Ohio Articulation Number (OAN)  
Course Submission Form  
2005-2006

College/University  Lakeland Community College

Course(s) Submitted (Title & Course #)  SOCY 1180 Social Problems for Ohio Articulation Number OSS 025

Date  November 27, 2006  Course 1 of a 1 Course OAN mapping.

Name and title of individual submitting on behalf of the college/university

Name  Marilyn S. Jones  Title  Associate Provost

Address  Kirtland, Ohio 44094

E-mail  mjones@lakelandcc.edu

Phone  (440) 525-7828

Fax  (440) 525-7657

Credit Hours  3 qtr X sem

Lecture Hours  3

Laboratory Hours (if applicable)

Pre-Requisites(s) Course work (if applicable)

Placement Score (if applicable)  
(Name of test) 
(Domain)  (Score)

Catalog/Course Description (Includes Course Title and Course #)

SOCY 1180 Social Problems: This course provides an overview of contemporary social problems in the United States. Students will explore the nature of these problems, how they developed, and potential solutions. Students will also learn methods of sociological analysis.
Texts/Outside Readings/Ancillary Materials


Course Objectives and/or Plan of Work

BY THE END OF THE COURSE STUDENTS WILL BE ABLE TO DEMONSTRATE AN UNDERSTANDING OF (the following language is taken from the Transfer Assurance Guide, State of Ohio):

1) The process through which social problems are identified, legitimized, and addressed;
2) How theory and research are used to evaluate and analyze social problems, develop proposals for addressing social problems, and compare and contrast specific social problems in cross-cultural context;
3) The effects of social structure and culture on social policy and the role of social policy in resolving, or exacerbating, social problems;
4) The impact of social structure in generating social problems, such as structures of inequality, the political system, and the economy;
5) The role of social movements in constructing and/or resolving social problems.

Description of Assessment and/or Evaluation of Student Learning

COURSE REQUIREMENTS.

Grades will be based on your performance on four examinations and a journal that you will maintain throughout the semester. Exams are a combination of multiple choice and short-answer essay (please note the final examination is comprehensive). The journal will be based on your analysis of various social problems. You are expected to read the required material prior to class so that you can discuss, ask questions and challenge or support the perspectives provided in the readings.

Attendance. Regular attendance is expected. You are responsible for all material covered during class time. Your best access to this material is through your physical and mental presence – be here!

Exam Policy. You are expected to take exams on the dates noted in the course outline. If you are unable to take an exam on the scheduled date, you must contact me within 48 hours of the missed exam. Make-up exams will be given to people who have contacted me within the required time and who have a legitimate and verifiable excuse.

Journal Assignment. You are required to keep a ‘Social Problems Journal’ throughout the semester. Journals will be collected ten times during the course of the semester. Total points available for the journal: 100. You should make weekly entries in your journal. Your journal entries should connect what we are discussing in class with what is happening in our society. I will make periodic recommendations for
journal entries. The journal provides an opportunity to apply concepts discussed in class to events within your community. This is also an opportunity to be creative. We will discuss the journal requirements in more detail during class.

**Course Withdrawal Policy.** The College has guidelines for course withdrawal (see your student handbook). You are permitted to withdraw from a course during the first eight weeks, after that time withdrawal forms will only be signed if you have documentation of medical or work related conflicts.

**On-Line Assistant.** There will be on-line assistance available for this course via Blackboard (version 6). You may access Blackboard through Lakeland’s homepage or by typing [www.Bb6.lakelandcc.edu](http://www.Bb6.lakelandcc.edu). You will see that on your Blackboard account you are enrolled in ‘Social Problems’. You should check the on-line assistant on a regular basis to look for announcements, interesting links, discussion board topics and information regarding your grade in the course.

