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**Ohio Articulation Number (OAN)  
Course Submission Form  
2005-2006**



College/University Lakeland Community College

Course(s) Submitted(Title & Course #) SOCY 1180 Social Problems for  
Ohio Articulation Number OSS 025

Date November 27, 2006 Course 1 of a 1 Course OAN mapping.

Name and title of individual submitting on behalf of the college/university

Name Marilyn S. Jones Title Associate Provost

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Credit Hours 3 qtr \_\_\_\_\_ sem X

Lecture Hours 3

Laboratory Hours \_\_\_\_\_ (if applicable)

Pre-Requisites(s) Course work (if applicable)

Placement Score (if applicable)

(Name of test) \_\_\_\_\_

(Domain) \_\_\_\_\_ (Score) \_\_\_\_\_

**Catalog/Course Description (Includes Course Title and Course #)**

**SOCY 1180 Social Problems:** This course provides an overview of contemporary social problems in the United States. Students will explore the nature of these problems, how they developed, and potential solutions. Students will also learn methods of sociological analysis.

### Texts/Outside Readings/Ancillary Materials

Mooney, Linda A., David Knox and Caroline Schacht. 2005. Understanding Social Problems, Fourth Edition. Belmont, CA: Thomas Wadsworth.

Moulder, Frances W. 2000. Social problems of the Modern World, A Reader. Belmont, CA: Thomson Wadsworth.

### Course Objectives and/or Plan of Work

**BY THE END OF THE COURSE STUDENTS WILL BE ABLE TO DEMONSTRATE AN UNDERSTANDING OF (the following language is taken from the Transfer Assurance**

**Guide, State of Ohio):**

- 1) The process through which social problems are identified, legitimized, and addressed;
- 2) How theory and research are used to evaluate and analyze social problems, develop proposals for addressing social problems, and compare and contrast specific social problems in cross-cultural context;
- 3) The effects of social structure and culture on social policy and the role of social policy in resolving, or exacerbating, social problems;
- 4) The impact of social structure in generating social problems, such as structures of inequality, the political system, and the economy;
- 5) The role of social movements in constructing and/or resolving social problems.

### Description of Assessment and/or Evaluation of Student Learning

#### **COURSE REQUIREMENTS.**

Grades will be based on your performance on four examinations and a journal that you will maintain throughout the semester. Exams are a combination of multiple choice and short-answer essay (please note the final examination is comprehensive). The journal will be based on your analysis of various social problems. You are expected to read the required material prior to class so that you can discuss, ask questions and challenge or support the perspectives provided in the readings.

**Attendance.** Regular attendance is expected. You are responsible for all material covered during class time. Your best access to this material is through your physical and mental presence – be here!

**Exam Policy.** You are expected to take exams on the dates noted in the course outline. If you are unable to take an exam on the scheduled date, you must **contact me within 48 hours** of the missed exam. Make-up exams will be given to people who have contacted me within the required time and who have a **legitimate and verifiable excuse**.

**Journal Assignment.** You are required to keep a ‘Social Problems Journal’ throughout the semester. Journals will be collected ten times during the course of the semester. Total points available for the journal: 100. You should make weekly entries in your journal. Your journal entries should connect what we are discussing in class with what is happening in our society. I will make periodic recommendations for

journal entries. The journal provides an opportunity to apply concepts discussed in class to events within your community. This is also an opportunity to be creative. We will discuss the journal requirements in more detail during class.

**Course Withdrawal Policy.** The College has guidelines for course withdrawal (see your student handbook). You are permitted to withdraw from a course during the first eight weeks, after that time withdrawal forms will only be signed if you have documentation of medical or work related conflicts.

**On-Line Assistant.** There will be on-line assistance available for this course via Blackboard (version 6). You may access Blackboard through Lakeland's homepage or by typing [www.Bb6.lakelandcc.edu](http://www.Bb6.lakelandcc.edu). You will see that on your Blackboard account you are enrolled in 'Social Problems'. You should check the on-line assistant on a regular basis to look for announcements, interesting links, discussion board topics and information regarding your grade in the course.

