the discussion at that time.

c. Academic Programs file

Can the Concentration field be used to provide a descriptive name for programs that can be used for public information purposes?

- A concern was raised about the fact that credit, non-credit and other kinds of programs are included, raising the question of which ones need to be included.
 - There are instances of data problems surrounding certificates.

How long would it take campuses to review the existing contents of the Concentration field and make the appropriate revisions?

- Darrell raised a question about how fast could this type of request could be turned around?
 - Using a new field vs. Creation of an additional field
- Several members of the group expressed concerns with the inconsistencies that will be present in the data.

3. Agenda for September 16 meeting in Columbus

- Darrell will send out an agenda later next week.