

Joint Use Agreement Worksheet

The Ohio Board of Regents

April, 2005

Direction: The purpose of this worksheet is to enable a campus to demonstrate how the value of the uses that will be derived from a Joint Use Agreement is reasonably related to the value of the state capital appropriation made to the partner entity. Section I is to be filled out by the staff of the Board of Regents. Sections II and III are to be filled out by the partner campus.

Example: A campus wishes to enter into a Joint Use Agreement with a 501(C)(3) entity for a state appropriation of \$5,000,000. The annual debt service paid by the state on this appropriation is about \$390,000 per year, for 20 years. To demonstrate that the value of the uses of the facility is reasonably related to the state appropriation, the sum of the campus' educational uses of the facility should roughly equal \$390,000 per year for 20 years.

Section I: State appropriation information.

1. Amount of state appropriation provided:	<u>\$1,000,000</u>
2. Estimated annual debt service on the appropriation:	<u>\$76,876</u>
3. Term of the state bond, in years:	<u>20 years</u>

Section II: Estimated value of use of the facility.

Use(s) of the facility*	Annual value of use	# of years
a. <u>Nursing students practicum with preceptor</u>	<u>\$49,530</u>	<u>15</u>
b. <u>Kent State Clinical nursing students</u>	<u>\$6,220</u>	<u>15</u>
c. <u>Lakeland & Hiram nursing students 2S</u>	<u>\$4,936</u>	<u>15</u>
d. <u>All schools occupational therapy students</u>	<u>\$46,219</u>	<u>15</u>
e. <u>Kent State physical therapy students</u>	<u>\$10,643</u>	<u>15</u>

(* List additional uses on separate page as needed.)

Section III:

On a separate page, explain how each use listed in Section II was valued for this analysis.

Joint Usage Agreement Worksheet
Section III

For the purposes of this analysis, the expenses below are associated with educational programs provided by University Hospitals Geauga Medical Center which utilize the designated area of capital improvement at University Geauga Medical Center (UH GMC). Some programs are more focused on the “Medical/Surgical” or 2 South (2S) areas where the physical capital improvement will be done than others. There are many other educational programs that may have some peripheral use of the Medical/Surgical area; however we only listed those who will have the most usage of the area.

a). Nursing students practicum; \$49, 530; Costs associated with UH GMC staff registered nurses providing one on one training for nursing students at UH GMC. A practicum experience is completed in the final year of nursing school prior to graduation. The preceptor nurses assume clinical responsibility for a specific nursing student to provide a rich learning experience for the students by training them through direct patient care. The preceptor nurses observe, teach, demonstrate, and engage the student in critical thinking about patient care and nursing interventions.

b). Kent State clinical nursing students \$6,220; costs attributed to providing clinical training for nursing students specifically from Kent state. The nurses on 2 South enrich the learning experience of student groups by modeling the role of the professional nurse, inviting students to observe them when completing patient care, communicating significant patient care information to the student, and along with the instructor providing feedback to the student regarding patient care provided.

c). Lakeland & Hiram 2 S Nursing Students; \$4,936; students specifically assigned only to the area in question. Student nurse groups from Lakeland Community College and Hiram College complete clinical rotations on 2 S. The nurses on 2 South provide learning opportunities for the students in the clinical setting by encouraging the student nurse to observe them completing care, helping them understand significant clinical information and providing feedback to the student regarding patient care provided.

d). Occupational therapy students; \$46,219; occupational therapy students from Kent State, Cleveland State, and University of Findley. The Occupational Therapy department provides internship experience for students from the schools mentioned. The Occupational Therapist facilitates learning with the individual student by discussing patient care information, reviewing the care plan and patient interventions, and teaching the student how to care for the patient. The assigned therapist is responsible for the learning experience as well as providing feedback to the student and the school.

e). Kent State physical therapy students; \$10,643; Physical therapy students specifically from Kent State. Students from Kent State University's Physical Therapy Program complete an internship in the Physical Therapy Department at UH GMC. The UH GMC Physical Therapist identifies and directs learning opportunities for the intern. The Physical Therapist is responsible for meeting identified learning objectives and providing feedback to the student and the school.