

OAN Number:**OAN Date:****Board of Trustees Date: 01/25/01****Effective Date: 08/23/01****Last Effective Date: 08/23/01**

CUYAHOGA COMMUNITY COLLEGE OFFICIAL COURSE OUTLINE

SUBJECT AREA TITLE

Psychology

COURSE TITLE

Honors General Psychology

SUBJECT AREA CODE-COURSE NUMBER

PSY - 101H

COURSE CREDIT HOURS

3

I. DESCRIPTION OF COURSE:

1. CATALOG DESCRIPTION

Examination of historical and conceptual foundations of modern psychology, its methodology and enduring issues within subdisciplines. Research basis of psychology and discussion of original source materials emphasized.

2. LECTURE HOURS: 3

3. LAB HOURS: None

4. OTHER REQUIRED HOURS: 00

5. PREREQUISITE(S):

Eligibility for ENG-1010 College Composition I, and psychology departmental approval.

II. OUTCOMES/OBJECTIVES:

Upon satisfactory completion of PSY 101H - Honors General Psychology, the student should be able to perform the following outcomes and supporting objectives:

- A. Define psychology, describe its contents and the relationships among different topics within the field.
- B. Demonstrate knowledge of the major facts and theories of psychology.

- C. Demonstrate an understanding of the factors influencing human behavior.
- D. Discuss historical and ongoing debates about the scientific nature of psychology.
- E. Know the research methods and rules of evidence that are used in psychology and apply methods and rules to the evaluation of psychological hypotheses and theories.
- F. Analyze psychological topics into their constituent issues and relate these issues to broader psychological themes.
- G. Synthesize multiple data sources.
- H. Explain applications of psychology.
- I. Analyze the impact of diversity on human behavior and the interpretation of psychological theory and research.
- J. Demonstrate knowledge of the role of psychology in society.

III. COURSE CONTENT:

- A. Definition of psychology in historical perspective: philosophy of science issue
- B. Research methods in psychology: application to class research or individual reports
- C. Human development
 - 1. Major concepts
 - 2. Evaluation of current theories
 - 3. Examination and integration of current research
- D. Physiological psychology
 - 1. Physiology and structure of the nervous system
 - 2. Connections between brain and behavior
- E. Perception and sensation
 - 1. Relations between physiology and sensory experience
 - 2. The empirical basis of psychology's knowledge of sensation and perception
- F. Consciousness, normal and altered
 - 1. Variations in subjective experience
 - 2. Current research and debate on the source of normal consciousness and the nature of alterations in it
- G. Learning: Conditioning, behaviorism and alternative perspectives on learning
- H. Memory and cognition
 - 1. Information processing and other concepts and theories
 - 2. Current research directions
 - 3. Practical applications
- I. Motivation and emotion
 - 1. Biological, social and cultural factors
 - 2. Current controversies
- J. Personality theory
 - 1. Description of perspectives and theories
 - 2. Current evaluations of perspectives and theories of personality
- K. Assessment: Methods of psychological measurement and their application

- L. Abnormal behavior and its treatment
 - 1. From theory and research to practice
 - 2. Societal implications
- M. Social psychology
 - 1. Classic issue in social psychology
 - 2. Current research and theory
- N. Diversity issues in psychology
- O. How to write reports in psychology

IV. METHODS OF STUDENT EVALUATION MAY INCLUDE ANY OF THE FOLLOWING:

- A. Evaluation must include one of the following:
 - 1. Written or oral reports of original empirical research
 - 2. Written or oral reports based on library research that includes original source material
 - 3. Written or oral reports that describe or analyze field experiences.
- B. Instructors may also include any of the following:
 - 1. Objective or essay examinations
 - 2. Multimedia presentations
 - 3. Designated evaluator observation
 - 4. Self-assessment of improvement
 - 5. Other methods selected by the instructor

V. RESOURCES MAY INCLUDE ANY OF THE FOLLOWING:

- A. American Psychological Association. *Publication Manual of the American Psychological Association*. 4th Washington, D.C.: American Psychological Association, 1994.
- B. Berry, J. W. (ED.). *Handbook of Cross-Cultural Psychology*. 2nd Boston: Allyn and Bacon, Inc., 1997.
- C. Bjork, E. L., & Bjork, E. L.. *Memory*. San Diego: Academic Press, 1996.
- D. *Annual Review of Psychology*. Volumes I-current Palto alto, CA: Annual Reviews, Inc., 1950-present.
- E. *American Psychologist*. I-current. 1954-present. .
- F. *Contemporary Psychology*. 1956 - present I-current .
- G. *Current Directions in Psychological Science*. 1992-present I-current .

VI. ADDITIONAL RESOURCES:

- A. American Psychological Association Web site: www.apa.org
- B. American Psychological Society Web Site: www.psychologicalscience.org.