

Educator Preparation Performance Report
Principal, University of Toledo

**Principal Excellence and Innovation Initiatives
at University of Toledo**

Description of Data: This section provides each program the opportunity to share information on a maximum of three initiatives geared to increase excellence and support innovation in the preparation of Ohio educators. (Data Source: ToledoUniversity of)

Initiative #1: Online Simulations

Purpose: Provide opportunities for students to practice the steps necessary for making school decisions

Goal: Design and implement school-related simulations that require students to make decisions based upon presented information and choices

Number of Participants: 12

Strategy: Design of the simulations followed a five-step process commonly used in environmental management simulations occurring over a five-week period (McLaughlan & Kirkpatrick (2005)). These stages included the: briefing stage, adoption stage, interaction stage, forum stage, and debriefing stage. Students collected district data based on a specific scenario of interest with which to develop a simulation. A completed simulation involved having a defined process of decisions in an educational administration context presented in order of operations designed and graphics used to enhance visuals.

Demonstration of Impact: Students reported being more motivated and engaged in the development of simulations as an instructional activity than from instructional activities in previous college classes. Five of the students responded with comments to the survey indicating a strong preference for this type of exercise. As one student explained, "Simulations were a rich learning experience."

External Recognition: Presentation to UCEA- University Council of Educational Administration

Initiative #2: Urban Leadership Development Program (ULDP)

Purpose: To create a succession model of competent and prepared school leaders in Toledo Public Schools (TPS)

Goal: To prepare participants to lead in a multi-cultural urban settings.

Number of Participants: 26

Strategy: Students take two courses a semester at the University of Toledo while receiving support from current principals in the Toledo Public Schools assigned to them as ULDP mentors for a period of two years. Courses are taught on-site at a TPS school. Candidates who are selected for this program will also complete an internship at the end of their program. The internship meets State licensure requirements.

Demonstration of Impact: The current cohort of 26 is the sixth cohort. More than 100 administrators successfully completed the ULDP program earning an advanced degree with licensure. Completers have either been hired into TPS administrative positions or have moved to other districts in similar capacities.

External Recognition:

Initiative #3:

Purpose:

Goal:

Number of Participants:

Strategy: Students take two courses a semester at the University of Toledo while receiving support from current principals in the Toledo Public Schools assigned to them as ULDP mentors for a period of two years. Courses are taught on-site at a TPS school. Candidates who are selected for this program will also complete an internship at the end of their program. The internship meets State licensure requirements.

Demonstration of Impact:

External Recognition: