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**Ohio Articulation Number (OAN)  
Course Submission Form  
2005-2006**



College/University Miami University

Course(s) Submitted(Title & Course #) Sociology of Families SOC 361 for  
Ohio Articulation Number OSS023

Date 12/5/2006 Course 1 of a 1 Course OAN mapping.

Name and title of individual submitting on behalf of the college/university

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Credit Hours 3 qtr \_\_\_\_\_ sem X

Lecture Hours 3

Laboratory Hours \_\_\_\_\_ (if applicable)

Pre-Requisites(s) Course work (if applicable)

See course description \_\_\_\_\_

Placement Score (if applicable)

(Name of test) \_\_\_\_\_

(Domain) \_\_\_\_\_ (Score) \_\_\_\_\_

Catalog/Course Description (Includes Course Title and Course #)

361 Sociology of Families (3) Analysis of the impact of social change on family systems and patterns, structures, dynamics, and social policy, with emphasis on differences by social strata and culture. Course Prerequisite: SOC 151 or SOC 152

Texts/Outside Readings/Ancillary Materials

**Text(s)**

Title: Public and Private Families: An Introduction

Author: Andrew J Cherlin

Publisher: McGraw Hill

Publish Date: 2004

**Outside Texts:**

Course Objectives and/or Plan of Work

COURSE GOALS:

1. to understand the major sociological theoretical perspectives (including functionalism, conflict, and symbolic interactionism) as they relate to family issues;
2. to understand the socio-historical evolution of family forms and processes contributing to changes in form over time;
3. to demonstrate the connections between the family institutions with the economic, political, religious, and educational institutions;
4. to explain the causes and consequences of diversity in family form, such as cohabitation, marriage, child-bearing, divorce, and remarriage;
5. to understand the causes and consequences of family violence and crisis, along with possible social policy responses;
6. to demonstrate the role of family and family practices in child socialization;
7. to conceptualize the causes and consequences of the social constructions of gender and sexual orientation in families;
8. to analyze the role of social structure, governmental policy, and systems of inequality on family form and dynamics.

Description of Assessment and/or Evaluation of Student Learning

GRADING:

Any assignment turned in after my collection and within the first fifteen minutes of class may earn a maximum of only 80% of the original point total. Assignments turned in after the first fifteen minutes of class but within 24 hours may earn a maximum of only 60% of the original point total. No late assignments will be accepted after this 24 hour window, resulting in a score of zero points.

I will assess the participation portion of your grade using various criteria (e.g., in-class verbal participation, out of class discussions with me or with me and other students, e-mails to me, in-class writing exercises, and Blackboard contributions). Be aware that frequent absences from class may lower your participation score. You will be unable to make up missed in-class writing exercises.

Use the following items to help enhance the quality of your participation:

1. Did I demonstrate sociological and critical thinking?

2. Did I ask reflective questions that indicate I've read and thought about course materials?
3. Did I demonstrate my ability to apply course content?
4. Did I contribute anything of value to the discussion?

When not otherwise indicated in class, written assignments will be subjected to the following grading criteria:

100 = Excellent: The work demonstrates active mastery of the subject. The student understands the concepts and information, and can integrate concepts across areas. The work shows creativity and innovative thinking.

90 = Good: The work shows a basic mastery of the subject. The student understands the concepts and information presented and can articulate them in his/her own words.

80 = Satisfactory: The work in general indicates an understanding of the basic concepts and information, but has occasional lapses. The work shows satisfactory, but incomplete mastery of the subject.

70 = Poor: The work indicates barely enough understanding to be adequate. There are major gaps in understanding and an uncertainty exists as to whether the student comprehends the material.

60 or less = Unsatisfactory: The student's work is unacceptable. There may exist some understanding of the subject, but the understanding is not readily identifiable and does not meet the standards for the course. In addition, work that is incomplete does not follow directions, and/or does not answer the question(s) is considered unsatisfactory and may earn less than 60 percent of the point total.

#### GRADING SCALE:

A+ 97-100	A 93-96.9	A- 90-92.9
B+ 87-89.9	B 83-86.9	B- 80-82.9
C+ 77-79.9	C 73-76.9	C- 70-72.9
D+ 67-69.9	D 63-66.9	D- 60-62.9
F 59.9 and below		

#### POINT DISTRIBUTION:

Exams	70%
Written assignments	25%
Class participation	5%

#### Master Syllabi and Working Syllabi (if both are used)

Sociology 361: Sociology of Families

#### TEXT:

Andrew J. Cherlin  
Public and Private Families: An Introduction (4th edition)

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#### SOCIOLOGY PROGRAM GOALS:

All courses in the Sociology major share the following common objectives:

1. to understand the discipline of sociology and its role in contributing to our understanding of social reality;
2. to understand the role of theory in sociology;
3. to understand the role of evidence and qualitative/quantitative methods in sociology;
4. to understand basic concepts in sociology and their fundamental theoretical inter-relations;
5. to understand how social structure operates;
6. to understand the reciprocal relationships between the individual and society;
7. to understand the micro-macro emphasis;
8. to understand in-depth at least one area within sociology;
9. to think critically

#### EXAMS:

Exams will consist primarily of short answer questions. The exams will be taken on the assigned dates. Each of the three exams will only cover the material (from the text and lectures) presented or assigned since the previous exam. There will be no make-up exams. If you will be unable to take an exam on the assigned date, please contact me before the exam to make other arrangements.

