Ohio Articulation Number (OAN)
Course Submission Form
2005-2006

College/University  Cuyahoga Community College

Course(s) Submitted (Title & Course #)  Introductory Sociology, SOC-1010 for
Ohio Articulation Number  OSS021

Date  March 14, 2006  Course 1 of a 1 Course OAN mapping.

Name and title of individual submitting on behalf of the college/university

Name  Peter Ross  Title  District Director, Transfer and Alternative Credit

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Credit Hours  3  qtr  0  sem  x

Lecture Hours  3

Laboratory Hours  0 (if applicable)

Pre-Requisites(s)  Course work (if applicable)

None

Placement Score (if applicable)

(Name of test)

(Domain)  (Score)

Catalog/Course Description (Includes Course Title and Course #)

Fall 2005 - Summer 2007/Introductory Sociology, SOC-1010

Survey of the principles, sociological perspectives, theories, concepts, and research methods used in the field. Intensive study of concepts such as culture, social interaction, organization, norms, statuses, roles, social
### CUYAHOGA COMMUNITY COLLEGE
OFFICIAL COURSE OUTLINE

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<th>SUBJECT AREA TITLE</th>
<th>Sociology</th>
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<tr>
<td>COURSE TITLE</td>
<td>Introductory Sociology</td>
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<td>SUBJECT AREA CODE-COURSE NUMBER</td>
<td>SOC - 1010</td>
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<td>COURSE CREDIT HOURS</td>
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**I. DESCRIPTION OF COURSE:**

**A. CATALOG DESCRIPTION:**

Survey of the principles, sociological perspectives, theories, concepts, and research methods used in the field. Intensive study of concepts such as culture, social interaction, organization, norms, statuses, roles, social stratification, and application of sociology to current events.

**B. LECTURE HOURS:** 03

**C. LABORATORY HOURS:** 00

**D. OTHER REQUIRED HOURS:** 000

**E. PREREQUISITE(S):** None
II. OUTCOMES/OBJECTIVES:

Upon successful completion of SOC-1010 Introductory Sociology, the student should be able to:
A. Demonstrate understanding of the goals, methods, principles, theories, and concepts of the discipline.
B. Recognize at least three major theoretical perspectives in sociology:
   1. Structural functionalism.
   2. Conflict theory.
C. Give sociological definitions and examples of the core concepts:
   2. Culture.
   4. Socialization.
   5. Social differentiation.
   6. Social organization.
   7. The normative system.
   8. Collective behavior.
   9. Socio-cultural change.
   10. Formal organization.
   11. Social institution.
D. Develop better interpersonal skills through understanding and application of the principles of the field.
E. Appreciate the issue of diversity within a sociological framework.
F. Propose policies and programs based on sociological understandings.
G. Apply understanding of course content to personal life choices.
H. Write critical analysis of at least one issue relevant to sociology.
I. Use computer technology to assess and manipulate information.

III. COURSE CONTENT:

A. The nature of the field; its history and development
B. Scientific method, the scientific spirit, and research ethics
C. Society, culture, and environment
D. Social interaction, groups, and organizations
E. Socialization and identity in society
F. Conformity and deviance
G. Social differentiation and stratification
H. Challenges to the stratification systems
I. Social and cultural change and current issues
IV. METHODS OF STUDENT EVALUATION MAY INCLUDE ANY OF THE FOLLOWING:

A. Tests and quizzes
B. Evaluation of student interaction
C. Critical thinking exercises, written and oral
D. Participant observation reports
E. Small and large group activities
F. Journals
G. Research activities

V. RESOURCES MAY INCLUDE ANY OF THE FOLLOWING:

D. Newsweek.
E. Contemporary Sociology.
F. American Sociological Review.
G. American Journal of Sociology.
H. Social Forces.

Description of Assessment and/or Evaluation of Student Learning
See CCC Course Outline in Course Objectives
Master Syllabi and Working Syllabi (if both are used)
See CCC Course Outline in Course Objectives
Additional Documentation
<table>
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