**Grade Determination.** Course grades are based on your performance on four examinations (each exam is worth up to 100 points) and your social problems journal (worth up to 100 points). Final grades are based on the following scale:

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Master Syllabi and Working Syllabi (if both are used)

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LAKELAND COMMUNITY COLLEGE - COURSE OUTLINE FORM

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ORIGINATION DATE: 08/02/99 APPROVAL DATE: /
LAST MODIFICATION DATE: 08/07/00 EFFECTIVE TERM/YEAR: FALL 2000

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PRINTED: 11/27/06
COURSE NUMBER: SOCY1180
COURSE TITLE: Social Problems

<table>
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<th>LECTURE</th>
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PREREQUISITES:

PROGRAMS & CERTIFICATES FOR WHICH THIS COURSE IS REQUIRED:
9660 - HUMAN SERVICES

PROGRAMS & CERTIFICATES FOR WHICH THIS COURSE IS AN ELECTIVE:
9000 - Associate of Arts-Transfer
9099 - TRANSFER MODULE
9100 - Associate of Science-Transfer

COURSE ACCEPTED AS TRANSFER CREDIT BY:

RECOMMENDED CLASS SIZE: 20        RATIONALE: CLASS DISCUSSION

FREQUENCY OF OFFERING: 2 X YEAR
TERMS NORMALLY OFFERED: FALL  SPRING

LAB FEE: NONE

RATIONALE FOR COURSE:
This course provides an overview of contemporary social problems in the United States.

COURSE DESCRIPTION:
This course provides an overview of contemporary social problems in the United States. Students will explore the nature of these problems, how they developed, and potential solutions. Students will also learn methods of sociological analysis.

GENERAL COURSE GOALS:
1. Identify and discuss contemporary social problems in the United States.
2. Provide a factual basis for further study of the social problems considered.
3. Orient students to the "underlife" or unobvious sources and texture of the social organization of problems.
4. Treat problems in sociocultural and historical context so as to provide a sense of the human roots of social problems.

COURSE OBJECTIVES:
Upon completion of the course, the student should be able to:
1. Explain why exact definition of social problems and the
terminology which describes them are difficult to establish in a complex society.

2. Explain the problems in our society related to health care.


4. Summarize and critically evaluate medical, psychological, and sociological perspectives on mental illness.


6. Explain the moral and political issues related to the acceptance of homosexuality.

7. Present the problems related to alcohol and drug usage in our society

8. Describe the problems related to crime in the U.S.

9. State the principal distinction between majority and minority groups in a society and indicate how majority-minority relations develop.

10. Explain how discrimination works on individual, institutional, and structural levels of society.

11. Explain the relationship between majority-minority relations and social power.

12. Explain in what ways women as a minority differ from other minorities and the problems of achieving equality between sexes.


14. Discuss the process of aging from a sociological point of view.

15. Summarize the major points of disengagement theory.

16. Distinguish between activity and disengagement theories of aging

17. Describe some of the prevalent attitudes toward dying and death in the United States and how the attitudes pose problems of coping for persons who are experiencing death.

18. Discuss the problems of the changing family.

19. Present the issues of the modern educational institution.

20. Explain the problems related to work in the economy.

21. Explain the reasons for population growth or decline within the United States since 1800.

22. Discuss the ramifications of world population trends.

23. Explain the problems related to urbanization.

24. Describe the impact of technology on modern society.

25. Explain various theories of violence and war.

26. Describe the sociocultural, psychological, and economic factors that precipitate violence.

27. Demonstrate an ability to use macro and micro sociological, and psychological perspectives in identifying solutions for social problems.

28. Identify opportunities and skills needed for advanced study in sociology of social problems, social work, and related fields.
II. Healthcare as a social problem
   A. The Nature of health problems in America.
   B. Explanations of health care problems
   C. Social Policies

III. Mental Illness
   A. The social construction of mental illness
   B. Social Inequality and mental illness
   C. The impact of social institutions and social policies
   D. Diagnoses and treatments
   E. Deinstitutionalization and homelessness
   F. Social policies

IV. Sex-Related Social Problems
   A. Sex as a social problem
   B. Typologies of sex-related social problems
   C. Issues related to homosexuality
   D. Prostitution
   E. Pornography
   F. Social policies

V. Alcohol and Other Drugs
   A. Substance use and addiction as a social problem
   B. Alcohol use, abuse and alcoholism
   C. Models of treatment and recovery
   D. Illegal drug use and abuse
   E. Social policies

