

Transfer Module Category: Social Sciences

Central State University
SOC 1105— Introduction to Sociology

Instructor: Mulumebit Dejene, Adjunct
Office Phone Number: 376-6144
Office: WSLY 219
Office Hours: By appointment only
Credit Hours: 3 hours
Prerequisite: None

Required Textbook: James M. Henslin. *Sociology: A Down to Earth Approach*, 6th ed., Boston: Allyn and Bacon. 2003.

Other material to be used in class will be provided by the instructor.

Course Description: A study of fundamental principles of sociology. Basic concepts of social structure, processes, and interactions and an overview of the major theoretical perspectives and research methodologies used in analyzing social institutions.

Learning Outcomes for Students:

Students upon completion of the class will be able to:

1. Sharpen critical thinking, problem solving and communication skills as a basis for lifelong learning.
2. Understand diverse values and worldviews, develop a balanced perspective on social life and social issues, and make practical use of sociological thinking in dealing with everyday problems.
3. Cultivate an awareness of moral and ethnical insights needed for participation in human society.
4. Recognize the ways in which the scientific approach can be used to facilitate an understanding of national and international issues.
5. Understand social institutions and institutional interdependence.
6. Recognize the interactive patterns that characterize the individual and society.

Students will be expected to achieve each of the following:

7. Acquire knowledge and understanding of the sociological perspective that enables students to comprehend how sociologists evaluate American society.
8. Comprehend strategies sociologists use to study American society.
9. Develop and sharpen scholarly abilities, including writing, critical thinking, analyzing, and social resolution.

Method of Instruction:

The class will consist of a program of reading, lectures, examinations, written assignments, guest presentations, and collaborative learning sessions.

Class Policies:

1. Regular attendance is strongly recommended, as roll will be taken each class. Students will be marked absent if they are not present or do not answer when the professor calls roll. Students coming to class late will not be counted present at the end of the lecture. Three or more absences will lower the student's final grade by one letter.
2. Students are responsible for taking notes. Do not depend on your memory as a method of retaining lecture and other class materials. Take good notes! Students are responsible for getting class notes and handouts if late or absent from class.

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3. Students are expected to respect the rights, opinions, and feelings of others in class. Students may sometimes disagree with the opinions of others. Disagreements and discussions are encouraged and permitted. However, personal slurs, rudeness, disrespect, ridicule, and other forms of socially unacceptable behavior will not be tolerated. Students who are disruptive, disrespectful, or whose behavior deviates from socially acceptable behavior will be required to leave the class for one week, and will receive a zero on all examinations, quizzes, and assignments occurring during the time the student is barred from class attendance.
4. Academic integrity is expected in this class. Violations of academic integrity will result in disciplinary action. Academic integrity includes:
 - a. Submitting one's own work
 - b. Properly acknowledging the work of others

Plagiarism and cheating will not be tolerated. Depending on the extent, cheating and/or plagiarism may result in a variety of official responses including failure of the course and administrative action. Academic dishonesty includes:

Plagiarism

- a. submitting all or part of another person's work as one's own
- b. downloading assignments or information from the Internet and submitting or rewording it as one's own
- c. copying the work of another student and submitting it as one's own
- d. working together in groups or individual assignments and submitting an assignment that is identical to that of another student in the group

Cheating

- a. using or attempting to use unauthorized materials on any assignment
- b. improperly obtaining, or attempting to obtain copies of an examination or answers to an examination
- c. obtaining answers to questions by looking on the test of another during an examination
- d. taking an examination for someone else

Facilitating Academic Dishonesty – helping another student to commit an act of dishonesty such as:

- a. substitution for an examination
- b. completing an assignment for someone else

Fabrication – altering, transmitting, or obtaining, without authorization academic information or records.

Penalty for Academic Misconduct:

- a. Academic misconduct will be reported in writing to the Chairperson of the Department of Social and Behavioral Science and to the Dean of Students, and at the discretion of the professor the infraction may be entered into the student's academic record.
 - b. Students engaging in the first incidence of academic misconduct will be required to leave the class for one week, and will receive a zero for all examinations, quizzes, and other assignments occurring when the student is barred from attending class.
 - c. The second incident of academic misconduct will result in disciplinary dismissal according to the policies of the Department of Social and Behavioral Science and Central State University.
5. Religious Observance Policy: A student seeking to be excused from class for religious holidays is expected to provide the professor with a schedule of holidays he/she intends to observe during the quarter. This schedule must be in writing and be provided by the second week of class.
 6. Weather Policy: Please call the Social and Behavioral Science office if the weather is bad in order to find out if class is to be canceled.

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7. Disability Services: The mission of the Office of Disability Services (ODS) is to provide and coordinate support services and programs that enable students with disabilities to maximize their educational potential. Central State University in conjunction with ODS, offers a variety of services and accommodations to students with disabilities based on appropriate documentation, the nature of the disability, and academic need. The Director of ODS must approve all requests for accommodations. Students with documented disabilities should notify ODS upon their acceptance to the University.
8. Student Support Services (SSS) offers personal counseling, tutoring, learning skills coaching, monitored computer lab, copier, fax, and telephone use. Use these services when and if necessary.

