

2014 Educator Preparation Performance Report

Walden University Candidate Academic Measures Reporting Period from Sept 1, 2013 to Aug 31, 2014 (Data Source: Walden University)

Description of Data:

Educator preparation programs (EPPs) reported academic measures for students completing their teacher and principal preparation programs. Academic measures reported include assessment results for the ACT®, SAT®, Praxis I®, GRE®, and MAT®, as well as high school, undergraduate, graduate, transfer grade point average, and program admission (GPA). The Ohio Board of Regents calculated statewide weighted mean values based on the EPP-reported data. For institutions with fewer than 10 linked teachers or principals, only the N is reported. Academic measures which do not apply to a specific unit or program are represented by NA.

Principal Preparation Programs

		Candidates Admitted		Candidates Enrolled		Candidates Completing	
Criterion	Required Score	Number of Admissions	Average Score of All Admissions	Number Enrolled	Average Score of All Enrollments	Number of Program Completers	Average Score All Program Completers
ACT Composite Score	NA	NA	NA	NA	NA	NA	NA
ACT English Subscore	NA	NA	NA	NA	NA	NA	NA
ACT Math Subscore	NA	NA	NA	NA	NA	NA	NA
ACT Reading Subscore	NA	NA	NA	NA	NA	NA	NA
GPA - Graduate	3	N<10	N<10	N<10	N<10	N<10	N<10
GPA - High School	NA	NA	NA	NA	NA	NA	NA
GPA - Undergraduate	2.5	10	3.44	44	3.26	N<10	N<10
GRE Composite Score	NA	NA	NA	NA	NA	NA	NA
GRE Quantitative Subscore	NA	NA	NA	NA	NA	NA	NA
GRE Verbal Subscore	NA	NA	NA	NA	NA	NA	NA
GRE Writing Subscore	NA	NA	NA	NA	NA	NA	NA
MAT	NA	NA	NA	NA	NA	NA	NA
Praxis I Math	NA	NA	NA	NA	NA	NA	NA
Praxis I Reading	NA	NA	NA	NA	NA	NA	NA
Praxis I Writing	NA	NA	NA	NA	NA	NA	NA
Praxis II	NA	NA	NA	NA	NA	NA	NA
SAT Composite Score	NA	NA	NA	NA	NA	NA	NA

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		Candidates Admitted		Candidates Enrolled		Candidates Completing	
Criterion	Required Score	Number of Admissions	Average Score of All Admissions	Number Enrolled	Average Score of All Enrollments	Number of Program Completers	Average Score All Program Completers
SAT Quantitative Subscore	NA	NA	NA	NA	NA	NA	NA
SAT Verbal Subscore	NA	NA	NA	NA	NA	NA	NA
SAT Writing Subscore	NA	NA	NA	NA	NA	NA	NA
Other Criteria							
None of the Above						Y	
Portfolio						N	
Superintendent Statement of Sponsorship						N	
Essay						N	
Myers-Briggs Type Indicator						N	
EMPATHY/Omaha Interview						N	
Letter of Commitment						N	
Dispositional Assessment						N	
SRI Teacher Perceiver						N	
Letter of Recommendation						N	
Interview						N	
Prerequisite Courses						N	
Teacher Insight						N	

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Field and Clinical Experiences for Walden University Candidates

Principal Preparation Programs

Field/Clinical Experience Element	Requirements
Total number of field/clinical weeks required of principal candidates in internship	52
Number of candidates admitted to internship	26
Number of candidates completing internship	3
Percentage of principal candidates who satisfactorily completed internship	11.54%

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National Accreditation

(Data Source: Ohio Board of Regents)

Description of Data:

All educator preparation programs (EPPs) in Ohio are required to be accredited by either the National Council for Accreditation of Teacher Education (NCATE), the Teacher Education Accreditation Council (TEAC), or their successor agency, the Council for Accreditation of Educator Preparation (CAEP). Accreditation is a mechanism to ensure the quality of an institution and its programs. The accreditation of an institution and/or program helps employers evaluate the credential of job applicants.

Accrediting Agency	NCATE
Date of Last Review	October 2011
Accreditation Status	Accredited

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Principal Licensure Programs

Initiative:	Revision of Assessments for Principal Candidates
Purpose:	To align with the 2011 ELLC standards.
Goal:	Update assessments of professional knowledge, skills, and dispositions.
Number of Participants:	8
Strategy:	Number of participants: 8 - representing faculty, assessment staff, and other university staff. Faculty and other university staff revised 7 major assessments to align with the 2011 ELCC standards. After revisions were made, faculty met with assessment staff to determine criteria for distinguishing target responses from acceptable responses.
Demonstration of Impact:	Six principal candidates have completed 3 revised major assessments (MA): MA 5: Supporting an Effective Student Learning Environment (professional skills) – average score is 4.6 on a 5 point scale. MA 6: Budgeting to Promote Increased Student Achievement (professional skills) – average score is 4.5 on a 5 point scale. MA 8: Positive and Effective Learning Environments Case Study – average score is 4.9 on 5 point scale.
External Recognition:	The 7 revised major assessments have been included in the SPA report for national recognition of our Masters degree principal licensure program submitted to ELCC in September 2014.
Programs:	