VI. Crime and Criminals
   A. The nature of crime
   B. Types of crimes and criminals
   C. Conditions and causes of crime
   D. Controlling crime
   E. Social policies

VII. Violence
   A. The nature of violence
   B. Theories of violence
   C. Criminal violence
   D. Family violence
   E. Societal violence
   F. Social policies

IX. Poverty and Wealth
   A. The nature of poverty
   B. The impact of poverty on quality of life
   C. Explanations for poverty
   D. Social policies

X. Prejudice and Discrimination
   A. The characteristics of majorities and minorities
   B. Prejudice and discrimination
   C. Theories of prejudice and discrimination
   D. Social policies

XI. Sex, Gender, and Inequality
A. Sex, gender and gender roles
B. Sexism
C. Sources of sexism
D. Social policies

XII. Aging in Society
   A. Perspectives on aging
   B. The profile of the elderly in the U.S.
   C. The process of aging
   D. Social aspects of aging
   E. Social policies

XIII. The Family
   A. Family forms, functions, and variations
   B. Trends of the family
   C. Problems of families
   D. Social policies

XIV. Public Education
   A. Sociological perspectives on education
   B. The issues of education
   C. Social policies

XV. Work and economy related problems
   A. Modern corporations and their impact
   B. Characteristics of workers
   C. Problem aspects of work
   D. Social policies

XVI. Urban Problems
   A. The trends and characteristics of urbanization
   B. Theories of urbanization
   C. Problems of cities
   D. Social policies

XVII. Population and Immigration
   A. World population Characteristics and trends
   B. Population trends in the U.S.
   C. Population control
   D. Immigration and emigration
   E. Social policies

XVIII. Technology and the Environment
   A. Technology and modernization
   B. Technology and work
   C. Technology and environmental stress
   D. Social Policies

XVIII. War and Terrorism
   A. War as a social problem
   B. Military technology and the conduct of war
   C. Theories about war and its causes
   D. Terrorism
   E. Social policies
INSTRUCTIONAL PROCEDURES THAT MAY BE UTILIZED:
Lecture
Discussion
Small Group Exercises
Multimedia presentations
Guest
Speakers

SUGGESTED GRADING PROCEDURES:
Research Papers
Examinations (50%-80%)
Service Learning Experiences
Class Participation
Class Presentation

SUGGESTED COURSE EVALUATION PROCEDURE:
The course will be evaluated by the students, faculty and dean according to the division's evaluation procedures.

[ End of Course Outline for 'SOCY1180' ]

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COURSE OUTLINE -- GENERAL EDUCATION OUTCOMES

COURSE ID: SOCY1180                                      PRINTED: 11/27/06
TITLE: Social Problems

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<tr>
<td>1. Arts and Literature</td>
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<td>2. Complexities of Human Behavior</td>
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<td>3. Complexities of Social Institutions</td>
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<tr>
<th>General Education</th>
<th>Methods of Assessment</th>
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<tr>
<td>*** KNOWLEDGE ***</td>
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</table>

[ End of Course Outline for 'SOCY1180' ]
4. Math and Science

5. Past and Present Cultures

6. Technology

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*** CRITICAL THINKING ***

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7. Identify Personal Assumptions

8. Identify Ethical Dimensions


10. Evaluate Issues from Various Perspectives

11. Collect, Analyze, Interpret Information

12. Support Hypotheses

13. Synthesize Information

14. Draw Conclusions

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*** COMMUNICATION SKILLS ***

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15. Speak Clearly and Effectively
Methods of Assessment codes:

<table>
<thead>
<tr>
<th>1. Test/Examination</th>
<th>4. Collaborative Writing</th>
<th>7. Portfolio</th>
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<td>2. Homework/Written</td>
<td>5. Oral Presentation</td>
<td>8. Skills</td>
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(specify)

SOCIAL PROBLEMS – SPRING, 2006

Course: SOCY 1180; Section 31600
Office Hours:
Meeting Time: 5:45-7:00 p.m.; Room T-218

12:30 - 5:30 p.m.
**Instructor:** Michelle A. Smith, Ph.D.  
**Office:** B-2026  
**e-mail:** msmith@lakelandcc.edu  
**Phone:** (440) 525-7159

**COURSE DESCRIPTION.** Poverty, racism, environmental degradation, underemployment, violence … Social problems are pervasive. In the next 15 weeks we will explore the origins of social problems, theoretical approaches to understanding social problems, research strategies used to investigate social problems and how people have tried to alleviate social problems.