#### WRITTEN ASSIGNMENTS:

This course will include 3-5 written assignments. The directions and due dates for each assignment will be provided in class. All written assignment scores will factor into your final grade. Assignments turned in late will be subject to the grading penalties discussed later in this syllabus.

#### CLASS PARTICIPATION:

Much of our class time will be spent discussing the text and lecture materials. I encourage you to contribute to the discussion and to listen attentively. In addition, you will occasionally be asked to write a response to discussion questions during class. Your responses to these questions should reflect your understanding of relevant course material

and concepts. Responses judged to be inadequate or insufficient may lower your overall participation grade. Furthermore, you will have the opportunity to make contributions to the discussion board on Blackboard. You are welcome to discuss course materials and concerns with me through office visits (during office hours or by appointment) and through e-mail (anytime).

#### BLACKBOARD:

I will occasionally use Blackboard to post announcements, news links, supplemental class readings, and questions for discussion. It is your responsibility to check Blackboard for announcements on a regular basis. The discussion board will offer an open forum for you to ask and answer questions relating to the course material.

#### ATTENDANCE:

Attendance is required for this course. You will be dropped from this class with the grade of F immediately following your fourth unexcused absence. This means you will no longer be allowed to attend the class and will receive an F as your final course grade. Be aware that missing class due to illness is not an "excused absence." Excused absences include verifiable medical reasons, death in the family, and other individual situations approved by me. However, you must notify me before the beginning of class to have it considered excused. On the first two occasions, missing more than 15 minutes of class will count as one-half absence. Subsequent occurrences of missing more than 15 minutes of class will count as one absence. Attendance may be measured in terms of collected written work (including, but not limited to assignments, exercises, quizzes), returned written work, or roll call.

#### EXTRA-CREDIT:

I will on occasion offer extra-credit opportunities. If you miss a class when I offer an extra-credit opportunity, you are not eligible to earn those points. In addition, students who meet any of the following conditions will have their extra-credit point totals reduced to zero and will remain ineligible for all subsequent extra-credit opportunities: 1) have 3 or more unexcused absences; 2) fail 1 or more of the exams; 3) fail to complete a written assignment.

#### ACADEMIC HONESTY:

This course will be governed by the principles of academic honesty detailed in the current edition of Miami University's Student Handbook. Students must be familiar with these principles and the potential consequences (link below). Any student found to violate a principle of academic honesty will receive a grade of zero for the exam or assignment involved. [http://www.miami.muohio.edu/documents\\_and\\_policies/handbook/](http://www.miami.muohio.edu/documents_and_policies/handbook/)

#### CLASSROOM BEHAVIOR

I expect you to exhibit courteous classroom behavior. This includes, but is not limited to: coming to class on time, refraining from leaving class early, not sleeping or talking during lectures or while others are contributing to discussion. Keep cell phones turned off and out of sight during the entire class period. Please respect the rights of others (including mine) to voice perspectives that differ from your own. Behavior violating any of these expectations may result in the lowering of your class participation grade.

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Tentative Class Schedule and Readings

DATE TOPIC CHAPTER

Aug. 23, 25	Public and Private Families	1
Aug. 28, 30	The History of the Family	2
Sept. 1, 5, 6	Gender and Families	3
Sept. 8, 11, 13	Social Class and Families	4
Sept. 15, 18, 20	Race, Ethnicity, and Families	5
Sept. 22	No Class - Out of Town	
Sept. 25	Race, Ethnicity, and Families	5
Sept. 27	Exam #1	
Sept. 29, Oct. 2, 4, 6, 9	Cohabitation and Marriage	7
Oct. 11	Sexuality and Love	6
Oct. 13	No Class - Fall Break	
Oct. 16	Sexuality and Love	6
Oct. 18, 20, 23	Work and Families	8
Oct. 25, 27, 30	Family, the State, and Social Policy	14
Nov. 1	Exam #2	
Nov. 3	No Class - Conference	
Nov. 6, 8, 10	Children and Parents	9
Nov. 13, 15, 17	Domestic Violence	11
Nov. 20, 27, 29	Divorce	12
Dec. 1, 4	Remarriage and Stepfamilies	13
Dec. 6, 8	The Elderly and Their Families	10
Dec. 15 @ 9:45 (Friday)	Exam #3	

Additional Documentation

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OBR Use	Action
Approved	
Additional Information Requested	
Rejected	
Date	