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**Ohio Articulation Number (OAN)  
Course Submission Form  
2005-2006**



College/University Cuyahoga Community College

Course(s) Submitted(Title & Course #) Introductory Sociology, SOC-1010 for  
Ohio Articulation Number OSS021

Date March 14, 2006 Course 1 of a 1 Course OAN mapping.

Name and title of individual submitting on behalf of the college/university

Name Peter Ross Title District Director, Transfer and Alternative Credit

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Credit Hours 3 qtr \_\_\_\_\_ sem x

Lecture Hours 3

Laboratory Hours 0 (if applicable)

Pre-Requisites(s) Course work (if applicable)

None

Placement Score (if applicable)

(Name of test)

(Domain) (Score)

Catalog/Course Description (Includes Course Title and Course #)

<p>Fall 2005 - Summer 2007/Introductory Sociology, SOC-1010 Survey of the principles, sociological perspectives, theories, concepts, and research methods used in the field. Intensive study of concepts such as culture, social interaction, organization, norms, statuses, roles, social</p>
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stratification, and application of sociology to current events.

Texts/Outside Readings/Ancillary Materials

See CCC Course Outline in Course Objectives

Course Objectives and/or Plan of Work

Board of Trustees Date: 10/23/97

Effective Date: 08/26/98

**CUYAHOGA COMMUNITY COLLEGE  
OFFICIAL COURSE OUTLINE**

SUBJECT AREA TITLE	Sociology
COURSE TITLE	Introductory Sociology
SUBJECT AREA CODE-COURSE NUMBER	SOC - 1010
COURSE CREDIT HOURS	03

**I. DESCRIPTION OF COURSE:**

**A. CATALOG DESCRIPTION:**

Survey of the principles, sociological perspectives, theories, concepts, and research methods used in the field. Intensive study of concepts such as culture, social interaction, organization, norms, statuses, roles, social stratification, and application of sociology to current events.

**B. LECTURE HOURS:** 03

**C. LABORATORY HOURS:** 00

**D. OTHER REQUIRED HOURS:** 000

**E. PREREQUISITE(S):** None

## **II. OUTCOMES/OBJECTIVES:**

- Upon successful completion of SOC-1010 Introductory Sociology, the student should be able to:
- A. Demonstrate understanding of the goals, methods, principles, theories, and concepts of the discipline.
  - B. Recognize at least three major theoretical perspectives in sociology:
    - 1. Structural functionalism.
    - 2. Conflict theory.
    - 3. Symbolic interactionism, and the principle sociologists associated with each.
  - C. Give sociological definitions and examples of the core concepts:
    - 1. Group.
    - 2. Culture.
    - 3. Society.
    - 4. Socialization.
    - 5. Social differentiation.
    - 6. Social organization.
    - 7. The normative system.
    - 8. Collective behavior.
    - 9. Socio-cultural change.
    - 10. Formal organization.
    - 11. Social institution.
  - D. Develop better interpersonal skills through understanding and application of the principles of the field.
  - E. Appreciate the issue of diversity within a sociological framework.
  - F. Propose policies and programs based on sociological understandings.
  - G. Apply understanding of course content to personal life choices.
  - H. Write critical analysis of at least one issue relevant to sociology.
  - I. Use computer technology to assess and manipulate information.

## **III. COURSE CONTENT:**

- A. The nature of the field; its history and development
- B. Scientific method, the scientific spirit, and research ethics
- C. Society, culture, and environment
- D. Social interaction, groups, and organizations
- E. Socialization and identity in society
- F. Conformity and deviance
- G. Social differentiation and stratification
- H. Challenges to the stratification systems
- I. Social and cultural change and current issues

**IV. METHODS OF STUDENT EVALUATION MAY INCLUDE ANY OF THE FOLLOWING:**

- A. Tests and quizzes
- B. Evaluation of student interaction
- C. Critical thinking exercises, written and oral
- D. Participant observation reports
- E. Small and large group activities
- F. Journals
- G. Research activities

**V. RESOURCES MAY INCLUDE ANY OF THE FOLLOWING:**

- A. Finsterbusch, Kurt, ed. *Annual Editions: Sociology 97/98*. 26th ed Brown & Benchmark, 1997.
- B. Macionis, John J. and Nijole V. Benokraitis. *Seeing Ourselves: Classic, Contemporary, and Cross-cultural Readings in Sociology*. 4th ed New Jersey: Prentice-Hall, 1998.
- C. *The New York Times*. .
- D. *Newsweek*. .
- E. *Contemporary Sociology*. .
- F. *American Sociological Review*. .
- G. *American Journal of Sociology*. .
- H. *Social Forces*. .

Description of Assessment and/or Evaluation of Student Learning

See CCC Course Outline in Course Objectives

Master Syllabi and Working Syllabi (if both are used)

See CCC Course Outline in Course Objectives

Additional Documentation

OBR Use

Action

Approved	
Additional Information Requested	
Rejected	
Date	