BY THE END OF THE COURSE STUDENTS WILL BE ABLE TO DEMONSTRATE AN UNDERSTANDING OF (the following language is taken from the Transfer Assurance Guide, State of Ohio):

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**REQUIRED TEXT.**


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**COURSE OUTLINE.**

**NOTE:** The following course outline is subject to change; any changes will be announced during class.

**MON 1/16**  Dr. Martin Luther King Day – Holiday

**WED 1/18**  Private Troubles versus Public Issues.
**Readings:**  Chapter 1 – Thinking About Social Problems; Appendix Pp. 521-525.

**MON 1/23**  Studying Social Problems – Research Methods and Ethical Dilemmas.
**Readings:**  Chapter 1 – Thinking About Social Problems; Appendix Pp. 521-525.

**WED 1/25**  A matter of definition?? Thinking Globally about Social Problems
**Readings:**  Reader – Pp. 1-10; 12-23.
MON 1/30  Health, Illness and Power.
Readings:  Chapter 2 – Illness and the Health Care Crisis --> pp. 27-38; 47-51.

WED 2/01  U.S. Crisis – World Crisis.
Readings:  Reader – Pp. 319-347.

MON 2/06  Are all crimes created equal?
Readings:  Chapter 4 – Crime and Violence; Reader Pp. 290-318.

WED 2/08  Crime and Punishment.
Readings:  Chapter 4 – Crime and Violence.

Note – we will be reviewing for the first exam today.

Readings for Review:  Review all required readings and your notes.

MON 2/13  Exam One (worth up to 100 points).

WED 2/15  Race Matters.
Readings:  Chapter 6 – Race and Ethnic Relations.

MON 2/20  Hatred toward others.
Readings:  Reader Pp. 262-289.

WED 2/22  Sex & Gender
Readings:  Chapter 7 – Gender Inequality.

MON 2/27  Is sexism dead?
Readings:  Reader Pp. 81-96.

WED 3/01  Sexuality – why does it matter?
Readings:  Chapter 8 – Issues in Sexual Orientation.

MON 3/06  Catch-up, wrap-up and review for exam two.
Readings:  Review all readings and notes for this section.

WED 3/08  Exam Two (worth up to 100 points).

MON 3/13  Spring Break!!!
WED 3/15  Be safe and enjoy!

MON 3/20  Poverty is inhumane.
Readings:  Chapter 10 – Poverty.

WED 3/22  The borders of poverty.
<table>
<thead>
<tr>
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<th>Topic</th>
<th>Readings</th>
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<tr>
<td>MON 4/03</td>
<td>Degradation.</td>
<td>Chapter 14 – Environmental Problems.</td>
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<tr>
<td>MON 4/10</td>
<td>Catch-up, wrap-up and review for Exam Three.</td>
<td>Review your notes and the readings for this section.</td>
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<tr>
<td>WED 4/12</td>
<td><strong>Exam Three (worth up to 100 points).</strong></td>
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<td>MON 4/17</td>
<td>Big Science...</td>
<td>Chapter 15 - Science and Technology.</td>
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<tr>
<td>WED 5/03</td>
<td>Catch-up, wrap-up &amp; review for the final examination.</td>
<td>Remember, the final exam is comprehensive. Review the reading material for this section and your notes for the entire class (especially notes and material from the first two weeks!!).</td>
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<tr>
<td>5/08 – 5/12</td>
<td><strong>FINALS WEEK! - Final exam time will be announced in class !^&amp;^#!</strong></td>
<td>Final exam – 100 points - The Final is comprehensive.</td>
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<td><strong>Have a wonderful summer, think sociologically &amp;</strong></td>
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**Additional Documentation**