

Ohio Board of Regents Data/HEI Liaisons Meeting
September 22, 2009
Columbus, OH

1. Update on P-12/Higher education longitudinal data system developments

We hope to have representatives from the Ohio Department of Education and eTech on hand to discuss issues related to the electronic high school transcript and the development of a P-12/Higher Education data warehouse. Some of this (the e-transcript) is pretty certain to happen, since the law requires it. The data warehouse is dependent on how Ohio's grant proposal is received by the feds.

- Phase 1 of the project has been completed by collecting the key elements that would need to be included in an electronic transcript.
- An educational longitudinal grant was awarded in 2009 and Phase 2 of the project is just getting under way.
- Student data is housed at ITC and the data is then sent from the ITC to ODE, due to the fact that the data is not allowed to go directly to ODE.
- The plan is to have the data come straight from the ITC to the ATC at the Board of Regents.
- Currently working on creating the grant that would be necessary to complete Phase 3 of the process, which is due in January of 2010.
- Current proposed elements: name, gender, SSN, SSID, counselor information, basic high school information, attendance information, GPA, graduation date, diploma type, academic programs of study, class size, class rank, course information, test assessment scores and outcomes, etc...
- Looked at other states, as well as created own elements, to be included on the proposed elements.
- Is there any thought of including any quality measure of the high school and information was provided on the possibility of having a school profile?

2. Potential changes to HEI for 2010-2011

a. How to identify course sections that are taught under special arrangements?

The funding treatment of course sections taught at high schools by high school teachers (sometimes at little or no cost to the college), courses taught to businesses under contractual arrangements that cover all or a portion of a college's incurred cost, etc., are the subject of much discussion. Under our current data structure, we don't have a way to identify all of those course sections and the specific arrangements under which they are delivered.

This discussion needs to have two dimensions. First, what types of "special arrangements" require identification? Second, what is the best way through HEI to make the identification? Someday soon, the third dimension of funding treatment will get discussed, but that is not our job on the 22nd.

The more that we have thought about this on our end, the less certain we are about the approach that we should take. The outcomes that we are trying to get data on are fluid and not defined in black and white. We also don't know much about how information on these outcomes is captured at the campus level.

- There is a currently a proposal that is being reviewed to possibly have partial funding for these new dual enrollment type programs and students, which would allow for some partial support for these students in the areas of student services, libraries and academic support.
- Internal discussions are underway regarding dual enrollment issues, but are task today is to discover what are our capabilities of identifying these students and course sections.
- There are still lots of questions regarding what kind of arrangements that are currently taking place.
- Ideally, the data discussion would be taking place after some of the discussions that would surround academic issues are resolved.
- Is detailed information of where courses are being taught available in institutions' student information systems?
 - Address, ACT code...need to identify more than just high school
- Is the course section taught by a regular instructor from the institution?
 - Information on instructors vary greatly across the institutions, where some have all the data that would be submitted for a normal institution employee and some have very little on the instructor based on the fact that the individual is not paid directly by the institution.
- Is the "dual credit" earned for both high school and college credit?
 - The information regarding "dual credit" varies across the institutions.
- Do institutions make an effort to try to identify all the different types of arrangements that are currently occurring on the campuses?
 - Varies across institutions.
- Is the instructor paid directly by the institution?
 - There are many different arrangements that are used across the state, including but not limited to direct payment, actual employee of the institution, payment to the district or another third party, etc...

b. Course placement exam score data

The academic side of the house (both within our agency, at institutions, and external bodies) has expressed a strong and growing interest in knowing more about the level of academic preparation possessed by incoming students. We need to address that interest with some course placement exam score data.

We have every hope that we can get such data straight from the testing agencies. However, it is probably a good idea to have this data issue out in the open.

- We would prefer to NOT make this data a file collection, but instead get the data from either ACT or College Board.

c. Reporting of faculty salary data.

We currently report faculty salary data in the Faculty Demographics (FD) file, but not the All Employees (AM) file. A negative consequence of this is that faculty salary data comes to HEI a full year behind the salary data for all other employees. We would like to discuss the possibility of altering the specifications of the AM so that complete salary data is collected on all employees at the same time.

- Including the faculty salary data at the same time that the salary data is collected for all other employees in the All Employee file.
- There are fields that are in the FD file that would need to be included in the AM file, mainly faculty rank and tenure status.
- The group did not come to a consensus on the inclusion of faculty salary data in the AM file.

d. Incorporating "CIP 2010" into HEI reporting beginning with 2010-2011 data files.

We need to think through all the HEI ripple effects caused by this change. I think most of the burden of this change will fall on campuses. At the HEI end, we probably just have to update some verification tables. It is probably a good idea to write up some kind of guidebook on all the changes that need to be made by campuses. Thinking more ambitiously, it would be nice if institutions could be consistent about how programs across the state are assigned new CIP codes. Nice, but maybe difficult to achieve.

- New CIP codes will start in summer 2010 with the AP file submissions.
- Changes will be needed to the Course Inventory system.

e. Incorporating new award level codes in Degree Completions (DC) file to agree with IPEDS changes.

IPEDS will begin classifying advanced degrees as Doctoral—Research/Scholarship and Doctoral—Professional Practice. The designation of “First Professional” will go away. For the most part, this will be a reclassification of Professional degrees into Doctoral—Professional Practice. In addition, post-professional certificates will get folded into post-master’s certificates.

Again, what are the HEI ripple effects?

- Mapping of professional degrees to research doctorate or practice doctorate.
- New award level codes will be included in the 2010 DC file submission.

3. Data Quality Topics

a. Edits to new undergraduate Tuition/Fees (TF) & financial aid (UF) files

In Year 2 of the collection of net pricing data, we need to impose some basic edits to encourage more agreement among the enrollment, tuition, and financial aid data files. We also need something to prevent the inclusion of duplicate dollar values for various

types of charges and awards. It was surprising how many schools had average tuition double what it should have been because tuition records were submitted twice in the same file. Here is a sketch of the kinds of things we have in mind.

b. Possible edits to Undergraduate Tuition & Fees (TF) file & Undergraduate financial aid (UF) file:

See Handout....

- TF file:
 - Check admission area to ensure only UND is submitted.
 - Possible query/summary edit to include who we expected a record and did not receive.
 - Edit included identifying duplicate values.
 - Possible creation of a file dependency for the submission of tuition and financial aid files.
 - Tuition & Fees file
 - Financial Aid file
 - By including the file dependency, the edit window for at least the TF file will have to be moved back to November 1st.
- UF file:
 - Records within the UF file need to have a tuition record.
 - Edit in place to identify duplicate records.