**Grade Determination.** Course grades are based on your performance on four examinations (each exam is worth up to 100 points) and your social problems journal (worth up to 100 points). Final grades are based on the following scale:

<u>Total Points</u>	<u>Grade</u>	
	450-500	A
	400-449	B
	350-399	C
	300-349	D
0-299	F	

Master Syllabi and Working Syllabi (if both are used)

LAKELAND COMMUNITY COLLEGE - COURSE OUTLINE FORM

ORIGINATION DATE: 08/02/99 APPROVAL DATE: /  
/  
LAST MODIFICATION DATE: 08/07/00 EFFECTIVE TERM/YEAR: FALL  
2000

PRINTED:

11/27/06  
COURSE NUMBER: SOCY1180  
COURSE TITLE: Social Problems

	LECTURE	LAB	CLINICAL	TOTAL	OBR MIN
OBR MAX					
CREDITS:	3.00	0.00	0.00	3.00	3.00
3.00					
CONTACT HOURS:	3.00	0.00	0.00	3.00	

PREREQUISITES:

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PROGRAMS & CERTIFICATES FOR WHICH THIS COURSE IS REQUIRED:

9660 - HUMAN SERVICES

PROGRAMS & CERTIFICATES FOR WHICH THIS COURSE IS AN ELECTIVE:

9000 - Associate of Arts-Transfer

9099 - TRANSFER MODULE

9100 - Associate of Science-Transfer

COURSE ACCEPTED AS TRANSFER CREDIT BY:

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RECOMMENDED CLASS SIZE: 20                      RATIONALE: CLASS DISCUSSION

FREQUENCY OF OFFERING: 2 X YEAR

TERMS NORMALLY OFFERED: FALL SPRING

LAB FEE:                      NONE

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RATIONALE FOR COURSE:

This course provides an overview of contemporary social problems in the United States.

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COURSE DESCRIPTION:

This course provides an overview of contemporary social problems in the United States. Students will explore the nature of these problems, how they developed, and potential solutions. Students will also learn methods of sociological analysis.

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GENERAL COURSE GOALS:

1. Identify and discuss contemporary social problems in the United States.
  2. Provide a factual basis for further study of the social problems considered.
    2. Orient students to the "underlife" or unobvious sources and texture of the social organization of problems.
    3. Treat problems in sociocultural and historical context so as to provide a sense of the human roots of social problems.
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COURSE OBJECTIVES:

Upon completion of the course, the student should be able to:

1. Explain why exact definition of social problems and the

terminology which describes them are difficult to establish in a complex society.

2. Explain the problems in our society related to health care.
3. Summarize the Conflict, Functionalist, and Labeling theories of deviance.
4. Summarize and critically evaluate medical, psychological, and sociological perspectives on mental illness.
5. Summarize Thomas Szasz's critique of modern psychiatry and its methods of treatment.
6. Explain the moral and political issues related to the acceptance of homosexuality.
7. Present the problems related to alcohol and drug usage in our society
8. Describe the problems related to crime in the U.S.
9. State the principal distinction between majority and minority groups in a society and indicate how majority-minority relations develop.
10. Explain how discrimination works on individual, institutional, and structural levels of society.
11. Explain the relationship between majority-minority relations and social power.
12. Explain in what ways women as a minority differ from other minorities and the problems of achieving equality between sexes.
13. Describe the structure of poverty in America.
14. Discuss the process of aging from a sociological point of view.
15. Summarize the major points of disengagement theory.
16. Distinguish between activity and disengagement theories of aging
17. Describe some of the prevalent attitudes toward dying and death in the United States and how the attitudes pose problems of coping for persons who are experiencing death.
18. Discuss the problems of the changing family.
19. Present the issues of the modern educational institution.
20. Explain the problems related to work in the economy.
21. Explain the reasons for population growth or decline within the United States since 1800.
22. Discuss the ramifications of world population trends.
22. Explain the problems related to urbanization.
23. Describe the impact of technology on modern society.
24. Explain various theories of violence and war.
25. Describe the sociocultural, psychological, and economic factors that precipitate violence.
26. Demonstrate an ability to use macro and micro sociological, and psychological perspectives in identifying solutions for social problems.
27. Identify opportunities and skills needed for advanced study in sociology of social problems, social work, and related fields.

