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### Principal Excellence and Innovation Initiatives at Ohio University

**Description of Data:** This section provides each program the opportunity to share information on a maximum of three initiatives geared to increase excellence and support innovation in the preparation of Ohio educators. (Data Source: Ohio University)

**Initiative #1:** Extensive Principal Internship

**Purpose:** To thoroughly prepare principal preparation candidates to fulfill the role of building principal.

**Goal:** By spending time practicing the role of principal under the guidance of a licensed practicing principal candidates will attain the necessary skills

**Number of Participants:** 54

**Strategy:** After completing initial foundation courses in educational administration candidates participate in a rigorous two-year internship with a licensed practicing principal. During each year of the internship the intern spends approximately 10 ten hours a week (approximately 350 hours per year) completing field-based activities in 12 areas of building level administration. During the second year the intern spends another 350 hours researching developing implementing and evaluating a school improvement project designed to improve school performance.

**Demonstration of Impact:** According to a 2010 graduate survey 100% of the Principal program graduates rated their preparation as above acceptable.

**External Recognition:** Program featured in Education Week. Cited in NCEA article "Preparing School Leaders to Support Rural Communities of the Future."