

**Ohio Board of Regents Data/HEI Liaisons Meeting**  
**September 22, 2009**  
**Columbus, OH**

**1. Update on P-12/Higher education longitudinal data system developments**

We hope to have representatives from the Ohio Department of Education and eTech on hand to discuss issues related to the electronic high school transcript and the development of a P-12/Higher Education data warehouse. Some of this (the e-transcript) is pretty certain to happen, since the law requires it. The data warehouse is dependent on how Ohio's grant proposal is received by the feds.

**2. Potential changes to HEI for 2010-2011**

*a. How to identify course sections that are taught under special arrangements?*

The funding treatment of course sections taught at high schools by high school teachers (sometimes at little or no cost to the college), courses taught to businesses under contractual arrangements that cover all or a portion of a college's incurred cost, etc., are the subject of much discussion. Under our current data structure, we don't have a way to identify all of those course sections and the specific arrangements under which they are delivered.

This discussion needs to have two dimensions. First, what types of "special arrangements" require identification? Second, what is the best way through HEI to make the identification? Someday soon, the third dimension of funding treatment will get discussed, but that is not our job on the 22nd.

The more that we have thought about this on our end, the less certain we are about the approach that we should take. The outcomes that we are trying to get data on are fluid and not defined in black and white. We also don't know much about how information on these outcomes is captured at the campus level.

*b. Course placement exam score data*

The academic side of the house (both within our agency, at institutions, and external bodies) has expressed a strong and growing interest in knowing more about the level of academic preparation possessed by incoming students. We need to address that interest with some course placement exam score data.

We have every hope that we can get such data straight from the testing agencies. However, it is probably a good idea to have this data issue out in the open.

*c. Reporting of faculty salary data.*

We currently report faculty salary data in the Faculty Demographics (FD) file, but not the All Employees (AM) file. A negative consequence of this is that faculty salary data comes to HEI a full year behind the salary data for all other employees. We would like

to discuss the possibility of altering the specifications of the AM so that complete salary data is collected on all employees at the same time.

*d. Incorporating "CIP 2010" into HEI reporting beginning with 2010-2011 data files.*

We need to think through all the HEI ripple effects caused by this change. I think most of the burden of this change will fall on campuses. At the HEI end, we probably just have to update some verification tables. It is probably a good idea to write up some kind of guidebook on all the changes that need to be made by campuses. Thinking more ambitiously, it would be nice if institutions could be consistent about how programs across the state are assigned new CIP codes. Nice, but maybe difficult to achieve.

*e. Incorporating new award level codes in Degree Completions (DC) file to agree with IPEDS changes.*

IPEDS will begin classifying advanced degrees as Doctoral--Research/Scholarship and Doctoral--Professional Practice. The designation of "First Professional" will go away. For the most part, this will be a reclassification of Professional degrees into Doctoral--Professional Practice. In addition, post-professional certificates will get folded into post-master's certificates.

Again, what are the HEI ripple effects?

### **3. Data Quality Topics**

*a. Edits to new undergraduate Tuition/ Fees (TF) & financial aid (UF) files*

In Year 2 of the collection of net pricing data, we need to impose some basic edits to encourage more agreement among the enrollment, tuition, and financial aid data files. We also need something to prevent the inclusion of duplicate dollar values for various types of charges and awards. It was surprising how many schools had average tuition double what it should have been because tuition records were submitted twice in the same file. Here is a sketch of the kinds of things we have in mind.

*b. Possible edits to Undergraduate Tuition & Fees (TF) file & Undergraduate financial aid (UF) file:*

See Handout....