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COURSE OUTLINE:

- I. Introduction to the concept of a social problem.
  - A. Definitions
  - B. Sociological perspective
  - C. Research Methodologies
  - D. Social Policies

- II. Healthcare as a social problem
  - A. The Nature of health problems in America.
  - B. Explanations of health care problems
  - C. Social Policies
  
- III. Mental Illness
  - A. The social construction of mental illness
  - B. Social Inequality and mental illness
  - C. The impact of social institutions and social policies
  - D. Diagnoses and treatments
  - E. Deinstitutionalization and homelessness
  - F. Social policies
  
- IV. Sex-Related Social Problems
  - A. Sex as a social problem
  - B. Typologies of sex-related social problems
  - C. Issues related to homosexuality
  - D. Prostitution
  - E. Pornography
  - F. Social policies
  
- V. Alcohol and Other Drugs
  - A. Substance use and addiction as a social problem
  - B. Alcohol use, abuse and alcoholism
  - C. Models of treatment and recovery
  - D. Illegal drug use and abuse
  - E. Social policies
  
- VII. Crime and Criminals
  - A. The nature of crime
  - B. Types of crimes and criminals
  - C. Conditions and causes of crime
  - D. Controlling crime
  - E. Social policies
  
- VIII. Violence
  - A. The nature of violence
  - B. Theories of violence
  - C. Criminal violence
  - D. Family violence
  - E. Societal violence
  - F. Social policies
  
- IX. Poverty and Wealth
  - A. The nature of poverty
  - B. The impact of poverty on quality of life
  - C. Explanations for poverty
  - D. Social policies
  
- X. Prejudice and Discrimination
  - A. The characteristics of majorities and minorities
  - B. Prejudice and discrimination
  - C. Theories of prejudice and discrimination
  - D. Social policies
  
- XI. Sex, Gender, and Inequality

- A. Sex , gender and gender roles
  - B. Sexism
  - C. Sources of sexism
  - D. Social policies
- XII. Aging in Society
- A. Perspectives on aging
  - B. The profile of the elderly in the U.S.
  - C. The process of aging
  - D. Social aspects of aging
  - E. Social policies
- XIII. The Family
- A. Family forms, functions, and variations
  - B. Trends of the family
  - C. Problems of families
  - D. Social policies
- XIV. Public Education
- A. Sociological perspectives on education
  - B. The issues of education
  - C. Social policies
- XV. Work and economy related problems
- A. Modern corporations and their impact
  - B. Characteristics of workers
  - C. Problem aspects of work
  - D. Social policies
- XVI. Urban Problems
- A. The trends and characteristics of urbanization
  - B. Theories of urbanization
  - C. Problems of cities
  - D. Social policies
- XVII. Population and Immigration
- A. World population Characteristics and trends
  - B. Population trends in the U.S.
  - C. Population control
  - D. Immigration and emigration
  - E. Social policies
- XVIII. Technology and the Environment
- A. Technology and modernization
  - B. Technology and work
  - C. Technology and environmental stress
  - D. Social Policies
- XVIII. War and Terrorism
- A. War as a social problem
  - B. Military technology and the conduct of war
  - C. Theories about war and its causes
  - D. Terrorism
  - E. Social policies
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INSTRUCTIONAL PROCEDURES THAT MAY BE UTILIZED:

- Lecture
- Discussion
- Small Group Exercises
- Multimedia presentations
- Guest
- Speakers

SUGGESTED GRADING PROCEDURES:

- Research Papers
- Examinations (50%-80%)
- Service Learning Experiences
- Class Participation
- Class Presentation

SUGGESTED COURSE EVALUATION PROCEDURE:

The course will be evaluated by the students, faculty and dean according to the division's evaluation procedures.