SUGGESTIONS AND RESOURCES FOR DOING WELL IN THIS COURSE:

1. The text for this class will be used; therefore, you WILL NEED TO OBTAIN A COPY.
2. Participate in class discussions.
3. Cell phones are to be TURNED OFF AND PUT AWAY during class. In addition, please turn off beepers and pagers.

COURSE REQUIREMENTS:

Exams:

There will be three regular exams and one final. Each exam will count as 100 points. Examinations consist of a combination of various multiple modalities. Examinations may consist of multiple choice, matching, fill-in-the blank, identification and/or essay questions. Students should separate the answer sheet from the examination, and place their name on the answer sheet only. Upon completing the examination, place the completed answer sheet and test booklet in the appropriate piles on the professor's desk. Students will not receive credit for answers placed on the examination.

Essay questions:

Students should bring a highlighter, two pencils, white-out, and an eraser to examinations. Students must include and highlight all sociological terminology, contributors, concepts, and studies when answering essay questions. Do not highlight definitions of terminology, contribution of contributors, discussions of concepts, and findings of studies. **Failure to highlight terminology, contributors, studies, and concepts will result in a loss of 5 points on the essay questions.** Students should write out each portion of the essay question and answer it in detail before answering the next section of the essay question. Answers to essay questions must contain a topic sentence with major and minor points. Enclose topic sentences with major and minor points in a highlighted box. Expand the topic sentence into an essay by telling the reader what you've told her. Answers to essay questions that do not address the essay question and do not contain at least 15 relevant sociological terms, contributors, concepts, and studies that were presented in the text, readings, lectures, and guest presentation will receive scores below 60 percent. Answers to essay questions must be at least several paragraphs, and definitely more than one paragraph.

Testing Procedures:

Students must arrange themselves in every other row, and every other seat, with no student sitting in the desk immediately to the student's left or right. Students in large classes are permitted to sit immediately in front of or behind another student. Students must place all books, notebooks, papers, etc. in book bags. In addition, place all purses and book bags under the desk in which the student is sitting.

Place all coats on the back of the desk. Examinations will be placed face down on desks at the beginning of the examination period. Students must sit only at desks where the professor has placed an examination. Begin the test when instructed by the professor. **Students should come to class on time and those who**

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miss, come in late, or arrive after any student submits the examination will receive a zero for the examination and will not be able to make up the exam. Students who come late will be allowed to take the exam if no other student has submitted their exam.

Make-Up Exams:

Make-up exams will not be given unless arrangements are made with the professor prior to the examination, and then only with written documentation justifying the reason why the student cannot take the exam during the scheduled time. All make-up exams will be essay questions that require students to demonstrate proficiency of all reading assignments and lecture material. Make-up exams that do not contain at least 30 sociological terms, contributors, concepts, and studies that are presented in the text, lectures, and guest presentation will receive scores below 60 percent. Make-up exams will not receive a passing grade unless they are organized, well written, and contain a topic sentence with major and minor points.

Assignments:

All pages of assignments must be properly fastened together with staples or placed in binders that are not plastic. Assignments with pages that are folded or taped together will not be accepted or graded. Late assignments will not be accepted unless the student has made arrangements with the professor before the due date.

Grading Scale:

Your course grade will be based on the number of points you earn. Total possible points are 400.

2 Exams (100 points each)	200 pts	A=400-360 pts
2 Exercises (50 pts each)	100	B=359-320
Final	<u>100</u>	C=319-280
Total Points	400	D=279-240
		F=239-0

Note: Incomplete Grades—If students have a legitimate reason for not being able to finish all required assignments and/or examinations, an “I” may be given. However, students must arrange with the instructor at least two weeks prior to the end of semester for this grade to be considered.

TENTATIVE SCHEDULE:

Week	Lecture Topic	Reading
1	The Sociological Perspective	Ch. 1
2	How Sociologists Do Research	Ch. 5
3	Culture Socialization	Ch. 2 & 3
4	Social Structure & Interaction	Ch. 4

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	Societies to Social Networks	Ch. 6
5	Bureaucracy & Formal Organizations Deviance and Social Control	Ch. 7 Ch. 8
6	Social Stratification Global Stratification	Ch. 9 Ch. 10
7	Inequalities: Gender Inequalities: Race Inequalities: Age	Ch. 11 Ch. 12 Ch. 13
8	The Economy Politics and Government	Ch. 14 Ch. 15
9	Family	Ch. 16
10	Religion	Ch. 17
11	Education	Ch. 18
12	Health and Medicine	Ch. 19
13	Population, Urbanization & Environment	Ch. 20
14	Collective Behavior & Social Movements	Ch. 21
15	Social Change: Tradition, Modern & Postmodern	Ch. 22
16	Final Dec. 14th 2:00-3:45	