[ End of Course Outline for 'SOCY1180' ]

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 COURSE OUTLINE -- GENERAL EDUCATION OUTCOMES  
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COURSE ID: SOCY1180  
11/27/06

PRINTED:

TITLE: Social Problems

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-----	General Education	Methods
of		
Assessment		
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-----	*** KNOWLEDGE ***	
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-----	1. Arts and Literature	
		-   -   -   -
-   -   -	2. Complexities of Human Behavior	1
		-   -   -   -
-   -   -	3. Complexities of Social Institutions	1

		-   -   -   -   -
-   -   -   -		
	4. Math and Science	
		-   -   -   -   -
-   -   -   -		
	5. Past and Present Cultures	1
		-   -   -   -   -
-   -   -   -		
	6. Technology	
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-----	*** CRITICAL THINKING ***	
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	7. Identify Personal Assumptions	
		-   -   -   -   -
-   -   -   -		
	8. Identify Ethical Dimensions	1
		-   -   -   -   -
-   -   -   -		
	9. Examine Issues by Suspending/Challenging Assumpt	
		-   -   -   -   -
-   -   -   -		
	10. Evaluate Issues from Various Perspectives	
		-   -   -   -   -
-   -   -   -		
	11. Collect, Analyze, Interpret Information	
		-   -   -   -   -
-   -   -   -		
	12. Support Hypotheses	
		-   -   -   -   -
-   -   -   -		
	13. Synthesize Information	1
		-   -   -   -   -
-   -   -   -		
	14. Draw Conclusions	
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-----	*** COMMUNICATION SKILLS ***	
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	15. Speak Clearly and Effectively	

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-   -   -   -		
16. Read with Comprehension		
		-   -   -   -   -
-   -   -   -		
17. Write Clearly & Effectively in Standard English		
		-   -   -   -   -
-   -   -   -		
18. Work Effectively in Groups		
		-   -   -   -   -
-   -   -   -		
19. Listen Actively and with Understanding		
		-   -   -   -   -
-   -   -   -		
20. Practice Effective Interpersonal Skills		
		-   -   -   -   -
-   -   -   -		
21. Interpret/Use Graphic Communication		
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-   -   -   -		
22. Use Technology-Based Communication		

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| Methods of Assessment codes:

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1. Test/Examination	4. Collaborative Writing	7. Portfolio
2. Homework/Written	5. Oral Presentation	8.
Demonstration of		
Assignment		Skills
3. Research Paper	6. Lab Project	9. Other
(specify)		

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**SOCIAL PROBLEMS – SPRING, 2006**

**Course:** SOCY 1180; Section 31600  
**Meeting Time:** 5:45-7:00 p.m.; Room T-218

**Office**  
12:30 - 5:30 p

**Instructor:** Michelle A. Smith, Ph.D.

12:30 – 5:30 p

**Office:** B-2026

or by appoi

**e-mail:** msmith@lakelandcc.edu

**Phone:** (440) 525-7159

**COURSE DESCRIPTION.** Poverty, racism, environmental degradation, underemployment, violence ... Social problems are pervasive. In the next 15 weeks we will explore the origins of social problems, theoretical approaches to understanding social problems, research strategies used to investigate social problems and how people have tried to alleviate social problems.

**BY THE END OF THE COURSE STUDENTS WILL BE ABLE TO DEMONSTRATE AN UNDERSTANDING OF (the following language is taken from the Transfer Assurance Guide, State of Ohio):**

- 6) The process through which social problems are identified, legitimized, and addressed;
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**REQUIRED TEXT.**

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**COURSE REQUIREMENTS.**

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<b><u>Total Points</u></b>	<b><u>Grade</u></b>	
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	300-349	D
0-299	F	

### **COURSE OUTLINE.**

**NOTE:** The following course outline is subject to change; any changes will be announced during class.

MON 1/16	Dr. Martin Luther King Day – Holiday
WED 1/18	Private Troubles versus Public Issues.
<u>Readings:</u>	Chapter 1 – Thinking About Social Problems; Appendix Pp. 521-525.
MON 1/23	Studying Social Problems – Research Methods and Ethical Dilemmas.
<u>Readings:</u>	Chapter 1 – Thinking About Social Problems; Appendix Pp. 521-525.
WED 1/25	A matter of definition??? Thinking Globally about Social Problems
<u>Readings:</u>	Reader – Pp. 1-10; 12-23.

MON 1/30 <u>Readings:</u>	Health, Illness and Power. Chapter 2 – Illness and the Health Care Crisis --> pp. 27-38; 47-51.
WED 2/01 <u>Readings:</u>	U.S. Crisis – World Crisis. Review Chapter 2 – Illness and the Health Care Crisis--> pp. 27-38; 47-51. Reader – Pp. 319-347.
MON 2/06 <u>Readings:</u>	Are all crimes created equal? Chapter 4 – Crime and Violence; Reader Pp. 290-318.
WED 2/08 <u>Readings:</u>	Crime and Punishment. Chapter 4 – Crime and Violence. Reader Pp. 290-318.
	Note – we will be reviewing for the first exam today.
<b><u>Readings</u></b> <b><u>for Review:</u></b>	Review all required readings and your notes.
MON 2/13	<b>Exam One (worth up to 100 points).</b>
WED 2/15 <u>Readings:</u>	Race Matters. Chapter 6 – Race and Ethnic Relations.
MON 2/20 <u>Readings:</u>	Hatred toward others. Reader Pp. 262-289.
WED 2/22 <u>Readings:</u>	Sex & Gender Chapter 7 – Gender Inequality.
MON 2/27 <u>Readings:</u>	Is sexism dead? Reader Pp. 81-96.
WED 3/01 <u>Readings:</u>	Sexuality – why does it matter? Chapter 8 – Issues in Sexual Orientation. Review Reader Pp. 81-96.
MON 3/06 <u>Readings:</u>	Catch-up, wrap-up and review for exam two. Review all readings and notes for this section.
WED 3/08	<b>Exam Two (worth up to 100 points).</b>
MON 3/13 WED 3/15	<b>Spring Break!!! Be safe and enjoy!</b>
MON 3/20 <u>Readings:</u>	Poverty is inhumane. Chapter 10 – Poverty.
WED 3/22 <u>Readings:</u>	The borders of poverty. Reader Pp. 24-50.

MON 3/27 <u>Readings:</u>	Population, keeps on changing. Chapter 13 – Population and Urbanization.
WED 3/29 <u>Readings:</u>	How many people???? Reader Pp. 109-139.
MON 4/03 <u>Readings:</u>	Degradation. Chapter 14 – Environmental Problems.
WED 4/05 <u>Readings:</u>	Depletion. Reader Pp. 140-171.
MON 4/10 <u>Readings:</u>	Catch-up, wrap-up and review for Exam Three. Review your notes and the readings for this section.
WED 4/12	<b>Exam Three (worth up to 100 points).</b>
MON 4/17 <u>Readings:</u>	Big Science... Chapter 15 - Science and Technology.
WED 4/19 <u>Readings:</u>	War #%& What is it Good For? Chapter 16 – Conflict, War, and Terrorism. Reader Pp. 77-80.
MON 4/24 <u>Readings:</u>	Give peace a chance??. Chapter 16 – Conflict, War, and Terrorism. Reader Pp. 77-80.
WED 4/26 <u>Readings:</u>	Costs of war. Reader Pp. 172-199.
MON 5/01 <u>Readings:</u>	‘There’s something happening here....’ Reader Pp. 348-392.
WED 5/03 <u>Readings:</u>	Catch-up, wrap-up & review for the final examination. Remember, the final exam is comprehensive. Review the reading material for this section and your notes for the entire class (especially notes and material from the first two weeks!!).
5/08 – 5/12	<b>FINALS WEEK! - Final exam time will be announced in class !#^&amp;^#!</b> <b>Final exam – 100 points - The Final is comprehensive.</b>

**Have a wonderful summer, think sociologically &**



Additional Documentation

OBR Use	Action
Approved	
Additional Information Requested	
Rejected	
Date	

